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**Federal State Autonomous Educational Institution  
of Higher Education "Peoples' Friendship University of Russia"**

**Agrarian and Technological Institute**

(name of the main educational unit-developer of the EP HE)

**PROGRAM OF PRACTICE**

**Scientific research and thesis preparation (in English)**

(name of practice)

**Educational practice**

(kind of practice)

**Recommended by the ISSN for the direction of training/specialty:**

**35.04.09 Landscape architecture**

**Management and design of urban green infrastructure**

(code and name of the direction of training/specialty)

**The practice is carried out within the framework of the implementation of the main professional educational program of higher education:**

**Landscape architecture**

(name (profile/specialization) of the EP HE)

## 1. THE AIM OF THE PRACTICE

The aim of the practice «Scientific research and thesis preparation (in English)» is to prepare the student for independent research work, the result of which is writing and successful defense of the final qualifying work, securing existing and acquiring new knowledge and skills that form the competences provided of RUDN University.

## 2. REQUIREMENTS FOR THE RESULTS OF THE PRACTICE

The practice «Scientific research and thesis preparation (in English)» is aimed at the formation of the following competencies among students:

*Table 2.1. List of competencies formed by students during the practice (results of the development of the practice)*

Code	Competency	Indicators of competence achievement (within the framework of this discipline)
UC-1	Student is able to search, critically analyze problem situations based on a systematic approach, and develop a strategy for action	UC1.1 student is able to apply systematization to solve tasks; UC-1.2 Student is able to search and analyze information;
UC -3	Student is able to organize and manage the work of the team, developing a team strategy to achieve the goal	UC-3.1 Student is able to organize team work on the project; UC-3.2 student is able to interact with the executive authorities to coordinate all stages of design;
UC -4	Student is able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	UC4.1 Student is able to prepare all the necessary documentation for the project in Russian and a foreign language; UC-4.2 Student is able to communicate on the project in Russian and a foreign language;
UC-5	Student is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC-5.1 Student is able to understand the peculiarities of the social organization of society, the specifics of the mentality and worldview of the cultures of the West and East; UC-5.2 Student is able to overcome the cultural barrier, perceiving cross-cultural differences;
UC-6	Student is able to determine and implement the priorities of his own activities and ways to improve it based on self-assessment	UC-6.1 "Student is able to plan his life activities for the period of study in an educational organization"; UC6.2 Student is able to determine the tasks of self-development and professional growth, distribute them for long-medium- and short-term with justification of their relevance and determination of the necessary resources;
GPC-1	Student is able to analyze modern problems at the factory and production,	GPC-1.1 Student is capable of solving complex (non-standard) tasks in professional activity;

	solve complex (non-standard) tasks in professional activity;	GPC-1.2 Student is able to analyze the current problems of the leg and production;
GPC-2	Student is able to transfer professional knowledge using modern pedagogical techniques;	GPC-2.1 Student is able to transfer professional knowledge; GPC-2.2 Student is able to transfer professional knowledge using information technology;
GPC-3	Student is able to develop and implement new effective technologies in professional activities;	GPC-3.1 Student is able to implement new effective technologies in professional activity; GPC-3.2 Student is able to develop new effective technologies in professional activity;
GPC-4	Student is able to conduct scientific research, analyze the results and prepare accounting documents;	GPC-4.1 Student is able to conduct scientific research; GPC-4.2 Student is able to prepare accounting documentation;
GPC-5	Student is able to carry out a feasibility study of projects in professional activity;	GPC-5.1 Student is capable of carrying out economic justification of projects; GPC-5.2 Student is able to carry out a feasibility study of projects;
GPC-6	Student is able to manage teams and organize production processes.	GPC-6.1 Ability to organize production processes; GPC-6.2 Ability to manage a team;
UC-7.1	Student is able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems;	UC-7.1.1 Student is able to apply algorithms to effectively evaluate the data obtained to solve the tasks; UC-7.1.2 Student is able to use open and closed sources of information for data collection and analysis;
UC-7.2	Student is able to evaluate information, its reliability, and build logical conclusions based on incoming information and data.	UC-7.2.1 Student is able to verify the accuracy of the information received; UC-7.2.2 Student is able to logically assess the reliability of the information received.

### 3. THE PLACE OF THE PRACTICE IN THE STRUCTURE OF THE EP HE

The practice «**Scientific research and thesis preparation (in English)**» belongs to the part formed by the participants of educational relations.

Within the framework of the practice, students also master other disciplines and/or practices that contribute to achieve the planned results of mastering the practice «**Scientific research and thesis preparation (in English)**».

