

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 27.10.2023 17:48:53  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Medical Institute**

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the Academic  
Council of RUDN University  
Protocol No. 1  
January 24, 2011

(date, month, year)

Opened by order of the Rector of  
RUDN University  
No. 353  
April 20, 2011

(date, month, year)

**PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION**

Field of Studies/Speciality:

**31.05.01 General Medicine**

(field of studies/speciality code and title)

Profile/Specialisation:

**General Medicine**

(higher education programme title)

The Educational Programme is developed in compliance with:

**Federal State Educational Standard of Higher Education**, approved by Order of the  
Ministry of Education and Science of Russian Federation No. 988 dated August 12, 2020

Level of education:

**specialist's**

(bachelor's/specialist's/master's – to fill in the required)

Graduate's Qualification:

**General Practitioner**

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation  
dated September 12, 2013, No. 1061)

Length of Educational Programme:

**6 years**

(full-time education)

-

(part-time education)

-

(correspondence education)

AGREED by:

Head  
of Educational Programme

**N.V. Sturov**

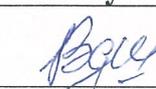


(signature)

(day, month, year)

Chairperson  
of Didactic Council

**I.V. Radysh**



(signature)

(day, month, year)

Head  
of Educational Department

**A.Yu. Abramov**



(signature)

(day, month, year)

**Федеральное государственное автономное образовательное учреждение  
высшего образования «Российский университет дружбы народов»**

**Медицинский институт**

(наименование основного учебного подразделения (ОУП) – разработчика ОП ВО)

Утверждена на заседании Ученого  
совета РУДН протокол № 1  
от « 24 » января 2011 г.

Открыта приказом ректора РУДН  
№ 353  
от « 20 » апреля 2011 г.

**ОСНОВНАЯ ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА  
ВЫСШЕГО ОБРАЗОВАНИЯ (ОП ВО)**

Направление подготовки/специальность:

**31.05.01 Лечебное дело**

(код и наименование направления подготовки/специальности)

Направленность (профиль/специализация):

**General Medicine**

(наименование ОП ВО)

Образовательная программа разработана в соответствии с требованиями:  
**ФГОС ВО**, утвержденного приказом Минобрнауки России № 988  
от « 12 » августа 2020 г.

Уровень образования:

**специалитет**

(бакалавриат/специалитет/магистратура/ординатура – вписать нужное)

Квалификация выпускника:

**Врач - лечебник**

(квалификация выпускника в соответствии с приказом Минобрнауки России от 12.09.2013 г. №1061)

Срок получения образования по ОП ВО:

**6 лет**

(очная форма обучения)

-

(очно-заочная форма обучения)

-

(заочная форма обучения)

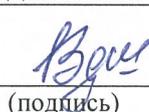
Сведения об особенностях реализации программы: **обучение ведется на английском языке**

СОГЛАСОВАНО:

Руководитель ОП ВО  
**Стуров Н.В.**

  
(подпись)

Председатель МССН  
**Радыш И.В.**

  
(подпись)

Руководитель ОУП  
**Абрамов А.Ю.**

  
(подпись)

« \_\_\_ » \_\_\_\_\_ 20\_\_ г.

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« \_\_\_ » \_\_\_\_\_ 20\_\_ г.

2023 г.

## 1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The higher education programme in 31.05.01 General Medicine at the Medical Institute of the PFUR is aimed at training qualified specialists who are in demand on the labor market.

## 2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

Medicine is one of the most popular medical specializations. Students are taught not only how to treat patients, how to correctly diagnose various diseases, but also how to carry out preventive and educational work among the population.

## 3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

The educational programme implemented at the PFUR Medical Institute focuses on the specific type of professional activity for which a specialist is being trained, based on the needs of the labor market. The main potential employers are public and private health care providers.

## 5. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

Admission is on a competitive basis on the basis of applications of persons with a state certificate of secondary (complete) general education or secondary vocational education, based on the results of the USE or the results of tests in the disciplines.

## 6. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

6.1. The Educational Programme is implemented *exclusively with / with elements / without the use of e-learning / distance learning technologies (if with elements, then indicate which ones specifically)*.

6.2. The language of the Educational Programme implementation is *Russian/English/Spanish, etc.*

6.3. The Educational Programme is *not adopted for education / does not provide for education* of people with disabilities.

6.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia (*If the programme is joint/network, then indicate the partner organization, for example, "the higher education programme is implemented by the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia" together with TsNIIMASH*)".

The information about partner organizations involved in the implementation of the Educational Programme (*educational and scientific organizations, manufacturing enterprises, etc.*) should be provided.

<b>Internship</b> *	<b>Internship location</b> (organization name and location)
Introductory practice for acquiring basic professional skills: Nursing (training, stationary)	RUDN Accreditation and Simulation Centre, г. Moscow

Introductory practice for acquiring basic professional skills: Nursing (training, stationary)	Clinical bases, Moscow
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<b>Practice*.</b>	<b>Practicum base</b> <i>(name of organization, location)</i>
Practical training to acquire basic professional skills: Nursing Assistant (production)	Clinical bases, Moscow
Diagnostic Practice: Nursing Assistant to the Ward Nurse (production)	Clinical bases, Moscow
Practice in emergency medical manipulation (on-the-job)	RUDN Accreditation and Simulation Centre, г. Moscow
Practice for acquiring initial professional skills and professional experience: assistant Procedural nurse (production)	Clinical bases, Moscow, Moscow region
Surgical practice: assistant surgeon (occupational)	Clinical bases, Moscow
Obstetric and gynaecological practice: gynaecological assistant (production)	Clinical bases, Moscow, Moscow region
Assistant general practitioner: Physician Assistant (Occupational)	Clinical bases, Moscow, Moscow region
General practitioner: Outpatient medical assistant institutions (production)	Clinical bases, Moscow, Moscow region
Midwifery and gynaecology practice: obstetric assistant (production)	Clinical bases, Moscow, Moscow region
General practitioner: assistant paediatrician (production)	Clinical bases, Moscow, Moscow region

\* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

## **7. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES**

5.1. Areas of professional activity and areas of professional activity in which graduates who have mastered the speciality can carry out professional activities:

- 01 Education and science (in the field of scientific research);
- 02 Health care (in the sphere of providing primary health care to the population in medical organisations: polyclinics, outpatient clinics, inpatient polyclinics of the municipal health care system and medical and preventive institutions providing primary health care to the population);
- 07 Administrative, managerial and office activities (in the field of health care organisations).

5.2. The type(s) of professional tasks to which a graduate is prepared for within the framework of the HEI:

medical;  
research; organisational and managerial.

Objectives of the professional activity.

