

*The Federal state autonomous educational institution of higher education  
"Peoples' Friendship University of Russia"*

*Faculty of Philology*

recommended ISSC

## **WORK PROGRAM OF THE DISCIPLINE**

**Name of the discipline**

**SCIENTIFIC RESEARCH**

**It recommended for areas of training/specialty**

\_\_\_\_\_ 45.06.01 "Linguistics and Literature" \_\_\_\_\_  
*(Enter the code and name of the areas of training / specialty)*

**Orientation of the program (profile)**

**10.02.19 - Theory of language and discourse analysis**

*(Name of the educational program in accordance with the orientation  
(profile)*

Qualifications (degree) graduate:

Researcher. Teacher-researcher

## 1. Objectives and discipline problems:

The objectives of the research program are:

- Consolidation of knowledge and practical skills acquired in the study of post-graduate specialized courses on the program "Theory of language and discourse analysis" direction 45.06.01 - "Linguistics and Literature";
- the development of skills and the practical application of theoretical knowledge acquired during training graduate students, very practical and research activities;
- ability to work in professional scientific personnel;
- preparation for implementation of the empirical results of the research;
- the acquisition of practical skills for independent scientific research;
- preparation of the master's thesis.

## 2. Place the discipline in the structure EP HE:

Discipline Research refers to the block 3 of the curriculum.

Table 1 shows № preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix competences **EP HE**.

Table 1 № **Preceding and following the discipline aimed at creating competencies**

Scientific research in the system of training of highly qualified personnel are a component of training in research activities in higher education and is a kind of practical activities of graduate students for the implementation of the research work under the theme of final qualifying work (master's thesis), tested the results of scientific research and writing a master's thesis text. Graduate students in the direction of "Linguistics and Literature" carry out scientific research throughout the life of graduate studies. Most closely connected with the research subjects: "The methodology of scientific research", "Research Seminar in the field of theory of language and discourse analysis", specialized disciplines and research practice.

№ p / p	Code and name of the competence	Previous Discipline	Subsequent Subjects (groups of subjects)
<b>Universal Competencies</b>			
<b>UC-1</b>	capacity for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary fields	History and Philosophy of Science Scientific Research Methodology Research Seminar in the field of theory of language and discourse analysis Literary discourse and postcolonial theory Language Theory Comparative-historical, typological and comparative linguistics Research Practice	
<b>UC - 3</b>	willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks	Foreign Language Scientific Research Methodology Research Seminar in the field of theory of language	

		and discourse analysis Russian as a foreign language English for Academic Purposes Pedagogical Practice Research Practice	
<b>UC - 4</b>	willingness to use modern methods and techniques of scientific communication at the national and foreign languages, including the willingness to communicate orally and in writing in Russian and foreign languages to meet the challenges of professional activity, possession of foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of foreign language communication	Foreign Language Research Seminar in the field of theory of language and discourse analysis Russian as a foreign language English for Academic Purposes Research Practice	
<b>UC - 5</b>	ability to plan and solve problems of their own professional and personal development	Research Seminar in the field of theory of language and discourse analysis Pedagogical Practice Research Practice	
<b>General Professional Competence</b>			
<b>GPC - 1</b>	the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies	Scientific Research Methodology Research Seminar in the field of theory of language and discourse analysis Research Practice	
<b>GPC - 2</b>	readiness for teaching basic educational programs of higher education	Higher School Pedagogy Scientific Research Methodology Pedagogical Practice	
<b>Professional Competence</b>			
<b>PC - 1</b>	possession of the methodology of theoretical and experimental research in the field of philology, linguistics and related fields of the humanities	Scientific Research Methodology Research Seminar in the field of theory of language and discourse analysis	
<b>PC - 2</b>	the ability to use new	Scientific Research	

	methods of research in independent research activities in the field of Philology, Linguistics and related fields of the humanities in view of the rules on copyright	Methodology	
<b>PC - 3</b>	possession of modern scientific paradigm in the field of Linguistics and the ability to integrate and update the results of their research in the scientific paradigm	Research Seminar in the field of theory of language and discourse analysis Literary Discourse and postcolonial theory Language Theory Comparative-historical, typological and comparative linguistics Research Practice	
<b>PC - 4</b>	the ability to participate in the study of theoretical, empirical or applied research (on the creation of language resources - corpus, vocabularies, terminology and other data bases, etc.).	Research Seminar in the field of theory of language and discourse analysis Language Theory Comparative-historical, typological and comparative linguistics Research Practice	
<b>PC - 5</b>	the ability to take part in the work of professional teams to conduct scientific experiments in the field of theories of language, learning the Russian Language, languages of peoples of Russia, foreign languages	Research Seminar in the field of theory of language and discourse analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, typological and comparative linguistics Research Practice	
<b>PC - 6</b>	the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, communication, functionality)	Research Seminar in the field of theory of language and discourse analysis Literary Discourse and Postcolonial Theory Language Theory Comparative-historical, typological and comparative linguistics Research Practice	

