

Federal state autonomous educational institution of higher education  
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**  
Philological Faculty

Recommended by ICSU

**SCIENTIFIC RESEARCH  
PROGRAM**

**It is recommended for the programme/specialty**

45.06.01 «Linguistics and Literature Studies»

*(indicate the code and the name of the programme / specialty)*

**The direction of the programme (profile)**

Comparative-and-Historical, Typological and Contrastive Linguistics:  
Typology and Language Classification

*(The name of the educational programme in accordance with the direction (profile))*

Graduate qualification (level):

Researcher. Teacher Researcher

## **1. Objectives of the Scientific Research Program:**

The objectives of the Scientific Research Training program are:

- consolidation of knowledge, capabilities, and practical skills obtained by postgraduate students during the study of specialized disciplines on the programme «Comparative-and-Historical, Typological and Contrastive Linguistics: Typology and Language Classification» of direction 45.06.01 «Linguistics and Literature Studies»;
- development of capabilities and skills to use the theoretical and practical knowledge gained by postgraduate students in the educational process, in the direct research practical activity;
  - the ability to work in a professional research team;
  - acquisition of practical skills in conducting independent scientific research;
  - preparation of the dissertation text based on the requirements for the scientific-qualifying works in the preparation of highly qualified personnel in the postgraduate study.

## **2. Tasks of the Scientific Research Program:**

The tasks of the Scientific Research Training program are:

- formation of scientific research skills required for thesis preparation;
- development of presentation skills required for scientific conferences and discussions, where research results are to be presented;
- development of independent scientific research skills required for working on the student's own following the program;
- formation and development of writing presentation skills required for publishing articles, research reports, synopsis, abstracts.

## **3. Place of Scientific Research in the structure BEP**

Scientific research in the highly qualified personnel training system is a component of professional preparation for research activities in a higher education institution and is constituted by the students' practical research activities on the subject of the qualification paper (Ph.D. thesis), comprising verification and validation of the research results and writing the thesis text. The postgraduate students of the direction «Linguistics and Literature studies» accomplish scientific research within the whole period of their postgraduate studies. The scientific research is most closely related to such disciplines as «Methodology of scientific research», «Research seminar on historical-and-comparative, typological and contrastive linguistics», specialized disciplines and scientific practical training.

The result of scientific research is the scientific report, which is defended in the final state attestation, while successfully passing the attestation, the graduate is qualified as a Researcher. Teacher-researcher.

## **4. Forms of Scientific Research**

Scientific research is mainly carried out under the supervision of the scientific advisor in accordance with the curriculum established for the educational program «Comparative-and-Historical, Typological and Contrastive Linguistics: Typology and Language Classification» of the direction «Linguistics and Literature Studies», and the student's individual plan. The principal research activities comprise designing the concept of the PhD thesis, collecting and analyzing scientific material and empirical data, presentation of the research results, preparation of the thesis text, and presentation of the scientific report. The student takes part in the professional activities of the appropriate department, including the organization of scientific conferences, involvement in grants, arrangement, and performance of scientific experiments etc.

## **5. Place and Timeframe of Scientific Research**

Throughout the whole period of studies, the postgraduate student carries out his or her research at relevant department, libraries and partner organizations, if it is provided by the student's individual in accordance with the objectives of the empirical research of the thesis. The research accounts for 90 credits, 3240 academic hours of individual work.

## **6. Scientific Research Competencies**

As a result of the program development, the postgraduate student is expected to master the following universal competencies, general professional competencies, and professional competencies:

UC-1 – the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields;

UC-3 – readiness to take part in Russian and international research teams to solve scientific and educational tasks;

UC-5 – the ability to set and solve the task of self-development as a professional personality;

GPC-1 – the ability to perform independent scientific research activity in the corresponding professional field using modern methods and IT technologies;

GPC-2 – readiness to teach students according to the main higher educational program;

PC-1 – competence in the methodology of both theoretical and experimental research in the fields of philology, linguistics, and adjoining fields of humanities;

PC-2 – the ability to apply new research methods in self-research activity in the fields of philology, linguistics, and adjoining fields of humanities considering the rules of copyright;

PC-3 – mastering of modern scientific paradigm in the fields of literature studies and the ability to integrate and actualize self-research results within the scientific paradigm;

PC-4 – the ability to take part in theoretical, empirical or practical researches (to develop language resources: the corpus of texts, dictionaries, historical-comparative, typological, comparative, terminological, and other databases);

PC-6 – the ability to demonstrate and apply knowledge in the chosen field of linguistics considering the modern principles of language study (integrity, anthropocentricity, textcentricity, communicative, functionality).

## **7. Structure and Contents of the Scientific Research Program**

The scientific research program is designed for 3 years of postgraduate study in the amount of 15 credits. (540 ac.h.) in each semester.

The content of the program may vary in consultation with the scientific advisor based on the student's individual plan, taking into account the peculiarities of the chosen topic. The content of the scientific research program is repetitive.

### **1<sup>st</sup> semester**

Consultation, where postgraduate students get acquainted with the objectives and tasks of scientific research, as well as consultation on filling in the individual plan and drafting the necessary documentation.