A graduate of the **31.05.01 Specialist Programme in General Medicine in accordance with** the type(s) of professional activity, for which the specialist programme is oriented, is prepared to solve the following professional tasks:

***medical:***

Preventing the emergence of disease in the population through prophylactic and anti-epidemic measures;

carrying out preventive medical examinations, dispensary, dispensary observation;

Collecting and analysing medical and statistical information on health indicators for different age and gender groups, characterising the health status of the population;

diagnosis of diseases and pathological conditions of patients;

diagnosis of emergencies;

diagnosis of pregnancy;

conducting expert examinations of temporary incapacity for work and participating in other types of medical examinations;

Provision of primary health care in outpatient and day-care settings;

Primary health care for sudden acute illnesses, conditions and exacerbations of chronic diseases that are not life-threatening and do not require urgent medical care;

Participate in emergency medical care for conditions requiring urgent medical intervention;

providing medical assistance in emergencies, including participation in medical evacuations;

participation in medical rehabilitation and sanatorium treatment;

To motivate the population, patients and their families to preserve and promote their own health and the health of those around them;

Training patients in basic health and wellness activities that help to prevent disease and promote health;

***research:***

Analyse the scientific literature and official statistical reviews, participate in statistical analyses and present the results publicly;

Participate in selected research and applied health care tasks in the fields of diagnosis, treatment, medical rehabilitation and prevention.

***organisational and managerial:***

application of the basic principles of the organisation of health care in health-care organisations and their subdivisions;

creating an enabling environment for patients and health care staff to work in health care institutions;

Maintaining medical records in medical institutions; organising medical examinations;

Participate in the organisation of quality assessment of patient care;

Compliance with basic information security requirements.

5.3. List of generalised job functions and job functions relevant to the professional activity of a graduate of a HEI, in accordance with which the programme was developed\*

Code and title of occupational standard	Generalized labor functions			Labor functions		
	Code	Title	Qualification level	Code	Title	level (sub-level) of qualification
<p>The professional standard "General practitioner (general practitioner)", approved by Order No. 293n of the Ministry of Labour and Social Protection of the Russian Federation of 21 March 2017</p>	A	<p>Provision of primary health care to the adult population on an outpatient basis, not including at home when on call health worker</p> <p>The following are some of the most common supervision and treatment, including at home when on call health worker</p>	7	<p>Providing medical care to a patient in an emergency or urgent situation forms</p>	A/01.7	7
				<p>Examination of the patient in order to establish a diagnosis</p>	A/02.7	7
				<p>Prescribing treatment and monitoring its effectiveness and safety</p>	A/03.7	7
				<p>Implementation and monitoring the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation programmes or The rehabilitation of persons with disabilities, the assessment of the patient's ability to work activities</p>	A/04.7	7
				Maintaining	A/06.	



Code and name of the professional standard	Generalised job functions			Labour functions		
	code	name	skill level	Name	code	level (sub-level) of qualification и
				Documentation and organisation of the activities of the medium-sized medical staff		

\* - the wording of the job functions is taken from the relevant Professional Standards.

## 8. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

8.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1 Able to carry out critical analysis of problematic situations using asystematic approach, developan action strategy	GC-1.1. Analyze the scientific and technical literature and regulatory documentation of medical organizations. GC-1.2. Critically assesses the reliability of information sources, works with contradictory information from different sources. GC-1.3 Understands trends, strategic challenges and problems in health care. Is familiar with the legal framework for developing strategies. GC-1.4 Analyze and evaluate the economic potential, financial sustainability and risks of the organization.
UK-2. Able to manage the project in all phases of its life cycle	GC-2.1. Knowledge of legal regulations and standards in the field of health care. GC-2.2 Understands the organization and management of nursing activities, quality control of medical care, organizational and methodological activities of the medical organization. GC-2.3 Can plan and manage the structural units of a healthcare organization. GC-2.4 Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results.
UK-3. Able to organize and lead ateam, developing a team strategy to achieve the goal	GC-3.1. knows the similarities and differences between projects and business processes, methods of marketing research, principles of communication with staff. GC-3.2. has skills in managerial decision-making, teamwork, organizing meetings and business conversations.

Code and name of CC	Code and name of indicator of achievement competences
GC-4. Able to apply modern communication technologies, including 1 in foreign language(s), for academic and professional interactions	<p>GC-4.1 Argues and constructively defends positions and ideas in academic and professional discussions in the official language of the Russian Federation and in a foreign language.</p> <p>GC-4.2 Compose, translate and edit various academic texts (essays, essays, reviews, articles, etc.), including those in a foreign language.</p> <p>GC-4.3 Present the results of academic and professional work at various public events, including international events, choosing the most appropriate format.</p>
GC-5. Able to analyze and take into account the diversity of cultures intercultural interactions	<p>GC-5.1 Understands the rules, traditions and norms of communication in foreign language countries.</p> <p>GC-5.2 Have the skills to conduct business correspondence in a foreign language.</p> <p>GC-5.3 Builds social and professional interactions, taking into account international health law and the specificities of intercultural interactions.</p>
GC-6. Able to identify and implement priorities for their own work and ways to improve it based on self-assessment and lifelong learning	<p>GC-6.1 Assesses their resources and their limits (personal, situational, time) and uses them optimally to successfully complete the assigned task.</p> <p>GC-6.2. analyzes the results obtained in the course of their professional activities, performs self-control and self-analysis of the process and results of professional activities, critically evaluates them, draws objective conclusions on their work, correctly defends their point of view.</p> <p>GC-6.3 Identifies priorities for professional development and ways to improve their own performance based on self-assessment against selected criteria.</p>
GC-7. Able to maintain an adequate level of physical fitness to ensure full social and professional activities	<p>GC-7.1 Knows types of physical exercise; scientific and practical foundations of physical education and a healthy lifestyle.</p> <p>GC-7.2 Can use in practice a variety of physical education, sport and tourism to preserve and promote health, psychophysical preparation and self-preparation for future life and professional activities; creatively use physical education tools and methods for professional and personal development, physical self-improvement, formation of healthy lifestyle and style of life.</p> <p>GC-7.3. Have the means and methods of strengthening individual health, physical self-improvement.</p>
GC-8 Able to create and maintain safe and secure environments in daily life and	GC-8.1 Know the causes, signs and consequences of hazards, methods of protection from emergencies; basics of life safety, telephone numbers of emergency services.

