

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 25.05.2023 20:01:37
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

"Procedural Documents in Criminal Cases" Workshop

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The aim of the course is:

- ✓ to form a comprehensive understanding of the forms and methods of resolving disputes in different systems of legal orders among students;
- ✓ to prepare defense attorneys to represent the interests of parties, who are being prosecuted for crimes
- ✓ to perform judicial review
- ✓ to ensure that the parties follow the due process

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competences (parts of competences):

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem; GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position; GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents.	GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch; GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents; GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal; GPC-8.2. Uses information technology to complete specific professional tasks; GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.

Code (GC, GPC, PC)	Competence	Competence indicators
PC-2.	Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law; PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation; PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks; PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Legal Argumentation Legal Documents in English Language and Law	State Examination in the Discipline "Theory of State and Law" State Examination Bachelor Thesis Defence
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents.	Environmental Law and Land Law International Public Law	State Examination in the Discipline "Theory of State and Law"

Code (GC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Communications and Internet Law and Policy Law and Artificial Intelligence Data Regulation and Protection in Digital Age Comparative Civil and Commercial Law	State Examination in the Discipline "Theory of State and Law" Bachelor Thesis Defence
PC-2.	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Fundamentals of Medicine Law Financial Law and Tax Law	State Examination in the Discipline "Theory of State and Law" State Examination Bachelor Thesis Defence

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module			
		D	E	F	G
<i>Classroom learning, academic hours</i>	30			30	
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	30			30	
<i>Self-study (ies), academic hours</i>	60			60	
<i>Evaluation and assessment (exam or pass/fail grading)</i>	18			18	
Course Workload	academic hours	108		108	
	credits	3		3	

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Classroom learning, academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>					
<i>Evaluation and assessment (exam/ passing/failing grade)</i>					
Course workload	academic hours				
	credits				

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering(*correspondence training*)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact academic hours					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
Self-studies					
Evaluation and assessment (exam/ passing/failing grade)					
Course workload	academic hours				
	credits				

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. Theory of criminal proceedings	Topic 1.1. The concept and types of criminal proceedings.	S
	Topic 1.2. The concept of criminal case.	S
	Topic 1.3. Parties to the criminal case.	S
	Topic 1.4. General principles of the criminal case.	S
Section 2. Criminal proceedings.	Topic. 2.1. The documents providing movement and resolution of criminal case.	S

Course Units / Sections	Topics	Type of academic activity*
	Topic 2.2. The documents ensuring the establishment of evidence in administrative cases.	S
	Topic 2.3. The documents ensuring proper criminal proceedings and due process.	S
	Topic 2.4. The documents ensuring the rights of participants in criminal proceedings.	S
	Topic 2.5. The documents providing the proper execution of decision.	S
Section 3. The legal documents in the criminal proceedings.	Topic 3.1. Motion. Types of motions and its form.	S
	Topic 3.2. Injunction. Types of injunctions and its form.	S
	Topic 3.3 Writ. Types of writs and its form.	S
	Topic 3.4. Complaint and its form.	S
	Topic 3.5. Answer and its form.	S

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Criminal-Procedural Code of Russian Federation NO. 174-FZ of December 18, 2001
// <https://docs.wto.org/dol2fe/Pages/SS/directdoc.aspx?filename=T/IP/N/1RUSE6-02.pdf&Open=True>
2. Mirzakulova B.A., Baitanova A.S., Kaipzhanova N.E. THEORETICAL AND PRACTICAL PROBLEMS OF THE USE OF ELECTRONIC DOCUMENTS AS PROOFS IN CRIMINAL PROCEDURE В сборнике: International Conference Industrial Technology and Engineering. Proceedings of VI International Conference. 2019. С. 330-336.
https://www.elibrary.ru/download/elibrary_44599736_15005319.pdf

Additional readings:

1. The criminal code of Russian Federation NO. 63-FZ OF JUNE 13, 1996
https://www.imolin.org/doc/amlid/Russian_Federation_Criminal_Code.pdf

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>



* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant-Professor of the Department of Criminal Law, Criminal Procedure and Criminalistics		Murad M. Madzhmayev
Position, Name of the Department	Signature	Full name
Associate Professor of the Department of Criminal Law, Criminal Procedure and Criminalistics		Alexandra S. Vasilenko
Position, Name of the Department	Signature	Full name

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Criminal Law, Criminal Procedure and Criminalistics		Olga Al. Kuznetsova
Position, Name of the Department	Signature	Full name

HEAD OF HIGHER EDUCATION PROGRAM:

Director of the Law Institute		Sergey B. Zinkovskiy
Position, Name of the Department	Signature	Full name