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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after Patrice  
Lumumba  
(RUDN University)**

Institute of Foreign Economic Security and Customs  
(Educational Division (faculty/institute/academy):)

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**COURSE SYLLABUS**

Customs aspects of economic integration / Таможенные аспекты экономической  
интеграции

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(Subject / Course title)

**Recommended by the Didactic Council for the Education Field of Specialisation:**

38.05.02 «Specialty of Customs»

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(code and name of the direction of training / specialty)

**The development of the discipline is carried out within the framework of the  
implementation of the main professional educational program of higher education:**

customs control, FEA in the context of digitalization of the economy

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(name (profile/specialisation))

2023 г.

## 1. COURSE GOALS

Course Goals «Customs aspects of economic integration / Таможенные аспекты экономической интеграции» is to explore modern concepts, approaches and methods to control the foreign economic activity of a firm; to consider external and internal factors of doing international business.

## 2. LEARNING OUTCOMES

Mastering the discipline «Customs aspects of economic integration / Таможенные аспекты экономической интеграции» is aimed at developing the following competencies (parts of competencies) among students:

*Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)*

<b>Competence code</b>	<b>Competence</b>	<b>Competence indicators</b>
UC-1	able to carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for the actions	UC-1.1. Performs search and critical analysis of the problem situation from various information sources in accordance with the task at hand
UC-4	capable of interpersonal and intercultural communication in Russian as a foreign and foreign language (s) on the basis of proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional settings.	UC-4.3 able to use a foreign language in the course of professional activity
GPC-1	able to apply knowledge in the field of economics and management, analyze the potential and development trends of the Russian and world economies to solve practical and (or) research tasks in professional activity	GPC-1.3 Assesses the state and analyzes the potential and development trends of the Russian and global economies
PC-5	Able to determine the place and role of customs authorities in the structure	PC-5.1. Demonstrates knowledge about the system of public administration, the system of customs authorities, tasks and functions of customs

	of state administration in cooperation with other state bodies and organizations, including international ones	authorities, determines the place and role of customs authorities in the structure of public administration
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### 3. ACADEMIC PROGRAM STRUCTURE

The discipline «Customs aspects of economic integration / Таможенные аспекты экономической интеграции» refers to the part formed by the participants in the educational relations of block Compulsory (Disciplines) Module of the *EP HE*.

As part of the *EP HE*, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline «Customs aspects of economic integration / Таможенные аспекты экономической интеграции».

*Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline*

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UC-1.1.	Performs search and critical analysis of the problem situation from various information sources in accordance with the task at hand	History of customs and customs policy of Russia Economic geography and regionalism of the world Basics of customs Customs: International, Integration and National Legal Regulation	Prohibitions and restrictions of the foreign trade activity The institutes of administrative and customs law regulating activity of customs authorities
UC-4.3	able to use a foreign language in the course of professional activity		
GPC-1.3	Assesses the state and analyzes the potential and development trends of the Russian and global economies	Economic geography and regionalism of the world World Economy	
PC-5.1	Demonstrates knowledge about the system of public administration, the system of customs authorities, tasks and functions of customs authorities, determines the place and role of customs authorities in the structure of public administration	History of customs and customs policy of Russia Basics of customs Theory of public administration	Legal Regulation of the State Service in the Customs Authorities of the Russian Federation Management of Customs Authorities Historical Experience in Combating Smuggling

### 4. COURSE WORKLOAD AND ACADEMIC/TRAINING/LEARNING ACTIVITIES

Course workload «Customs aspects of economic integration / Таможенные аспекты экономической интеграции» is 3 credit units.

*Table 4.1. Types of academic activities by periods of mastering EP HE for full-time education*

Type of study work	TOTAL	Semester		
		4		
<i>Classroom learning</i>	36	36		
Lectures	18	18		
Lab work				
Seminars (workshops/tutorials)	18	18		
<i>Self-study (ies), academic hours</i>	30	30		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	6	6		
<b>The total complexity of the discipline</b>	<b>72</b>	<b>72</b>		
	<b>2</b>	<b>2</b>		

*Table 4.2. Types of academic activities by periods of mastering EP HE for part-time and part-time education*

Type of study work	TOTAL	Semester		
		4		
<i>Classroom learning</i>	34	34		
Lectures	17	17		
Lab work				
Seminars (workshops/tutorials)	26	26		
<i>Self-study (ies), academic hours</i>	26	26		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	12	12		
<b>The total complexity of the discipline</b>	ак.ч. <b>72</b>	<b>72</b>		
	зач.ед. <b>2</b>	<b>2</b>		

\* - filled in in case of implementation of the program in part-time education

*Table 4.3. Types of academic activities by periods of mastering EP HE for CORRESPONDENCE form education*

