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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Agrarian and Technological Institute**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

Russian as a foreign language

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course title

**Recommended by the Didactic Council for the Education Field of:**

36.05.01 Veterinary

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

36.05.01 Veterinary

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higher education programme profile/specialisation title

## 1. GOALS AND OBJECTIVES OF THE DISCIPLINE:

Objectives of the discipline «Russian as a foreign language» development: development and improvement of the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, information and communication competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professionally-communicative tasks by means of the studied language.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE:

The process of studying the discipline «Russian as a foreign language» is aimed at the formation of the following competencies:

*Table 2.1. The list of competencies formed by students during the development of the discipline (results of the development of the discipline)*

GCC-4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational, professional, official business and scientific spheres of communication	GCC-4.1. Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership
		GCC-4.2. Adapts speech, communication style and sign language to interaction situations
		GCC-4.3. Searches for the necessary information to solve standard communication tasks in Russian and foreign languages

## 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE GENERAL PROGRAM OF HIGHER EDUCATION

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Russian as a Foreign Language".

*Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of mastering the discipline*

Code	Name of the competence	Previous discipline	Subsequent subjects (groups of subjects)
GCC-4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and	"Russian as a foreign language" (I certification level of knowledge of Russian as a foreign language)	—

	interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational, professional, official business and scientific spheres of communication	
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#### 4. THE VOLUME OF DISCIPLINES AND TYPES OF TRAINING WORK

Total labor discipline "Russian as a foreign language" is 10 credits.

Table 4.1. Types of educational work by periods of mastering the OP in for **FULL-time** education

Kind of study	TOTAL hours	Term				
		1	2	3	4	
<i>Contact work, hours</i>	140	34	36	34	36	
<i>Including:</i>						
<i>Lectures (LK)</i>						
<i>Laboratory work (LW)</i>						
<i>Practical/seminar classes (SC)</i>	140	34	36	34	36	
<i>Independent work of students, hours</i>	188	60	70	30	28	
<i>Control (exam/test with assessment, hours)</i>	32	14	2	8	8	
<b>Total labor hours</b>	<b>hours</b>	<b>360</b>	<b>108</b>	<b>108</b>	<b>72</b>	<b>72</b>
	<b>ZE</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>

#### 5. THE CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of academic work

The name of the discipline section	Section content (topics)	Type of educational work
<b>GENERAL CHARACTERISTIC OF THE SUBJECT</b>	<b>Component composition of the item.</b> The full composition of the subject. Incomplete component composition of the subject. The presence / absence of a component in the structure. The combination of the components of the subject. Item location. The orientation of the subject in space. The way the location of the item.	SC

	<b>Qualitative and quantitative composition of the subject.</b> Qualitative composition of the subject. Qualitative and quantitative composition of the subject.	SC
	<b>Properties, shape and surface relief of an object.</b> Object properties. The shape of the object. The surface relief of objects.	SC
<b>SUBJECT AND ITS BASIC SIGNS</b>	<b>Qualitative characteristics of the subject.</b> The color of the object. The taste and smell of the object. Consistency of the object. Object properties.	SC
	<b>Quantitative characteristics of the subject.</b> The numerical value of the size, size, weight of the object. Fluctuations in the size of an object. The maximum size of the object. Exceeding an object of a certain size.	SC
	<b>Function of the subject.</b> Function identification. The essence of the function. Conditionality of the function of the subject.	SC
	<b>Classification of the subject.</b> Classes of objects. Classification attribute and object classes. Representatives of the class of the subject.	SC
<b>KEY SIGNS AND CHARACTERISTICS OF THE PROCESS</b>	<b>General characteristics of the process.</b> The essence of the process. The presence of the process, distributors with the value of the circumstantial characteristics of the process. Types (types, forms) of the process. Carriers of the process.	SC
	<b>Stage of the process.</b> The presence and number of process steps. The sequence of stages of the process and the place of the stage in the process. The processes occurring at each stage. The duration of the stage.	SC
	<b>Conditioning of the process.</b> The connection between the process and the factor. Factor reason. Factor condition. The nature of the influence of the factor condition on the process.	SC
<b>LIFE OF A BIOLOGICAL ORGANISM AND ITS CHARACTERISTIC</b>	<b>Change in the qualitative and quantitative characteristics of an object (object, microorganism).</b> Changing the characteristics of an object. Resize an object. Change the shape of an object. Change the color of an object.	SC
	<b>The appearance of the object and its death.</b> The formation of the objects. The disappearance (termination) of objects.	SC

