

*The Federal state autonomous educational institution of higher education "Peoples'  
Friendship University of Russia"*

*Faculty of Philology*

Recommended ISSC

**PRACTICE PROGRAM**

Name Practice \_\_\_\_\_ **PEDAGOGICAL** \_\_\_\_\_

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**It recommended for areas of training/specialty**

\_\_ **45.06.01 "Linguistics and Literary Studies"** \_\_\_\_\_

*(Enter the code and name of the direction of training (specialty))*

**Orientation of the program (profile)**

**10.02.19 - Theory of Language and Discourse Analysis**

*(Name of the educational program in accordance with the orientation (profile))*

**qualification of the graduate** \_\_ **Researcher. Teacher researcher** \_\_\_\_\_

*indicated graduate qualification in accordance with the order of the Russian Ministry of 12.09.2013g. №1061)*

## 1. Aims and objectives of practice

Organization and carrying out teaching practice aimed at ensuring the continuity and consistency of student proficiency skills and abilities of professional pedagogical activity competencies in accordance with the requirements of the ES HE RUDN University to the level of postgraduate training.

The objectives of teaching practice are:

- consolidation and deepening of theoretical and practical training of graduate students in teaching activities;
- formation of the competences of the university teacher who can carry on the modern scientific and methodological level of educational, methodical and educational work;
- formation of professional competence in the design, implementation and evaluation of the educational process and the educational environment on the basis of higher educational institutions.

**The main objectives** practices are:

- introduction of graduate students with the content, forms and technologies of teaching in higher and further education;
- formation of the system of designing educational material skills, design skills training sessions,
- preparedness organization of communication and interaction in study groups;
- formation of skills assessment and monitoring of the effectiveness of training;
- the formation of the development of skills in the field of foreign language teaching;
- formation of skills of using innovative technologies and active learning methods;
- development of professional reflection.
- ensure readiness for professional self-improvement, the development of innovative thinking and creativity, pedagogical skills.

## 2. The place of practice in BEP structure

Teaching practice refers to the unit 2 "Practice" curriculum.

Table 1 shows № preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix competences EP HE.

Table 1 №

### Preceding and following the discipline aimed at creating competencies

№ p / p	Code and name of the competence	Previous discipline	Subsequent discipline (groups of disciplines)
<b>Universal Competences</b>			
<b>UC - 3</b>	willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks	Foreign language Scientific Research Methodology Research Seminar in the field of theory of language and Discourse Analysis Russian as a Foreign Language English for Academic Purposes	Research Practice Scientific Research
<b>UC - 5</b>	ability to plan and solve problems of their own professional and personal development	Research Seminar in the field of theory of Language and Discourse Analysis	Research Practice Scientific Research
<b>General Professional Competences</b>			
<b>GPC-2</b>	readiness for teaching basic educational	Higher School Pedagogy Scientific Research	Scientific Research

programs of higher education	Methodology	
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### 3. Forms of practice:

- *stationary*.

Teaching practice includes a number of organizational, educational, methodical, educational types of work based on the higher education institution.

### 4. The amount of practice and types of study

Table 2. Volume practices and types of study

Type of study	In total, ac. hours	Semester	Semester	Semester	Semester
		2	3	4	5
Contact the student's work with the teacher, including control	144	36	36	36	36
Other forms of educational work, including keeping a diary of practice and reporting learners	612	153	153	153	153
View qualification test	Passed the assessment				
<b>Total complexity</b>	<b>academic hours</b>	<b>756</b>	<b>108</b>	<b>216</b>	<b>216</b>
	<b>credits</b>	<b>21</b>	<b>3</b>	<b>6</b>	<b>6</b>

### 5. Time and place of practice

Teaching practice is conducted at specialized departments of the faculty of Philology or other structural divisions of RUDN University. If necessary, the practice can be organized on the basis of the university of partner organizations.

Teaching practice is carried out at the 2-nd and 3-rd years of study for 2-5 semesters.

For disabled persons and persons with disabilities an internship set taking into account features of psychophysical development, individual empowerment and health status.

### 6. Competence student generated as a result of practice.

Teaching practice is aimed at developing students the following competencies:

<b>Universal Competences</b>	
<b>UC - 3</b>	willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks
<b>UC - 5</b>	ability to plan and solve problems of their own professional and personal development
<b>General Professional Competences</b>	
<b>GPC-2</b>	readiness for teaching basic educational programs of higher education

The result of practice is the knowledge, skills and experience of professional activities which characterize the stages of formation of competence and ensure the achievement of the expected results of development of the educational program, presented in Table 3.

Table 3 - Results of the discipline of learning correlated with the results of the planned development BEP HE

<b>Competence</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Skills</b>
1	2	3	4
<b>UC - 3</b> willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks	know the lexical, grammatical and stylistic features of presentation the results of scientific work in a foreign language orally and in writing when working in international research collectives	be able to follow the norms accepted in scientific communication, properly implement presentation of the results of scientific research according to the Russian and international practice	presentation of the results of scientific research according to the Russian and international practice
<b>UC - 5</b> ability to plan and solve problems of their own professional and personal development	professionally important qualities and requirements for high school teachers in modern conditions	conduct self-monitoring and self-evaluation process and results of pedagogical activity	self reflection and interpretation of one's own mental states and properties, skills teaching activities
<b>GPC - 2</b> readiness for teaching basic educational programs of higher education	basic principles, methods and forms of organization of the educational process in high school	organize educational work with students	work with scientific, educational and methodical literature in the field of construction workers training programs, evaluation of the funds.

