

Federal State Autonomous Educational Institution of Higher Education
«Peoples' Friendship University of Russia»

Medical Institute

Recommended MCSD

SYLLABUS
(STUDY GUIDE)

Subject

Philosophy

Recommended for the direction of training (specialty)

31.05.01. General Medicine

Program (profile, specialization)

General Medicine

1. Goal and tasks of the course/Цели и задачи дисциплины:

The goal of the course: to show students the importance of issues related to the worldview, to clarify a number of general cultural concepts that exist in everyday life, and also to provide students with the special categorical apparatus for shaping their own rationally grounded and balanced worldview. Philosophy is based on the culture of critical inquiry and the desire for reasonable dialogue with others, which is urgent for modern society with its constant production of knowledge and information in the context of a pluralistic reality.

Tasks of the course:

- Compare philosophy as a part of human culture in comparison with mythology, religion and science;
- Determine the conditions of getting the objective knowledge, understand its limits and possibilities; understand the particularities of scientific knowledge;
- Represent the range of philosophical issues, connected with the nature of human activities, analyze its relation to animal behaviour and AI;
- Look at philosophical models of solving moral problems and searching ideal ways of life;
- Introduce learners to social philosophy ideas, give exposure of the concept of social justice in the context of Ancient and Modern philosophical approaches.

2. The place of the discipline in the structure of OOP:

The discipline "Philosophy" refers to the basic part of block 1 (направление подготовки "Лечебное дело").

Previous and subsequent courses

Table 1

№ п/п	Universal Competence Code and Name	Previous courses	Subsequent courses
Universal Competence:			
1	U C	Maths	Psychology and pedagogics
2.	U C	History of Russia Latin Culture of speech	Bioethics Psychology of ethnic conflict

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

Table 2

Competences shaped during the course

Competence Code	Competence Name	Universal Competence Achievement Indicator Code and Name
UC-1	Being able to implement critical analysis of problem situations based on systems approach, develop an action strategy	UC-1.1. Analysing scientific and technical literature and regulatory documents of medical institutions. UC-1.2. Assessing in a critical way the reliability of information sources, working with contradictory information from

		different sources.
UC-5	Being able to analyze and take into account cultural diversity in the process of intercultural communication	UC-5.1. Understanding communication rules, traditions and norms of foreign countries.

As a result of studying the discipline, the student must:

Know:

- general concepts of the scientific picture of the world;
- historical and philosophical approaches to understanding man and society;
- socio-philosophical problems of our time;

Be able to:

- apply philosophical approaches and ideas to analyze specific situations;
- grasp the problematic aspect of reality, ambiguity of situations, ideas, texts
- think dialectically

Possess:

- general historical and philosophical categorical apparatus;
- skills of comparative analysis;
- abilities of intelligible logical reasoning

4. The scope of the discipline and types of educational work.

The total labor intensity of the discipline is 3 credit units.

	Forms of educational work	Total hours	Semester			
			1	2	3	4
1	Classroom lessons (total)	51			51	
	В том числе:	-				
1.1	Lectures	17			17	
1.2	Прочие занятия					
	<i>В том числе</i>					
1.2.1	Практические занятия (ПЗ)					
1.2.2	Seminars (С)	34			34	
1.2.3	Лабораторные работы (ЛР)					
	<i>Из них в интерактивной форме (ИФ):</i>					
	<i>Компьютерное моделирование и практический анализ результатов</i>					
	<i>Метод работы в малых группах</i>					
	<i>Brainstorm</i>	5			5	
	<i>Discussions, debates</i>	20			20	
	<i>Деловые и ролевые игры</i>					
	<i>Активное использование технических учебных средств обучения</i>					
2	Self-study (total)	57			57	

	В том числе:					
	Курсовой проект (работа)					
	Расчетно-графические работы					
	Реферат					
	Midterm and final assessment	15			15	
	<i>Other forms of self-study</i>	42			42	
	Общая трудоемкость (час)	108			108	

5. Contents of the course

5.1. Содержание разделов дисциплины

№ п/п	SECTION OF THE COURSE	CONTENTS
1	<i>Philosophy and other types of worldview</i>	Philosophy and wisdom. Philosophy and everyday thinking. Philosophy and Mythology. Philosophy and private sciences. Philosophy and Religion.
2	<i>The boundaries of knowledge and features of knowledge of reality</i>	Objective and subjective knowledge. Maeutics of Socrates. Sophists and skeptics about objective knowledge. Francis Bacon and the Idols of Consciousness. The method of doubt by R. Descartes. Science and objective knowledge. Verification and falsification (K. Popper).
3	<i>Philosophical anthropology. The phenomenon of consciousness</i>	Instincts and intelligence. Artificial intelligence concept. Thinking and language. Consciousness and self-knowledge. 20th century concepts of the unconscious.
4	<i>Problems of being and the foundations of human existence.</i>	THE CONCEPT AND CONDITIONS OF FREE WILL. DETERMINISM AND INDETERMINISM .FATALISM. EXISTENTIALISM ABOUT FREE WILL.
5	<i>Philosophy of morality and ideals of human life</i>	Morality and legal norms. Justice concept. Selfishness, reasonable selfishness and individualism. The golden rule of morality. Ethics of I. Kant and utilitarianism. Ethical issues of the death penalty.
6.	<i>Social philosophy: ideals of a just society</i>	Plato on ideal and imperfect states. Social ideals of K. Marx. Alienation concept. Democratic principles of justice. Progress concept. Scientific, technical and social progress. Industrial and post-industrial societies.