### **3. Requirements for the results of the development of the discipline:**

The process of studying the discipline is aimed at the formation of the following competencies:

### **Universal competencies:**

**UC-1** - the ability for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary areas;

**UC-3** - readiness to participate in the work of Russian and international research teams to address the scientific and educational tasks;

**UC-4** - willingness to use modern methods and scientific communication technologies at the national and foreign languages, including the willingness to communicate orally and in writing in Russian and Foreign Languages to meet the challenges of professional activity, possession of foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of Foreign Language communication

**UC-5** - ability to plan and solve problems of their own professional and personal development.

### **General Professional Competence:**

**GPC-1** - the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies;

**GPC -2** - readiness for teaching basic educational programs of higher education.

### **Professional Competence:**

**PC-1** - possession of the methodology of theoretical and experimental research in the field of Philology, Linguistics and related fields of the humanities;

**PC-2** - the ability to use new methods of research in independent research activities in the field of Philology, Linguistics and related fields of the humanities in view of observance of rules of copyright;

**PC-3** - possession of modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their research in the scientific paradigm;

**PC-4** - the ability to take part in the studies of theoretical, empirical or applied research (on the creation of language resources - corpus, vocabularies, terminology and other data bases and other.);

**PC-5** -the ability to take part in the work of professional teams to conduct scientific experiments in the field of theories of language, learning the Russian language, languages of peoples of Russia, foreign languages;

**PC-6** - the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, communication, functionality).

As a result of studying the discipline a graduate student must:

#### ***know:***

- the modern scientific paradigm in the field of linguistics; leading the forms and methods of organizing and conducting scientific research;

- the main scientific forums in which the results of the research on the issue of graduate student thesis research can be presented.

#### ***be able to:***

- integrate and update the results of their research in the scientific paradigm;

- competently execute and present the results of scientific research; independently formulate and solve research problems;

- to prepare an application for participation in the conference; text of the report, and the slides for the presentation;

- to take part in the study of theoretical, empirical or applied research (on the creation of language resources - corpus, vocabularies, terminology and other data bases and other.);
- demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, communication, functionality);
- apply new research methods in independent research activities in the field of Philology, Linguistics and related fields of the humanities in view of observance of rules of copyright;
- to critically analyze and evaluate modern scientific achievements, to generate new ideas in solving research and practical problems, including in interdisciplinary areas;
- participate in the work of Russian and international research teams to address the scientific and educational tasks;
- to plan and solve problems of their own professional and personal development;
- independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies.

**Master:**

- the skills of direct participation and presentation of the main results of the research activities at scientific conferences;
- to give meaningful answers to the questions of the conference participants;
- actively participate in scientific discussions;
- teaching skills in basic educational programs of higher education;
- methodology, theoretical and experimental research in the field of Philology, Linguistics and related fields of human knowledge.

**4. The volume of disciplines and types of training work**

Total complexity discipline is **108** credits.

Type of study	Total hours	1 sem ester	2 sem ester	3 sem ester	4 sem ester	5 sem ester	6 sem ester
<b>Class hours (total)</b>							
Including:							
<i>lectures</i>							
<i>Practical classes (PC)</i>							
<i>Seminars (S)</i>							
<i>Laboratory work (Lw)</i>							
<b>View qualification test</b>	<b>3888</b>	<b>540</b>	<b>648</b>	<b>612</b>	<b>792</b>	<b>756</b>	<b>540</b>
<b>Total complexity</b>	<b>3888</b>						
	<b>108</b>	<b>15</b>	<b>18</b>	<b>17</b>	<b>22</b>	<b>21</b>	<b>15</b>

**5. The forms of research**

The basic form is a research project under the guidance of the supervisor of graduate students according to academic work plan of the educational program in "Linguistics and

Literature" and a personalized plan for post-graduate work. During the research the main activities of graduate students is to prepare the concept of the master's thesis, collection and analysis of scientific data and empirical data, testing results of scientific research, the preparation of the text of the master's thesis. On the basis of the profile of the department graduate student participating in the work of professional staff, including the organization of scientific conferences, conducting research on grants, organizing and conducting scientific experiments, etc.

