Federal State Autonomic Educational Institution of Higher Education «Peoples' Friendship University of Russia»

Medical Institute

Recommended MCSD

ACADEMIC COURSE WORKING PROGRAM

Course name:

Pathophysiology - Pathophysiology of Head and Neck

Recommended for the direction of training (specialty)

31.05.03 Dentistry

Program (profile, specialization)

Dentistry

1. Aims and objectives of discipline:

assistance trained in studying of the reasons, mechanisms of development and outcomes of standard pathological processes and diseases of separate bodies and systems which basis they make.

Problems of discipline:

- studying of molecular, cellular, fabric, organ, system and intersystem mechanisms of standard pathological processes;
- studying of the reasons, mechanisms of development and outcomes of the concrete diseases developing in separate bodies and systems;
- analysis of the nature of clinical manifestations of the main pathological processes;
- acquaintance with the principles of pathogenic therapy of diseases of separate bodies and systems.

2. Place of discipline in the structure of OP HE:

Discipline "Pathophysiology - Pathophysiology of Head and Neck" refers to the basic part of Block 1 of the curriculum.

The preceding and following disciplines directed to formation of competences of discipline according to a matrix of competences of OP HE are given in the table N_2 1.

Table 1.

Preceding and following the discipline aimed at creating competencies

	Preceding and following the discipline almed at creating competencies							
№	Code and name of competence	The previous disciplines	The subsequent disciplines (groups of disciplines)					
Univ	versal Competences (UC)							
1	UC-1. Being able to implement critical analysis of problem situations based on systems approach, develop an action strategy.	Philosophy, Psychology and Pedagogy, Physics, Mathematics, Biochemistry, Anatomy, Immunology, Introduction to Nutrition	Hygiene, Internal Medicine Propedeutics, Public Health and Health Care, Health Economics, Epidemiology, Neurology, medical genetics, neurosurgery, Disaster medicine, Faculty therapy, Hospital therapy, Endocrinology, Infectious diseases, Phthisiology, Medical elementology, Allergology					
	eral professional competen	ices (GPC)						
2 GPC-9. Being able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks Anatomy, Histology, Epidemiology, Obstetrics and Gynecology, Dermatovenereology Neurology, Infectious Diseases, Phthisiology, Anesthesiology, Oncology, Otorhinolaryngology, Ophthalmology, Forensic Medicine, Pediatrics, Faculty therapy, Faculty surgery, Hospitation than the surgery of the same and th								
Prof	essional competences (type	e of professional activity(PK	(3))					

3	PC-1. Being able to	Anatomy, Histology,	Epidemiology,
	make an examination of	Biology, Biochemistry	Obstetrics and gynecology,
	a patient in order to		Dermatovenerology,
	determine a diagnosis.		Neurology,
			Infectious diseases,
			Phthisiology,
			Anesthesiology,
			Oncology,
			Otorhinoraryngology,
			Ophthalmology,
			Pediatry,
			Faculty therapy,
			Faculty surgery,
			Hospital therapy,
			Hospital surgery
			Odontology
			Public health,
			Hygienics,
			Therapeuti dentistry,
			Surgical dentistry,
			Pediatric dentistry,
			Orthopedic dentistry

3. Requirements to results of development of discipline: The process of studying the discipline is aimed at the formation of the following competencies:

Table 2.

Formed competencies

Formed competencies						
Competence Category	Code and Name	Achievement Indicator Code and Name				
UC-1.	Being able to implement critical analysis of problem situations based on systems approach, develop an action strategy.	UC-1.1. Analysing the problem situation as a system identifying its components and links between them.				
GPC-9.	Being able to assess morpho- functional, physiological conditions and pathological processes in the human body to solve professional tasks	GPC-9.1. Being able to use the algorithm of clinical, laboratory and functional diagnosis in dealing with professional tasks. GPC-9.2. Evaluating the results of clinical, laboratory and functional diagnosis in dealing with professional tasks. GPC-9.3. Determining morphofunctional, physiological states and pathological processes of the human body.				
PC-1.	Being able to make an examination of a patient in order to determine a diagnosis.	PC-1.4. Detecting if patients have risk factors for oncopathology (including various background processes, precancerous conditions) based on laboratory, instrumental and additional				

	examinations in order to make a
	preliminary/final diagnosis.