professionalactivities living environment	GC-8.2 Can identify the signs, causes and conditions assess the likelihood of a potential danger to the student and take measures to prevent it in an educational setting; provide first aid in emergencies.
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Code and name of CC	Code and name of indicator of achievement competences
to preserve the natural environment, to ensure sustainable development of society, including in the event of emergencies and military conflicts	GC-8.3 Have the ability to predict the occurrence of dangerous or emergency situations; the ability to maintain safe living conditions.
UK-9. Able to use basic defect logical knowledge in social and professional spheres	<p>GC-9.1 Knowledge of the concept of inclusive competence, its components and structure. The subject, purpose, role and place of adaptive economic science.</p> <p>GC-9.2 Can apply basic defect logical knowledge in the social professional sphere.</p> <p>GC-9.3 Have a basic knowledge of defectology in the social and professional spheres, taking into account the characteristics of persons with disabilities.</p>
GC-10. Able to make sound economic decisions in different areas of life	<p>GC-10.1 Knowledge of the conceptual apparatus of economic science, basic principles of economic functioning, objectives and mechanisms of the main types of social economic policy.</p> <p>GC-10.2 Can use economic and financial planning methods to achieve the objective.</p> <p>GC-10.3 Have the skills to apply economic tools for financial management, taking into account economic and financial risks in different areas of life.</p>
GC-11. Able to develop an intolerant attitude towards extremism, terrorism, corrupt and counter them professional activities	<p>GC-11.1 Knowledge of the basic terms and concepts of civil law used in anti-corruption legislation, current anti-corruption legislation and the practice of its application.</p> <p>GC-11.2. Can correctly interpret civil terms used anti-corruption legislation; evaluate corrupt behavior and apply anti-corruption legislation in practice.</p> <p>GC-11.3 Have the skills to correctly interpret civil law terms used in anti-corruption legislation, as well as the skills to apply anti-corruption legislation in practice, legal qualification of corrupt behavior and its suppression</p>

\*The Educational Programme's developer formulates the GC, taking into account the requirements of occupational standards and the Educational Programme field of study.

8.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

<b>Code and descriptor of general professional competence</b>	<b>Code and competence level indicator</b>
GPC-1.Able to Implement moraland	GPC-1.1. Will be able to observe moral and legal norms in professional activities.

Code and name of CC	Code and name of indicator of achievement competences
legal norms, ethical and deontological principles in the professional activities	GPC-1.1 Is able to present professional information in the process of intercultural interaction, observing the principles of ethics and deontology.
GPC -2. able to conduct and monitor the effectiveness of preventive measures, promote healthy lifestyles and health and hygiene education of the population	GPC -2.1. Can analyze public awareness of healthy lifestyles and health literacy.
	GPC -2.2. be able to develop a plan of organizational and methodological measures aimed at raising awareness of healthy lifestyles and disease prevention literacy of the population.
	GPC -2.3 Is able to prepare an oral presentation or written text that promotes healthy lifestyles and improving the population's awareness of disease prevention.
GPC-3. Able to oppose and combat doping in sport	GPC-3.1 Competent to interact with professionals, as part of their work with the regulations governing the documentation of anti-doping legislation in the Russian Federation.
	GPC -3.2 Analyze the biochemical, physical-chemical and molecular-biological mechanisms of pathological processes in cells and tissues of the athlete's body when taking illicit drugs and determine the principles of the course of biochemical processes in the course of taking illicit drugs. To be able to implement forms and methods of preventive information and practical anti-doping activities.
GPC-4. Able to use medical devices prescribed by the order of Medical care, as well as conduct patient examinations in order to establish the diagnosis	GPC -4.1 Is able to apply medical devices in accordance with current procedures for medical care, clinical recommendations (treatment protocols) for medical care, taking into account standards of medical care.
	GPC -4.2 Is able to assess the effectiveness and safety of the use of medical devices.
	GPC -4.3 Master techniques perform typical medical manipulations using medical The health care services are provided in accordance with the health care directives.
GPC-5. Able to assess morpho functional, Physiological conditions and pathological processes in the human body to solve professional problems	GPC -5.1. Knows the algorithm for clinical-laboratory and functional diagnosis in solving professional tasks
	GPC -5.2 Can evaluate the results of clinical, laboratory and functional diagnostics in solving professional tasks.
	GPC -5.3 Can identify morpho functional, physiological conditions and pathological processes in the human body.

GPC-6. Organize care for patients,	Able to provide	GPC -6.1: Knows the algorithm for first aid care for emergency conditions,in extreme conditions and hotbeds of mass destruction.
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Code and name of CC	Code and name of indicator of achievement competences
primary health care, provide organization and professional decision-making in hospital emergencies, in conditions emergencies, epidemics and outbreaks of mass disasters	GPC-6.2 Can identify conditions requiring emergency medical care, including clinical signs of sudden circulatory and respiratory collapse.
	GPC-6.3 Is able to provide emergency medical assistance to patients with life-threatening conditions, including clinical death (arrest of vital human functions (circulation and/or respiration).
GPC-7. Able to prescribe treatment and monitor its effectiveness and safety	GPC--7.1. Have knowledge of general clinical examination methods, interpretation results laboratory, instrumental diagnostic methods. Competent in making a preliminary diagnosis and then referring the patient to the appropriate medical specialist.
GPC-8. Able to implement and monitor the effectiveness medical rehabilitation of a patient, including the implementation of individual rehabilitation and habilitation programs with disabilities, to assess the ability of patients to work	GPC-8.1 Can identify medical indications for medical rehabilitation measures, including the implementation of an individual rehabilitation or habilitation programme for persons with disabilities.
	GPC-8.2 Is able to carry out medical rehabilitation of a patient in accordance with current procedures of medical care, clinical guidelines (treatment protocols) for medical care, taking into account the standards of medical care.
	GPC-8.3 Is able to identify specialist doctors to carry out rehabilitation activities for a patient in need of medical rehabilitation, taking into account the diagnosis and in accordance with current medical care procedures.
	GPC-8.4. is able to prescribe spa treatment for a patient in need of medical rehabilitation, including the implementation of an individual rehabilitation or habilitation programme for persons with disabilities.
GPC -9. Able to implement management in professional activities	GPC-9.1. is able to perform professional activities of appropriate quality.
	GPC -9.2 Can analyze and critically appraise the quality of professional work according to given indicators.

	GPC -9.3. is able to develop a plan of organizational and The programme is designed to provide a good level of professional excellence.
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<b>Code and name of CC</b>	<b>Code and name of indicator of achievement competences</b>
GPC -10. Able to understand the principles of modern information technology and use it to solve professional tasks	GPC -10.1. Can use modern information and communication tools and technologies in professional activities.
	GPC 10.2 Can follow the rules of information security in professional activities.
	GPC -10.3. is able to use information and communication technologies, including general and special application software in solving professional problems.
GPC -11. Capable of preparing and applying scientific, scientific-production, design, organizational and managerial management and regulatory documentation in the healthcare system	GPC -11.1. be able to prepare scientific, scientific production, project, organizational, management and regulatory documentation in accordance with the direction of professional activity and applicable requirements for their registration.
	GPC -11.2. Be able to apply scientific, scientific production, design, organizational-management and regulatory documentation within the scope of his/her professional activities.