As a result of the development of the discipline at the graduate student must be prepared text of the SQW and accepted for publication at least 3 articles HAC and 1 article WoS / Scopus.

### **5.1. The structure and content of the research program**

The research program is designed for 3-year post-graduate studies.

#### **1 semester**

Is consulted on which graduate students are introduced to the goals, objectives, research, and advice on how to fill the individual graduate student working plan and design of the necessary documentation.

Selection and approval of the research topics at a meeting of the profile of the department graduate student.

#### **2 semester**

The study of scientific literature, databases and other information sources on the subject in question in order to determine the relevance and novelty of the chosen research topic.

Participation in scientific conferences, scientific seminars, round tables.

Overview of the Russian and Foreign Literature on the topic of the thesis. Preparation of bibliography.

#### **3 semester**

Development of annotated outline of the final qualifying work (master's thesis)

Analysis and referencing the theoretical and methodological material on the subject of the research.

Preparation and publication of two articles on the subject of the research, participation in the conference.

#### **4 semester**

Analysis and referencing the theoretical and methodological material on the subject of the research.

Work on one of the chapters of the thesis.

Participation in scientific conferences, scientific seminars, round.

Postgraduate articles of the research and its publication in a journal included in the list of HAC or international Scopus / WoS database.

#### **5 semester**

Analysis and referencing the theoretical and methodological material on the subject of the research.

Completion of work on the theoretical and methodological section of the thesis.

Participation in scientific conferences, scientific seminars, round.

Postgraduate articles of the research and its publication in a journal included in the list of HAC or international Scopus / WoS database.

Participation in scientific research profile of the department graduate student.

#### **6 semester**

An empirical study on post-graduate thesis, including the processing, analysis and synthesis of the results.

Work on the text of the thesis.

Testing of results obtained in the form of reports on the national and international scientific conferences, the definition of personal contribution to the development of post-graduate students of the selected theme and discussion of research findings at a meeting of the department.

Graduate student publication of articles in leading peer-reviewed and foreign publications, including the list of members of the Higher Attestation Commission, or in international databases Scopus / WoS database in an amount approved by the HAC of the Russian Federation and the organization.

Finalization of the text of the master's thesis and presentation of work in the form of a scientific report and presentation at a meeting of the department, the design and preparation of documents to the SQW defense.

## 5.2. Contents of the semester discipline program

<b>Period of study</b>	<b>The content of the discipline of work</b>
1 semester	<p>Is consulted on which graduate students are introduced to the goals, objectives, research, and advice on how to fill the individual graduate student working plan and design of the necessary documentation.</p> <p>Selection and approval of the research topics at a meeting of the profile of the department graduate student.</p>
2 semester	<p>The study of scientific literature, databases and other information sources on the subject in question in order to determine the relevance and novelty of the chosen research topic.</p> <p>Participation in scientific conferences, scientific seminars, round tables.</p> <p>Overview of the Russian and Foreign Literature on the topic of the thesis. Preparation of bibliography.</p>
3 semester	<p>Development of annotated outline of the final qualifying work (master's thesis)</p> <p>Analysis and referencing the theoretical and methodological material on the subject of the research.</p> <p>Preparation and publication of two articles on the subject of the research, participation in the conference.</p>
4 semester	<p>Analysis and referencing the theoretical and methodological material on the subject of the research.</p> <p>Work on one of the chapters of the thesis.</p> <p>Participation in scientific conferences, scientific seminars, round.</p> <p>Postgraduate articles of the research and its publication in a journal included in the list of HAC or international Scopus / WoS database.</p>
5 semester	<p>Analysis and referencing the theoretical and methodological material on the subject of the research.</p> <p>Completion of work on the theoretical and methodological section of the thesis.</p> <p>Participation in scientific conferences, scientific seminars, round.</p> <p>Postgraduate articles of the research and its publication in a journal included in the list of HAC or international Scopus / WoS database.</p> <p>Participation in scientific research profile of the department</p>



	graduate student.
6 semester	<p>An empirical study on post-graduate thesis, including the processing, analysis and synthesis of the results.</p> <p>Work on the text of the thesis.</p> <p>Testing of results obtained in the form of reports on the national and international scientific conferences, the definition of personal contribution to the development of post-graduate students of the selected theme and discussion of research findings at a meeting of the department.</p> <p>Graduate student publication of articles in leading peer-reviewed and foreign publications, including the list of members of the Higher Attestation Commission, or in international databases Scopus / WoS database in an amount approved by the Higher Attestation Commission of the Russian Federation and the organization.</p> <p>Finalization of the text of the master's thesis and presentation of work in the form of a scientific report and presentation at a meeting of the department, the design and preparation of documents to the SQW defense.</p>

## 6. Place and time of the research

Graduate student research carried out during the entire period of study in RUDN University, academic libraries and partner organizations, if provided for by the individual plan a graduate student in accordance with the purposes of empirical research thesis.

