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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
Law Institute**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Philosophy

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to introduce students to the most important principles of contemporary philosophical knowledge, including its subject, philosophical methods, and main branches of philosophical study. Students learn general problems put forward by philosophy and their possible solutions.

The following required tasks are performed to achieve the main purpose:

1. The study of specific worldview proposed by philosophy, philosophical approach to natural reality and various phenomena of social life;
2. The defying of subject of philosophical investigation and its method;
3. The revealing of functions of philosophy in the system of scientific knowledge and in social reality;
4. The depicting of main stages in history of philosophical study from ancient times till nowadays;
5. The analysis of fundamental principles of cognition, its potency and limits; the revealing of specifics of the scientific study of the world, society and man.
6. The study of contemporary approaches to human nature;
7. The revealing of key narratives in philosophical search for the purpose of life; the depicting of possible answers;
8. The presentation of main approaches to contemporary society, its risks and perspectives;
9. The study of axiological context of human life and various systems of values, including moral, religious, economic and political systems;

The defying of contemporary world tendencies and possible solutions to the problems put forward by globalization for the mankind in general and for Russia in particular.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

YK-1.1; YK-1.2; YK-1.3; YK-1.4; YK-1.5; YK-2.1; YK-2.2; YK-2.3; YK-2.4; YK-2.5; YK-5.1; YK-5.2; YK-5.3; YK-5.4

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1.	Can search for information, perform its critical analysis and synthesis, apply systematic approach to complete the tasks.	GC-1.1. Analyzes the task while identifying its basic components; GC-1.2. Identifies and ranks the information required to complete the tasks; GC-1.3. Searches for information and performs its rational analysis to complete the task based on various types of requests; GC-1.4. Offers options for problem solving and analyzes the possible consequences of using them; GC-1.5. Analyzes various ways of solving worldview-related, moral and personal problems based on the use of fundamental philosophical ideas and categories in their historical development and sociocultural context.

GC-2.	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	GC-2.1. Identifies and formulates the solution to a problem directly related to achieving the project goal; GC-2.2. Identifies the connections between the tasks and the expected results of their completion; GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given; GC-2.4. Develops and analyzes the project implementation schedule and chooses the best way to complete the tasks based on the current legal norms and the available resources and restrictions; GC-2.5. Controls the project implementation progress, adjusts the schedule according to the control results.
GC-5.	Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.	GC-5.1. Interprets the history of Russia in the context of global historical development; GC-5.2. Demonstrates tolerant perception of social and cultural differences, respectful and careful attitude to the historic heritage and cultural traditions; GC-5.3. Considers the historic heritage and sociocultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings in social and professional interaction; GC-5.4. Follows the principles of non-discriminatory interaction in personal and mass communication to complete professional tasks and improve social integration.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-1.	Can search for information, perform its critical analysis and synthesis, apply systematic approach to complete the tasks.		Theory of State and Law / Теория государства и права History of State and Law of Foreign Countries / История государства и права зарубежных стран History of Russian State and Law / История государства и права России Information Technologies in Legal Practice (Fundamentals of Legal Tech) / Информационные технологии в юридической деятельности Russian Legal System and

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Legal Traditions / Правовая система и правовые традиции России
GC-2.	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.		Theory of State and Law / Теория государства и права Constitutional Law / Конституционное право Administrative Law / Административное право Civil Law / Гражданское право Criminal Procedure and Forensic Science / Уголовный процесс и криминалистика Financial Law and Tax Law / Финансовое и налоговое право Environmental Law and Land Law / Экологическое и земельное право
GC-5.	Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.		History of Russia / История России History of Russian State and Law / История государства и права России Russian Legal System and Legal Traditions / Правовая система и правовые традиции России