\*The Educational Programme's developer formulates the GPC, taking into account the requirements of occupational standards and the Educational Programme field of study.

8.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)\* :

<b>Code and descriptor of professional competence</b>	<b>Code and competence level indicator</b>	<b>Code and title of occupational standard for relevant PC</b>
PC-1. capable of providing medical care to a patient in an emergency or urgent forms	PC-1.1. Is able to assess the condition of a patient requiring emergency or urgent medical care.	The professional standard "Physician-therapist (general practitioner)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the
	PC-1.2. Is able to recognize conditions arising from sudden acute illnesses, exacerbations of chronic diseases without obvious life-threatening signs of the patient and requiring medical care in an emergency form.	

	PC-1.3 Is able to provide emergency medical care to patients with sudden acute illnesses, conditions and exacerbations of chronic diseases without clear signs of life-threatening consequences.	Russian Federation of 21 March 2017
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Code and name of CC	Code and name of the competence achievement indicator	Code and name of the professional standard on the basis of which formulated by the PC
	<p>PC-1.4. is able to recognize life-threatening conditions, including clinical death (arrest of vital human functions (circulation and/or respiration) that require emergency medical assistance.</p> <p>PC-1.5. Able to provide medical assistance in emergency form to patients with conditions, life-threatening situations, including clinical death (interruption of vital human functions (circulationand/or breathing).</p> <p>PC-1.6. is able to administer medicines and medical devices in emergency and medical care emergency forms.</p>	
<p>PC-2. Able to to surveys patient with purpose establishing of the diagnosis</p>	<p>PC-2.1. Skills in collecting complaints, anamnesis the patient's life and illness, as well as carrying out full physical examination patient (examination, palpation, percussion, auscultation).</p> <p>PC-2.2 Is able to formulate a preliminary diagnosis and make plan laboratory and instrumental examinations of the patient.</p>	<p>Professional The standard "Physician-officer Medical book (physician-physician therapist district officer)", approved by by order</p>
	<p>PC-2.3. Able to refer patient laboratory examination if available medical indications in accordance with The current regulations governing the provision of health care are as follows care, clinical guidelines (treatment protocols ) on issues healthcare provision taking into account standards medical care.</p>	<p>Ministries labor and social of the Russian Federation from 21 March 2017 No. 293H</p>
	<p>PC-2.4. Able to refer patient instrumental examination if present</p>	
	<p>medical indications in accordance with</p>	

	<p>The current regulations governing the provision of health care are as follows</p> <p>care, clinical guidelines (treatment protocols ) on issues</p> <p>healthcare provision taking into account standards</p> <p>medical care.</p>	
	<p>PC-2.5. Able to refer patient</p> <p>Consultation with specialist doctors, if available</p> <p>medical indications in accordance with</p>	

	<p>The current health care regulations and procedures care, clinical guidelines (treatment protocols ) on issues healthcare provision taking into account standards medical care.</p>	
	<p>PC-2.6. is able to refer a patient for specialized medical care in Inpatient or day-care facilities Inpatient care if there are medical indications in In accordance with existing procedures for the provision of medical care, clinical</p>	

Code and name of CC	Code and name of the competence achievement indicator	Code and name of the professional standard on the basis of which formulated by the PC
	<p>The health-care provider should be able to provide the care you need in a way that is consistent with the standards of care.</p> <p>PC-2.7. is able to make a differential diagnosis with other diseases/conditions, including urgent ones, and to establish a diagnosis with regard to current international of the Statistical Classification of Diseases and Related Health Problems (ICD).</p>	
<p>PC-3. Able to for purpose treatment and control it efficiency and security</p>	<p>PC-3.1. Capable of developing treatment plan disease or condition, taking into account the diagnosis, age and clinical picture according to</p> <p>The current health care regulations and procedures care, clinical guidelines (treatment protocols ) on issues healthcare provision taking into account standards medical care.</p> <p>PC-3.2. Capable of prescribing medicines medicines, medical products 1 and therapeutic nutrition, taking into account diagnosis, age and clinical the disease pattern and in accordance with the current</p> <p>health regulations clinical guidelines (protocols treatment) on on health care The health care services are based on the standards of care.</p> <p>PC-3.3 Capable of prescribing non-medication treatment based on diagnosis, age and clinical the disease pattern in accordance with the current</p> <p>health regulations clinical guidelines (protocols treatment) on on health care The health care services are based on the standards of care.</p>	<p>Professional</p> <p>The standard "Physician-officer Medical book (physician-physician therapist district officer)", approved by by order Ministries</p> <p>labor and social of the Russian Federation from 21 March 2017 No. 293H</p>
	<p>PC-3.4. Able to evaluate effectiveness and</p>	

	safety	use	medicines	
		medicines,	medical	
		devices,therapeutic		
	nutrition and other treatments.			
	PC-3.5.	Capable of	providing	palliative care

	<p>medical assistance with interaction with specialist doctors and other medical employees.</p>	
	<p>PC-3.6. Capable of organizing personalized treatment for the patient, including pregnant women, patients elderly and of old age, to assess the effectiveness and the safety of the treatment.</p>	

Code and name of CC	Code and name of the competence achievement indicator	Code and name of the professional standard on the basis of which formulated by the PC
<p>PC-4. Able to implement and monitor the effectiveness of the patient's medical rehabilitation, including when implementing individualized programs rehabilitation or habilitation of persons with disabilities, assessment of the patient's ability to work activities</p>	<p>PC-4.1. is able to carry out the examination of temporary incapacity for work and work as a member of the medical commission that carries out the examination of temporary incapacity for work.</p>	<p>The professional standard "Physician-therapist (general practitioner)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation of 21 March 2017</p>
	<p>PC-4.2. is able to prepare necessary medical documentation for medical and social expert assessment in federal state medical and social expert assessment institutions.</p>	
	<p>PC-4.3. is able to carry out medical rehabilitation of a patient, including the implementation of an individual rehabilitation or habilitation programme for persons with disabilities, in accordance with the current procedures for providing medical care, clinical guidelines (treatment protocols) for medical care, taking into account the standards of medical care.</p>	
	<p>PC-4.4. is able to refer a patient in need of medical rehabilitation to a specialist doctor for prescribing and carrying out medical rehabilitation measures, including when implementing an individual rehabilitation or habilitation programme for persons with disabilities, in accordance with current procedures for medical care , clinical guidelines (treatment protocols) for medical care, taking into account medical care standards.</p>	
	<p>PC-4.5. is able to refer a patient in need of medical rehabilitation to a specialist for prescribing and providing sanatorium and spa treatment, including when implementing individual program for rehabilitation or habilitation of disabled people, in accordance with the current procedures for providing medical care, clinical guidelines (treatment protocols) for medical care, taking into account the standards of medical care.</p> <p>rehabilitation of a patient in accordance with current medical procedures</p>	

