

Документ подписан простой электронной подписью
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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

ECONOMICS

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

**The course instruction is implemented within the professional education
program of higher education:**

Dentistry

higher education program profile/specialisation title

2022-2023

1. COURSE GOAL(s)

The goal of the course “Economics” is to equip students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy’s institutional structure.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Economics” is aimed at the development of the following competences /competences in part: GC 10.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence	Indicators of Competence Formation (within the framework of this discipline)
GC-10	Being able to take well-grounded economic decisions in various areas of life.	GC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-10	Being able to take well-grounded economic decisions in various areas of life		Public Health and Healthcare

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Economics” is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities	Total academic hours	Semesters/training modules			
		1			
<i>Contact academic hours</i>	34	34			
including:					
Lectures (LC)	17	17			
Lab work (LW)					

Seminars (workshops/tutorials) (S)		17	17			
<i>Self-studies</i>		20	20			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		18	18			
Course workload	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1 Introduction	Topic 1.1. Introduction to Economics	LC, S
	Topic 1.2 General characteristics of market economy	LC, S
Module 2 Microeconomics	Topic 2.1. Market of final goods and services. Supply and Demand	LC, S
	Topic 2.2. Consumer behavior	LC, S
	Topic 2.3. Costs of production	LC, S
	Topic 2.4. Market structure	LC, S
	Topic 2.5. Market of resources	LC, S
Module 3 Macroeconomics	Topic 3.1. Introduction to macroeconomics	LC, S
	Topic 3.2. Aggregate Demand and Aggregate Supply	LC, S
	Topic 3.3. Economic growth and economic cycle	LC, S
	Topic 3.4. Inflation and unemployment	LC, S
	Topic 3.5. Fiscal and monetary policies	LC, S
Module 4 World Economy	Topic 4.1. World economy and its evolution	LC, S
	Topic 4.2. International economic relations	LC, S
	Topic 4.3. Globalization	LC, S
	Topic 4.4. Key features of Russia's economy in transition	LC, S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Printed issue:

1. Economy. Basic course = The Basic of Economics: a workbook for students of non-economic specialties / A.A. Oganessian, H.V. Tyrkba. - Book in English; Electronic text data. - M. : Publishing House of RUDN University, 2018. - 164 p. : ill. - ISBN 978-5-209-07698-8 : 74.55..

Additional (optional) reading:

Electronic and printed full text materials:

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Clayton. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008
3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ege Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

Electronic libraries with access for RUDN students:

- Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- E-library «Университетская библиотека онлайн» <http://www.biblioclub.ru>
 - E-library Юрайт <http://www.biblio-online.ru>
 - E-library «Консультант студента» www.studentlibrary.ru
 - E-library «Лань» <http://e.lanbook.com/>

2. Databases and search engines:

- NCBI: <https://p.360pubmed.com/pubmed/>
- Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). <http://journals.rudn.ru/>
- Elibrary.ru: access with RUDN University IP addresses: <http://www.elibrary.ru/defaultx.asp>
- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" **with a** remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).
- Google Scholar - a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: <https://scholar.google.ru/>
- Scopus - "Elsevier". with a remote access to the database through RUDN University IP addresses. <http://www.scopus.com/>
- Web of Science with a remote access to the database through RUDN University IP addresses <http://login.webofknowledge.com/>

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course “Economics”
2. The laboratory workshop (if any).on the course “Economics”
3. The guidelines for writing a course paper / project (if any) on the course “Economics”

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, Department
of Political Economy

position, department

Kh.V Tyrkba

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Political Economy Department

name of department

E.V. Ponomarenko

name and surname

HEAD OF THE HIGHER EDUCATION PROGRAM:

Deputy director of Medical
Institute

position, department

I.V.Radysh

name and surname