	<b>Change of location of an object and process dynamics.</b> The nature and direction of movement. Fluid movement. Change in the intensity of processes. Change of the frequency of processes.	SC
	<b>The role and significance of the process.</b> Assessment of the process in terms of importance, significance. Assessment of the process in terms of benefits or harms.	SC

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Таблица 6.1. Material and technical support of the discipline

<b>Audience type</b>	<b>Equipping the audience</b>	<b>Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)</b>
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	multimedia projector, personal computer, audio and video materials
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

*main literature*

*a) educational literature:*

1. Novikova N.S., T.V. Shustikova Russian grammar in tables and diagrams. – M.: Russian language. Courses, 2023. – 176 p.

2. Glazunova O.I. Grammar of the Russian language in exercises and comments. St. Petersburg: Zlatoust. 2022. – 424 p.

3. Borzova L.D. Classes of inorganic compounds: Textbook with the Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Chernikova, V.V. Yakushev. – M.: RUDN University, 2020.

[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=326348&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326348&idb=0)

4. Plyushchikov V.G. Glossary of terms and definitions on agricultural radioecology and veterinary radiobiology [Electronic resource]. / V.G. Plyushchikov, O.G. Semenov. – Electronic text data. – M.: 2022.

[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=268190&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=268190&idb=0)

5. Tartynov G.N. Thematic Russian-German – German-Russian Dictionary of Agricultural Terms [Electronic resource]: Dictionary. – SPb.: Doe, 2023. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=465207&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465207&idb=0)

*b) methodical literature:*

1. State educational standard for RCTs. Profile modules. First level. Second level. – M.-SPb., Zlatoust, 2020.

2. Gapochka I.K., Kurylenko VB, Titova L.A. The state standard for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and professional field. For students of science, biomedical and engineering profiles. – M.: RUDN, 2021.

3. Gapochka I.K., Kurilenko V. B., Titova L. A., Makarova M. A., Smoldyreva T. A. The program on Russian as a foreign language. Professional module. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students studying in universities of biomedical profile. – M.: RUDN, 2022.

4. Gapochka I.K., Kurylenko V. B., Titova L. A. Requirements for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students of science, biomedical and engineering profiles. – M.: RUDN, 2022.

*additional literature*

1. Bolshakova N.G. Educational control tests. M.: Publishing House of RUDN, 2022. – 39 p.

2. Tugushev A.A. Speech development texts. - M.: Publishing House of RUDN, 2022. – 37 p.

3. Semenova N.A. A manual for the independent preparation of foreign students for the test and exam in the scientific style of speech. – M.: Publishing House of RUDN, 2022. – 19 p. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=444833&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444833&idb=0)

*Resources of the Internet information and telecommunication network:*

1. The electronic library system of RUDN (<http://lib.rudn.ru/MegaPro/Web>).

2. Educational portal of RUDN (<http://web-local.rudn.ru>).

3. Scientific electronic library (<http://elibrary.ru/defaultx.asp>).

4. Universal library ONLINE (<http://biblioclub.ru>).

5. Library of electronic journals Elsevier (<http://www.elsevier.com/about/open-access/open-archives>).

6. We speak about medicine in Russian. Medical Russian. Site of the Russian language department of the Medical Institute of RUDN University (<https://www.rkimed.com/>).

*Educational and methodological materials for independent work of students during the development of the discipline/ module:*

1. A practical materials on the discipline "Russian as a foreign language".

## **8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE**

Evaluation materials and a point-rating system for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Russian as a foreign language" are presented in the Appendix to this Work Program of the discipline.

### **DEVELOPERS:**

Head of Russian  
Language Department №5  
of Institute of the Russian Language

V.B. Kurilenko

Associate professors  
of Russian Language Department №5  
of Institute of the Russian Language

E.V. Davydova

Associate professors  
of Russian Language Department №5  
of Institute of the Russian Language

A.A. Shuldishova

### **HEAD OF THE BUP:**

Head of Russian  
Language Department №5  
of Institute of the Russian Language

V.B. Kurilenko

### **HEAD OF THE OP VO:**

The leader of the programme  
Director of the Department  
of Veterinary Medicine

Yu.A. Vatnikov