### 7. The structure and contents of teaching practice

Total complexity practice is 21 credits, 756 hours.

<b>number p / p</b>	<b>Stages of practice</b>	<b>Types of work carried out by students</b>	<b>Educational work on the forms, ac.hours</b>		<b>In total, ac.hours</b>
			<i>Contact work</i>	<i>Other forms of study</i>	
1	Organizational preparatory	Getting individual assignments on the practice of head	2	-	2
2		Safety training in the workplace	2	-	2
3	Main	Attendance pedagogy of teachers, the implementation of their analysis.	10		10
4		Development of teaching materials for training ((EOER), information resources).	-	264	264
5		Develop a plan and outline of lectures, seminars (laboratory) classes.	-	390	390
6		Holding lectures and seminars (practical) training sessions	36		36
7		Introspection conducted studies.	-	10	10
8		Monitoring of practice on the part of	4	-	4

		the head			
9		Keeping a diary of practice	-	10	10
10	Reporting	Preparation of the report on the traineeship	-	10	10
11		Interim Certification (preparation for the defense and protection of the report)	18	-	18
		<b>TOTAL:</b>	<b>72</b>	<b>684</b>	<b>756</b>

For students from the number of persons with disabilities and / or relating to the "disabled" category, if necessary, the head of the practice develops individual tasks, plan and procedure of practice, taking into account the characteristics of their psychophysical development, individual empowerment and health status, educational programs adapted for these students (if applicable) and in accordance with the individual rehabilitation program.

### **8. Education, research and scientific production technology used in teaching practice**

During the passage of teaching practice, the following educational technology:

- contact the student's work with a teacher, is to obtain an individual task, the passage of instruction on safety, obtain advice on practical training, filling current and reports, attendance teachers, holding "open" sessions in the presence of a teacher, and report the protection of traineeship;

- other forms of study (educational activities), to which the main activity of the learner to implement sections of the practice according to individual specification, recommended procedures and sources of literature aimed at the formation of certain skills or professional experience under the program of practice, as well as filling the current reporting and documentation, and preparation for the protection of the traineeship report.

During the internship, the following scientific and educational technology:

- studying the development of methods and techniques of working with educational and methodical literature;
- written teaching assignments as part of the practice of using the recommended information sources;
- use of information technologies;
- use of students of various electronic-library and reference and legal systems, etc.

### **9. The educational-methodical and informational support of educational practice**

*main literature:*

1. High school: experience, problems and prospects [Text]: 4 Materials of the International scientific-practical conference. Moscow, RUDN, 19 - 20 April 2011 g. : In 2 hours Part 1 / Sci.. Ed. IN AND. Kazarenkov. - Moscow. : Publishing house RUDN, 2011. - 388 p. : ill. - ISBN 978-5-209-04008-8: 0.00.

2. Pedagogy. Pedagogical theories, systems, technology [Text]: Textbook for Universities / SA Smirnov [et al.]; Ed. S.A.Smirnova. - 4 th ed., Corrected. - M.: The Academy, 2001. - 512 p.: ill. - (Higher education). - ISBN 5-7695-0599-0: 88.00.

*Resources information and telecommunication network "Internet":*

1. FCS mining and third-party EBS to which university students have access on the basis of contracts concluded:

- Electronic Library System PFUR - Peoples' Friendship University FBS <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- EBS "Consultant of the student" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Lan" <http://e.lanbook.com/>

2. Databases and search engines:

- search engine Yandex <https://www.yandex.ru/>
- Google's search engine <https://www.google.ru/>
- reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Software:*

-Microsoft Office, Microsoft Windows.

Methodical materials for practical training, conduct and reporting of the current documentation learners (located in TUIS RUDN University in the relevant section of the discipline): guidelines for practice, conduct and reporting of the current documentation enrolled in the direction 45.06.01 "Linguistics and Literature".

## **10. Logistical support teaching practice**

- audience with multimedia equipment.

## **11. Forms of intermediate certification (based on practice)**

In the course of practical training instructor monitors the implementation of a training mission to practice. According to the results of practice provided interim certification in the form of set-off with the assessment (based on the protection of the practice report).

## **12. Fund assessment tools for intermediate certification students to practice**

Fund assessment tools generated for ongoing monitoring of progress and interim assessment of the document submitted to the Education outcome evaluation resources (EOER) enrolled in the teaching practice to practice and work program includes:

- a list of competencies, generated during the internship;

- a description of indicators and criteria of assessment of competencies description of assessment scales;
- standard control tasks, or other materials necessary for the assessment of knowledge, skills and (or) experience activities that characterize the level of development of competencies;
- teaching materials, defining knowledge assessment procedures, skills and (or) experience activities that characterize the level of development of competencies.

The program is in accordance with the requirements of the BS HE RUDN/ FSES.

The work program of teaching practice developed in accordance with the curriculum in the direction of 45.06.01 "Linguistics and Literary Studies", profile 10.02.19 "Theory of Language and Discourse Analysis", 2018 set adopted at a meeting of the Faculty of Philology Academic Council \_\_\_ / \_\_\_\_\_ / 20\_\_ (minutes № \_\_\_\_\_).

The work program of teaching practice discussed at the meeting of the Foreign Languages Department 30\_August 2017 (Minutes № 1).

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