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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

LAW INSTITUTE

Educational Division

INTERSHIP PROGRAM

Research work

(name of practice)

Internship

(type of practice: educational, internship)

Recommended by ISSS for the direction of training/speciality:

40.04.01 Jurisprudence

(code and name of the direction of training/speciality)

Practical training of students is carried out within the framework of the implementation of the main professional educational program of higher education (OP HE):

«International Protection of Human Rights»

(name (profile/specialization))

2022 г.

1. THE PURPOSE OF THE PRACTICE (RESEARCH WORK)

The purpose of the research work is the formation of universal, general professional and professional competencies among undergraduates in accordance with the requirements of the RUDN University and the educational program of the magistracy, as well as the formation of skills for independent conduct of research work.

Objectives of research work

The tasks of performing the research work of the undergraduate student are:

- mastery of the methodology and methodology of research work;
- the use of modern information technologies in jurisprudence;
- acquisition of skills and abilities to receive, process, store and disseminate scientific legal information, work with databases of scientific articles of domestic and foreign scientific centers;
- collection and analysis of the necessary material for the preparation of the final qualification work (FQW);"
- Completion of the study on the topic of Master`s FQW.

2. REQUIREMENTS FOR THE RESULTS OF TRAINING BASED ON THE RESULTS OF THE INTERNSHIP

Conducting the "Research Work" is aimed at the formation of the following competencies (part of the competencies) among students:

Table 2.1. The list of competencies formed in students during the internship (learning outcomes based on the results of practice)

Cipher	Competence	Competency Achievement Indicators (within the framework of this discipline)
UC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	UC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; UC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; UC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; UC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; UC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.

UC-2	Able to manage a project through all stages of its life cycle.	<p>UC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management;</p> <p>UC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application;</p> <p>UC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability;</p> <p>UC-2.4. Develops a project implementation plan using planning tools;</p> <p>UC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, clarifies the areas of responsibility of the project participants.</p>
UC-4	Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.	<p>UC-4.1. Establishes and develops professional contacts according to the needs of joint activities, including the exchange of information and the development of a common communication strategy;</p> <p>UC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language;</p> <p>UC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format;</p> <p>UC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.</p>
UC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	<p>UC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task;</p> <p>UC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria;</p> <p>UC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.</p>
UC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and	UC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems;

	algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	UC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
OPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	OPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice; OPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; OPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
OPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	OPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; OPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; OPC-3.3. Provides qualified explanations of the content and application of legal norms.
OPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	OPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; OPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; OPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
OPC-7	Able to apply information technology and use legal databases to	OPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity;

	solve professional problems, taking into account information security requirements.	OPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; OPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	PC-2.1. Knows the procedure and rules of substantive and technical design and presentation of the results of various types of research work in various branches of law; PC-2.2. Able correctly to conduct and present the results of scientific research in various fields of law; PC-2.3. Has skills to conduct scientific research in various branches of law in a qualified manner.

3. PLACE OF PRACTICE IN THE STRUCTURE OF THE OP VO

Research work belongs to the mandatory part of the OP HE.

Within the framework of the OP HE, students also master disciplines and / or other practices that contribute to the achievement of the planned learning outcomes based on the results of the research work.

Table 3.1. List of components of the OP HE that contribute to the achievement of the planned learning outcomes based on the results of the internship

Cipher	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
UC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	Philosophy of Law Comparative Law Research	Internship
UC-2	Able to manage a project through all stages of its life cycle.	History and methodology of Law	Educational Internship (Teaching) Internship
UC-4	Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction.	History and methodology of Law Foreign language Russian language	
UC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	History and methodology of Law	Educational Internship (Teaching) Internship
UC-7	Able to: search for relevant sources of information and	Comparative Law Research	Educational Internship (Teaching)

	data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data.		Internship
OPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law History and Methodology of Law Comparative Law Research International law and development	Educational Internship (Teaching) Internship
OPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	Philosophy of Law. Comparative Law Research Protection of Human Rights in the UN System The Right to Health in International Law	Internship
OPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research Environmental Protection and Human Rights International Labour Rights in the Global Economy Human Rights, SDGs and Challenges of the XXI Century International Business and Human Rights Discrimination and Gender Issues in Contemporary International Law	Internship
OPC-7	Able to apply information technology and use legal	History and methodology of Law	Educational Internship (Teaching)

	databases to solve professional problems, taking into account information security requirements.	Comparative Law Research European System of Human Rights	Internship
PC-2	Able to conduct scientific research in the field of law in a qualified manner.		

* - is filled in accordance with the competence matrix and the SPMS OP VO

4. SCOPE OF PRACTICE

The total labor intensity of the research work is 27 credit units (972 academic hours).

