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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University

Law Institute, Institute of Russian Language

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian Language for legal purposes

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE / LAW

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose "Russian Language for legal purposes" is to form real speech skills among law students, to develop a system of skills and skills necessary for practical mastery of effective and cultural speech; formation and development of the communicative competence of a professional communication specialist in Russian in the field of normative, law enforcement, law enforcement and expert consulting activities. The main goal of the Higher Educational Programme is to development of students' personal qualities, as well as the formation of universal, general professional and professional competencies in accordance with the requirements of the RUDN in the field of training 40.04.01. "Jurisprudence" qualification "Master". Also, the purpose of Higher Educational Programme is the quality preparation of competitive and competent professionals with a high level of legal culture and legal awareness, fundamental knowledge in the field of law enforcement, counseling, research and teaching activities, demanded by the modern labor market, the state and society.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Code	Competence	Indicators of achievement of competence (within the scope of this discipline)
GC-4	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction..	GC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.
GC-5.	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
GC-4	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction..		History and Methodology of Legal Science / История и методология юридической науки Research Work / Научно-исследовательская работа
GC-5.	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.		Comparative Law Research / Сравнительное правоведение Educational Internship (Teaching) / Учебная практика (педагогическая)

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1)The total workload of the course is 9 credits (324 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of training work	TOTAL, ac.h	Modules (s)					
		1	2	3	4	5	6
<i>Contact work, ac.h.</i>	102	18	16	18	16	18	16
Lectures (L)							
Laboratory work (LW)							
Practical/Workshop Sessions (PS)	102	18	16	18	16	18	16
<i>Independent work of students, ac.h.</i>	171	120	11	9	11	9	11
<i>Control (exam/test with assessment), ac.h</i>	51	6	9	9	9	9	9
General labour intensity of discipline	ac.h	324	144	36	36	36	36
	units of credit	9	4	1	1	1	1

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Discipline Section Name	Content of section (topics)	Type of training work *
Section 1. Official Business Style of Speech.	Topic 1.1. Constructions of nominal and verb type; structure of a complex sentence	PS
	Topic 1.2. Strategy and tactics for requesting information. Features of the generation of legal discourse.	PS

Discipline Section Name	Content of section (topics)	Type of training work *
	Topic 1.3. Grammatical style	PS
Section 2. Document Types and Language Features	Topic 2.1. Productive written scientific speech with the production of written text related to the official business sphere of communication.	PS
	Topic 2.2. Strategy and tactics for requesting information. Features of the generation of legal discourse.	PS
Section 3. Functional and semantic types of speech in jurisprudence	Topic 3.1. Type of text produced. Characteristic features of such semantic types of text as narrative, description and reasoning.	PS
	Topic 3.2. The main lexico-grammatical constructions and their meaning in description texts (scientific, official-business and journalistic styles of speech).	PS
Section 4. Features of professional speech by a lawyer	Topic 4.1. Rhetoric in jurisprudence.	PS
	Topic 4.2. Legal discourse.	PS
	Topic 4.3. Affective-communicative intences in legal discourse. Transmission of emotional attitudes.	PS
	Topic 4.4. Business communication and its varieties	PS

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* – seminars, *Workshop Sessions (PS)*.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting	A set of specialized furniture; technical

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Baryshnikova E.N., Klepach E.V., Krass N.A. Speech culture of a young specialist. - M., Flint, 2013
2. Koltunova M.V. Language and business communication. Business letter. M.: Publishing House of the Russian Language, 2004.
3. Mitrofanenkova A.V., Starostina A.V., Makarova S.I., etc. Textbook of the Russian language for diplomats (syntax of scientific speech). - M., Canon + "Rehabilitation," 2016
4. Nedosugova A.B. Qualification work: preparation for defense. Textbook of the Russian language - M., RUDN University, 2019.
5. Nedosugova A.B.. Russian as a foreign language: preparation for the protection of qualification work: methodological recommendations - M., RUDN University, 2014.
6. Nedosugova AB, Nedosugova T.A. Professional speech: international law: a textbook on the Russian language as a foreign language. Series "Russian language for diplomats." - M.: Canon + ROOI "Rehabilitation," 2019
7. Novikova M.L. Program in Russian for foreign students of the specialty "Jurisprudence." II certification level. Professional language proficiency. M., RUDN UNIVERSITY
8. Novikova ML, Balkina N.V. Russian language for lawyers. M., 2010.
9. Nedosugova AB, Nedosugova T.A. Professional speech: international law: textbooks. Manual on the Russian language as a foreign language. Series "Russian language for diplomats." ISBN 978-5-88373-591-1 <https://www.kanonplus.ru/books/knigi-kanonplyus/professionalnaya-rech-uchebnoe-posobie-po-russkomu-yazyku-kak-inostrannomu/> 2021г.
10. Novikova ML, Nedosugova AB, Zyukina Z.S. Fundamentals of rhetoric and communication. Educational and methodological manual for Russian and foreign specialists of legal training