Code and name of CC	Code and name of the competence achievement indicator	Code and name of the professional standard on the basis of which formulated by the PC
	<p>PC-4.6. is able to assess the effectiveness and safety measures medical treatment protocols) on the provision of health care, taking into account the standards of health care.</p> <p>PC-4.7. is able to refer a patient who has a permanent impairment of body functions due to illness, the consequences of trauma or defects, to a medical and social expert assessment.</p>	
<p>PC-5. Able to to conduct and control efficiency activities on prevention and forming healthy lifestyles and sanitation hygienic enlightenment of the population</p>	<p>PC-5.1. Able organize and conduct age-appropriate medical check-ups, condition-appropriate medical check-ups health, profession in accordance with the regulations in force and other documents.</p> <p>PC-5.2. is able to organize and monitor carrying out monoprophylaxis infectious diseases in the adult population according to The current health care regulations and procedures care, clinical guidelines (treatment protocols ) on issues healthcare taking into account standards medical care.</p> <p>PC-5.3. Able to carry out medical check-ups adults for the purpose of early detection chronic non-communicable diseasesand the main risk factors for their development according to with the regulations in force and other documents.</p> <p>PC-5.4. Capable of conducting dispensary follow-up of patients with identified chronic noncommunicable diseases.</p>	<p>Professional The standard "Physician-officer Medical book (physician-physician therapist district officer)", approved by order Ministries labor and social of the Russian Federation from 21 March 2017 No. 293H</p>

PC-5.5 Capable of prescribing preventive interventions for patients based on risk factors in accordance with current procedures for the provision of medical care, clinical recommendations (treatment protocols) on issues such as of health care provision in accordance with the standards medical care.

PC-5.6. Capable of monitoring compliance preventive measures.

PC-5.7. Able to identify medical indications to introduction of restrictive measures (quarantine) and indications for

referral to a doctor specialist when the occurrence of infectious (parasitic) diseases.
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PC-5.8. Capable of processing and send to
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<b>Code and name of CC</b>	<b>Code and name of the competence achievement indicator</b>	<b>Code and name of the professional standard on the basis of which formulated by the PC</b>
	<p>the territorial body of the Federal Service for Supervision of Consumer Rights Protection and Human Welfare of an emergency notification when an infectious or occupational disease is detected.</p> <p>PC-5.9. is able to carry out anti-epidemic measures in case of an outbreak of infection, including quarantine measures in case of particularly dangerous (quarantine) infectious diseases.</p> <p>PC-5.10. is able to design healthy lifestyle programs, including programs to reduce alcohol and tobacco consumption, prevent and combat the non-medical use of narcotic drugs and psychotropic substances.</p> <p>PC-5.11. is able to assess the effectiveness of preventive work with patients.</p>	
<p>PC-6. Able to conduct health care Documentation and organization the activities of the medium-sized enterprise at its disposal medical staff</p>	<p>PC-6.1. is able to draw up a work plan and report on his/her work, draw up a passport of a medical (therapeutic) area.</p> <p>PC-6.2. is able to analyze morbidity, disability and mortality rates to characterize the health of the assigned population. PC-6.3 Is able to keep medical records, including electronic records.</p> <p>PC-6.4. is able to supervise the performance of job duties by the district nurse and other available health care workers.</p> <p>PC-6.5. is able to ensure internal control of the quality and safety of medical activities within the scope of his/her job responsibilities.</p>	<p>The professional standard "Physician-therapist (general practitioner)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation of 21 March 2017</p>

\*The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

**9. MATRIX OF COMPETENCES that students acquire** when mastering the Educational Programme General Medicine, implemented under the RUDN University Academic Council decision dated "24" January 2011 (Protocol No. 353) in the field of studies / speciality 31.05.01 General Medicine.

Code	Courses/modules that form students' competences	GENERIC COMPETENCES					
		GK-1 .....	GK-2 .....	GK-3 .....	..... .....	..... .....	..... .....
<b>Block 1.</b>	<b>Disciplines (modules)</b>				.....	.....	.....
<b>B1.O</b>	<b>Mandatory part</b>				.....	.....	.....
<b>B1.O.01</b>	<b>Core component</b>				.....	.....	.....
B1.O.01.01	Discipline	GC-1.1, GC-1.2			.....	.....	.....
B1.O.01.02	Discipline		GC-2.1		.....	.....	.....
B1.O.01....	.....				.....	.....	.....
<b>B1.O.02</b>	<b>Variable component</b>				.....	.....	.....
B1.O.02.01	Discipline			GC-3.2	.....	.....	.....
B1.O.02.02	Discipline		GC-2.1, GC-2.2		.....	.....	.....
B1.O.01....	.....				.....	.....	.....
.....							
<b>B3</b>	<b>Final State Examination</b>	GC-1.1, GC-1.2	GC-2.1, GC-2.2	GC-3.1, GC-3.2, GC-3.3	.....	.....	.....

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES					
		GPC-1 .....	GPC-2 .....	GPC-3 .....	..... .....	..... .....	..... .....
<b>Block 1.</b>	<b>Disciplines (modules)</b>				.....	.....	.....
<b>B1.O</b>	<b>Mandatory part</b>				.....	.....	.....

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES					
		GPC-1 .....	GPC-2 .....	GPC-3 .....	.....	.....	.....
<b>B1.O.01</b>	<b>Core component</b>				.....	.....	.....
B1.O.01.01	Discipline	GPC-1.1			.....	.....	.....
B1.O.01.02	Discipline	GPC -1.2			.....	.....	.....
B1.O.01....	.....				.....	.....	.....
<b>B1.O.02</b>	<b>Variable component</b>				.....	.....	.....
B1.O.02.01	Discipline			GPC-3.1	.....	.....	.....
B1.O.02.02	Discipline				.....	.....	.....
B1.O.01....	.....				.....	.....	.....
.....							
<b>B3</b>	<b>Final State Examination</b>	GPC-1.1, GPC-1.2	GPC-2.1, GPC-2.2	GPC-3.1, GPC-3.2	.....	.....	.....

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES					
		PC-1 .....	PC-2 .....	PC-3 .....	.....	.....	.....
<b>Block 1.</b>	<b>Disciplines (modules)</b>				.....	.....	.....
<b>B1.O</b>	<b>Mandatory part</b>				.....	.....	.....
<b>B1.O.01</b>	<b>Core component</b>				.....	.....	.....
B1.O.01.01	Discipline				.....	.....	.....
B1.O.01.02	Discipline				.....	.....	.....
B1.O.01....	.....				.....	.....	.....
<b>B1.O.02</b>	<b>Variable component</b>				.....	.....	.....
B1.O.02.01	Discipline			PC-3.1	.....	.....	.....
B1.O.02.02	Discipline		PC-2.1, PC-2.2		.....	.....	.....
B1.O.01....	.....				.....	.....	.....

