Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Philological Faculty

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology
field of studies / speciality code and title

The final state examination is implemented within the professional educational programme of higher education:

Language and Culture: Theory and Practice

2023г.

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards. State final certification includes the state examination established by the Academic Council of the University and the defence of the final qualifying work (WQ).

The tasks of the final state examination include the following:

- checking the quality of teaching a person to the basic scientific laws and phenomena necessary in professional activity;

- determination of the level of theoretical and practical readiness of a graduate to perform professional tasks in accordance with the qualifications received;

- establishing the degree of the individual's aspiration for self-development, improving their qualifications and skills;

- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;

- ensuring the quality of training in accordance with the requirements of the Higher Education Standard adopted by RUDN University.

2. REQUIREMENTS TO LEARNING OUTCOMES

A student who does not have any failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is allowed to the general state sertification.

On the higher education programme completion the graduate is expected to master the following **generic competences** (GC):

Code and descriptor of the generic competences
GC-1. Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.
GC-2. Able to manage a project at all stages of its life cycle.
GC-3. Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.
GC-4. Able to apply modern communication technologies in the official (state) language of the Russian Federation and foreign language (s) for academic and professional interaction.
GC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.
GC-6. Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.
GC-7. Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.

Code and descriptor of the general professional competences
GPC-1. Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication;
GPC-2. Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;
GPC-3. Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts.
GPC-4. Able to use digital technologies and methods in professional activities in the field of philology for the study and modeling of objects of professional activity, data analysis, presentation of information.

Code and descriptor of the professional competences
PC-1. Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;
PC-2. Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;
PC-3. Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;
PC-4. Possesses the skills of participation in the work of scientific teams conducting research on broad philological issues, writing and editing scientific publications
PC-5. Knows how to use pedagogically justified forms, methods and techniques for organizing students' activities, apply modern technical teaching aids and educational technologies;
PC-6. Knows the taught field of science and professional activity and is able to use this knowledge for preparing and conducting classes, the development of teaching materials for individual philological disciplines;
PC-7. Knows the basics of effective pedagogical communication, the laws of rhetoric and the requirements for public speaking and knows how to use them in pedagogical activity.

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies (DLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:

- state exam

- defence of the graduation qualifying paper (degree thesis).

The interdisciplinary examination and defence of the final qualifying work are conducted in English.

4. STATE EXAMINATION PROCEDURE:

The total workload of the State Exam is 3 credits.

The state examination is held in one or more disciplines of the education programme, the results of mastering which are of decisive importance for the professional activities of graduates.

The state exam is held in two stages:

The first stage is an assessment of the level of theoretical training of a graduate in the form of computer testing using the tools available in the RUDN Electronic Information and Educational Environment (EIEE);

The second stage focuses on the assessment of the graduate's practical preparation for future occupational activities in the form **of solving work-related situational problems (cases)**.

In order to prepare students for passing the state examination, the head of the higher educational programme (no later than one calendar month before the start of the Final State examination) is obliged to familiarize the graduate students with this program, an exhaustive list of theoretical issues included in the examination, examples of tasks to be solved in the process of passing the certification test, as well as with the procedure for conducting each of the stages of the State Examination and the methodology for evaluating its results (with assessment materials).

Before the examination, students are required to be consulted on the issues and tasks included in the examination program (pre-examination consultation).

The test part of the state interdisciplinary examination contains the minimum required number of questions from the main sections of the state exam program to identify the general necessary competence of the student within the framework of the requirements of the Higher Education Standard adopted by RUDN University and the corresponding educational program of this direction of training.

The procedure for conducting the second stage of the state examination is as follows:

In the oral part of the exam, examination cards are used, the total number of which is determined by the number of students admitted to the state exam. Each examination card contains two questions. By the decision of the examination committee, the student may be asked additional questions related to the main sections of the state exam program and included in the list of questions for preparing for the state exam.

The state exam results evaluation is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to this syllabus.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than six months before the date of the final state examination start. The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has successfully completed mastering the educational programme and has successfully passed all other types of final certification tests is allowed to defend the final

qualifying paper.

Final State Certification is carried out in the form of an oral presentation of the final qualifying work in English, followed by oral answers to questions from the members of the State Attestation Commission in accordance with the University Regulations on Final Qualifying Work.

The work on the final qualifying paper is carried out by students during the period of internship and research work. The topic of the master's thesis is approved by the order of the rector on the basis of the decision of the Academic Council of the University. In the process of research work, the topic of the master's thesis can be specified.

A master's thesis is an independent and logically completed qualification work related to solving problems of theoretical and applied linguistics. A master's thesis can be of a research or applied nature. A master's thesis of a research nature is aimed at developing a new theoretical approach to solving the posed research question and testing it using qualitative or quantitative research methods. An applied master's thesis is aimed at solving a practical problem. The novelty of the results may lie in the development of new methodological approaches to solving standard problems or in adapting existing methods to solve non-standard problems.