- ("Jurisprudence," "International Law"). ISBN 978-5-209-10766-8, 2021
11. Nedosugova A.B. Language and speech in the professional activities of an international lawyer. A teaching manual for Russian and foreign specialists studying in the International Law profile. ISBN 978-5-209-10767-5, 2021
 12. Balkina N.V., Novikova M.L. Study assignments in the Russian language for the development of oral and written speech based on texts on political science. Ch. M, 2009
 13. Vorobyov V.V., Dronov V.V., Khruslov G.V. Moscow... Russia... Speech and imagery. - M., Russian language. Courses, 2002
 14. Ovcharenko A.Yu. Texts for reading and developing spoken language skills. II Certification level of proficiency in Russian as a foreign language in the sociocultural sphere. - M., RUDN UNIVERSITY, 2015

Additional literature:

15. Foss, S. K. , & Foss, K. A. (2003). Inviting transformation: Presentational speaking for a changing world (2nd ed.). Prospect Heights, IL: Waveland.
16. Kennedy, G. A. (1998). Comparative rhetoric: An historical and cross-cultural introduction. New York: Oxford University Press.
17. Stephen W. Littlejohn, Karen A. Foss SAGE Publications, Encyclopedia of Communication Theory
18. Haase, Fee-Alexandra, Rhetoric and Communication. Studies of the Theory and Application of Transformation Processes from Antiquity to the Age of the Global Mass Communication (March 26, 2015). Available at SSRN: <https://ssrn.com/abstract=2585547> or <http://dx.doi.org/10.2139/ssrn.2585547>
19. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 1 (electronic publication). — 4rd ed. — St. Petersburg : Zlatoust, 2015. — 124 p.
20. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 2 (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2015. — 140 p.
21. Business Russian for every day: academic - method. allowance/hole ed. L.B. Volkova, T.I. Warning. - St. Petersburg: St. Petersburg Publishing House un-ta, 2018. - 214 s. ISBN 978-5-288-05823-3
22. Korovina I.V., Chubarova Yu. E., Shikina T. S. Russian as a foreign one for
23. Internships and graduate programs throughout the year Fulbright Internship: educational and methodological manual/I.V. Korovin, Yu. E. Chubarova, T., S. Shikina; Mordov. gos. un-t. - Saransk, 2013. - 110 s
24. Rodimkina, A., Landsman, N. Presentday Russia : texts and exercises (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2008/ — 232 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" <http://e.lanbook.com/>
 - EL "Trinity Bridge"
- I. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system RUDN - EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library Online <http://www.biblioclub.ru>"
- EBS Juright <http://www.biblio-online.ru>
- EBS "Student Consultant www.studentlibrary.ru"
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Troitsky Bridge"

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Яндекс <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- <http://library.thinkquest.org/26451/newmenu.html> (materials on the history of communication)
- <http://www.icahdq.org/> website of The International Communication Association, founded in 1950.
- Russian National Corpus <http://www.ruscorpora.ru/search-main.html>
- Electronic logs on the platform www.elibrary.ru

Reference and information portal. Regulatory documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language <http://www.gramota.ru/>

Electronic journal "Legal Technologies" <http://www.lawtech.ru/journal/pravovye-tehnologii-0>

Journal of International Law and International Relations on the UN website http://evolutio.info/index.php?option=com_content&task=view&id=145&Itemid=137

Journal "Human Rights Practice of the European Court of Human Rights" <http://jpr-pechr.ru/>

Journal "Jurisprudence" <http://www.jurisprudence-media.ru/>

Law and Protection Magazine <http://pravo-mag.ru/about/>

Terms and concepts of jurisprudence. Terminology base. Legal Dictionary A to Z <http://pravo-mag.ru/translate/index.htm>

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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