5. CONTENT OF THE PRACTICE

Table 5.1. Contents of the practice*

№	Name of the practice section	Contents of the section (topics, types of practical activities)	Labor intensity, ac.c.
1 module (6 f.e.) 216 ac.h.			
1.	Section 1. Preparatory phase	Initial safety briefing. Consultation with the supervisor or responsible for research at the department on the purpose, objectives and content of research work, the main methods of research work, documentation. Preparation of an individual task with a supervisor.	36
2.	Section 2. Main stage	Familiarization with the subject of research works and selection of research topic for the FQW	180
2 module (6 f.e.) 216 ac.h.			
3.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
4.	Section 2. Main stage	Preparation of the concept of Master's FQW. Preparation of a preliminary bibliography of the FQW. Preparation of a preliminary FQW plan. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	180
5.	Design of the report		9
6.	Prepare to protect and secure a report		9
3 module (3 f.e.) 108 ac.h.			

1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
2.	Section 2. Main stage	Study of the possibilities of the UNIBC (NB) of RUDN University to select sources for writing FQW. Preparation of a bibliography (at least 20 sources) on the research topic for the last 5 years	90
4 module (6 f.e.) 216 ac.h.			
3.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
4.	Section 2. Main stage	Conducting an empirical study for the preparation of a scientific article on any aspect of the FQW topic. Coordination with the supervisor of the title of the scientific article. Preparation of a scientific article on the topic of FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	180
5.	Design of the report		9
6.	Prepare to protect and secure a report		9
5 module (3 f.e.) 108 ac.h.			
1.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
2.	Section 2. Main stage	Conducting an empirical study for the preparation of the first chapter of the FQW. Coordination with the supervisor of the first chapter of the FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	90
6 module (3 f.e.) 108 ac.h.			

3.	Section 1. Preparatory phase	Safety briefing. Consultation with the supervisor or responsible for research at the department. Adjustment of an individual assignment with a supervisor (if necessary)	18
4.	Section 2. Main stage	Conducting an empirical study for the preparation of the first paragraph of the second chapter of the FQW. Coordination with the supervisor of the first paragraph of the second chapter of the FQW. Participation in scientific events in RUDN University and outside RUDN University (if necessary)	72
5.	Design of the report		9
6.	Prepare to protect and secure a report		9
	ALTOGETHER:		972

* - the content of the practice by sections and types of practical training is FULLY reflected in the student's report on the practice.

6. LOGISTICAL SUPPORT OF THE INTERNSHIP

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline
Computer Lab	Special training room designed for conducting the educational process using software and hardware and devices, Epson - 32 screen, -, Interactive whiteboard Classic Solution Dual Touch V 98, 28 monoblocks Lenovo aio 910, Internet access	Volume Licensing Program: Windows, Office 365, Guarantor, Consultant Plus
For independent work of students	A set of specialized furniture, monoblocks, Internet access	Volume Licensing: Windows, Office 365

7. WAYS TO PRACTICE

1. Research work can be carried out both in the structural units of the RUDN University or in organizations of Moscow, and at bases located outside Moscow.
2. Conducting research work on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the

terms, place and conditions of practice in the form of performing research work in the basic organization.

3. The timing of the research work corresponds to the period specified in the calendar educational schedule of the OP HE. The timing of research work can be adjusted in coordination with the Department of Educational Policy and the Department of Practice Organization and Employment of Students at RUDN University.

8. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

Basic literature:

1. Emelyanova, I.N. Fundamentals of student's scientific activity. Master's thesis: textbook for universities / I.N. Yemelyanova. – Moscow: Yurayt Publishing House, 2022. – 115 p. - (Higher education). – ISBN 978-5-534-09444-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/494080>
2. International legal and foreign official sources and scientific literature: search, design, citation: educational and methodical manual / ed. S.V. Bakhin, E.A. Yatsuk, I.I. Karandashova. – St. Petersburg: Publishing House of St. Petersburg University, 2016. - 88 p. // Archive of Open access of St. Petersburg State University [website]. – URL: <https://dspace.spbu.ru/bitstream/11701/1851/1/%D0%9C%D0%B5%D0%B6%D0%B4%D1%83%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%BE-%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%D0%B2%D1%8B%D0%B5%20%D0%B8%D1%81%D1%82%D0%BE%D1%87%D0%BD%D0%B8%D0%BA%D0%B8.pdf>
3. Professional skills of a lawyer: textbook and workshop for secondary vocational education / M.V. Nemytina [et al.]; edited by M.V. Nemytina. – Moscow: Yurayt Publishing House, 2022. – 211 p. - (Professional education). – ISBN 978-5-534-08160-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/48966>

Additional literature:

1. Abashidze, A.H. International law. Peaceful settlement of disputes: a textbook for universities / A.H. Abashidze, A.M. Solntsev. – 3rd ed., ispr. and add. – Moscow: Yurayt Publishing House, 2022. – 221 p. - (Higher education). – ISBN 978-5-534-07334-8. – Text: electronic // Yurayt Educational Platform [website]. — URL: <https://urait.ru/bcode/491325>
2. Academic writing. From research to text: textbook and workshop for universities / Yu.M. Kuvshinskaya, N.A. Zevakhina, Ya.E. Akhapkina, E.I. Gordienko; edited by Yu.M. Kuvshinskaya. – Moscow: Yurayt Publishing House, 2022. – 284 p. - (Higher education). -ISBN 978-5-534-08297-5. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/494312>
3. Korotkina, I.B. Models of teaching academic writing. Foreign experience and domestic practice: a monograph / I.B. Korotkina. – Moscow: Yurayt Publishing House, 2022. – 219