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES					
		PC-1 .....	PC-2 .....	PC-3 .....	..... .....	..... .....	..... .....
.....							
<b>B3</b>	<b>Final State Examination</b>	PC-1.1, PC-1.2	PC-2.1, PC-2.2, PC-2.3	PC-3.1, PC-3.2	.....	.....	.....

Code	Courses/modules that form students' competences	GENERIC COMPETENCES											
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11	
<b>Block 1. Disciplines (modules)</b>													
<b>Mandatory part</b>													
B1.O.01	<b>Language unit</b>												
B1.O.01.DV.01	<b>Foreign language / Russian as a foreign language</b>												
B1.O.01.DV.01.01	Foreign language				GC 4.1; GC 4.2; GC -4.3	GC 5.1; GC 5.2; GC-5.3							
B1.O.01.DV.01.02	Russian as a foreign language				GC - 4.1; GC -4.2								
B1.O.02	History of Russia					GC - 5.1; GC -5.3							
B1.O.03	Law											GC 11.1; GC 11.2; GC - 11.3	

B1.O.04	Life safety								GC 8.1; GC 8.2; GC -8.3			
B1.O.05	Philosophy	UK-1.1; UK-1.2;				GC - 5.1						
B1.O.06	History of medicine	UK-1.2				GC -5.1						
B1.O.07	Physics	UK-1.2										
B1.O.08	Mathematics	GC - 1.1; GC -1.2										
B1.O.09	Chemistry						GC -6.1					







Code	Courses/modules that form students' competences	GC-1	GC -2	GC -3	GC -4	GC -5	GC -6	GC -7	GC -8	GC -9	GC -10	GC-11
B1.O.51	Forensic medicine											
B1.O.52	Endocrinology	GC -1.1; GC-1.2; GC -1.3; GC -1.4										
B1.O.53	Clinical pharmacology											
B1.O.54	Anaesthesiology, resuscitation, intensive care	GC -1.1; GC -1.2; GC -1.3; GC -1.4							GC 8.1; GC 8.2; GC -8.3			
B1.O.55	Allergology	GC -1.1; GC -1.2; GC -1.3; GC -1.4										
B1.O.56	Disaster medicine	GC -1.1; GC -1.2; GC -1.3; GC -1.4										
B1.O.57	Phthisiology	GC -1.1; GC -1.2										
B1.O.58	Oncology, radiation therapy											
B1.O.59	Maxillofacial surgery											
B1.O.60	Sectional course											
B1.O.61	Physical education							GC 7.1; GC 7.2; GC -7.3				
<b>Part made up of participants in the educational relationship</b>												
B1.B.01	Russian language and culture of speech				GC 4.1; GC 4.2; GC -4.3	GC-5.1; GC -5.2						



Code	Courses/modules that form students' competences	GC-1	GC -2	GC -3	GC -4	GC -5	GC -6	GC -7	GC -8	GC -9	GC -10	GC-11
B1.B.04	Arrangements for specialised nursing care											
B1.B.05	Reproductive health											
B1.B.06	Endoscopic urology											
B1.B.07	Telemedicine											
B1.B.08	Applied physical education							GC 7.1; GC 7.2; GC -7.3				
B1.B.DV.01	<b>Elective courses (modules) 1 (DV.1)</b>											
B1.B.DV.01.01	Introduction to nutritiology											
B1.B.DV.01.02	Molecular genetics in practical biology and medicine											
B1.B.DV.02	<b>Elective courses (modules) 2 (DV.2)</b>											
B1.B.DV.02.01	Basics of psychophysiology											
B1.B.DV.02.02	Bioethics						GC- 5.1; GC -5.3					
B1.B.DV.02.03	Rhetoric				GC 4.1; GC 4.2; GC -4.3	GC - 5.1; GC -5.2						
B1.B.DV.02.04	The psychology of ethnic conflict					GC -5.3						
B1.B.DV.03	<b>Elective courses (modules) 3 (DV.3)</b>	<b>GC -1.1; GC -1.2</b>						<b>GC - 6.1; UK - 6.2</b>				
B1.B.DV.03.01	Medical enzymology	GC- 1.1; GC-1.2						GC- 6.1; GC -6.2				
B1.B.DV.03.02	The basics of integrative medicine											
B1.B.DV.03.03	Economy										GC- 10.1;	



Code	Courses/modules that form students' competences	GC-1	GC -2	GC -3	GC -4	GC -5	GC -6	GC -7	GC -8	GC -9	GC -10	GC-11
	professional activities: Assistant to the Procedural Nurse											
B2.O.07(P)	Surgical practice: Surgeon's assistant											
B2.O.08(P)	Obstetric and gynaecological practice: gynaecological assistant											
B2.O.09(P)	Assistant general practitioner: Assistant general practitioner											
B2.O.10(P)	General practitioner: Assistant doctor in an outpatient clinic											
B2.O.11(P)	Obstetric and gynaecological practice: obstetric assistant											
B2.O.12(P)	General medical practice: paediatrician's assistant											
<b>Block 3.State Final Assessment</b>												
B3.01.01(D)	State examination (computer- based testing)											
B3.01.02(D)	State examination (interdisciplinary interview)	GC -1.1; GC - 1.2; GC - 1.3; GC -1.4	GC -2.1; GC - 2.2;GC - 2.3; GC -2.4	GC - 3.1; GC - 3.2	GC 4.1; GC 4.2; GC -4.3	GC 5.1; GC 5.2; GC -5.3	GC 6.1; GC 6.2; GC -6.3	GC 7.1; GC 7.2; GC -7.3	GC 8.1; GC 8.2; GC -8.3	GC 9.1; GC 9.2; GC -9.3	GC 10.1; GC 10.2; GC - 10.3	GC 11.1; GC 11.2; GC - 11.3
<b>FTD.Elective disciplines</b>												
<b>Part made up of participants in the educational relationship</b>												
FTD.B.01	Introduction to the specialty						GC -6.2					
FTD.B.02	Foreign language (optional)				GC 4.1; GC 4.2; GC -4.3	GC 5.1; GC 5.2; GC -5.3						
FTD.B.03	Russian language in the academic sphere				GC - 4.1; GC -4.2							



Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
<b>Block 1.Disciplines (modules)</b>												
<b>Mandatory part</b>												
B1.O.01	Language unit											
B1.O.01.DV.01	Foreign language / Russian as a foreign language											
B1.O.01.DV.01.01	Foreign language											
B1.O.01.DV.01.02	Russian as a foreign language											
B1.O.02	History of Russia											
B1.O.03	Law	GPC-1.1										
B1.O.04	Life safety							GPC 6.1; GPC 6.2; GPC 6.3				
B1.O.05	Philosophy											
B1.O.06	History of medicine	GPC - 1.2										
B1.O.07	Physics				GPC - 4.2							
B1.O.08	Mathematics										GPC - 10.1	
B1.O.09	Chemistry			GPC - 3.2								
B1.O.10	Latin language											
B1.O.11	Biology		GPC -2.3				GPC 5.1; GPC 5.3					
B1.O.12	Anatomy	GPC - 1.1					OPK-5.3					
B1.O.13	Histology, embryology, cytology						OPK-5.3					
B1.O.14	Medical informatics										GPC - 10.1;	

