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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University

Law Institute, Judicial Power, Civil Society and Law Enforcement Department
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

World Trends in the Judiciary and Human Rights
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01. Law
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

**Judicial Power, Public Prosecutor's Supervision, Organization of Law Enforcement, Bar
and Notary**
higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course "*World Trends in the Judiciary and Human Rights*" was developed to prepare full-time students for the Master's program "*Judicial Power, Public Prosecutor's Supervision, Organization of Law Enforcement, Bar and Notary*" in the Education Field 40.04.01 "*Jurisprudence*".

The main purpose of the course is to provide students with knowledge about the trends in the development of judicial systems and human rights activities in various countries of the world, taking into account their cultural and socio-political specifics, the formation and development of skills in analyzing and summarizing relevant information for subsequent scientific and practical activities. Also, the study of this discipline is aimed at deepening the skills of students in conducting comparative legal research in the relevant field of legal science.

To achieve the goals, it is supposed to achieve objectives related to the study of:

- features of the judiciary and human rights activities in various countries of Europe, America and Asia;
- legislation that defines the basis for the activities of the judiciary and the protection of human rights in foreign countries;
- features of judicial practice and protection of human rights and freedoms in various foreign countries.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
ОПК-6 / GPC-6	Способен обеспечивать соблюдение принципов этики юриста, в том числе принимать меры по профилактике коррупции и пресечению коррупционных (иных) правонарушений / Able to ensure compliance with the principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses	ОПК-6.1. Знает специфику этических норм в профессиональной юридической деятельности / GPC-6.1. Knows the specifics of ethical standards in professional legal activity
		ОПК-6.2. Обеспечивает соблюдение принципов этики в конкретных видах юридической деятельности, в том числе принимает меры по профилактике коррупции и пресечению коррупционных (иных) правонарушений / GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activities, including taking measures to prevent corruption and suppress corruption (other) offenses
		ОПК-6.3. Владеет системными навыками в обеспечении соблюдения принципов этики юриста, в том числе в принятии мер по профилактике коррупции и пресечению коррупционных (иных) правонарушений / GPC-6.3. Possesses systematic skills in ensuring compliance with the principles of ethics of a lawyer, including in taking measures to prevent corruption and suppress corruption (other) offenses

Competence code	Competence descriptor	Competence formation indicators (within this course)
ПК-3 / РС-3	Способен квалифицированно применять нормы материального и процессуального права в конкретных сферах юридической деятельности / Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	ПК-3.1. Знает специфику правового регулирования и правоприменительной практики в конкретных сферах юридической деятельности / РС-3.1. Knows the specifics of legal regulation and law enforcement practice in specific areas of legal activity
		ПК-3.2. Верно устанавливает юридические факты, а также факты и обстоятельства, имеющие юридическое значение, осуществляет их всесторонний анализ, учитывая специфику доказательного процесса в конкретных сферах юридической деятельности / РС-3.2. Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidence process in specific areas of legal activity
		ПК-3.3. Правильно осуществляет юридическую квалификацию, верно и обоснованно применяет нормы материального и процессуального права в профессиональной деятельности / РС-3.3. Correctly carries out legal qualification, correctly and reasonably applies the norms of substantive and procedural law in professional activities
		ПК-3.4. Принимает правоприменительное решение в предусмотренной законом форме с соблюдением его отраслевой принадлежности, требований к структуре, процедуре принятия и компетенции субъекта правоприменения / РС-3.4. Makes a law enforcement decision in the form prescribed by law in compliance with its industry affiliation, requirements for the structure, procedure for adoption and competence of the subject of law enforcement

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the variable component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules	Subsequent courses/modules
ОПК-6 / ГРС-6	Способен обеспечивать соблюдение принципов этики юриста, в том числе принимать меры по профилактике коррупции и пресечению коррупционных (иных) правонарушений / Able to ensure compliance with the	Философия права	Правовой статус судей; Правозащитная деятельность в системе исполнения наказаний; Правовой статус прокуроров; Частная охранная и детективная деятельность; Правовой статус адвокатов и иных правозащитников; Правовой статус работников

Competence code	Competence descriptor	Previous courses/modules	Subsequent courses/modules
	principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses		правоохранительных органов; Производственная практика, в т.ч. преддипломная
ПК-3 / РС-3	Способен квалифицированно применять нормы материального и процессуального права в конкретных сферах юридической деятельности / Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	Актуальные проблемы правозащитной и правоохранительной деятельности; Проблемы и тенденции судебной деятельности в Российской Федерации; Проблемы и тенденции прокурорской деятельности	Правозащитная деятельность в системе исполнения наказаний; Защита прав несовершеннолетних; Частная охранная и детективная деятельность; Правовой статус адвокатов и иных правозащитников; Проблемы и тенденции внесудебного урегулирования споров; Производственная практика, в т.ч. преддипломная

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1)The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)

