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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Agrarian and Technological Institute

WORKING COURSE SYLLABUS

History

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**History**" is consists in giving the systematized representation about the basic phenomena of history of Russia since the most ancient times up to now. It is necessary for students to consider interrelations of an economic, social, political and spiritual life of the country at all stages of its development. Studying of a course of Russian history gives the chance to seize a historical material that will lead to ability to analyze, understand and form own point of view on the past, the present and the future of Russia.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**History**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	UK-1.1 Analyzes the task, highlighting its basic components;
		UK-1.2 Defines and ranks the information required to solve the task;
		UK -1.3 Searches for information to solve the task by various types of queries;
		UK-1.4 Offers solutions to the problem, analyzes the possible consequences of their use;
		UK -1.5 Analyzes the ways of solving problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;

		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK -5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
UK -8	The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.	UK-8.1 Analyzes the factors of harmful influence on the vital activity of elements of the habitat. (technical means, technological processes, materials, buildings and structures, natural and social phenomena); UK -8.2 Identifies dangerous and harmful factors within the scope of the task being performed; UK-8.3 Identifies and eliminates problems related to safety violations in the workplace; UK-8.4 Explains measures to prevent emergencies; UK -8.5 "Explains the rules of conduct in the event of emergencies of natural and man-made origin, as well as in the event of military conflicts;" UK-8.6 Provides first aid, participates in recovery activities.

3. COURSE IN HIGHER EDUCATION

The discipline "**History**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**History**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	-	Philosophy Life safety Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases Veterinary and sanitary examination Organization of veterinary affairs Maths Fundamentals of Economics and Management Veterinary deontology The basics of intellectual work Zoopsychology Organization of state veterinary supervision Career management Space technologies at the service of the agro-industrial complex Reconstructive surgery
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	-	Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language

			<p>The basics of intellectual work</p> <p>Personality psychology and professional self-determination</p> <p>Communicative workshop</p> <p>Foreign language for special purposes</p> <p>Russian language for special purposes</p> <p>Foreign language. Translation of special texts</p> <p>Russian language. Translation of special texts</p> <p>Foreign language. Professional communications</p> <p>Russian language. Professional communications</p>
UK -8	<p>The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.</p>	-	<p>Inorganic and analytical chemistry</p> <p>Organic chemistry</p> <p>Biological physics</p> <p>Physical and Colloidal Chemistry</p> <p>Life safety</p> <p>Biological chemistry</p> <p>Veterinary Microbiology and Mycology</p> <p>Virology and biotechnology</p> <p>Veterinary radiobiology</p> <p>Parasitology and invasive diseases</p> <p>Epizootology and infectious diseases</p> <p>Organization of veterinary affairs</p> <p>General and Veterinary Ecology</p> <p>Veterinary sanitation</p>

			Veterinary deontology Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision
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4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**History**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters				
			1	-	-	-	
Contact academic hours		54	54	-	-	-	
including							
Lectures		18	18	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		36	36	-	-	-	
Self-study		44	44	-	-	-	
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-	
Course workload		Academic hour	108	108	-	-	-
		Credit unit	3	3	-	-	-

*Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study*

Types of academic activities		HOURS	Semesters			
			1	-	-	-
Contact academic hours		13	13	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		13	13	-	-	-
Self-study		68	68	-	-	-
Evaluation and assessment (exam/pass/fail grading)		27	27	-	-	-
Course workload		108	108	-	-	-

	Credit unit	3	3	-	-	-
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5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. The science of history	Topic 1.1. The subject and objectives of the course. The science of history. Social, political and socio-natural history. Periodization of the world-historical process. Civilizational, culturological and formational approaches to the history of humanity.	Lectures, Seminar classes
Section 2. Ancient Russia	Topic 2.1. The problem of ethnogenesis of the Eastern Slavs; the main stages of formation of the old Russian state and its socio-political system; the most important events of domestic and foreign policy of Kievan Rus, their causes, nature and consequences; the main monuments of ancient culture IX – early XII century	Lectures, Seminar classes
Section 3. Feudal fragmentation and struggle for independence	Topic 3.1. Prerequisites of political fragmentation, its essence and consequences; the evolution of the East Slavic statehood to the beginning of the XII century.; features of the largest centers of Russia of this period: Vladimir-Suzdal and Galicia-Volyn principalities, Novgorod Republic; the main events related to the struggle of Russia against foreign invaders in the XIII century.; the consequences of the Mongol invasion and the influence of Mongol rule on the development of Russian lands	Lectures, Seminar classes
Section 4. Formation of the Russian united state	Topic 4.1. Prerequisites and features of the formation of a single Russian state; the most important events associated with the rise of the Moscow Principality in North-Eastern Russia (XIV – mid XV century.); the main events of the final stage formation of a united Russian state, its socio-political, economic and	Lectures, Seminar classes

