

Документ подписан простой электронной подписью
Информация о владельце:
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**Federal State Autonomous Educational Institution
Higher Education "Peoples' Friendship University of Russia"**

Faculty of Economics

(name of the main educational unit (PMO)-developer of the postgraduate program)

International Economic Relations

(name of the basic educational unit (BUP)-developer of the postgraduate program)

WORK PROGRAM OF THE DISCIPLINE

World Economy (Advanced Course)

(name of discipline/module)

Scientific specialty:

5.2.5. World Economy

(code and name of the scientific specialty)

The development of the discipline is carried out within the framework of the implementation of the postgraduate program:

World Economy

(name of the postgraduate program)

2022

1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "World Economy - Advanced Course" is to prepare for the candidate's exams, as well as the development of competencies (AK - academic competencies, NK - research competencies).

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "World Economy - Advanced Course" is aimed at preparing for the candidate's exams, as well as mastering the competencies:

AK – academic competencies:

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NDT – research competencies:

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3. SCOPE OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "World Economy - Advanced Course" is 4 credits.

Table 4.1. Types of educational work by periods of mastery of the postgraduate program

Type of educational work	TOTAL, ac.ch.	Course			
		1	2	3	4
<i>Contact work, ac.ch.</i>	144	72	72		
including:					
Lectures (LC))	36	18	18		
Laboratory work (LR)					
Practical/Seminar Classes (NWS))	36	18	18		
<i>Independent work of students, ac.ch.</i>	72	36	36		
<i>Control (offset with evaluation), ac.ch.</i>					
Overall labor intensity of the discipline	ak.ch.	144	72	72	
	Ch.ed.	4	2	2	

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by types of educational work

Name of the discipline section	Contents	Type of educational work
Section 1. World Economy: Current State and Current Development Trends	World economy, world economy, world economy. Subjects of the world economy: national economies (countries), transnational corporations, international economic integrations, international economic organizations. Integrity, hierarchy, multi-level,	LK, NW

Name of the discipline section	Contents	Type of educational work
	heterogeneity as characteristics of the world economy. Stages of development of the world economy. Globalization and deglobalization	
Section 2. Modern global problems and ways to solve them	Global problems of mankind: poverty, hunger, ecology, etc. Approaches to regulation and directions of struggle. UN Sustainable Development Goals.	LK, NW
Section 3. Approaches to the allocation of subsystems of the world economy	Classifications of international organizations, its role and significance. Functional groups (Group of Seven, NATO, Club of Nuclear Powers, BRICS, etc.)	LK, NW
Section 4. Integration associations in the world economy	International economic integration: the essence, prerequisites, goals and objectives of international economic integration. Theoretical approaches to the development of integration processes. Static and dynamic effects of international economic integration. Stages of development of international economic integration. Integration associations in the regions of the world (Europe, Asia, Africa, America). The European Union: stages of development and the current state of integration processes. Integrations in which the Russian Federation participates: the CIS, the EAEU - stages of development and characteristics of modern integration processes.	LK, NW
Section 5. International and regional economic organizations	Global economic regulation: history of formation and modern trends). Modern system of international financial organizations and organizations regulating international trade.	LK, NW
Section 6. Multinational companies (multinational corporations) in the global economy	Transnational corporations: definition, signs of attribution of the company to TNCs, the history of the development of transnational corporations. The role of TNCs in the global economy. Pros and cons of TNC activities for the parent country and for the host country. The Index of Transnationalization of the Country and the Index of Transnationalization of the Corporation. Global value chains: definition, attributes, theory and practice.	LK, NW
Section 7. Global value chains and approaches to their analysis		LK, NW
Section 8. International trade in goods		LK, NW
Section 9. International trade in services		LK, NW

Name of the discipline section	Contents	Type of educational work
Section 10. Approaches to the analysis of world markets for goods and services		LK, NW
Section 11. International technology transfer		LK, NW
Section 12. Regulation of international trade and foreign economic policy		LK, NW
Section 13. International migration		LK, NW
Section 14. Global Labor Market		LK, NW
Section 15. International capital flows		LK, NW
Section 16. Foreign direct investment		LK, NW
Section 17. Global Financial Markets		LK, NW
Section 18. External debt of the countries of the world		LK, NW
Section 19. Official financing for development		LK, NW
Section 20. World Monetary System		LK, NW
Section 21. Balance of payments and its analysis		LK, NW
Section 22. National economic security		LK, NW

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkl, TV Philip

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105
Computer Lab	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio - 100 W , Screen motorized Digis Electra 200*150 Dsem-4303

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1.
2.

Further reading:

1.
2.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic Library System RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>

- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Troitsky Bridge"
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2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)
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Educational and methodical materials for independent work of students when mastering the discipline / module:*

1. Course of lectures on the discipline " _____"
2. Laboratory workshop in the discipline " _____"
3.

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline **in TUIS!**

8. EVALUATION MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE DISCIPLINE

Evaluation materials and a point-rating system for assessing the development of the discipline are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPERS:

_____ Position, BUP	_____ Signature	_____ Surname I.O.
_____ Position, BUP	_____ Signature	_____ Surname I.O.
_____ Position, BUP	_____ Signature	_____ Surname I.O.

HEAD OF BUP:

_____ Name of BUP	_____ Signature	_____ Surname I.O.
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