## 7. Training and methodological support of independent work of graduate students

Independent work of graduate students is carried out in accordance with an individual plan developed by graduate student together with the supervisor and approved in accordance with the schedule of the educational process of the profile of the department.

## 8. Logistics discipline:

Auditorium with multimedia equipment and computers connected to the Internet, scientific library of RUDN University. Licensed Software.

## 9. Information Support of discipline

### a) Software

The use of ICT resources by students and teachers for classroom and independent work: a) Internet access (Wi-Fi); b) equipped with facilities for independent work in the library; c) The audience, equipped with multimedia systems, interactive whiteboards, etc., d) a common information computer network; d) computer programs.

B) databases, information and referral and search engines

RSL Electronic Library <http://www.rsl.ru/>

Website RUDN library <http://lib.rudn.ru/>

EBSCO <http://search.ebscohost.com>, Academic Search Premier (complex subjects database contains information on humanitarian and natural domain knowledge).

Oxford University Press <http://www3.oup.co.uk/jnls>. Journals in the humanities and social sciences, Oxford University Press presented in the HSS collection

Springer / Kluwer <http://www.springerlink.com>. Magazines and book publishers Springer / Kluwer cover various areas of knowledge and divided into the following subject categories: Behavioral Science, Biomedical and Life Sciences, Humanities, Social Sciences and Law, Medicine.

Taylor & Francis <http://www.informaworld.com> The collection has more than 1,000 magazines naming all the areas of expertise of which about 40 magazines HSS (Humanities & Social Sciences: in the humanities and social sciences).

Web of Science <http://www.isiknowledge.com>

The resources of the Institute of Scientific Information on Social Sciences of the Russian Academy of Sciences (INION) <http://elibrary.ru>.

University Information System RUSSIA. <http://www.cir.ru/index.jsp>.

[www.ht.ru](http://www.ht.ru)

[www.koob.ru/](http://www.koob.ru/)

<http://www.psytest.ru>

<http://elibrary.ru>.

<http://vsetesti.ru>

<http://www.imaton.ru>

[www.spss.ru](http://www.spss.ru)

[www.statsoft.ru/](http://www.statsoft.ru/)

[www.informika.ru](http://www.informika.ru)

[www.edu.ru](http://www.edu.ru)

## **10. The educational-methodical maintenance of discipline:**

*(Indicated by the presence of print and broadcast educational and information resources)*

### *a) The main literature*

1. On the order of awarding of academic degrees: Resolution of the RF Government of 24.09.2013g. №842 official internet-portal of legal information <http://www.pravo.gov.ru>
2. Standard 7.0.11-2011 Dissertation and thesis abstract. The structure and design rules.
3. Website HAC RF Ministry of Education <http://vak.ed.gov.ru>
4. Legal reference system "Consultant Plus"
5. Raizberg BA Thesis and Degree: A Handbook for applicants. - 8th ed., Ext. And Corr. - M.: INFRA-M, 2010. - 480 p. <http://www.razym.ru/spravochniki/71457-raizberg-badissertaciya-i-uchenaya-stepen-posobie.html>

## **11. Guidelines for students to develop the discipline (module)**

In his post-graduate work using sources on the subject of his dissertation research, including sources of recommended scientific director, heads of relevant disciplines of the educational program of postgraduate study, members of the scientific and pedagogical staff of specialized departments and staff of the partner organizations. PhD student should be familiar with the results of scientific research, reflected in publications of foreign scientists stationed in the international library systems, which provides access to the University.

Graduate student conducting research on their own, avoiding plagiarism and minimizing direct borrowing his previously published works.

Research work includes the study of the normative documents regulating the activities of dissertation councils, acquaintance with the rules of registration, submission to the protection and defense of the thesis, compulsory attendance with a thesis on the specialty graduate student profile.

**12. The evaluation of the fund to the interim assessment of students on discipline (module)**

Education outcome evaluation resources (EOER) is presented as a separate document.

The program is in accordance with the requirements of the ES HE RUDN/ FSES.

**The author of the course:**

**Associate Professor,  
Department of Foreign  
Languages, PhD**



**N.M. Nesova**

**Head of the Department of  
Foreign Languages, PhD**



**Ju.N. Ebzeeva**