As a result of study of discipline a student must:

Know:

Structure, topography and development of cages, fabrics, bodies and systems of an organism in interaction with their function in norm and pathology, feature of organismal, population levels of the organization of life;

Concepts of an etiology, pathogenesis, morphogenesis of an illness, nosology, principles of classification of diseases basic concepts of the general nosology;

Concepts of functional systems of a human body, their regulation and self-control at interaction with environment in norm and pathology;

Structural and functional bases of diseases and pathological processes, reasons, main mechanisms of development and outcomes of standard pathological processes, disorders of functions of bodies and systems;

Structure and functions of immune system of the person, its age features, cellular and molecular mechanisms of development and functioning of immune system, main stages, types, genetic control of the immune answer, immunodiagnostics methods.

Be handy at:

To use educational, scientific, popular scientific literature, the Internet for professional activity;

To explain character of deviations in process which can lead to formation of options of anomalies and defects;

To interpret results of the most widespread methods of functional diagnostics applied to diagnosis of pathology of blood, heart, vessels, lungs, kidneys, a liver and other bodies and systems;

To define and estimate results of an electrocardiography, the spirography, thermometry, hematologic indicators;

To distinguish in blood serum normal values of levels of metabolites (glucose, urea, bilirubin, uric acid, dairy and pyruvic acids, etc.) from pathological changed, to read a protein electrophoresis and to explain the reasons of distinctions;

To treat data the enzymological of researches of serum of blood;

To analyze questions of the general pathology both modern theoretical concepts and the directions in medicine;

To prove the principles of pathogenic therapy of the most widespread diseases.

Manage:

Skills of statement of the preliminary diagnosis on the basis of results of biochemical researches of biological liquids of the person.

Skills of comparison of morphological and clinical manifestations of an illness.

4. Volume of discipline and types of study

General credit value of the discipline is 5 credit units.

Type of study load	Total	Semesters			
Type of study load	hours	5	6		
Class hours (All)	105	51	54		
Include:	-	-	-	-	-
Lectures (L)	35	17	18		
Practical trainings (PT)					
Seminars (S)					

Laboratory research (LR)		70	34	36	
Independent work (total)		75	57	18	
Total labor input,	hours	180	108	72	
_	credit units.	5	3	2	

5. Content of the discipline5.1. The content of the discipline sections

3.1. 11	he content of the discipline sections					
№	Name of the section of discipline	Contents of the section				
1.	General nosology.	Conceptions of health and disease. Sano- и pathogenesis.				
	Ecological	"Diseases of civilization". Chronopathology.				
	pathophysiology					
2.	Cellular pathology	Pathology of cellular biomembranes and organells. Types and mechanisms of cell death. Disorders of biorhythms of a cell.				
3.	Non-specific	Disorders of local blood circulation.				
	pathological processes	Inflammation. Features of inflammatory processes in the maxillofacial region. Wound process, purulent wound in dentistry. Cheilitis. Traumatic lesions of the oral mucosa. Immunity. Oral cavity immunity and mechanisms of its damage. Immunopathology. Allergies, especially allergic reactions to materials used in dentistry. Pathophysiology of tumor growth. Typical pathological processes of the salivary glands; tumor and non-tumor diseases of the salivary glands (sialoadenitis, etc.).				
		Hypoxia. Pathogenesis of periodontal diseases against the				
		background of oxygen deficiency in tissues.				
4.	Non-specific metabolic	Heat exchange pathology of the body.				
5	disorders	Pathology of water-salt metabolism. Swelling. Pathophysiology of the acid-base state of the body. Violations of the acid-base state in the oral cavity. Pathophysiology of carbohydrate metabolism. Pathophysiology of fat, protein and purine metabolism. Disorders of protein metabolism in the pathogenesis of caries. Influence of carbohydrate metabolism disorders on the course of diseases in the oral cavity.				
5.	Extreme states	Pathophysiology of pain. Odontogenic pain. Changes in the maxillofacial apparatus with neuralgia and neuritis of the facial and trigeminal nerves. Paresis, paralysis, trismus. Teaching about stress. Shock. Collapse. Coma. Dying and revitalization of the body. Clinical and biological death. Resuscitation principles.				
6.	Pathophysiology of the hematopoietic system	Anemias. Hemoblobonosis. Hemoglobinopathies. Leukocytosis. Leukopenia. Leukemias. Hemorrhagic diatheses. Dental manifestations and their pathogenesis.				

