

GLOBAL UNIVERSITY LEADERS
COUNCIL HAMBURG
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GLOBAL UNIVERSITIES
IN A GLOBALIZING
WORLD

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# GLOBALIZATION IN THE WORLD INTERNATIONALIZATION OF UNIVERSITIES

ECONOMIC & CROSS-CULTURAL INTERNATIONALIZATION & INTERACTION



# AD HOC INTERNATIONALIZATION X-XIX CENTURIES

# INTERNATIONAL STUDENTS & PROFESSORS



in Italian, French, Spanish, German, English, Austrian, Dutch and Russian universities





# TARGET-ORIENTED ELITE INTERNATIONALIZATION FIRST PART XX CENTURY

TRAINING ELITE
CIVIL SERVANTS
AND MILITARY OFFICERS

FOR FORMER COLONIES
IN UNIVERSITIES
OF THE PARENT STATE
AND THE USSR





### INTERNATIONALIZATION 1.0

MASS SCALE INTERNATIONALIZATION IN THE SECOND HALF OF THE XX CENTURY

### **INDEX**

number and share of international students



### **MECHANISMS**

- academic exchange programs in the European Union, funds (USA)
- Foundation of Institutes of Francophone, Goethe, Cervantes, Confucius, DAAD, **BRITISH Council, Alliance Française**





# INTERNATIONALIZATION 2.0

FROM THE 1960s ONWARD

# INTERNATIONALIZATION OF SCIENCE AND HIGHER EDUCATION



number and share of international students, as well as international teachers and scientists

### **MECHANISMS**

- international cooperation programs (Europe, USA)
- interstate cooperation agreements
- interuniversity agreements





# INTERNATIONALIZATION 2.0

#### **CASE OF RUDN UNIVERSITY**

#### **INSTITUTES AND FACULTIES**

















MODERN LANGUAGES















## INTERNATIONALIZATION 2.0

**CASE OF RUDN UNIVERSITY** 

**TOTAL NUMBER OF STUDENTS** 

**FULL TIME HE** AND PH.D. **STUDENTS** 

22 \*\* -> 1045% INTERNATIONAL **STUDENTS** 

STUDENTS FROM **COUNTRIES** (2018)

 $1,700 \rightarrow 180 \frac{10,6\%}{.}$ **FOREIGN TEACHERS TEACHERS** 



### INTERNATIONALIZATION 3.0

**INTERNATIONALIZATION AT HOME** 

### **INDICES**

readiness of our own students and teachers to globalization challenges and HE internationalization

### **MECHANISMS**

- studying foreign languages
- academic mobility programs
- internationalization and international accreditation of educational programs





# INTERNATIONALIZATION 3.0

#### **CASE OF RUDN UNIVERSITY**

#### **OBTAINING A DEGREE OF A FOREIGN LANGUAGE TRANSLATOR:**



• to all students regardless the specialty

#### **INTERNATIONAL UNIVERSITY LIFE VALUES**

- student life internationalization socializing
- campus life fully based on international principle
- weekly cultural awareness international week
- annually cultural and regional diversity weeks (Individual for Africa, Asia, Latin America and the Arab World)





## INTERNATIONALIZATION 3.0

#### **CASE OF RUDN UNIVERSITY**

350 UNIVERSITY AGREEMENTS

AGREEMENTS WITH TOP-500 WUR UNIVERSITIES

DOUBLE DIPLOMA
PROGRAMS IN COLLABORATION
WITH UNIVERSITIES ABROAD

#### **RUDN IS THE PARENT UNIVERSITY:**

- CIS NETWORK UNIVERSITY 22 UNIVERSITIES FROM 9 CIS COUNTRIES
- NETWORK UNIVERSITY OF SHANGHAI COOPERATION ORGANIZATION (NU SCO) 80 UNIVERSITIES FROM 6 SCO COUNTRIES
- A MEMBER OF THE BRICS NETWORK UNIVERSITY
   10 UNIVERSITIES IN EACH OF 5 BRICS COUNTRIES





### INTERNATIONALIZATION 4.0

**INTERNATIONALIZATION 3.0 + UNIVERSITY GLOBAL ACTIVITIES:** 



INTEGRATED COOPERATION
WITH A NUMBER OF COUNTRIES /
REGIONS OF THE WORLD



MAINTAINING ALUMNI NETWORK WORLDWIDE



# INTERNATIONAL ACTIVITIES EXPORT MATTER

#### **CLUSTER APPROACH**



COLLABORATION
OF RUSSIAN
UNIVERSITIES

EXPERTISE & RESOURCES

intellectual, financial, creative, technological, HR



INTEGRATION
OF RUSSIAN
UNIVERSITIES
INTO THE
INTERNATIONAL
MARKET
THROUGH
A SYSTEM
OF PROJECT
DEVELOPMENTS



#### **RESULT**

SOLUTION TO PROBLEMS AND COUNTRY'S ECONOMIC GROWTH

HUMAN CAPITAL ASSETS



#### **CONVENTIONAL APPROACH**

#### **ACADEMIC DEGREE**



**EDUCATIONAL PROGRAM** 



# CLUSTER APPROACH - NEW EXPORT MODEL ACTIVITY DIRECTIONS









A GIFTED FOREIGN APPLICANT



A SUCCESSFUL STUDENT



A TRUE PROFESSIONAL SOUGHT AFTER ON THE MARKET



**HUMAN CAPITAL** 





# CLUSTER APPROACH: IMPLEMENTATION RUDN IS A PROJECT OFFICE



MANAGING
INTERNATIONAL INDUSTRIAL
AND EDUCATIONAL
PROJECTS





**GR-COMMUNICATIONS** 





COMMUNICATION -

- STATE GOVERNMENT BODIES
- BUSINESS PARTNERS
- UNIVERSITIES
- EMPLOYERS
- GRADUATES



Support center at the premises of a partner university



Monitoring field

projects
and challenges –
national development
strategy



Drawing up a business plan: listing necessary resources, recruiting from different universities to form a project team, negotiations, fundraising



**Project** implementation







# CONCLUSIONS GLOBALIZATION MEANS HE INTERNATIONALIZATION

#### **GLOBAL UNIVERSITIES:**

# MUST UNDERGO INTERNATIONALIZATION STAGES 1.0 – 4.0 WHICH INCLUDE:

- internationalization of the student pool -10-25%
- internationalization of the teaching pool 10-20%
- implementation of Internationalization at Home principles
- involvement into International Networking in Science and HE
- commitment to UN 17 Sustainable Goals
- integrated cooperation with a number of countries / regions of the world





# GLOBAL UNIVERSITIES MUST ACT GLOBALLY UPON THE MAIN DIRECTIONS OF THEIR MISSION:

IN THE FIELD OF HIGHER EDUCATION
IN GLOBAL CITIZENSHIP UPBRINGING
IN RESEARCH ACTIVITIES
IN IMPLEMENTATION OF THE SOCIAL MISSION