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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Russian Language Institute**

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(educational division (faculty/institute/academy) as higher education programme developer)

## **COURSE SYLLABUS**

### **B1.DV.03.02 Fundamentals of public speaking**

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(name of discipline/module)

**Recommended by the Didactic Council for the Education Field of:**

40.03.01 Jurisprudence

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

## 1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "Fundamentals of public speaking" is to form speaking skills in law students, develop a system of skills and abilities necessary for practical mastery of effective and cultural speech; formation and development of the communicative competence of a specialist participating in professional communication in Russian in the field of rule-making, law enforcement, law enforcement and expert consulting activities.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the course (module) Comparative Civil Procedure intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competences (parts of competences)*

Code	Competence	Indicators of competence achievement (within the framework of this discipline)
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	GC-4.1. Chooses the style of business communication depending on the language of communication, the goals and conditions of the partnership;
		GC-4.2. Adjusts speech, communication style and body language to the interaction;
		GC-4.3. Searches for the information necessary to solve standard communicative tasks in Russian and foreign languages;
		GC-4.4. Translates professional texts from a foreign language into Russian and vice versa;
		GC-4.5. Is capable of correspondence in Russian and foreign languages considering the specifics of formal and informal writing as well as sociocultural differences in the correspondence format;
		GC-4.6. Uses dialogue to collaborate in an academic setting considering the personality of the speakers, their communicative strategy and tactics, as well as the formality of the situation;
		GC-4.7. Formulates and explains their assessment of the main ideas of the dialogue (discussion) participants according to the needs of joint activities.
GC-5	Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.	GC-5.4. Follows the principles of non-discriminatory interaction in personal and mass communication to complete professional tasks and improve social integration.
GPC-5	Can use their speaking and writing skills in a cohesive,	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to

<b>Code</b>	<b>Competence</b>	<b>Indicators of competence achievement (within the framework of this discipline)</b>
	well-reasoned and logical way with a uniform and correct use of professional legal terminology.	express their oral and written position on a specific legal problem; GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position; GPC-5.3. Correctly uses legal terminology in professional communication.

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

<b>Code</b>	<b>Name of the competence</b>	<b>Previous disciplines/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	Russian (as a foreign language) Fundamentals of rhetoric and communication Russian language and speech culture (for international students)	Russian language in the field of jurisprudence  Russian for foreign students (The methodology of teaching Russian at the initial stage)  Russian for International Students (Translation Basics)
GC-5	Can comprehend the cross-cultural diversity in the sociohistorical,	Fundamentals of rhetoric and communication	Philosophy

Code	Name of the competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	ethical and philosophical contexts.	Russian language and speech culture (for international students)	
GPC -5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Russian (as a foreign language) Fundamentals of rhetoric and communication Russian language and speech culture (for international students)	Russian language in the field of jurisprudence  Russian for foreign students (The methodology of teaching Russian at the initial stage)  Russian for International Students (Translation Basics)

\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits.

Table 4.1. Types of academic activities (full-time training) \*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2		
<i>Classroom learning, academic hours</i>	72		72		
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	34		34		
Self-studies	29		29		
Evaluation and assessment (exam/passing/failing grade)	9		9		
Course workload	academic hours	72		72	
	credits	2		2	

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types\*

Course module title	Course module contents (topics)	Academic activities types
	Topic 1.1. The concept of judicial eloquence. Eloquence. Oratory. Judicial oratory.	S

Course module title	Course module contents (topics)	Academic activities types
Chapter 1. Introduction to the Theory of the Lawyer's oratory	Topic 1.2. Culture of speech. Lawyer's speech culture. Communicative qualities of speech. The qualities of influencing speech.	S
	Topic 1.3. Legal rhetoric as an oratorical art and science.	S
	Topic 1.4. Functional and semantic types of speech	S
Chapter 2. Judicial speech – the genre of oratory	Topic 2.1. From the history of judicial eloquence	S
	Topic 2.2. The purpose of judicial speech. The trial. Distinctive features of judicial speech	S
	Topic 2.3. Logical foundations of judicial speech	S
	Topic 2.4. Composition of judicial speech	S
	Topic 2.5. Ethical foundations of judicial debate	S
Section 3. Practice of judicial speech	Topic 3.1. Speech technique	S
	Topic 3.2. The oral nature of judicial speech	S
	Topic 3.3. Dispute as a type of speech activity	S

\* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of	Multimedia projector, laptop, projection screen, stable wireless

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* It is necessary to specify a classroom for self-study of students

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main reading (sources):*

1. Vvedenskaya, L.A. Rhetoric and culture of speech [Text]: Textbook / L.A. Vvedenskaya, L.G. Pavlova. - 13th ed. - Rostov-on-Don: Phoenix, 2014. - 537 p. - (Higher education).
2. Baryshnikova E.N., Klepach E.V., Krass N.A. Speech culture of a young specialist. – M., Flint, 2013.
3. Business letter: educational and reference manual / author-comp. I.N. Kuznetsov. - 8th ed., reprint. – Moscow: Publishing and Trading Corporation "Dashkov et al.". 2018. ISBN: 978-5-394-02962-2BBK: 65.050.2UDC: 651.4/8

4. The art of competent and convincing speech. Practical rhetoric for foreigners: a textbook / M.B. Ovaritseva, I.Y. Varlamova, I.A. Pugachev, N.S. Novikova. - 2nd edition, corrected and supplemented; Electronic text data. - Moscow: RUDN, 2020. - 199 p. - ISBN 978-5-209-09942-0: 514.95.
5. Koltunova M.V. Language and business communication. Business letter. M.: Russian Language Publishing House, 2004.
6. Mikhalkin, N.V. Rhetoric for lawyers [Text]: textbook for applied bachelor's degree / N.V. Mikhalkin, S.S. Antyushin. – M.: Yurayt, 2014. – 321 p.
7. Turanskaya, N.V. Oratorical art [Electronic resource]: textbook / N.V. Turanskaya. - Electronic text data. - Moscow: RUDN Publishing House, 2011. - 200 p. – Access mode:  
[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=379353&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=379353&idb=0)
8. Shuiskaya, Yu.V. Composition and structure of speech [Text/electronic resource]: Monograph / Yu.V. Shuiskaya. - Electronic text data. - Moscow: RUDN Publishing House, 2015. - 320 p. – Access mode:  
[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=444201&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444201&idb=0).