The final qualifying paper can be defended only if it is fully completed, externally reviewed and checked for plagiarism. The final qualifying paper should be signed by the graduate, the supervisor, the consultant (if any) and the heads of the department and the division. A review of the supervisor on the graduate's work is mandatory attached to the final qualifying work.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/ specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

(The procedure of the graduation qualifying paper (degree thesis) defence is not included in the final state examination).

6 . REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STAE EXAMINATION

 The defense of the final qualifying paper is held in a classroom, equipped with a set of devices including a portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams.

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION
Main sources
An Introduction to English Semantics and Pragmatics / Griffiths Patrick. - Edinburgh : Edinburgh University Press, 2009. - 193 p. : il. - (Edinburgh textbooks on the english language).
An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. -   - Cambridge : Cambridge University Press, 2006. - 540 p.

Approaches in linguistic methodology / Ed. by I.Rauch, Ch.T.Scott. -   - Madison : The University of Wisconsin press, 1967. - 157 p. : il. - 5.40.

Assimilation of borrowings in slavic languages (in the aspect of Russian-Czech-Slovak comparison) E.M. Markova // Vestnic RUDN: Theory of Language. Semantics. Semiotics - 2018. - № т. 9 (4). - C. 896 - 903.

Babaev Kirill. In Hot Pursuit of Language in Prehistory. Essays in the four fields of anthropology. Inhonor of Harold Crane Fleming. John D. Bengtson (ed.), 2008 / Babaev Kirill // Вестник РГГУ. - 2009. - №16. - C.139-143.

Babaev Kirill. Once Again on the Comparison of Personal Pronouns in Proto-Languages // Vestnic RGGU. - 2009. - №5. - C. 37-48.

Bloommaert, J. Discourse. – Cambridge, 2005.

Course in General Linguistics Ferdinand de Saussure m S9(6) McGraw-Hill Book Company New York ,Toronto, London.

Cranmer Robin. Intercultural communicative competence - a further challenge // Vestnic RUDN: Linguistics - 2017. - № т. 21 (4). - C. 870-884.

Cremona Martina. The expression of politeness in a bilingual setting: exploring the case of Maltese English / M. Cremona, S. Assimakopoulos, A. Vella // Vestnic RUDN: Linguistics - 2017. - № т. 21 (4). - C. 767-788.

Croft William. Typology and Universals / W. Croft. - 2 nd ed. Cambridge : Cambridge University Press, 2009. - 341 p. : il.

Cruse Alan.A Glossary of Semantics and Pragmatics / A. Cruse. -   - Edinburgh : Edinburgh University Press, 2006. - 198 p. - (Titles in the series include). - ISBN 0-7486-2111-3 : 539.00.

Cruse Alan. Discourse analysis and pragmatics: their scope and relation / L. Alba-Juez // Vestnic RUDN: Linguistics - 2016. - № т. 20 (4). - C. 43-55.

Meaning in Language: An Introduction to Semantics and Pragmatics / A. Cruse. - 2nd Edition ; New York : Oxford University Press, 2004. - 441 p. - (Oxford textbooks in linguistics).

Cummings Louise. Pragmatics. A Multidisciplinary Perspective / L. Cummings. - Edinburgh : Edinburgh University Press, 2009. - 336 p. : il.

Dictionary of Semiotics / Martin Bronwen, Ringham Felizitas. London : Cassell, 2000 ; New York. - 177 p.

Discourse analysis / Brown Gillian, Yule George. - Cambridge : Cambridge University Press, 1983. - 288 p.

Gillian Brown. Discourse Analysis. – Cambridge, 2006.

Anna Wierzbicka, Language, Culture and Communication / A. Gladkova, T.V. Larina // Vestnic RUDN: Linguistics - 2018. - № т. 22 (4). - C. 717 - 748.

Goddard Cliff. A Semantic Menagerie: The Conceptual Semantics of Ethnozoological Categories C. Goddard // Vestnic RUDN: Linguistics - 2018. - № т. 22 (3). - C. 539 - 559.

Guinda Carmen Sancho. The Emotional Prosody of U.S.Fatal Air-Accident Dockets online: Risking Risk Communication? / C.S. Guinda // Vestnic RUDN: Linguistics - : 2018. - № т. 22 (1). - C. 126 - 143.

Hinner Michael B. Intercultural misunderstandings: causes and solutions / M.B. Hinner // Vestnic RUDN: Linguistics - 2017. - № т. 21 (4). - C. 885-909.

International journal of Lexicography Oxford University Press Online ISSN 1477-4577

Kecskes Istvan. A dialogic approach to pragmatics / I. Kecskes // Vestnic RUDN: Linguistics - 2016. - № т. 20 (4). - C. 26-42.

Kecskes Istvan. Intercultural Pragmatics / I. Kecskes. Oxford : Oxford university press, 2014. - 277 p.

Krasina Elena A. Theory and history of linguistics: Education and Metodical Complex / E.A. Krasina. - M. : PFUR, 2013. - 112 p.

Larina T. What Do You Mean? The Pragmatics of Intercultural Interaction and Communicative Styles. – M.: РУДН, 2010. – 140 c.