*Table 3.1. The list of the components of EP HE that contribute to the achievement of the planned results of the development of the practice*

Code	Competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-1	Student is able to search, critically analyze problem situations based on a systematic approach, and develop a strategy for action	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Green infrastructure urban climate and carbon neutrality, Principles of remote sensing and modeling, Advances in environmental monitoring, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
UC -3	Student is able to organize and manage the work of the team, developing a team strategy to achieve the goal	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Green infrastructure urban climate and carbon neutrality, Principles of remote sensing and modeling, Advances in environmental monitoring, Internship in research laboratories, enterprise, public administrations and other organizations,	International regulation in city planning and environmental protection, Undergraduate practice
UC -4	Student is able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	Landscape planning and sustainable development, Foreign language (Russian language), Phytopathology and Plant Protection, Green infrastructure urban climate and carbon neutrality, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice

UC-5	Student is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Green infrastructure urban climate and carbon neutrality, Principles of remote sensing and modeling, Advances in environmental monitoring, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
UC-6	Student is able to determine and implement the priorities of his own activities and ways to improve it based on self-assessment	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Green infrastructure urban climate and carbon neutrality, Principles of remote sensing and modeling, Advances in environmental monitoring, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
GPC-1	Student is able to analyze modern problems at the factory and production, solve complex (non-standard) tasks in professional activity;	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Principles of remote sensing and modeling, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice

GPC-2	Student is able to transfer professional knowledge using modern pedagogical techniques;	Landscape planning and sustainable development, Phytopathology and Plant Protection, Green infrastructure urban climate and carbon neutrality, Principles of remote sensing and modeling, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
GPC-3	Student is able to develop and implement new effective technologies in professional activities;	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
GPC-4	Student is able to conduct scientific research, analyze the results and prepare accounting documents;	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
GPC-5	Student is able to carry out a feasibility study of projects in professional activity;	Landscape planning and sustainable development, Phytopathology and Plant Protection, Landscape engineering and nature-based solution, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice

GPC-6	Student is able to manage teams and organize production processes.	Landscape planning and sustainable development, Scientific writing skills, Research planning, Scientific research, Internship in research laboratories, enterprise, public administrations and other organizations, Scientific research and thesis preparation (in English)	International regulation in city planning and environmental protection, Undergraduate practice
UC-7.1	Student is able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems;	Landscape planning and sustainable development, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice
UC-7.2	Student is able to evaluate information, its reliability, and build logical conclusions based on incoming information and data.	Landscape planning and sustainable development, Internship in research laboratories, enterprise, public administrations and other organizations	International regulation in city planning and environmental protection, Undergraduate practice

\* - filled in in accordance with the matrix of competencies and SC EP HE

#### 4. SCOPE OF THE PRACTICE

The total labor intensity of the practice «**Scientific research and thesis preparation (in English)**» is 6 ECTS (216 a.h.).

## 5. CONTENT OF THE PRACTICE

*Table 5.1. The content of the practice*

<b>Name of the practice section</b>	<b>Content of the section (topics, types of practical activities)</b>	<b>Labor intensity, ac.h.</b>
<b>Section 1.</b> Preparatory stage, familiarization of students with general information about the objects and methods of research, work plan, safety instructions, organizational issues	Class work	<b>8</b>
<b>Section 2.</b> Literature survey and review to support the methodological part of the further work	Field/ Lab work	<b>50</b>
<b>Section 3.</b> Data collection in field (lab) conditions following the methodology	Field/ Lab work	<b>90</b>
<b>Section 4.</b> Data processing, analysis and visualization	Class/Field/ Lab work	<b>50</b>
Preparation of a practice report		<b>9</b>
Preparation for defense and defense of the practice report		<b>9</b>
<b>TOTAL</b>		<b>216</b>

\* - the content of the practice by sections and types of practical training is FULLY reflected in the student's report on practice.

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE PRACTICE

Material and technical support of internship will be provided by usage all the necessary field and lab equipment, computer classes, specialized audience and library funds of RUDN and enterprises the internship is based on QGIS, R, MS Office (Word, Excel, Power Point), access to the web-libraries Scopus and Web of Science and other professional software depending on the practical tasks. The program of educational practice, developed by the Department of Landscape Design and Sustainable Ecosystems of the Agrarian-Technological Institute of the RUDN University, methodical recommendations on the organization and conducting practices for graduate students of the Landscape Architecture direction, Teodoronsky VS, Fatiyev MM Construction and operation of urban landscaping // study guide. Publishing house: M. Forum.-2011. 237s



## 7. PRACTICE METHODS

«Scientific research and thesis preparation (in English)» practice can be carried out both in the structural divisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow.

Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The terms of the practice correspond to the period specified in the calendar training schedule of the EP HE. The terms of the practice can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

## 8. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE PRACTICE

### *Basic literature:*

1. Vasenev V.I., Epikhina A.S. Urban ecology. RUDN University. 2017
2. Alberti M. Advances in Urban Ecology: Integrating Humans and Ecological Processes in Urban Ecosystems Springer; 2008 366 p.
3. R.T.T. Forman. Urban Ecology: Science of Cities Cambridge University Press 2014. 474 p.
4. J. Niemela, J. H. Breuste, G. Guntenspergen. Urban Ecology: Patterns, Processes, and Applications. Oxford University Press; Reprint edition. 2012. 392 p.
5. Denisov V.V., Kurbatova A.S., Denisova I.A., Bondarenko V.L., Gracheva V.A., Gutenev V.V., Nagnibeda B.A. «Ecology of a city». M.: Rostov on Don: 2008-832 p. (in Russia).