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7.	Pathophysiology of the	Arrhythmias. Coronary heart disease. Coronarogenic and
	cardiovascular system	noncoronarogenic necrosis of the myocardium.
		Complications of myocardial infarction. Heart diseases.
		Cardiomyopathies.
		Myocarditis. Endocarditis. Pericarditis. Heart failure.
		Pathophysiology of vascular tonus. Pathophysiology of the
		vascular wall. Atherosclerosis.
8.	Pathophysiology of the	Nonspecific dysfunction of external breath. Respiratory
	respiratory system	failure. Asphyxia. Emphysema of the lungs. Pulmonary
		oedema. Bronchial asthma. Pneumothorax.
9.	Pathophysiology of the	Non-specific dysfunctions of the gastrointestinal tract. Acute
	gastrointestinal tract	and chronic gastritis. Peptic ulcer. Diseases of the operated
		GIT. Pathophysiology of the liver and bile ducts. Jaundice.
		Hepatic failure. Pathophysiology of cholecystitis.
		Pathophysiology of the pancreas. Intestinal obstruction.
10.	Pathophysiology of the	Non-specific disorders of the excretory function of the
	excretory system	kidneys. Nephrotic syndrome. Nephritic syndrome. Acute
		and chronic diffuse glomerulonephritis. Pyelonephritis.
		Urolithiasis. Acute and chronic renal failure. Uremia. Renal
		coma.
11.	Pathophysiology of the	General mechanisms of endocrine disorders.
	endocrine system	Pathophysiology of the hypothalamic, pituitary and adrenal
		systems.
		Pathophysiology of thyroid, parathyroid glands, thymus,
		epiphysis and gonads. Dental manifestations and their
		pathogenesis.
12.	Pathophysiology of the	Pathophysiology of functional neuroses. Pathological
	nervous system and	reflexes. Pathophysiology of sleep disorders.
	higher nervous activity	Pathophysiology of memory impairment.

5.2. Sections of disciplines and types of classes

№	Name of the section of discipline	L	PC	LR	S	Ssgw	Total hours
1.	General nosology. Ecological pathophysiology.	6		5		6	17
2.	Cellular pathology			6		8	14
3.	Non-specific pathological processes	8		10		16	34
4.	Non-specific metabolic disorders	2		10		16	28
5.	Extreme states	2		5		8	15
6.	Pathophysiology of the hematopoietic	2		6		2	10
7.	Pathophysiology of the cardiovascular system	5		10		9	24

8.	Pathophysiology of the respiratory system	2	2	2	6
9.	Pathophysiology of the gastrointestinal tract	2	4	2	8
10.	Pathophysiology of the excretory system	2	4	2	8
11	Pathophysiology of the endocrine system	2	4	2	8
12.	Pathophysiology of the nervous system and higher nervous activity	2	4	2	8
	Total	35	70	75	180

6. Laboratory training

No	№ of the section of discipline	Subject of a practical training (seminars)	Labour input (hours)
1.	General nosology. Ecological pathophysiology.	Conceptions of health and disease. Sano- и pathogenesis. Diseases of "civilization". Chronopathology.	5
2.	Cellular pathology	Pathology of cell biomembranes and organells. Types and mechanisms of cell death. Disorders of biorhythms of a cell.	6
3.	Non-specific pathological processes	Disorders of local blood circulation. Inflammation. Features of inflammatory processes in the maxillofacial region. Wound process, purulent wound in dentistry. Cheilitis. Traumatic lesions of the oral mucosa. Immunity. Oral cavity immunity and mechanisms of its damage. Immunopathology. Allergies, especially allergic reactions to materials used in dentistry. Pathophysiology of tumor growth. Typical pathological processes of the salivary glands; tumor and non-tumor diseases of the salivary glands (sialoadenitis, etc.). Hypoxia. Pathogenesis of periodontal diseases against the background of oxygen deficiency in tissues.	10
4.	Non-specific metabolic disorders	Heat exchange pathology of the body. Pathology of water-salt metabolism. Swelling. Pathophysiology of the acid-base state of the body. Violations of the acid-base state in the oral cavity. Pathophysiology of carbohydrate metabolism. Pathophysiology of fat, protein and purine metabolism. Disorders of protein metabolism in the pathogenesis of caries. Influence of carbohydrate metabolism disorders on the course of diseases in the oral cavity.	10