Larina, T. Directness, Imposition and Politeness in English and Russian // Cambridge ESOL: Research Notes: issue 33, August 2008. Pp. 33 - 38.

Larina, T. Intercultural Communication: Theory and Practice. Readings for Language Students. – М.: РУДН, 2010. – 109 c.

Leech Geoffrey. The Pragmatics of Politeness [Текст] / G. Leech. - Oxford : Oxford university press, 2014. - 343 p. - (Oxford Studies in Sociolinguistics). - ISBN 978-0-19-534135-5 : 4367.00.

Levinson Stephen C. Pragmatics / Levinson Stephen C. - Cambridge : Cambridge University Press, 2010. - 420 p. - (Cambridge Textbooks in Linguistics). - ISBN 978-0-521-29414-0 : 1173.70.

Lyons, J. General Linguistics. – London, 2005. Cambrige University Press www.cambridge.org

Meaning in Language: An Introduction to Semantics and Pragmatics / Cruse Alan . - 2nd Edition ; - New York : Oxford University Press, 2004. - 441 p. - (Oxford textbooks in linguistics). - ISBN 978-019-926306-6 : 1181.40.

Phenomenology in English and in Russian: textbook / S.E. Bobrova - M. : PFUR, 2004. - 79 c. : ил. - 55.00.

Polguere Alain. A Lexicographic Approach to the Study of Copolysemy Relations / A. Polguere // Vestnic RUDN: Linguistics - 2018. - № т. 22 (4). - C. 788 - 820.

Semiotics the basics / Chandler Daniel. - 2 nd ed.; - London ; New York : Routledge, 2010. - 307 p. : il.

Senft Gunter. Absolute frames of spatial reference in austronesian languages / G. Senft // Vestnic RUDN: Linguistics - 2017. - № т. 21 (4). - C. 686 - 705.

The handbook of pragmatics / Ed. by R.Horn, G.Ward. - Oxford : Blackwell Publishing, 2010. - 842 p. : il.

The London school of linguistics: a study of the linguistic theories of B.Malinowski and J.R.Firth [Текст] / Langendoen D.Terence. - Cambridge, Massachusetts : The M.I.T. press, 1968. - 123 p. - (The M.I.T.press Research monograph series. №46. Linguistics). - 5.35.

The pragmatics of interaction. Vol. 4 / Ed. by Sigurd D`hondt, Jan-Ola Qstman, Jef Verschueren. - - Amsterdam/Philadelphia : John Benjamins Publishing Company, 2009. - 262 p. : il. - (Handbook of pragmatics highlights).

Wierzbicka Anna. Cross-Cultural Pragmatics. The Semantics of Human Interaction / A. Wierzbicka. - 2-nd ed. ; - Berlin ; New York : Mouton de Gruyter, 2003. - 502 p.

Wittgenstein L. Philosophical Investigations. (Translated by O.E.M. Anscombe). – NY, 1953 (et alter).l of Prague. – London, 1966. electronic resourse

Bila M. Prosody-pragmatics interface in the sitcom discourse : статья на английском языке // Vestnic RUDN: Linguistics - 2014. - № 4. - C. 178-187.

Галахер Беата. The speech act set of direct complaints in American and Russian cultures // Vestnic RUDN: Linguistics - 2014. - № 4. - C. 167-177.

Larina T.V. Politeness: West and East / T.V. Larina, G. Leech // Вестник РУДН, Серия «Лингвистика». - M., 2014. - № 4. - C. 9-34.

Ponton D. Discourse analysis in the 21st century: Theory and Practice // Vestnic RUDN: Linguistics - 2017. - № т. 21 (1). - C. 7-21.

Additional sources are recommended to the student by his/her supervisor, depending on the topic of the final qualifying work.

Internet sources:
RUDN electronic library system (ELS) and other ЭБС, to which university students have access on the basis of concluded contracts:
- RUDN electronic library system - http://lib.rudn.ru/MegaPro/Web
- ELS "Online University Library" http://www.biblioclub.ru
- ELS "You right" http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru

- ELS "Lan" http://e.lanbook.com/

Databases and search engines:
- Electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search
  https://www.yandex.ru/
- Google search https://www.google.ru/
- SCOPUS database http://www.elsevierscience.ru/products/scopus/

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it*:
1. The guidelines for drafting and formatting the degree thesis within the higher education programme "Language and Culture: Theory and Practice" in the field of 45.04.01 Philology.
2. The procedure for the degree thesis check in the "Anti- plagiarism" system.
3. The procedure for conducting the final state examination under the higher education programme «Language and Culture: Theory and Practice» through the use of DLT and proctoring system.

8 . ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

HEAD OF THE DEPARTMENT:

General and Russian Linguistics		V.N. Denisenko
Department	Signature	name and surname

HEAD OF THE HIGHER EDUCATION PROGRAMME:

Associate Professor of Department of General and Russian Linguistics		O.I. Alexandrova
Position	Signature	name and surname