Type of academic activities	Total academic hours	Semesters/training modules
		3 (6)
<i>Contact academic hours</i>	32	32
including		
Seminars (workshops/tutorials) (S)	32	32
<i>Self-studies</i>	22	22
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	18
Course workload	academic hours	72
	credits	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Concept of the Judicial Power, Judiciary and Human Rights: Interpretation and Relationship	Topic 1.1. Judiciary and organization of courts: general concepts and principles	S
	Topic 1.2. System of human rights, their correlation with judicial activities and law enforcement	S
	Topic 1.3. Organization of judiciary in the context of legal systems difference	S
Module 2. Organization of the Judiciary Systems in Various States	Topic 2.1. Judiciary systems of the Western European states (Germany & France). Romano-Germanic subgroup judiciary systems general review	S
	Topic 2.2. Judiciary systems of the Anglo-Saxon (common law) states (UK & USA). Court and legal systems of Canada and Australia	S

Course module title	Course module contents (topics)	Academic activities types
	Topic 2.3. Judiciary systems of the Eastern European and Post-Soviet states (general review)	S
	Topic 2.4. Judiciary systems of the Eastern Asian states (the People's Republic of China, Taiwan, Japan and the Republic of Korea)	S
Module 3. Human Rights and Their Protections: trends & problems	Topic 3.1. Human rights trends and protection issues in European states (general review)	S
	Topic 3.2. Human rights trends and protection issues in Eastern Asian states (general review)	S
	Topic 3.3. Human rights trends and protection issues in Post-Soviet and Post-Colonial states	S

* LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers	A set of specialized furniture; technical means: Monoblock Multimedia projector

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	with access to the electronic information and educational environment.	Screen for projector Marker board WiFi

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. *Siems, Mathias*. Comparative law. Cambridge University Press, 2022.
2. *Hannum, Hurst, et al.* International human rights: problems of law, policy, and practice. Aspen Publishing, 2023.

Additional readings:

1. *Hua, Shiping, ed.* Chinese Legality: Ideology, Law, and Institutions. Taylor & Francis, 2022.
2. *Jennings, Robert Y.* "The judiciary, international and national, and the development of international law." *International & Comparative Law Quarterly* 45.1 (1996): 1-12.
3. *Crowe, Justin*. Building the judiciary: Law, courts, and the politics of institutional development. Vol. 129. Princeton University Press, 2012.
4. *Brunner, Georg*. "Development of a constitutional judiciary in Eastern Europe." *Rev. Cent. & E. Eur. L.* 18 (1992): 535.
5. *Quang, Chau Huy*. "The Role of the Judiciary in Development of an ISDS Mechanism in Vietnam." *International Law and Development in the Global South*. Cham: Springer International Publishing, 2023. 373-391.
6. *Skuratov, Yu I., A. I. Yastrebova, and R. M. Dzhavakhyan*. "Judiciary and Civil Society in Provision of Constitutional Rule of Law in the Russian Federation." *Kutafin Law Review* 9.4 (2023): 641-663.
7. *Khotynska-Nor, Oksana*. "Judicial Transparency: Towards Sustainable Development in Post-Soviet Civil Society." *Access to Just. E. Eur.* (2022): 83.
8. *Venthur, Tania Busch, and Abraham Quezada Saldías*. "When Civil Society Speaks, Do the Judges Listen?: Analysis of the Public Hearings before the Chilean Constitutional Court and their Impact on the Constitutional Judgments." *Estudios Socio-Jurídicos* 24.1 (2022): 201-232.
9. *Matthes, Claudia-Y.* "Judges as activists: how Polish judges mobilise to defend the rule of law." *East European Politics* 38.3 (2022): 468-487.
10. *Heydenrych, Pieter*. "Judicial Society: Constitutionalism and the Rule of Law." *South Africa's Democracy at the Crossroads*. Emerald Publishing Limited, 2022.
11. *Scheppele, Kim Lane*. "Constitutional negotiations: political contexts of judicial activism in post-Soviet Europe." *International Sociology* 18.1 (2003): 219-238.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>

- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge" <http://www.trmost.ru/>

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Google Academy <https://scholar.google.com/>
- Academia <https://www.academia.edu/>
- Scopus abstract database <http://www.elsevier.com/locate/scopus/>
- US Legislation <https://www.govinfo.gov/>
- US Judiciary <https://www.uscourts.gov/>
- US Bureau of Justice Statistics <https://bjs.ojp.gov/>
- Norwegian Legislation <https://www.regjeringen.no/> , <https://lovdata.no/>
- Japanese Legislation (in English) <https://www.japaneselawtranslation.go.jp/>
- Korean Legislation <https://www.law.go.kr/LSW/main.html>
- OXFORD Academic <https://academic.oup.com/>
- Taylor & Francis Online <https://www.tandfonline.com/>

*Training toolkit for self- studies to master the course *:*

- a course of lectures on the discipline (text documents and presentations);
- methodical instructions on the organization of independent work of students and the implementation of control (verification) tasks (tests, practical tasks);
- guidelines for the final certification in the discipline.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of Judicial
Power, Civil Society and Law
Enforcement Department

position, department

signature

D.A. Dobryakov

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

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