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Информация о владельце:

Дата подписания: 05.06.2023 09:26:44 Уникальный программный ключ: ca953a0120d891083f939673078ef1a989dae18a

ФИО: Ястребов Рист Александроскич iendship University of Russia named after Patrice Lumumba

Academy of Engineering

Program of pedagogical training

For study field: 44.04.02 Pedagogy and Psychology

Profile «Pedagogy in Engineering»

Full-time education

1. PURPOSE OF THE PRACTICE

The purpose of the practice is to deepen, systematize and consolidate theoretical knowledge in the field of pedagogy, professional skills in the field of educational technologies..

2. REQUIREMENTS FOR THE RESULTS OF TRAINING BASED ON THE RESULTS OF THE INTERNSHIP

The practice is aimed at the formation of the following competencies (parts of competencies) among students:

Table 2.1. The list of competencies formed in students during the practice (learning outcomes based on the results of practice)

on the results of practice;	Indicators of competence achievement	
Name of competence	(within the framework of this practice)	
PC-1 Able to design basic and additional educational programs and develop scientific and	PC-1.1. Effectively uses the methods of designing basic and additional educational programs	
methodological support for their implementa-	PC-1.2. Develops scientific and methodological	
tion;	support for the implementation of basic and ad-	
tion,	ditional educational programs	
PC-2 Able to design the organization of joint	PC-2.1. Effectively uses the methods of design-	
and individual educational and educational ac-	ing, organizing joint and individual educational	
tivities of students, including those with special	and educational activities	
educational needs;	PC-2.2. Works effectively with students with	
cudeational needs,	special educational needs	
PC-3 Able to develop programs for monitoring	PC-3.1. Competently uses methods for develop-	
the results of students' education, develop and	ing programs for monitoring the results of stu-	
implement programs for overcoming learning	dents' education	
difficulties	PC-3.2. Effectively uses methods for developing	
difficulties	programs to overcome learning difficulties	
PC-4 Able to plan and organize interactions be-	PC-4.1. Effectively plans the interaction of par-	
tween participants in educational relations;	ticipants in educational relations	
tween participants in educational relations,	PC-4.2. Effectively organizes the interaction of	
	participants in educational relations	
PC-5 Able to design pedagogical activities on	PC-5.1. Effectively designs pedagogical activi-	
the basis of special scientific knowledge and re-	ties on the basis of special scientific knowledge	
search results.	and research results	
	PC-5.2. Competently uses the methods of de-	
	signing pedagogical activity on the basis of spe-	
	cial scientific knowledge and research results	

3. THE PLACE OF PRACTICE IN THE STRUCTURE OF EDUCATIONAL PROGRAM OF HIGHER EDUCATION OII BO

Practice refers to the variable component of the mandatory part of block 2 of the curriculum. Within the framework of the educational program OΠ BO, students also master other disciplines and practices that contribute to achieving the planned learning outcomes based on the results of practical training:

Table 3.1. The list of components of the educational support $O\Pi$ BO, contributing to the achievement of the planned learning outcomes based on the results of the internship

№ п/п	Предшествующие дисциплины/практики	Последующие дисциплины
PC-1	Planning of mixed and on-line courses	SFC
PC-1	Innovative technologies in engineering	SFC

	education	
PC-2	Psychological - pedagogical technolo-	SFC
	gies in education	
PC-3	Management of educational process	SFC
PC-4	Digital education	SFC
PC-5	Theory and practice of technical sub-	SFC
	jects tutorial	
PC-5	Theory and practice of engineering ed-	SFC
	ucation	

4. SCOPE OF PRACTICE

The total labor intensity of the practice is 9 credits (324 academic hours).

