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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University**

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Safe Living Basics / Безопасность жизнедеятельности

field of studies / speciality code and title

Recommended by the Didactic Council for the Education Field of:

40.03.01 . Law

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

2023 г.

1. COURSE GOAL(s)

The purpose of mastering the discipline is to form students' understanding of the patterns of hazard formation and measures to prevent their impact on humans.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The development of the discipline is aimed at developing the following competencies among students:

Table 2.1. The list of competencies formed in students during the development of the discipline (the results of the development of the discipline)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-8.	Can create and maintain safe living environment in everyday life and in professional settings to preserve the nature, ensure the sustainable societal development, being capable of doing so in the events of a threat, emergencies and military conflicts.	GC-8.1. Analyzes the factors of detrimental influence on the life of environmental elements (devices, technological processes, materials, buildings and structures, natural and social phenomena); GC-8.2. Identifies hazardous and harmful factors within the task they are performing; GC-8.3. Identifies and eliminates the problems associated with safety violations in the workplace; GC-8.4. Takes measures to prevent the occurrence of emergencies in the workplace; GC-8.5. Complies with the rules of conduct in the event of natural and man-made emergencies, as well as in the event of military conflicts.
GC-9.	Can use basic therapeutic pedagogy knowledge in social and professional areas.	GC-9.1. Knows the principles of non-discriminatory interaction while communicating in various settings, considering the social and psychological characteristics of persons with disabilities; GC-9.2. Plans and engages in professional activities with persons with disabilities or limited health opportunities, considering their social and psychological characteristics; GC-9.3. Interacts efficiently with persons with disabilities or disablement in social and professional settings.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline refers to the basic part of block B1 of of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compe tence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-8.	Can create and maintain safe living environment in everyday life and in professional settings to preserve the nature, ensure the sustainable societal development, being capable of doing so in the events of a threat, emergencies and military conflicts.		Labor Law / Трудовое право State Examination in the Discipline "Theory of State and Law" / Государственный экзамен по дисциплине "Теория государства и права"
GC-9.	Can use basic therapeutic pedagogy knowledge in social and professional areas.		Foundations of Rhetoric and Communication / Основы риторики и коммуникации State Examination in the Discipline "Theory of State and Law" / Государственный экзамен по дисциплине "Теория государства и права"

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the discipline is 2 credit units.

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>Contact academic hours.</i>		27	27			
including:						
Lectures (LC)		9	9			
Laboratory work (LW)						
Practical/seminar sessions (SS)		18	18			
<i>Independent work of students.</i>		36	36			
<i>Control (exam/test with assessment).AH</i>		6	6			
The total complexity of the discipline	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Theoretical foundations	Topic 1.1. The system "Man - environment".	LC, S
	Topic 1.2. Risks	LC, S
	Topic 1.3. Natural emergencies	LC, S
	Topic 1.4. Nuclear, chemical, biological and incendiary weapons	LC, S
	Topic 1.5. Radiation, chemical and biological protection	LC, S
	Topic 1.6. Monitoring as a basis for managing human life safety	LC, S
Section 2. Dangers in everyday life	Topic 2.1. Rules of conduct in natural emergencies	S
	Topic 2.2. Rules of conduct in case of man-made emergencies	S
	Topic 2.3. Social emergencies	LC, S
	Topic 2.4. Medical support of troops (forces), first aid for wounds, injuries and special cases	LC
	Topic 2.5. Terrorism is a threat to society	LC, S
	Topic 2.6. Harmful addictions and their social consequences	LC, S

* - to be filled in only for **full -time** training: LC - lectures; LW - lab work; S - seminars

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Computer class	A computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (28 in number), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblocks Multimedia projector Screen for projector interactive board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. **Безопасность жизнедеятельности:** учебник / Н.В. Косолапова, Н.А. Прокопенко - Электронные текстовые данные. - М.: КноРус, 2017, 2021. - 247 с. - (Бакалавриат).
2. **Безопасность жизнедеятельности :** учебное пособие / И.П. Левчук, А.А. Бурлаков. - 2-е изд., перераб. и доп. ; Электронные текстовые данные. - Москва : ГЭОТАР-Медиа, 2020. - 160 с.

Additional literature:

1. Безопасность жизнедеятельности. Теория и практика. Под общ. ред. Я.Д. Вишнякова. - 4-е изд., перераб. и доп. - М. : Юрайт, 2015. - 543 с.
2. Белов Сергей Викторович. Безопасность жизнедеятельности и защита окружающей среды (техносферная безопасность): Учебник для бакалавров - 4-е изд., перераб. и доп. - М. : Юрайт, 2013. - 682 с.
3. Белов Сергей Викторович. Безопасность жизнедеятельности и защита окружающей среды (техносферная безопасность): Учебник для вузов - 2-е изд., испр. и доп. - М.: Юрайт, 2011. - 680 с.
4. Крючек Н.А., Латчук В.Н., Миронов С.К. Безопасность и защита населения в чрезвычайных ситуациях: Учебник для населения – М.: Изд-во НЦ ЭНАС, 2001. – 264 с.
5. Как выжить при стихийных бедствиях: Учебное пособие, серия: Чрезвычайные экстремальные ситуации. Чумаков Б. Н., 2005 г., Изд.: ПЕДАГОГИЧЕСКОЕ ОБЩЕСТВО РОССИИ (ЦЕНТРАЛЬНЫЙ СОВЕТ).
6. Защита населения и территорий от ЧС / С.А. Буланенков, С.И. Воронов, П.П. Губченко и др.; Под общ. Ред. М.И. Фалеева. – Калуга: Гуп «Облиздат», 2001.
7. Все худшее, что может с вами случиться. Энциклопедия экстремальных ситуаций. – М.: «РИПОЛ КЛАССИК», 2001. – 320 с.

Internet sources:

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:

- Электронно-библиотечная система РУДН – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Лань» <http://e.lanbook.com/>

2. Базы данных и поисковые системы:

- NCBI: <https://p.360pubmed.com/pubmed/>

- Вестник РУДН: режим доступа с территории РУДН и удаленно <http://journals.rudn.ru/>

- Научная библиотека Elibrary.ru: доступ по IP-адресам РУДН по адресу: <http://www.elibrary.ru/defaultx.asp>

- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier". Есть удаленный доступ к базе данных, доступ по IP-адресам РУДН (или удаленно по индивидуальному логину и паролю).
- Академия Google (англ. Google Scholar) - бесплатная поисковая система по полным текстам научных публикаций всех форматов и дисциплин. Индексирует полные тексты научных публикаций. Режим доступа: <https://scholar.google.ru/>
- Scopus - наукометрическая база данных издательства ИД "Elsevier". Доступ на платформу осуществляется по IP-адресам РУДН или удаленно. <http://www.scopus.com/>
- Web of Science. Доступ на платформу осуществляется по IP-адресам РУДН или удаленно. <http://login.webofknowledge.com/>
- электронный фонд правовой и нормативно-технической документации <http://docs.cntd.ru/>
- поисковая система Яндекс <https://www.yandex.ru/>
- поисковая система Google <https://www.google.ru/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. A course of lectures on the discipline "Life safety".
2. Practical tasks in the discipline "Life safety".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

**Associate Professor of the
Department of
Technosphere Safety at ATI**



N.V. Petukhov

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

**Director of the Department
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HEAD OF HIGHER EDUCATION PROGRAMME:

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S.B. Zinkovsky

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