	spiritual development; features of domestic and foreign policy of Ivan III.	
Section 5. Russia in the XVI century. Ivan the Terrible	Topic 5.1. The main events of the final stage formation of a united Russian state, its socio-political, economic and spiritual development; features of domestic and foreign policy of Ivan III and Vasily III; features of the reign of Ivan IV; reforms of the Elected Rada; the causes and consequences of oprichnina; the main directions of foreign policy of the Moscow state in the XVI century., the characteristic features of Russian traditional culture and its achievements in this period	Lectures, Seminar classes
Section 6. Time of Troubles and the beginning of Romanov's reign	Topic 6.1. The causes, chronology and main events of the Time of Troubles, their consequences; the political development of the country during the first Romanovs, the beginning of the absolute monarchy; tasks and results of Russia's foreign policy in the XVII century.; features of socio-economic and spiritual development of Russia in the XVII century.; new features in the economy of the country; the social structure of Russian society; stages of registration of serfdom; manifestations of social protest in this period, their causes and consequences; the split of the Russian Orthodox Church	Lectures, Seminar classes
Section 7. Peter I and his age	Topic 7.1. The need for Peter's reforms and the beginning of modernization of the country; the main directions of domestic policy of Peter I and its consequences; foreign policy in the era of Peter I; achievements of Russian culture in this period.	Lectures, Seminar classes
Section 8. The age of Palace coups	Topic 8.1. Features of the era of Palace coups, its causes, nature and consequences	Lectures, Seminar classes
Section 9. The Russian Empire in the second half of the XVIII century	Topic 9.1. The essence and the most important features of the policy of "enlightened absolutism"; the main reforms of Catherine II; the main trends of socio-economic development of the country, the contradictions of class policy; objectives and results of Russian	Lectures, Seminar classes

	foreign policy of the second half of the XVIII century.; achievements of Russian culture of this period	
Section 10. Russia in the first quarter of the XIX century. Paul I. Alexander I. Patriotic war of 1812.	Topic 10.1. Socio-economic development of Russia by the beginning of the XIX century, features of domestic and foreign policy of Paul I, features of domestic and foreign policy of Alexander I and the main results of his reign	Lectures, Seminar classes
Section 11. Decembrists movement. Reign of Nicholas I	Topic 11.1. Prerequisites, goals, organizations, policy participants of the Decembrist movement; the most important events of domestic and foreign policy of Nicholas I; protective, liberal and radical directions of social movement in the second quarter of the XIX century; the main achievements of Russian culture in the first half of the XIX century.	Lectures, Seminar classes
Section 12. Alexander II and the era of reforms	Topic 12.1. Prerequisites, essence and importance of reforms of Alexander II; features of socio-economic development of post-reform Russia; social movement of the 1850s – early 1880s.: ideology, organizations, participants; main directions, goals and results of foreign policy of Alexander II	Lectures, Seminar classes
Section 13. Russian Empire during the reign of Alexander III	Topic 13.1. Features of domestic and foreign policy of Alexander III; social movement; world importance of Russian culture in the second half of the XIX century	Lectures, Seminar classes
Section 14. Features of the development of capitalism in Russia (the last quarter of the XIX century.)	Topic 14.1. Tasks of modernization in Russia; development of capitalism in Russia; reforms of S. Witte	Lectures, Seminar classes
Section 15. Russian Empire in the beginning of XX cent. Nicholas II.	Topic 15.1. The essence of the internal policy of Nicholas II; reform projects of the early XX cent.; social movement; the main political parties, their classification, leaders and program settings; especially the formation of Russian parliamentarism; the results and significance of the revolution; the main events of Russian foreign policy at the turn of XIX–XX centuries.; the causes of the First world war and the goals of	Lectures, Seminar classes

	the parties; attitude to the war in society; the results and consequences of the war	
Section 16. Revolutions in Russia	Topic 16.1. The causes, character, main events and participants of the first Russian revolution (1905-1907); the causes of the February revolution; the overthrow of the autocracy; the activities of the Provisional government and the Soviets; the leaders and policies of the main political parties in 1917; the causes of the coming to power of the Bolsheviks; the essence of the first decrees of Soviet power; the transformation of the Bolsheviks in the sphere of public administration, economy and foreign policy, addressing national and social issues; the convening and dissolution of the Constituent Assembly	Lectures, Seminar classes
Section 17. Domestic policy of Soviet Russia and the USSR in the prewar period	Topic 17.1. Results and consequences of the Civil war and intervention (1918-1920); the main activities of the policy of "war communism"; the reasons for the victory of the Bolsheviks; peculiarities of the national policy of the Soviet power, the formation of the USSR, the folding of the one-party political system; the nature and results of the NEP, the policy of industrialization, collectivization and cultural revolution; the main features and consequences of a regime of personal power of Stalin	Lectures, Seminar classes
Section 18. The USSR during the great Patriotic war (1941-1945)	Topic 18.1. Changes in the international situation, the main directions, events of foreign policy of the USSR in the 1920s-1930s, their results and consequences; the most important international treaties concluded on the eve and in the initial period of the Second world war; expansion of the USSR in the prewar period; the most important events of the great Patriotic war; restructuring of the rear in a military way; the creation of the anti-Hitler coalition and international conferences of the allied powers during the war, the results and significance of the victory of the USSR	Lectures, Seminar classes