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Contact academic hours</i>	36	36			
Lectures	18	18			
Seminars (workshops/tutorials) (S)	18	18			
<i>Self-studies</i>	63	63			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9	9			
Course workload	academic hours	108	108		
	credits	3	3		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
1. WHAT IS PHILOSOPHY	Topic 1.1. The meaning and practical value of philosophy	LC
	Topic 1.2. Philosophy as a cultural phenomenon: philosophy vs science vs religion	S
	Topic 1.3. Functions and versions of philosophy; who is a philosopher?	LC
2. Philosophy and cognition	Topic 2.1. The idea of philosophical study: the problem of method	S
	Topic 2.2. Philosophical study of knowledge and the philosophy of science	LC
	Topic 2.3. Truth as philosophical problem	S
3. Philosophical study of society	Topic 3.1. Society as an object of study; why it is so hard to create verifiable social theories?	LC
	Topic 3.2. Political and social philosophy in historical retrospective	S
	Topic 3.3. Social and individual: the core ontological questions	LC
4. Existence, Reality and Metaphysics	Topic 4.1. The problem of being and the rise of metaphysics	S
	Topic 4.2. Many faces of reality: realism vs constructionism	LC
	Topic 4.3. Reality and modality	S
5. Ethics and morality	Topic 5.1. What is moral philosophy and how it works?	LC
	Topic 5.2. Main ethical theories and their problems	S
	Topic 5.3. Justice as a philosophical problem	LC
6. Philosophy of Mind	Topic 6.1. Mind-Body problem	S
	Topic 6.2. The nature of mental and the problems of psychology	LC
	Topic 6.3. Rationality and its philosophical studies	S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type	A set of specialized furniture; technical

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Spirkin A.G. Fundamentals of philosophy [text]: Transl. from the Russ. / A.G. Spirkin. - Книга на английском языке. - Moscow: Progress, 1990. - 423 p. - (Guides to the social sciences). - ISBN 5-01-002582-5: 2.30. (RUDN Electronic Library System)
2. Lemon M.C. Philosophy of History: a Guide for Students [Текст] / M.C. Lemon. - Книга на английском языке. - London and New York: Routledge, 2003. - 461 p. - ISBN 0-415-16205-X: 856.48. (RUDN Electronic Library System)

Additional readings:

1. Solomon Robert C., Higgins Kathleen M. The Big Questions: A Short Introduction to Philosophy, Eighth Edition. Wadsworth, 2011.
2. Lawhead, William F. The philosophical journey: an interactive approach. NY, 2011.
3. Russell Bertrand. The Problems of Philosophy. Von Schtupp Press, 2013.
4. Ott Walter. An Open Source Textbook for Modern Philosophy. 2013.
5. Archie Lee, Archie John G. Introduction to Ethical Studies: An Open Source Reader. 2003.
6. Richard H. Popking, Avrum Stroll. Philosophy. Made simple. – Three Rivers Press. NY., 1993.
7. Sartre J.-P. Existentialism is a Humanism. Yale University. 2007.
8. Debord Guy. Society of the Spectacle. Black and Red. `Detroit. 1983.
9. Eco U. The Role of the Reader. Explorations in the Semiotics of Texts. Bloomington and London, 1979.
10. Giddens A. Modernity and Self-Identity. Stanford, 1991.
11. Justice: Guidebook (Ed. by A. Ryan). Oxford, 1996.
12. Machlup F. Knowledge: Its Creation, Distribution and Economic Significance. V.1. Princeton, 1980.
13. Rorty R. Solidarity and Objectivity // Post-Analytic Philosophy. Eds. by J. Rajchman and C. West. N.Y., 1985.
14. http://lib.uni-dubna.ru/search/files/phil_gvardini_kon/~phil_gvardini_kon.htm
15. <http://philosophy.ru/library/guenon/01/index.html>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

- Academic Writing – URL: http://www.hectorortiz.cl/articulos/academic_writing_2008.swf

- Academese. – URL: <http://grammar.about.com/od/ab/g/Academese.htm>
- Documentation. – URL: <http://grammar.about.com/od/d/g/Documentation.htm>
- Plagiarism. – URL: <http://grammar.about.com/od/pq/g/plagiarismterm.htm>

2. Databases and search engines:

- Stanford Encyclopaedia of Philosophy: <http://plato.stanford.edu/>
- Routledge Philosophy: <http://www.routledge.com/philosophy/>
- Philosophy Pages: <http://www.philosophypages.com/>
- Global Grey / Philosophy and metaphysics. 58 ebooks.

<http://www.globalgrey.co.uk/Pages/Main-Books/Books-Philosophy.html>

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of social philosophy department

position, department



signature

A.Z. Chernyak

name and surname

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of social philosophy

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HEAD OF HIGHER EDUCATION PROGRAMME:

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