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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

LAW INSTITUTE

Educational Division

COURSE SYLLABUS

Fundamentals of Medicine law

(Course title)

Recommended by the Didactic Council for the Education Field

40.03.01 Jurisprudence / Юриспруденция

(Code and Name of the Field of Education / Specialty)

Courses (modules) are Taught as Part of the Educational Program of Higher Education

BACHELOR OF LAWS (LLB)

(name (profile/specialisation))

2022

1. COURSE GOAL(s)

The aim of the course is:

- ✓ to study normative legal acts regulating public relations in the field of public health;
- ✓ to develop of the most pressing problems and legal gaps by students to better understand the specifics of the organization of the work of medical and pharmaceutical organizations of all organizational and legal forms,
- ✓ to facilitate acquisition of practical skills necessary for further in-depth study of health problems in Russia and in the world.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competences (parts of competences):

Table 2.1. List of target competences (parts of competences)

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law;
		GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law;
		GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law;
		PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances;
		PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation;
		PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks;
		PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional	PC-4.1. Has mastered communication skills used with citizens and organizations to identify and formulate a legal problem as well as establish legally significant

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
	opinions and advice in specific legal areas	circumstances; PC-4.2. Identifies the methods of solving specific legal issues provided by law, based on the obtained analytical data, assesses their risks, advantages and disadvantages in a correct way, and develops a plan for their implementation; PC-4.3. Knows and applies the rules needed to prepare a legal opinion and provide consultations; PC-4.4. Knows and follows the principles of professional ethics as well as the rules of effective communication while providing legal assistance and services.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	History of State and Law of Foreign Countries History of Russian State and Law Civil Liberties and Human Rights	Work Experience (Pre-graduation) Internship
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	Critical Approaches to Current Legal Issues	State Examination
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Civil and Arbitration Procedure Civil Law	Work Experience (Pre-graduation) Internship Workshop "Procedural Documents in Constitutional Procedure" Workshop "Procedural Documents in Administrative Cases"
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	Civil and Arbitration Procedure	Work Experience (Pre-graduation) Internship

* - filled in based on the competence matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module			
		A	B	C	D
<i>Classroom learning, academic hours</i>	32			32	
including:					
Lectures (LC)	16			16	
Lab work (LW)					
Seminars (workshops/tutorials) (S)	16			16	
<i>Self-study (ies), academic hours</i>	31			31	
<i>Evaluation and assessment (exam or pass/fail grading)</i>	9			9	
Course Workload	academic hours	72		72	
	credits	2		2	

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. Fundamentals of legislation on the protection of citizens' health in the Russian Federation	Topic 1.1. Medical law as a branch of law and academic discipline	LC S
	Topic 1.2. Basic principles of health protection in the Russian Federation	LC S
	Topic 1.3. Organization of health protection in the Russian Federation	LC S
Section 2. Rights and obligations of patients and medical workers	Topic 2.1. Legal status of the patient	LC S
	Topic 2.2. Legal status of a medical worker	
Section 3. Features of personal data protection in healthcare	Topic 3.1. Features of protection of personal data of patients and medical workers.	LC S
	Topic 3.2. Medical secrecy and the principles of its protection	

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
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Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Jackson E. Medical Law: Text, Cases, and Materials (Sixth Edition). Oxford University Press. 2022.
2. Herring J. Medical law and ethics. Oxford University Press. 2022.
3. Graeme Laurie, Shawn Harmon, Edward Dove. Mason and McCall Smith's Law and Medical Ethics. Oxford University Press. 2019.
4. Simone Gold MD, JD (P). I don't consent. 2021 Post Hill Press
5. Marc Stauch, Kay Wheat. Text, Cases and Materials on Medical Law and Ethics. Routledge. 2018.

Additional (optional) reading (sources):

1. Kerry J. Breen. Good Medical Practice: Professionalism, Ethics and Law. Cambridge University Press. 2014.
2. Reagan L. When Abortion Was a Crime: Women, Medicine, and Law in the United States, 1867-1973? University of California Press. 2022.
3. Dayna Bowen Matthew. Just Medicine: A Cure for Racial Inequality in American Health Care Paperback. NYU Press. 2018.
4. Muhsin, S.M. Medical Confidentiality Ethics: The Genesis of an Islamic Juristic Perspective. J Relig Health 61, 3219–3232 (2022). <https://doi.org/10.1007/s10943-021-01313-7>

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - The Lancet. <https://www.thelancet.com/>
 - National library of Medicine. <https://pubmed.ncbi.nlm.nih.gov/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

DEVELOPERS:

Senior Lecturer of the

Department of Administrative
and Financial Law

Diana M. Mustafina-Bredikhina

Position, educational department

Signature

Full Name

HEAD OF THE DEPARTMENT

Head of the Department of
Department of Administrative
and Financial Law

Oleg A. Yastrebov

Position, educational department

Signature

Full Name

**HEAD OF THE HIGHER
EDUCATION PROGRAM**

Director of the Law Institute

Sergey B. Zinkovskiy

Position, Name of the Department

Signature

Full Name