5. CONTENT OF PRACTICE

Table 5.1. Practice content*

Name of the practice section	Contents of the section (topics, types of practical activities)	Labor intensity, ac. h
Organizational and preparato- ry	Issuance by the head of the practice of individual tasks for practice	2
	Conducting an organizational meeting with students by the head of the practice and the initial briefing of students on safe working conditions and fire safety rules during the internship	2
Principal	Collection of data in accordance with the individual task for practice	150
	Analysis and processing of data obtained during the internship	150
Reporting	Preparation of the internship report	8
	Preparation and process for defending of the practice report	4
	Altogether:	216

^{* -} the content of the practice by sections and types of practical training is FULLY reflected in the student's report on the practice

6. MATERIAL AND TECHNICAL SUPPORT OF THE PRACTICE

To conduct the practice, classrooms equipped with specialized furniture, computerized work-places, office equipment (projector, projector screen, printer / MFP, etc.), Internet access and software (Microsoft Windows operating system, office application package, including MS Office / Office 365, Teams, Skype) are used.

During the internship in a specialized organization, for meetings, consultations and interviews with students, as well as for independent work of students, premises are used that are equipped, similar to the above-mentioned classrooms, as well as the household premises, industrial equipment and devices necessary for the practice.

The above means of logistics of practice must pass the necessary verification (licensing, certification, attestation, verification) and must comply with sanitary and fire safety standards, as well as safety rules and measures, incl. when working with certain production / laboratory equipment.

7. METHOD OF PRACTICE

The method of conducting the practice is stationary.

Practice is carried out in the Department of Innovation Management in Industries of the RUDN University Academy of Engineering. By decision of the head of the educational program of higher education, practice can also be carried out in specialized organizations in Moscow on the basis of an agreement on the practical training of students.

The terms of the internship correspond to the period specified in the calendar educational schedule of the educational program of higher education $O\Pi$ BO, and can be changed in coordina-

tion with the RUDN university educational policy department and the department for the organization of practices and employment of students in RUDN University.

8. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

Main literature:

- 1. Гадельшина, Т. Г. Методология и методы психолого-педагогических исследований: учебно-методический комплекс / Т. Г. Гадельшина, И. Л. Шелехов, Н. В. Жигинас. Томск.: Изд-во ТГПУ, 2010.
- 2. Зимняя И.А., Шашенкова Е.А. Исследовательская работа как специфический вид человеческой деятельности. Москва- Ижевск, 2001.
- 3. Загвязинский В.И., Атаханов Р. Методология и методы психологопедагогического исследования: Учеб. пособие для студ. высш.пед.учеб. заведений. –М.: Издательский центр "Академия", 2006.
 - б) additional literature:
 - 1. Ананьев, Б. Г. Человек как предмет познания / Б. Г. Ананьев. СПб.: 2002.

Периодические издания:

- 1. Журнал «Главбух»
- 2. Журнал «Эксперт»
- 3. Журнал «Экономическая наука современной России»
- 4. Журнал «Экономика и жизнь»
- 5. Журнал «Экономист»

Resources of the information and telecommunication network "Internet":

- 1) Electronic library system (EBS) of RUDN University and third-party EBS, to which university students have access on the basis of concluded contracts:
- ЭБС РУДН http://lib.rudn.ru/MegaPro/Web
- ЭБС «Университетская библиотека онлайн» http://www.biblioclub.ru
- ЭБС «Юрайт» http://www.biblio-online.ru
- ЭБС «Консультант студента» www.studentlibrary.ru
- ЭБС «Лань» http://e.lanbook.com/
- ЭБС «Троицкий мост»
 - 2) Databases and search engines:
- electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Specialized program support:

The use of specialized software is not provided.

Educational and methodical materials for internship, filling out a diary and issuing a report on practice*:

1) Rules of safe working conditions and fire safety during the passage of the "Pre-diploma practice" (primary instruction).

- 2) Methodological recommendations for filling out a diary for students and issuing a report on practice.
- * all educational and methodological materials for internship are placed in accordance with the current procedure on the internship page in the telecommunications educational and information system (TUIS) of RUDN University

9. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Assessment materials and a point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of the internship are presented in the Appendix to this Internship Program.

* - ОМ и БРС are formed on the basis of the requirements of the relevant local regulatory act of the RUDN University

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