Section 19. Postwar years. The beginning of Khrushchev's rule.	Topic 19.1. The main trends of social and political life of the USSR, the tightening of the political regime and ideological control; features and results of socio-economic policy; changes in the international arena, the beginning of the "cold war", the important events of the foreign policy of the USSR in the postwar period	Lectures, Seminar classes
Section 20. Thaw as a special stage of development of the USSR.	Topic 20.1. Changes in the top party leadership after Stalin's death, measures for de-Stalinization, democratization of the political system, contradictions of the domestic policy, the most important measures of socio-economic policy of G.M. Malenkov and N.S. Khrushchev, "thaw" in the spiritual sphere; new trends in international relations and changes in Soviet foreign policy, its main directions; the adoption of the principle of peaceful coexistence in international relations; the Caribbean crisis.	Lectures, Seminar classes
Section 21. USSR under L. Brezhnev	Topic 21.1. Features of the political course of the country in 1964-1985, the strengthening of conservative trends, changes in the political system, the emergence of the dissident movement; economic reforms of the mid-1960s, their role and importance, the growing contradictions and imbalances in the economy; the development of the social sphere; achievements and problems in the development of culture; the transition from confrontation to détente, peace initiatives of the USSR, "Brezhnev doctrine", the aggravation of international tension at the turn of 70-80-ies.	Lectures, Seminar classes
Section 22. USSR in 1985-1991. Perestroika.	Topic 22.1. Prerequisites and goals of perestroika, the essence and consequences of economic and political reforms; changes in the state structure; the concept of "new political thinking" in foreign policy; stages of Perestroika.	Lectures, Seminar classes
Раздел 23. Collapse USSR and the creation of CIS	Topic 23.1. The collapse of the USSR and the formation of the CIS; the formation of a new Russian statehood;	Lectures, Seminar classes

	ways of socio-economic modernization of Russia; foreign policy in the 1990s.	
Section 24. Formation of modern Russia. Vladimir Putin.	Topic 24.1. The socio-economic modernization of Russia; the country's foreign policy at the beginning of the XXI century.	Lectures, Seminar classes
Section 25. The role of RUDN as a "soft power" in the international relations	Topic 25.1. Peace initiatives of the USSR in the postwar period, especially the opening of the Peoples Friendship University in 1960, the mission of the University, especially the first rector – S. Rumyantsev, the second rector – V. Stanis, the third rector – V. Filippov.	Lectures, Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. History of Russia [Text] : Textbook / A.S. Orlov [et al]. - 2-th ed., revised and supplementary - M. : Prospect, 2016, 2019. - 680 c. : ill. - ISBN 978-5-392-19997-6. - ISBN 978-5-392-18368-5. - ISBN 978-5-392-30250-5.
2. History of Russia [Text/electronic resource] : textbook for universities / A.S. Orlov [and others]; A.S. Orlov et al. - 4th ed., revised and extended ; Electronic text data. - M. : Prospect, 2016, 2012, 2014, 2015, 2017, 2018. - 528 c. : ill. - ISBN 978-5-392-18445-3. - ISBN 978-5-392-23104-1. - ISBN 978-5-392-04703. - ISBN 978-5-392-02502-2. - ISBN 978-5-392-16439-4. - ISBN 978-5-392-18349-4. - ISBN 978-5-392-11554-9. - ISBN 978-5-392-20166-2. - ISBN 978-5-392-26718-7
<http://lib.rudn.ru/protectedview/Book/viewbook/6253>

Additional Reading:

1. Borisov V.A. History of Russia [Text/electronic resource] : tutorial. For the first-year students of engineering, physical and mathematical, ecological and other non-humanitarian specialties / V.A. Borisov, E.V. Kryazheva-Kartseva. - 5th ed., revised edition ; Electronic text data. - M. : Publishing house of the PFUR, 2019. - 216 c. - ISBN 978-5-209-09091-5 : <http://lib.rudn.ru/protectedview/Book/viewbook/6853>
2. Textbook on the history of Russia [Text/electronic resource] : textbook / A.S. Orlov [and others]. - Electronic text data. - M. : Prospect, 2016. - 592 c. - ISBN 978-5-392-26409-4 : <http://lib.rudn.ru/protectedview/Book/viewbook/6261>
3. History of Russia [Text] : textbook for foreign students / V.V. Blokhin [et al]. - Moscow : PFUR, 2020. - 188 c. : ill. - ISBN 978-5-209-09219-3

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
 - Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
 - ELS "University Library online" <http://www.biblioclub.ru>
 - ELS Yurayt <http://www.biblio-online.ru>
 - ELS "Student Consultant" www.studentlibrary.ru
 - ELS "Lan" <http://eZlanbook.com/>
 - ELS "Trinity Bridge" <http://www.trmost.com/>
 2. Databases and search engines:
 - electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
 - search engine Yandex <https://www.yandex.ru/>
 - search engine Google <https://www.google.ru/>
 - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**History**".
2. Seminar workshop on the discipline "**History**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**History**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

Associate Professor, Methodist, Department of
History of Russia

Position, Basic curriculum

Signature

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Full name.

HEAD OF THE DEPARTMENT:

Department of Russian History

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HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

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