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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Economic Faculty

COURSE SYLLABUS

The EU in international trade

Recommended by the Didactic Council for the Education Field of
38.04.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

International trade

(name (profile/specialization))

1. COURSE GOALS

The purpose of studying the discipline is to expand the provision on the impact of the development of the integration association on foreign trade and trade policy, as well as the study of foreign trade relations of the European Union (EU).

2. LEARNING OUTCOMES

Studying the discipline "The EU in International Trade" is aimed at the formation of the following competencies (parts of competencies) among students:

Table 2.1. The List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1S chooses the style of business communication, depending on the language of communication, the purpose and conditions of the partnership GC-4.2Adapts speech, communication style and sign language to situations of interaction GC-4.3Examines the search for the necessary information to solve standard communicative tasks in Russian and foreign languages GC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence GC-4.5Uses dialogue for cooperation in the academic communication of communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, the degree of formality of the situation GC-4.6Formates and argues its own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture	GC-7.1Existrates the search for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as with the help of algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems GC-7.2 Evaluates information, its reliability, builds logical conclusions on the basis of incoming information and data
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research	SPC-2.1The knowledge of advanced instrumental methods of economic analysis SPC-2.2The ability to apply knowledge of advanced instrumental methods of economic and financial analysis in the conduct of applied and / or fundamental research

Competence code	Competence	Competence indicators
SPC-3	Able to generalize and critically evaluate scientific research in economics	SPC-3.1 Develops a program of applied and / or fundamental research in the field of economics on the basis of evaluation and generalization of the results of scientific research conducted by other authors SPC-3.2 Prepares an analytical note on the results of applied and/or fundamental research in the field of economics SPC-3.3 Reports conclusions, prepares an opinion and formulates recommendations on the results of applied and / or fundamental research in the field of economics
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for the evaluation of activities in the field of economic policy and strategic decision-making at the micro and macro levels	PC-1.1 The ability to present the results of an independent study in the form of an article or a report at scientific conferences PC-1.2 Is ability to conduct analytical studies to assess economic policy responses PC-1.3 The ability to make a forecast of the main socio-economic indicators of the enterprise, industry, region and economy as a whole PC-1.4 The ability to make strategic decisions at the micro and macro levels on the basis of independent research
PC-2	Able to develop options for management decisions and justify their choice based on the criteria of socio-economic efficiency	PC-2.1 The ability to sample the criteria for socio-economic efficiency PC-2.2 The theory of managerial decision-making can be used in practice PC-2.3 The ability to justify and argue the proposed management decisions

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "The EU in International Trade" refers to the mandatory *part of block B1 of the EP*. Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "The EU in International Trade".

Table 3.1. List of Higher Education Program (me) components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction		Professional foreign language Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement World experience in the implementation of management information systems International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions

GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture		<p>Microeconomics (Advanced Course) Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Variable component Legal regulation of economic and foreign economic activity International Finance International Economics Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement</p>
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research		<p>Macroeconomics (advanced course) Econometrics (Advanced Course) Variable component International Finance International Economics International Labour Market and Migration International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets of goods and services"</p>

SPC-3	Able to generalize and critically evaluate scientific research in economics		<p>Microeconomics (Advanced Course) Macroeconomics (advanced course) Variable component International Finance International Economics International Labour Market and Migration International monetary and credit relations International trade Conjuncture of world markets for goods and services Organization of international procurement International Corporate Marketing Strategies "</p>
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for the evaluation of activities in the field of economic policy and strategic decision-making at the micro and macro levels		<p>Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations International trade Customs and tariff regulation Conjuncture of world markets for goods and services World experience in the implementation of management information systems International Corporate Marketing Strategies International Transport Logistics Project management Currency regulation and currency control in foreign economic activity Transnational business</p>

PC-2	Able to develop options for management decisions and justify their choice based on the criteria of socio-economic efficiency		Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and Practice of International Business Communication International monetary and credit relations Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement Project management Currency regulation and currency control in foreign economic activity Transnational business International activities of commercial banks International Commerce: Efficiency of Trade Transactions
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4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "EU in International Trade" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Type of educational work	TOTAL, academic hours	Semester(s)			
		1	2	3	4
<i>Contact work, ac.ch.</i>	18	18			
including:					
Lectures (LC)					
Laboratory works (LW)					
Practical/Seminar Classes (SC)	18	18			
Self-study (ies), academic hours	90	90			
Evaluation and assessment academic hours					
Overall labor intensity of the discipline	<i>academic hours</i>	108	108		
	credits	3	3		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)
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Section 1. Fundamentals of the functioning of the EU	Topic 1.1 Main characteristics of the EU and institutional structure. Topic 1.2 The EU budget and its main expenditure items. Topic 1.3 The importance of trade for the EU economy.
Section 2. Creation and regulation of a single market in the EU	Topic 2.1 The concept of the single market and the freedom of movement of goods, services, capital and people in the EU. Topic 2.2 Stages of formation of the EU market Topic 2.3 Legal regulation of the single market.
Section 3. Consequences of the creation of the integration bloc for world trade and its economic benefits for the EU member states	Topic 3.1 Possible trade implications of economic integration: trade creation effects, trade variance effects and economies of scale. Topic 3.2 Dynamics of cross-border trade within the EU and the main advantages of the single market. Topic 3.3 EU trade policy: changes in foreign trade policy within the framework of the integration bloc and WTO rules.
Section 4. Monetary Union and Trade Relations	Topic 4.1 Selection of the exchange rate regime and the stability of the exchange rate of the single European currency in the context of foreign trade. Topic 4.2 The impact of monetary and financial integration on cross-border trade within the EU.
Section 5. EU foreign trade	Topic 5.1 The main foreign trade partners of the EU in the world. Trade relations of the EU with the USA, China, Switzerland and Russia. Topic 5.2 Structure of exported products and participation of member states in EU foreign trade. 5.3 Prospects for the development of foreign trade relations of the EU with other integration groupings.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