5.2. Forms of education

№ п/п	SECTION OF THE COURSE	Lectures	Практик. зан.	Лаб. зан.	Seminars	SIW	Sum total
1.	<i>Philosophy and other types of worldview</i>	4			8	10	22
2.	<i>The boundaries of knowledge and features of knowledge of reality</i>	3			4	8	15
3.	<i>Philosophical anthropology. The phenomenon of consciousness</i>	1			2	6	9
4.	FIRST TEST				2	4	6

5.	<i>Problems of being and the foundations of human existence.</i>	3			4	6	13
6.	<i>Philosophy of morality and ideals of human life</i>	3			6	8	17
7.	<i>Social philosophy: ideals of a just society</i>	3			4	10	17
8.	FINAL TEST	-			4	5	9
Sum total:		17	-	-	34	57	108

7. Seminars

№ п/п	Section of the course	Seminars	Labour inputs (hours)
1.	<i>Philosophy and other types of worldview</i>	Seminar 1. Philosophy and its functions. Introductory lesson	2
		Seminar 2. Philosophical and everyday worldview.	2
		Seminar 3. Philosophy and mythology	2
		Seminar 4. Philosophy and religion. The phenomenon of religious faith.	2
2.	<i>The boundaries of knowledge and features of knowledge of reality</i>	Seminar 5. Socrates and the Sophists. The problem of knowledge and opinion.	2
		Seminar 6. Objective and subjective knowledge. The problem of skepticism.	2
3.	<i>Philosophical anthropology. The phenomenon of consciousness</i>	Seminar 7. Consciousness and the unconscious.	2
4.	<i>Problems of being and the foundations of human existence.</i>	Seminar 10. Free will and fatalism.	2
		Seminar 11. Free will, determinism and self-determination.	2
5.	<i>Philosophy of morality and ideals of human life</i>	Seminar 12. Ideals of reasonable life and human freedom: Cynics, Epicureans, Stoics.	2
		Seminar 13. The concept of morality. Morality and law. The concepts of egoism and rational egoism.	2
		Seminar 14. Kantianism and utilitarianism about the moral choice of a person.	2
6.	<i>Social philosophy: ideals of a just society</i>	Seminar 15. The concept of Plato's ideal state and modernity.	2
		Seminar 16. The ideal of a communist society and modernity.	2

8. Material and technical support of the course.

№ п/п	Предметы, дисциплины (модули) в соответствии с учебным планом	Наименование оборудованных учебных кабинетов, объектов для проведения практических занятий с перечнем основного оборудования и/или программного обеспечения	Фактический адрес учебных кабинетов и объектов	Форма владения, пользования (собственность, оперативное управление, аренда, безвозмездное пользование и др.)
1.	Philosophy (video lectures in ESYSTEM RUDN)	Computer classrooms in Medical Institute RUDN	Moscow, Miklukho-Maklaya st., 10	оперативное управление
2.	Philosophy (seminars)	Classrooms in Medical Institute RUDN	Moscow, Miklukho-Maklaya st., 10	оперативное управление

9. Informational resources

All students enrolled in this course must have access to TUIS, databases of information and reference, reference and legal and search systems.

All study materials: lecture presentations, laboratory assignments, self-study questions, additional materials, control tests are posted in TUIS.

a) software:

Computer testing programs.

b) electronic educational resources, databases, reference and search systems:

RUDN Library System <http://lib.rudn.ru>

Web resources for study and research <http://lib.rudn.ru/8>

Stanford Encyclopedia of Philosophy <https://plato.stanford.edu/>

Internet Encyclopedia of Philosophy <http://iep.utm.edu/>

10. Teaching and learning materials:

a) Main sources

1)Hegel “Who thinks abstractly?”

URL: <https://www.marxists.org/reference/archive/hegel/works/se/abstract.html> 2)Popkin R., Stroll A. Philosophy Made Simple. Routledge, 1993 (Reprinted edition);

3)Russ W. Pain Introduction to philosophy. Bellevue college, 2015 URL:

<https://open.umn.edu/opentextbooks/textbooks/an-introduction-to-philosophy>)

б) Additional sources/дополнительная литература

1)Cohen, M. Philosophy for Dummies. Wiley, 2012, Wiley;

2)Russell B. History of Western philosophy (any edition);

3)J-P.Sartre “Existentialism is a humanism”

URL: <https://www.marxists.org/reference/archive/sartre/works/exist/sartre.htm>

11. METHODIC RECOMMENDATIONS /Методические указания

The course consists of lectures and practical classes (seminars); also, a series of videolectures is available. In lectures several most notorious philosophical problems are explained. Seminar has the form of discussion (aimed at understanding and critical assessment) based on presentations of philosophical problems or theories (mainly those which were explicated in lectures or related to them) made by students. In presentations the use of other sources beyond lectures and videolectures is welcome. The work on seminar shouldn't be reduced to representation of what was previously learned by a student; it must demonstrate proper understanding of a problem by a student, his or her capability to analyze critically philosophical theories under consideration, provide valid arguments pro et contra, and form his or her own position.

The current control considers the activity of a student on seminars, mainly his or her contributions to the discussions. Also, the results of tests are taken into account. Final test will be available for those who didn't collect enough points or wants to improve his or her score.

As a result of the study a student must know main philosophical problems, paradigms and concepts, be capable to express his or her own views, defend them by using valid arguments, assess the quality of an argument and the plausibility of a theory, use philosophical categories. Students collected insufficient points (less than 51) are invited to pass the final test which time is determined by the teacher. The questions for the test are provided to students in advance.

12. Fund of evaluation materials

Materials for assessing the level of mastering the educational material of the discipline "Philosophy" (evaluation materials), including questions for seminars, compulsory and additional literature for each topic, tests for each seminar, assignments for intermediate and final certification, as well as guidelines for passing certification tests, developed in full and available for students on the discipline page in ESYSTEM RUDN.

The program is compiled in accordance with the requirements of the FSES HE.

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