### *Additional literature:*

1. Dolgikh, A.V., Aleksandrovskii, A.L., 2010. Soils and cultural layers in velikii Novgorod. Eurasian Soil Science, 43, 477–48.
2. Ilina, I.N. (Eds.), 2000. Environmental atlas of the Moscow city. ABF. Moscow (in Russian)
3. Kaye, J.P., McCulley, R.L., Burkez, I.C., 2005. Carbon fluxes, nitrogen cycling, and soil microbial communities in adjacent urban, native and agricultural ecosystems. Global Change Biology 11, 575-587.
4. Lorenz, K., Lal, R., 2009. Biogeochemical C and N cycles in urban soils. Environment International 35, 1–8.
5. Pickett, S.T.A., Cadenasso, M.L., Grove, J.M., Boone, C.G., Groffman, P.M., Irwin, E., Kaushal, S.S., Marshall, V., McGrath, B.P., Nilon, C.H., Pouyat, R.V., Szlavecz, K., Troy, A., Warren, P., 2011. Urban ecological systems: scientific foundations and a decade of progress. Journal of Environmental Management 92, 331–362
6. Scalenghe, R., Marsan, F.A. The anthropogenic sealing of soil in urban areas, 2009. Landscape and urban planning 90, 1-10. .

7. Vrscaj, B., Poggio, L., Marsan, F., 2008. A method for soil environmental quality evaluation for management and planning in urban areas. *Landscape and Urban Planning* 88, 81-94

*Software and web-resources*

<http://www.mvarchicad.com> <http://artlantis.ru/> <http://www.autodesk.ru>.  
<http://www.adobe.com>. [www.archibase.net](http://www.archibase.net). <http://www.artshare.ru>. <http://archicad.ru/>.  
<http://www.archicad-edu.info>. <http://www.archi-tec.ru/>. <http://www.arhitekto.ru/>.  
<http://arkhitektura.ru/>. <http://www.archibase.net>. [www.gardener.ru/](http://www.gardener.ru/).  
<http://www.landshaft.ru/>

*Resources of the Internet information and telecommunication network:*

1. RUDN University e-library and other e-libraries, to which university students have access on the basis of concluded agreements:

- RUDN electronic library system - <http://lib.rudn.ru/MegaPro/Web>
- University Library Online <http://www.biblioclub.ru>
- Yurite electronic library system <http://www.biblio-online.ru>
- Student's Consultant electronic library system [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Lan e-library <http://e.lanbook.com/>
- Trinity Bridge e-library

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex <https://www.yandex.ru/>
- Google <https://www.google.ru/>
- NCBI: <https://p.360pubmed.com/pubmed/>
- Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- RUDN Bulletin: access mode from the RUDN territory and remotely <http://journals.rudn.ru/>
- Elibrary.ru scientific library: access via RUDN IP-addresses at: <http://www.elibrary.ru/defaultx.asp>
- ScienceDirect (ESD), FreedomCollection, Cell Press of Elsevier Publishing House. There is remote access to the database, access via RUDN IP-addresses (or remotely via individual login and password).
- Google Scholar is a free search engine for full-text scientific publications of all formats and disciplines. Indexes the full texts of scientific publications. Access mode: <https://scholar.google.ru/>

*Educational and methodological materials for the practice, filling out a diary and preparing a report on practice* \*:

1. Safety rules for the passage of «**Scientific research and thesis preparation (in English)**» practice (initial briefing).

2. The general arrangement and principle of operation of technological production equipment used by students during their internship; flow charts and regulations, etc. (if necessary).

3. Guidelines for filling in the diary by students and preparing a practice report.

\* - all teaching materials for the practice are placed in accordance with the current procedure on the practice page in the **TUIS System!**

## **8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE PRACTICE**

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the practice «**Scientific research and thesis preparation (in English)**» are presented in the Appendix to this Work Program of the practice

\* - EM and PRS are formed on the basis of the requirements of the relevant local regulatory act of the RUDN.

### **DEVELOPERS:**

Associate Professor of the  
Department of Landscape Design  
and Sustainable Ecosystems

Position, BTU



Signature

V.I. Vasenev

Name

### **HEAD OF THE DEPARTMENT**

Director of the Department of  
Landscape Design and Sustainable  
Ecosystems

Position, BTU



Signature

E.A. Dovletyarova

Name

### **HEAD OF THE EDUCATIONAL PROGRAM**

Associate Professor of the  
Department of Landscape Design  
and Sustainable Ecosystems

Position, BTU



Signature

V.I. Vasenev

Name