№	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
1.	The EU in international trade	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic Relations Classroom 114	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227 5. Mentor 6. Garant System 7. Consultant plus

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)

1. Baldwin R., Wyplosz C. The Economics of European Integration. 5th edition, London: McGraw-Hill Education, 2015, 560 p.

Additional (optional) reading (sources)

1. Arkhipov A.Y. Interaction and prospects for the development of the European Union and the Eurasian Economic Union // Philosophy of the Economy. Almanac of the Center for Social Sciences and the Faculty of Economics of Moscow State University. 2016. № 5(107). S. 49-59.
2. Borko Yu.A. Lessons of European integration // Bolshaya Evropa. Ideas, reality, perspectives / under the general. red. Al.A. Gromyko and V.P. Fedorova. – M.: Izdatelstvo «Vse Mir». 2014. S. 206-222.
3. Gusakov N.P., Zharikova M.V. Influence of sanctions on germano-Russian trade-economic and investment cooperation // Vestnik RUDN. Series: Economics. 2016. № 4. S. 20-30.
4. Saling K. Competitiveness of the economies of the euro zone countries: a modern level and factors of its determining // Vestnik RUDN. Seriya Ekonomika. 2016. № 4. S. 39-48.
5. Saling K. Imbalances in the development of European monetary integration: problems and modern tendencies // Vestnik RUDN. International Relations series. 2017. № 1. S. 74-85.
6. Shmelyov N.P., Fedorov V.P. European Union: unsolved problems // Bolshaya Evropa. Ideas, reality, perspectives / under the general editorship of Al.A. Gromyko and V.P. Fedorova. – M.: Publishing house "Vse Mir". 2014. S. 223-242.
7. Canofari P.; Esposito P.; Messori M., Milani C. In search of a new equilibrium. Economic imbalances in the Eurozone. Roma, Edizioni Nuova Cultura, 2015, 212 p.
- De Grauwe P. Economics of Monetary Union. Eleventh edition, Oxford University Press, 2016, 288 p.
8. Hishow O. The effects of the common currency on Europe's economic integration. Working Paper FG 1, No. 13, August 2007, SWP Berlin.
- Sinn H.-W. The Euro Trap: On Bursting Bubbles, Budgets, and Beliefs. Oxford University Press, 2014, 416 p.

Microsoft Office 2010:

Databases, reference and search engines:

Databases of UNIBCR RUDN University:

- Electronic catalog – a database of books and periodicals in the fund of the RUDN University library.*
- Electronic resources – including section: Licensed resources of UNIBC (NB):*
- University Library ONLINE*
- SPRINGER. Book collections of the publishing house*
- Rudn University Bulletin*
- East View*

Universal Databases

- eLibrary.ru*
- Grebennikon*
- Library PressDisplay*
- SwetsWise*
- Swets Wise online content*
- University of Chicago Press Journals*
- Books by Alpina Publishers*
- Electronic library of RSL dissertations*

Database "Multilingual Dictionary of Terms", information bibliographic databases OF INION RAS, Databases of normative acts of the Russian Federation: ConsultantPlus: VersiyaProf. ON-LINE VERSION, Business Source Complete Database.

Other databases

1. Eurostat official website: <http://ec.europa.eu/eurostat>
2. WTO official website: https://www.wto.org/english/res_e/statis_e/statis_e.htm
3. official website of the Organization for Economic Cooperation and Development: <http://stats.oecd.org>
4. IMF official website: <http://www.imf.org/external/pubs/ft/weo/2017/02/weodata/index.aspx>
5. ECB official website: <http://sdw.ecb.europa.eu>

8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Assessment materials and a point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "The EU in International Trade" are presented in the Appendix to this Course Syllabus of the discipline.

All materials are located on the TUIS portal:
<https://esystem.rudn.ru/course/view.php?id=13299>

AGREED

Developer:

P.h.d., Lecturer Assistant of International economic relations



D.S.Sokolan

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations



I.V. Andronova

Matching scores and grades

BRS Scores	Traditional assessments of the Russian Federation	ECTS Ratings
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)