5.	Extreme states	Pathophysiology of pain. Odontogenic pain. Changes in	5
		the maxillofacial apparatus with neuralgia and neuritis of	
		the facial and trigeminal nerves. Paresis, paralysis,	
		trismus. Teaching about stress. Shock. Collapse. Coma.	
		Dying and revitalization of the body. Clinical and	
		biological death. Resuscitation principles.	
6.	Pathophysiology	Anemia. Hemoblobonosis. Hemoglobinopathies.	6
	of the	Leukocytosis. Leukopenia. Leukemias. Hemorrhagic	
	hematopoietic	diatheses. Dental manifestations and their pathogenesis.	
	system		1.0
7.	Pathophysiology	Arrhythmias. Coronary heart disease. Coronarogenic and	10
	of the cardio-	noncoronarogenic necrosis of the myocardium.	
	vascular system	Complications of a myocardial infarction. Heart diseases.	
		Cardiomyopathies. Myocarditis. Endocarditis. Pericarditis. Heart failure. Pathophysiology of vascular tonus.	
		Pathophysiology of the vascular wall. Atherosclerosis.	
8.	Pathophysiology	Nonspecific dysfunction of external breath. Respiratory	2
0.	of the respiratory	failure. Asphyxia. Emphysema of the lungs. Pulmonary	2
	system	oedema. Bronchial asthma. Pneumothorax.	
9.	Pathophysiology	Non-specific dysfunctions of the gastrointestinal tract.	4
	of the	Acute and chronic gastritis. Peptic ulcer. Diseases of the	-
	gastrointestinal	operated GIT. Pathophysiology of the liver and bile ducts.	
	tract	Jaundice. Hepatic failure. Pathophysiology of	
		cholecystitis. Pathophysiology of the pancreas. Intestinal	
		obstruction.	
10.	Pathophysiology	Non-specific disorders of the excretory function of the	4
10.	of the excretory	kidneys. Nephrotic syndrome. Nephritic syndrome. Acute	7
	system	and chronic diffuse glomerulonephritis. Pyelonephritis.	
		Urolithiasis. Acute and chronic renal failure. Uremia.	
		Renal coma.	
11	Dathanhyaialaar	General mechanisms of endocrine disorders.	1
11.	Pathophysiology of the endocrine		4
	system	Pathophysiology of the hypothalamic, pituitary and	
	System	adrenal systems.	
		Pathophysiology of thyroid, parathyroid glands, thymus,	
		epiphysis and gonads. Dental manifestations and their	
10	D 1 1 1 1	pathogenesis.	4
12.	Pathophysiology	Pathophysiology of functional neuroses. Pathological	4
	of the nervous	reflexes. Pathophysiology of sleep disorders.	
	system and	Pathophysiology of memory impairment.	
	higher nervous		
	activity		

7. Practical training (seminars) (if available)

8. Material and technical support of the discipline:

Computers and projectors for demonstration of slides -3 sets.

Computer class for control testing and independent work of students on the Internet – 10 computers.

Light microscope "Nikon Eclipse E400" with a video system and a computer (Japan)

Holter monitoring system "Schiller" (Switzerland)

System of radio-telemetric monitoring "DSi" (USA)

System for capillary electrophoresis "Kapell-105M" (Russia) Electronic scales "Pioneer" Homogeniser "WiseTis"

9. Information support of the discipline:

a) Software:

Volume Licensing Program (Microsoft Subscription) Enrollment for Education Solutions (EES) No. 56278518 dated 04/23/2019 (renewed annually, the program is assigned a new number). Chronos-Fit program (P. Zuther, S. Gorbey and B. Lemmer, 2009).

b) Databases, reference and search systems:

ELS RUDN University and third-party ELS, to which students have access on the basis of concluded agreements:

- Electronic library system RUDN ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library Online" http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- ESYSTEM: http://esystem.pfur.ru/course/view.php?id=46

c) Database of medical and biological publications:

- NCBI: https://p.360pubmed.com/pubmed/
- Vestnik RUDN: access mode from the RUDN University territory and remotely http://journals.rudn.ru/
- Scientific library Elibrary.ru: access by IP-addresses of RUDN University at: http://www.elibrary.ru/defaultx.asp
- ScienceDirect (ESD), "FreedomCollection", "Cell Press" ID "Elsevier". There is remote access to the database, access by IP-addresses of RUDN University (or remotely by individual login and password).
- Google Scholar a free search engine for full texts of scientific publications of all formats and disciplines. Indexes full texts of scientific publications. Access mode: https://scholar.google.ru/
- Scopus scientometric database of the publishing house "Elsevier". There is remote access to the database.