*Additional (optional) reading (sources):*

1. Alexandrov, D.N. Rhetoric, or Russian eloquence [text] /
2. D.N. Alexandrov. - M. Unity-Dana, 2014. - 352 pp.
3. Varlamova I.Yu. We are learning about community. Practical rhetoric and Cultura speeches: a textbook. Yu. Varlamova, M.B. Budiltseva, I.A. Pugachev. - Moscow: RUDN, 2020. - 199 PP. - ISBN 978-5-209-10004-1: 72.84.
4. Vvedenskaya L. A. Business rhetoric: a textbook / L.A. Vvedenskaya, L.G. Pavlova. - 6th ed. perab. - M.: Knorus, 2016, 2022. - 416 pp. - (Bachelor's degree). - ISBN 978-5-406-05110-8. - ISBN 978-5-406-09465-5: 793.5
5. Vorobyev V.V., Dronov V.V., Hruslov G.V. Moscow ... Russia ... speech and image. - M., Russian Yazd. Course++, 2002
6. Budiltseva M.B. Kultura speeches in the official business sphere: teaching tool for studentov-inostrantsev / m.B. Budiltseva, I.Yu. Varlamova, N.S. Novikova. - M.: RUDN, 2018. - 76 PP.
7. Ivakina, N. N. Common speech (rhetoric for lawyers) [text] / N.N. Ivakina. - M., 2011
8. Kultura Russian speeches in inostran audiences: linguomethodic aspect: monograph / s.A. Pugachev, M.B. Budiltseva, I.Yu. Varlamova, N.S. Novikova. - Moscow: RUDN, 2019. - 136 PP.
9. Pugachev I. A. Foundation: rhetoric and culture speeches: practical course: tutorial / s.A. Pugachev, M.B. Budiltseva, I.Yu. Varlamova. - 2nd ed., ISPR. - M.: RUDN, 2019. - 149 PP. - ISBN 978-5-209-09024-3: 97.76.
10. Rosenthal, D.E. Slovar trudeostei Russkiy yazarabka / D.E. Rosenthal, M.A. Telenkova. - 9th Ed. - Moscow: Iris-Press, 2009. - 828 PP. - (A to Z). - ISBN 978-5-8112-3541-4. It's GE [Urgentlectron urgent resource]. - URL:  
<http://biblioclub.ru/index.php?page=book&id=79032> (17.09.2018).

11. Sokolova, Fr. And. Kultura speech communications [text]: teaching tools for Bachelor, specialist and master of science Nez aposematickov. And. Sokolova, S.M. Fedyunina, N.A. Shabanova. - M.: Flinta: Science, 2009. - 136 PP.
12. Sternin, I.A. Rhetoric [Text]. A. Sternin. - Voronezh: "Kvarta" Publishing House, 2012. - 224 pp.

*Internet-(based) sources:*

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:
  - Electronic library system of RUDN – EBS RUDN  
<http://lib.rudn.ru/MegaPro/Web>
  - EBS "University Library online" <http://www.biblioclub.ru>
  - ABS Yurayt <http://www.biblio-online.ru>
  - EBS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - EBS "Doe" <http://e.lanbook.com/>
  - EBS "Trinity Bridge"
2. Databases and search engines:
  - electronic fund of legal and regulatory and technical documentation  
<http://docs.cntd.ru/>
  - Yandex search engine <https://www.yandex.ru/>
  - Google search engine <https://www.yandex.ru/>
  - SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>
  - National Corpus of the Russian language <http://www.ruscorpora.ru/search-main.html>
  - Electronic journals on the platform [www.elibrary.ru](http://www.elibrary.ru)
  - Telecommunication Educational Information System (TUIS)  
<http://esystem.rudn.ru/>
  - Reference and information portal. Russian Russian language normative documents, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language <http://www.gramota.ru/>
  - Electronic journal "Legal Technologies"  
<http://www.lawtech.ru/journal/pravovye-tehnologii-0>
  - Journal of International Law and International Relations on the UN website  
[http://evolutio.info/index.php?option=com\\_content&task=view&id=145&Itemid=137](http://evolutio.info/index.php?option=com_content&task=view&id=145&Itemid=137)

*Training toolkit for self-studies to master the course \*:*

\* The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

**Professor of the Department of Russian Language and Linguoculturology**

**Novikova M.L.**

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Position, Name of the Department                      Signature

Full Name

**Associate Professor of the Department of Russian Language and Linguoculturology**

**Zyukina Z.S.**

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Position, Name of the Department                      Signature

Full Name

### **HEAD OF EDUCATIONAL DEPARTMENT:**

**Head of the Department of Russian Language and Linguoculturology**

**Vorobyov V.V.**

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Position, Name of the Department                      Signature

Full Name

### **HEAD OF HIGHER EDUCATION PROGRAM::**

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Position, Name of the Department

Signature

Full name