- p. - (Current monographs). – ISBN 978-5-534-06854-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/493850>
4. International air law: textbook for universities / A.I. Travnikov [et al.]; edited by A.I. Travnikov, A.H. Abashidze. – Moscow: Yurayt Publishing House, 2022. – 444 p. - (Higher education). – ISBN 978-5-534-05643-3. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/493585>
5. International space law: textbook for universities / G.P. Zhukov [et al.]; edited by G.P. Zhukov, A.H. Abashidze. – 2nd ed., erased. – Moscow: Yurayt Publishing House, 2022. – 528 p. - (Higher education). – ISBN 978-5-534-07175-7. – Text: electronic // Yurayt Educational Platform [website]. — URL: <https://urait.ru/bcode/490768>
6. International law in 2 h. Part 1: textbook for universities / A.N. Vylegzhanin [et al.]; executive editor A.N. Vylegzhanin. – 4th ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 329 p. - (Higher education). – ISBN 978-5-534-13874-0. – Text: electronic // Educational platform Yurayt [website]. – URL: <https://urait.ru/bcode/490782>
7. International law in 2 h. Part 2: textbook for universities / A.N. Vylegzhanin [et al.]; responsible editor A.N. Vylegzhanin. – 4th ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 343 p. - (Higher education). – ISBN 978-5-534-13876-4. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/490783>
8. The law of international organizations: textbook and workshop for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze. – Moscow: Yurayt Publishing House, 2022. – 505 p. - (Higher education). – ISBN 978-5-534-03839-2. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/489140>
9. The law of international organizations. Regional, interregional, sub-regional intergovernmental organizations: textbook for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze, A.M. Solntsev. – Moscow: Yurayt Publishing House, 2022. – 331 p. - (Higher education). – ISBN 978-5-534-05411-8. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/473589>
10. Regional human rights protection systems: textbook for universities / A.H. Abashidze [et al.]; edited by A.H. Abashidze. – 2nd ed., reprint. and additional – Moscow: Yurayt Publishing House, 2022. – 378 p. - (Higher education). – ISBN 978-5-9916-9435-3. – Text: electronic // Yurayt Educational Platform [website]. – URL: <https://urait.ru/bcode/490765>

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
 - 1.1. Electronic library system RUDN University – EBS RUDN University. Access mode: <http://lib.rudn.ru/MegaPro/Web>
 - 1.2. EBS "University Library Online". Access mode: <http://www.biblioclub.ru>
 - 1.3. EBS Yurait. Access mode: <http://www.biblio-online.ru>
 - 1.4. EBS "Student Consultant". Access mode: www.studentlibrary.ru
 - 1.5. EBS "Lan". Access mode: <http://e.lanbook.com/>
 - 1.6. EBS "Troitsky Bridge". Access Mode: <http://www.trmost.com/tm-main.shtml?lib>

- 1.7. Dissertations of the Russian State Library (electronic). Access mode: <https://dvs.rsl.ru/>?
- 1.8. Cambridge Journals. Access mode: : <https://www.cambridge.org/core>
- 1.9. JSTOR – коллекции I и VII /Arts & Sciences I and VII Collections. Access mode: : <http://www.jstor.org/>
- 1.10. OxfordJournals. Access mode: : <https://academic.oup.com/journals/>
- 1.11. Proquest Dissertations and Theses Global. Access mode: : <http://search.proquest.com/>
- 1.12. SAGE Journals Online. Access mode: : <http://arch.neicon.ru/xmlui/handle/123456789/2757634/browse?type=source>
- 1.13. SPRINGER. Электронные ресурсы издательства Springer. Access mode: : <https://rd.springer.com/>

Databases and search engines:

- 3.1. Electronic fund of legal and regulatory and technical documentation Access mode: [http://docs.cntd.ru /](http://docs.cntd.ru/)
- 3.2. The Yandex search engine. Access mode: [https://www.yandex.ru /](https://www.yandex.ru/)
- 3.3. Google search engine. Access mode: [https://www.google.ru /](https://www.google.ru/)
- 3.4. SCOPUS abstract database. Access mode: <http://www.elsevierscience.ru/products/scopus/>
- 3.5. SPS Guarantor. Access mode: [http://www.garant.ru /](http://www.garant.ru/)
- 3.6. SPS Consultant Plus. Access mode: [http://www.consultant.ru /](http://www.consultant.ru/)
- 3.7. Dag Hammarskjold Library. Access mode: <https://digitallibrary.un.org/?ln=ru>
- 3.8. Collection of UN treaties. Access mode: [https://treaties.un.org /](https://treaties.un.org/)
- 3.9. Library of Audiovisual Materials of the United Nations. Access mode: <https://legal.un.org/avl/intro/introduction.html?tab=4>

Educational and methodological materials for practical training, filling out a diary and making a report on practice: *


1. Safety regulations for the passage of "Research work" (primary instruction).
2. Methodological guidelines for carrying out research work and filling out accounting documents.

* - all teaching materials for practical training are placed in accordance with the current procedure on the practice page in the TUIS


9. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus


AUTHORS:

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