Type of study work	TOTAL	Curriculum		
		2		
<i>Classroom learning</i>	10	10		
Lectures	4	4		
Lab work				
Seminars (workshops/tutorials)	6	6		
<i>Self-study (ies), academic hours</i>	59	59		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	3	3		
<b>The total complexity of the discipline</b>	ак.ч. <b>72</b>	<b>72</b>		
	зач.ед. <b>2</b>	<b>2</b>		

\* - filled in in case of implementation of the program in correspondence form of study

## 5. COURSE MODULES AND CONTENTS

*Table 5.1. Course Modules and Contents*

<b>Name of the discipline section</b>	<b>Contents of the section (topic)</b>	<b>Type of study work *</b>
Section 1. Theory of Foreign economic activity	Topic 1. Foreign economic activity of Russia. State regulation of foreign economic activity of enterprises.	lectures; seminars.
	Topic 2. The specificity of foreign trade transactions.	lectures; seminars.
	Topic 3. Finding the foreign partner. Business negotiations with foreign partners.	lectures; seminars.
	Topic 4. The conclusion and execution of foreign trade contracts.	lectures; seminars.
Section 2. Practical aspects of Foreign economic activity	Topic 5. Foreign economic activity in the sphere of technology transfer.	lectures; seminars.
	Topic 6. Free economic zones (FEZ) and offshore zones. Economic transactions with companies registered in offshore zones.	lectures; seminars.
	Topic 7. Insurance in foreign economic activities. General risk management issues.	lectures; seminars.
	Topic 8. Customs regulation of foreign economic activity. The structure of customs authorities and their main functions.	lectures; seminars.

\* - filled in only for full-time education: lectures; laboratory work; seminars.

## 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom Infrastructure and Technology Support Requirements*

<b>Classroom for Academic Activity Type</b>	<b>Audience equipment</b>	<b>Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Lectures	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	-
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	-

Classroom for Academic Activity Type	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	-

\* - the audience for independent work of students is indicated MANDATORY!

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading(sources):*

1. International Business: Opportunities and Challenges in a Flattening World, Mason Carpenter, Sanjyot P. Dunung, Flat World Knowledge 2017.

2. Абуева, Н. Н. Английский язык в таможенном деле : практическое пособие для вузов / Н. Н. Абуева, Э. М. Нурмагомедова. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2022. — 104 с. <https://urait.ru/bcode/490883>

3. Абуева, Н. Н. Английский язык для изучающих логистику и таможенное дело : учебное пособие для среднего профессионального образования / Н. Н. Абуева, Э. М. Нурмагомедова. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2022. — 104 с. — <https://urait.ru/bcode/494425>

### *Additional (optional) reading (sources):*

1. Foreign economic activity of the enterprise: textbook / ed. L.E. Strovsky. - 5th ed., Pererab. and add. - Moscow: Unity-Dana, 2015. - 504 p. - ("Golden Fund of Russian textbooks"). - Bibliogr. in the book. - ISBN 978-5-238-01772-3; The same [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=114538>

2. International Logistics: Global Supply Chain Management Hardcover, Douglas Long, August 31, 2016.

3. Global Marketing Management, Masaaki Kotabe, Kristiaan Helsen, Hardcover: 720 pages, Wiley. 2015.

4. Building an Import/Export Business, 3rd Edition by Kenneth D. Weiss, Paperback: 320 pages, Wiley. 2015.

5. Global Marketing: Foreign Entry, Local Marketing, and Global Management by Johny K. Johansson, Hardcover: 672 pages, McGraw-Hill/Irwin 2016.

### *Internet-(based) sources:*

1. Electronic libraries with access for RUDN students:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Trinity Bridge"

2. Databases and search engines:
- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
  - Yandex search engine <https://www.yandex.ru/>
  - Google search engine <https://www.google.ru/>
  - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Learning toolkits for self- studies in the RUDN LMS TUIS* \*:

1. Course of lectures on discipline «Customs aspects of economic integration / Таможенные аспекты экономической интеграции».

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in *TUIS*!

## **8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE**

Evaluation materials and a point-rating system for assessing the level of competencies (parts of competencies) based on the results of mastering the discipline «Customs aspects of economic integration / Таможенные аспекты экономической интеграции» are presented in the Appendix to this Work Program of the discipline.

### **DEVELOPERS:**

**Head of the Customs  
Department**

Position, Educational Department



Signature

**Saurenko T.N.**

Full Name

### **HEAD OF THE DEPARTMENT:**

**Customs Department**

Educational Department



Signature

**Saurenko T.N.**

Full Name

### **HEAD OF THE HIGHER EDUCATION PROGRAM**

**Head of IFESC**

Position, Educational Department



Signature

**Saurenko T.N.**

Full Name