Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

LAW INSTITUTE
Educational Division

COURSE SYLLABUS

International Business and Human Rights
(Course title)

Recommended by the Didactic Council for the Education Field

40.04.01 Jurisprudence / Юриспруденция
(Code and Name of the Field of Education / Specialty)

Courses (modules) are Taught as Part of the Educational Program of Higher Education

International Protection of Human Rights
(name (profile/specialisation)

2022

1. COURSE GOAL

The main purpose of the present course is to contribute to the students' knowledge about the place role and importance of the human rights law in the sphere of international business. To introduce the readers to the norms, principles concerning corporate responsibility for human rights violations.

On the basis of the course studied are international human rights law, the mandate of the UN special representative on business and human rights, the activity of the Working Group on business and human rights, initial reports of the UN special representative on business and human rights, lawsuits and complains mechanisms concerning human rights violation in the sphere of international business, other documents adopted by the UN Human Rights Council.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competencies (parts of competencies):

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1 Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences;
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the non-participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research / Сравнительное правоведение Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Research Work / Научно-исследовательская работа Internship / Производственная практика, в т.ч. преддипломная
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	Inter-American System of Human Rights / Межамериканская система защиты прав человека Educational Internship (Teaching) / Учебная практика (педагогическая) Internship / Производственная практика, в т.ч. преддипломная
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека	Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств International Humanitarian Law / Международное гуманитарное право

Шифр Code Code (UC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* **Previous courses/internships***	Последующие дисциплины/модули, практики* **Subsequent courses/internships***
		International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

Table 4.1. Types of academic activities for __full-time__ education

Types of academic activities		TOTAL, academic hours	Semester / Module			
			13	14	15	16
Classroom learning, academic hours		*18*	-	-	*18*	-
including:						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		18	-	-	18	-
Self-study (ies), academic hours		*87*	-	-	*87*	-
Evaluation and assessment (exam or pass/fail grading)		*3*	-	-	*3*	-
Course Workload	academic hours	**108**	-	-	**108**	-
	credits	**3**	-	-	**3**	-

Table 4.2. Types of academic activities for __part-time__ education*

Types of academic activities	TOTAL, academic hours	Semester / Module			
		13	14	15	16
Classroom learning, academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					

Types of academic activities		TOTAL, academic hours	Semester / Module			
			13	14	15	16
Self-study (ies), academic hours						
Evaluation and assessment (exam or pass/fail grading)						
Course Workload	academic hours					
	credits					

* - must be completed in case of implementation of the program in part-time form

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Part I. The modern trends of the human rights development in the sphere of international business.	Topic 1.1. International standards concerning human rights protection in international business.	S
	Topic 1.2. Participants of human rights protection in the sphere of international business.	S
Part II. Human rights protection in the sphere of international business within the UN.	Topic 2.1. Guiding Principles for the implementation of the UN Framework "Framework "Protect, Respect and Remedy" 2011.	S
	Topic 2.2. Reports by John Ruggie to Human Rights Council.	S
	Topic 2.3. Consultations, meetings and workshops carried out the UN Secretary-General's Special Representative on business and human rights.	S
Part III. The UN activity concerning human rights protection in the sphere of international business at regional level.	Topic 3.1. Council of Europe and human rights protection in the sphere of international business.	S
	Topic 3.2. Case law on human rights protection in the sphere of international business.	S

* - filled in **only** **for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Guiding Principles on Business and Human Rights. Implementing the United Nations "Protect, Respect and Remedy" Framework. New York and Geneva, 2011. https://www.ohchr.org/Documents/Publications/GuidingPrinciplesBusinessHR_EN.pdf

2. The corporate responsibility to respect human rights. An Interpretive Guide. New York and Geneva, 2012. https://www.ohchr.org/Documents/Publications/HR.PUB.12.2_En.pdf

3. Proceedings of the International Symposium on Human Rights and Business Ethics, Bangkok : Erawan Print., 1999.

4. The new balance sheet: corporate profits and responsibility in the 21st century, Toronto (Ontario): Canadian Democracy and Corporate Accountability Commission, 2002.

5. Buhmann, Karin Corporate social and human rights responsibilities: global legal and management perspectives, New York : Palgrave Macmillan, 2011.

6. Obiora Chinedu Okafor. The African Human Rights System, Activist Forces, and International Institutions. York University, Toronto, 2007.

7. Murray Rachel. Human Rights in Africa: From the OAU to the African Union. 2005.

8. Viljoen Frans. International Human Rights Law in Africa. 2007.

9. ShivjiIssa G.. The Concept of Human Rights in Africa. CODESRIA, Senegal, 1989.

10. Human Rights in Africa. Legal Perspectives on their Protection and Promotion / ed. by Bös 1 Anton, Diescho Joseph. Konrad Adenauer Foundation, 2009.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"
- UN Audiovisual Library of International Law (http://legal.un.org/avl/)
- The Dag Hammarskjöld Library (http://digitallibrary.un.org/)
- Springer (https://rd.springer.com/)
- Business & Human Rights Resource Centre (https://www.business-humanrights.org/)

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

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