Selection and approval of the thesis topic at the meeting of the appropriate department.

The study of scientific literature, databases, and other information sources on the research topic in order to determine its relevance and novelties.

Participation in scientific conferences, seminars, roundtables.

Review of Russian and foreign literature on the thesis topic. Preparation of the bibliography.

### **2<sup>nd</sup> semester**

Development of the detailed plan of the final qualification paper (Ph.D. thesis).

Collection, analysis and abstracting of the theoretical and methodological material of the thesis.

Preparation and publication of articles on the thesis topic, participation in the scientific conference.

### **3<sup>rd</sup> semester**

Analysis and abstracting of the theoretical and methodological material of the thesis.

Work on one of the chapters of the thesis.

Participation in scientific conferences, seminars, roundtables.

Preparation of articles on the thesis topic and its publication in the journal included in the list of HAC or recommended in the international database Scopus/WoS.

### **4<sup>th</sup> semester**

Analysis and abstracting of the theoretical and methodological material of the thesis.

Completion of the theoretical and methodological section of the thesis.

Participation in scientific conferences, seminars, roundtables.

Preparation of articles on the thesis topic and its publication in the journal included in the list of HAC or recommended in the international database Scopus/WoS.

Participation in the research activities of the appropriate department.

### **5<sup>th</sup> semester**

Empirical research on the thesis subject, including processing, analysis, and summing up the obtained results.

Work on the thesis text.

Presentation of the obtained results at the Russian and international scientific conferences, determination of the student's personal contribution to the development of the subject and discussion of the results at the meeting of the department.

Publication of articles in the leading peer-reviewed Russian and foreign journals, including those approved by the Supreme Attestation Commission, Russian Scientific Citation Index, the number of such publications being established by the Supreme Attestation Commission and the university.

### **6<sup>th</sup> semester**

Finalization of the thesis text and presentation of the report at the meeting of the department, preparation of documents for the thesis defense.

## **8. Educational and Research Technologies and Methods**

Study and systematization of scientific bibliography, including the use of electronic libraries and Internet resources;

Collection, processing, analysis, and systematization of empirical data which is necessary for research based on the chosen topic, using modern methods of information processing.

## **9. Educational and Methodological Support of Student's Independent Research**

The student carries out his/her research following the individual plan developed by the student and his/her scientific advisor and approved by the appropriate department within the established timeframe.

The student shall use sources on the subject of his/her thesis, including those recommended by his/her scientific advisor, advisor of the specialized disciplines teaching the core subjects of the program, members of the scientific and pedagogical staff of the appropriate department and employees of partner organizations.

The postgraduate student shall be familiar with the results of scientific research contained in the publications of foreign scientists, which are available in the international databases and accessible from the University platform.

The postgraduate student works independently. Plagiarism is forbidden. Direct borrowing from the student's previously published works shall be minimized.

## **10. Forms of interim attestation**

The student shall provide a report comprising general information, information on compliance with the individual plan, preparation and publication of articles included in the list approved by the Supreme Attestation Commission, Russian Scientific Citation Index, participation in essential conferences in accordance with the student's major, involvement in the scientific research of the appropriate department and the stage of preparation of the thesis.

The student's results are graded as «excellent», «good», «satisfactory», «unsatisfactory» and in the ECTS system in accordance with the scoring system adopted by the University.

## **11. Educational-methodical and information support**

### **Basic bibliography**

1. About the awarding order of scientific degrees: The Order of the Government of the Russian Federation of 24.09.2013 №842 Official Internet-portal of legal information <http://www.pravo.gov.ru>

2. GOST 7.0.11-2011 Thesis and synopsis. Structure and formatting rules. Access regime: site of the HAC of the Ministry of science and higher education of the Russian Federation <http://vak.ed.gov.ru>

Literature for scientific research is selected by students independently, taking into account the recommendations of the scientific advisor.

### **Databases and Search Engines**

1. Electronic library system RUDN – ELS RUDN <http://lib.rudn.ru/MegaPro/Web>

2. ELS «University library online» <http://www.biblioclub.ru>

3. ELS Yurayt <http://www.biblio-online.ru>

4. ELS «Student consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)

5. ELS «Lan» <http://e.lanbook.com/>

6. ELS «Troitsky bridge», packages «Customs», «Food technology, commodity research, catering, hospitality and tourism» <http://www.trmost.ru/>

7. ELS Znanium.com <http://znanium.com/>

## **12. Technical Support**

For independent work of postgraduate students, if necessary, a computer room with installed licensed software and the Internet can be provided. Also, postgraduate students are provided with the opportunity to use the scientific library of the RUDN, including remotely through the electronic library system of the RUDN access to Russian and international databases.

**13. Evaluation Criteria for Interim Attestation** is presented in a separate document.

The program was designed under the Higher Education Standard adopted by RUDN University.

**Programmers:**

assoc. department of general and Russian linguistics  
position, department name

signature



O. I. Aleksandrova  
initials, surname

**Direction director**

Dean of the faculty of philology  
position, department name

signature



V. V. Barabash  
initials, surname

**Head of department**

general and Russian linguistics  
position, department name

signature



V. N. Denisenko  
initials, surname