Access by IP-addresses of RUDN University and remotely by login and password (Grant of the Ministry of Education and Science). Access mode: http://www.scopus.com/

- Web of Science. There is remote access to the database. Access to the platform is carried out by IP-addresses of the RUDN University or remotely. Remote access to WOS is activated without administrator intervention after registering on the platform from RUDN University http://login.webofknowledge.com/

10. Educational and methodical support of the discipline:

a) Main literature

- **1. Mohan Harsh.** Textbook of pathology. New Delhi : Jaypee Brothers Medical Publishers Ltd., 2010. 6 th ed. 933 p.: il.
- **2. Mohan Harsh.** Textbook of pathology. New Delhi : Jaypee Brothers Medical Publishers Ltd., 2015. 7 th ed. 954 p.: il.
- **3. Mohan Harsh.** Textbook of pathology. New Delhi : Jaypee Brothers Medical Publishers Ltd., 2015. 7 th ed. 665 p.: il. Supplement

b) Additional literature:

Litvitskiy P.F., Pathophysiology: lectures, tests, tasks / Litvitskiy P.F., Pirozhkov S.V., Tezikov E.B. - M.: GEOTAR-Media, 2016. - 432 p. - ISBN 978-5-9704-3600-4. http://www.studmedlib.ru/book/ISBN9785970436004.html

Electronic source:

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn FindDoc&id=475793&idb=0

The specified educational editions are available in the Scientific Library of Peoples' Friendship University of Russia and at V.A. Frolov Department of general pathology and pathological physiology.

11. Guidelines for students on the development of the discipline (module)

In practical classes in the classroom, topics are analyzed using multimedia technology (computer, projector). For each classroom session and lecture, presentations prepared in Microsoft PowerPoint program are intended, containing from 30 to 60 slides. The main goal of the practical training is to study the causes of the onset, the foundations of the pathogenesis and outcomes of typical pathological and diseases of individual organs and systems.

For every practical equipment:

- topic and questions for study;
- a specific skill and skills that the student must master;
- control questions and tasks that determine the success of the assimilation of the studied material;
- questions for self-examination and assignments for independent work on topics in methodological developments for each section and posted on the ESYSTEM platform: http://esystem.pfur.ru/

Detailed information, including theoretical material, a glossary and a list of recommended literature for students wishing to get acquainted with the topic under study in more detail, can be found on the ESYSTEM platform: http://esystem.pfur.ru.

The passage of each section ends with a midterm knowledge control in the form of computer testing (colloquium). In the process of midterm control, the student must show his knowledge and skills on the topic covered.

In the process of mastering the discipline in independent work, the student works with literature in the RUDN University library and uses the resources of the information and communication network "Internet".

The study of the discipline "Pathophysiology, clinical pathophysiology" ends with the passing of an exam - this is the final control. The exam is taken by teachers of the Department of General Pathology and Pathological Physiology named after V.A. Frolov and takes place in the form of an oral interview.

Questions for the exam are posted on the ESYSTEM platform: http://esystem.pfur.ru/

12. Fund of estimating means for the interim assessment of students in the discipline «Pathophysiology - Pathophysiology of Head and Neck»

Materials for assessing the level of mastering the educational material of the discipline "Pathophysiology - Pathophysiology of Head and Neck", including a list of competencies with an indication of the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials required for the assessment of knowledge, abilities, skills and (or) experience of activities that characterize the stages of the formation of competencies in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, proficiencies and (or) experience of activities that characterize the stages of formation of competencies are developed in full volume and are available for students on the discipline page at the ESYSTEM RUDN.

The program is compiled in accordance with the requirements of the FSES HE.

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