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
											GPC -10.2; GPC -10.3	
B1.O.15	Psychology and pedagogy											
B1.O.16	Normal physiology					GPC. 5.1; GPC. 5.2; GPC. 5.3						
B1.O.17	Biochemistry	GPC 1.1; GPC 1.2				GPC. 5.1; GPC. 5.2; GPC. 5.3					GPC -10.1	
B1.O.18	Biotechnology											
B1.O.19	Microbiology, virology					GPC. 5.1; GPC. 5.2; GPC. 5.3						
B1.O.20	Hygiene		GPC 2.1; GPC 2.2; GPC 2.3									GPC -11.2
B1.O.21	Propaedeutics of internal medicine						GPC 6.1; GPC 6.2; GPC - 6.3					

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
B1.O.22	Immunology						GPC 6.1; GPC 6.2; GPC -6.3					
B1.O.23	Pharmacology										GPC 10.1; GPC 10.2; GPC -10.3	GPC 11.1; GPC 11.2
B1.O.24	Pathological anatomy, clinical pathological anatomy					GPC 5.2; GPC 5.3						
B1.O.25	Pathophysiology, clinical pathophysiology					GPC 5.1; GPC 5.2; GPC. 5.3						
B1.O.26	General surgery	GPC 1.1; GPC 1.2			GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC. 5.3	GPC 6.1; GPC 6.2; GPC 6.3	GPC 7.1; GPC 7.2			GPC 10.1; GPC 10.2; GPC 10.3	
B1.O.27	Radiological diagnosis				GPC 4.1; GPC 4.2; GPC 4.3						GPC 10.1; GPC 10.2; GPC - 10.3	
B1.O.28	Medical Elementology	GPC - 1.1						GPC - 7.2				

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
B1.O.29	Topographical anatomy and operative surgery					GPC -5.3	GPC 6.1; GPC 6.3					
B1.O.30	Public health and health care, health economics									GPC -9.2; GPC -9.3		GPC. 11.1; GPC 11.2
B1.O.31	Epidemiology						GPC 6.1; GPC 6.2; GPC - 6.3					
B1.O.32	Dermatovenerology					GPC 5.1; GPC. 5.2; GPC. 5.3		GPC 7.1; GPC 7.2				
B1.O.33	Evidence-based medicine											
B1.O.34	Neurology, medical genetics, neurosurgery				GPC 4.1; GPC 4.2	GPC 5.1; GPC 5.2; GPC - 5.3		GPC 7.1; GPC 7.2				
B1.O.35	Faculty therapy					v5.2		OPK- 7.1; OPK- 7.2				
B1.O.36	Faculty surgery	OPC 1.1; OPC 1.2			GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3	GPC 6.1; GPC 6.2; GPC 6.3	OPK 7.1; OPK 7.2				

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
B1.O.37	Obstetrics and gynaecology		GPC 2.1; GPC 2.2; GPC -2.3		GPC 4.1; GPC 4.2; GPC -4.3	GPC 5.1; GPC 5.2		GPC 7.1; GPC 7.2				
B1.O.38	Medical rehabilitation		GPC 2.1; GPC 2.2; GPC 2.3		GPC 4.1; GPC 4.2; GPC 4.3				GPC 8.1; GPC 8.2; GPC 8.3; GPC 8.4; GPC 8.5		GPC 10.1; GPC 10.2; GPC 10.3	
B1.O.39	Otorhinolaryngology	GPC 1.1; GPC 1.2						GPC 7.1; GPC 7.2				
B1.O.40	Ophthalmology					GPC 5.2		OPK- 7.1				
B1.O.41	Urology	GPC 1.1; GPC 1.2					GPC 6.1; GPC 6.2; GPC 6.3		GPC 8.1; GPC 8.2; GPC 8.3; GPC 8.4; GPC 8.5			
B1.O.42	Clinical dentistry											
B1.O.43	Occupational diseases	GPC 1.1; GPC 1.2				GPC 5.1; GPC 5.2;					GPC 10.1; GPC 10.2;	

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
						GPC -5.3					GPC -10.3	
B1.O.44	Infectious diseases											
B1.O.45	Psychiatry, medical psychology			GPC -3.1; GPC -3.3		GPC -5.1; GPC -5.2		GPC - 7.1				
B1.O.46	Hospital therapy					GPC 5.1; GPC 5.2; GPC -5.3						
B1.O.47	Outpatient therapy		GPC 2.1; GPC 2.2; GPC - 2.3					GPC 7.1; OPK 7.2				
B1.O.48	Hospital surgery, paediatric surgery					GPC 5.1; GPC 5.2; GPC 5.3		GPC 7.1; GPC 7.2				
B1.O.49	Paediatrics											
B1.O.50	Traumatology, orthopaedics				GPC 4.1; GPC 4.2; GPC 4.3							
B1.O.51	Forensic medicine	GPC - 1.1				GPC - 5.3						
B1.O.52	Endocrinology				GPC -4.1; GPC -							

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
					4.2; GPC - 4.3							
B1.O.53	Clinical pharmacology							GPC - 7.1				
B1.O.54	Anaesthesiology, resuscitation, intensive care	GPC 1.1; GPC 1.2	GPC 2.1; GPC 2.2; GPC 2.3		GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3	GPC 6.1; GPC 6.2; GPC 6.3		GPC 8.1; GPC 8.2; GPC 8.3; GPC 8.4; GPC 8.5		GPC 10.1; GPC 10.2; GPC 10.3;	
B1.O.55	Allergology						GPC 6.1; GPC 6.2; GPC 6.3					
B1.O.56	Disaster medicine						OP-K 6.1; OP-K 6.2; OP-K 6.3					
B1.O.57	Phthisiology											
B1.O.58	Oncology, radiation therapy	GPC 1.1; GPC 1.2			GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3						
B1.O.59	Maxillofacial surgery				GPC 4.2	GPC 5.1; GPC -		GPC 7.2				

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
						5.2; GPC 5.3						
B1.O.60	Sectional course	GPC 1.1; GPC -1.2										
B1.O.61	Physical education											
<b>Part made up of participants in the educational relationship</b>												
B1.B.01	Russian language and culture of speech											
B1.B.02	Bioorganic chemistry			GPC 3.2								
B1.B.03	Biostatistics										GPC 10.1; GPC 10.2; GPC 10.3	
B1.B.04	Arrangements for specialised nursing care									GPC 9.1; GPC 9.3		
B1.B.05	Reproductive health		GPC 2.1; GPC 2.2; GPC -2.3		GPC 4.1; GPC 4.2; GPC -4.3	GPC 5.1		GPC 7.1; GPC 7.2				
B1.B.06	Endoscopic urology	GPC 1.1; GPC 1.2					GPC 6.1; GPC 6.2; GPC 6.3		GPC 8.1; GPC 8.2; GPC 8.3; GPC 8.4;			

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
									GPC 8.5			
B1.B.07	Telemedicine										GPC 10.1; GPC 10.2; GPC 10.3	
B1.B.08	Applied physical education											
B1.B.DV.01	<b>Elective courses (modules) 1 (DV.1)</b>		GPC 2.2; GPC 2.3									
B1.B.DV.01.01	Introduction to nutritiology		GPC 2.2; GPC 2.3									
B1.B.DV.01.02	Molecular genetics in Practical biology and medicine					GPC 5.1; GPC 5.3						
B1.B.DV.02	<b>Elective courses (modules) 2 (DV.2)</b>					GPC 5.1; GPC 5.3						
B1.B.DV.02.01	Basics of psychophysiology					OPK-5.1; OPK-5.3						
B1.B.DV.02.02	Bioethics	GPC 1.1; GPC 1.2										
B1.B.DV.02.03	Rhetoric											
B1.B.DV.02.04	The psychology of ethnic conflict											
B1.B.DV.03	<b>Elective courses (modules) 3 (DV.3)</b>	GPC 1.1;				GPC 5.1;					GPC 10.1	GPC 11.1



Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
B2.O.02(U)	The initial training for primary and secondary school students is skills and competencies: nursing care				GPC 4.3		GPC 6.2; GPC 6.3					
B2.O.03(P)	Practical training to acquire basic professional skills: Nursing Assistant staff				GPC 4.3		GPC -6.2; GPC -6.3					
B2.O.04(P)	Diagnostic practice: Ward medical assistant Sisters	GPC 1.1; GPC 1.2			GPC 4.3							
B2.O.05(P)	Emergency practice medical manipulation (simulation centre)				GPC 4.1; GPC 4.2; GPC 4.3		GPC 6.2; GPC 6.3					
B2.O.06(P)	Practice for acquiring initial professional skills and professional experience: Medical Treatment Assistant Sisters	GPC 1.1; GPC 1.2			GPC 4.3							
B2.O.07(P)	Surgical practice: Surgeon's assistant											
B2.O.08(P)	The practice of obstetrics gynaecological profile: gynaecological assistant											
B2.O.09(P)	Assistant general practitioner: Assistant general practitioner					GPC 5.1; GPC 5.2; GPC 5.3						
B2.O.10(P)	General practitioner: Assistant outpatient physician of a polyclinic		GPC 2.1; GPC -					GPC 7.1;				

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
			2.2; GPC 2.3					GPC 7.2				
B2.O.11(P)	The practice of obstetrics and gynaecology: obstetrician assistant											
B2.O.12(P)	General medical practice: paediatrician's assistant											
<b>Block 3.State Final Assessment</b>												
B3.01	<b>Preparing to take and passing the national examination</b>	GPC 1.1; GPC 1.2	GPC 2.1; GPC 2.2; GPC 2.3	GPC 3.1; GPC 3.2; GPC 3.3	GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3	GPC 6.1; GPC 6.2; GPC 6.3	GPC 7.1; GPC 7.2	GPC 8.1; GPC 8.2; GPC 8.3; GPC 8.4; GPC - 8.5	GPC 9.1; GPC 9.2; GPC 9.3	GPC 10.1; GPC 10.2; GPC 10.3	GPC 11.1; GPC 11.2
B3.01.01(D)	State examination (computer-based testing)	GPC 1.1; GPC 1.2	GPC 2.1; GPC 2.2; GPC 2.3	GPC 3.1; GPC 3.2; GPC 3.3	GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3	GPC 6.1; GPC 6.2; GPC 6.3	GPC 7.1	OP-K 8.1; OP-K 8.2; OP-K 8.3; OP-K 8.4; OP-K 8.5	GPC 9.1; GPC 9.2;	GPC 10.1	GPC 11.1; GPC 11.2
B3.01.02(D)	State examination (interdisciplinary interview)	GPC 1.1; GPC 1.2	GPC 2.1; GPC 2.2; GPC 2.3	GPC 3.1; GPC 3.2; GPC 3.3	GPC 4.1; GPC 4.2; GPC 4.3	GPC 5.1; GPC 5.2; GPC 5.3	GPC 6.1; GPC 6.2; GPC 6.3	GPC 7.1; GPC 7.2	OPK 8.1; OPK 8.2; OPK 8.3; BPC- 8.4;	GPC 9.1; GPC 9.2; GPC 9.3	GPC 10.1; GPC 10.2; GPC 10.3	GPC 11.1; GPC 11.2

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
									GPC-8.5			
<b>FTD.Elective disciplines</b>												
<b>Part made up of participants in the educational relationship</b>												
FTD.B.01	Introduction to the specialty											
FTD.B.02	Foreign language (optional)											
FTD.B.03	Russian language in the academic sphere											
FTD.B.04	Russian for international students											
FTD.B.05	The basics of therapeutic feeding			GPC 2.1; GPC 2.2								
FTD.B.06	Geriatrics and palliative care											
FTD.B.07	Current methods of health statistics										GPC 10.1; GPC 10.2	
FTD.B.08	General medical skills				GPC 4.1; OPK 4.3							
FTD.B.09	Emergency conditions				GPC -4.1; GPC -4.3		GPC -6.2; GPC -6.3					
FTD.B.10	Methods of teaching Russian as a foreign language											
FTD.B.11	Translation basics											
FTD.B.12	Emergency medicine for life-threatening conditions						OPK 6.1; OPK 6.2; OPK-6.3					

Code	Courses/modules that form students' competences	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
FTD.B.13	Molecular genetic techniques					GPC - 5.1						
FTD.B.14	Cell biology and histology techniques					OPK- 5.2						
FTD.B.15	Experimental oncology				GPC - 4.2						GPC - 10.3	
FTD.B.16	Microbiological diagnostic methods					GPC -5.1; OPK- 5.2						
FTD.B.17	Data analysis and visualisation										GPC - 10.2	
FTD.B.18	Cardiology in quests							GPC - 7.1				
FTD.B.19	Basics of research work											GPC- 11.1
FTD.B.20	Medical forensics	GPC - 1.1				GPC - 5.3						

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES					
		PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
<b>Block 1.Disciplines (modules)</b>							
<b>Mandatory part</b>							
B1.O.01	<b>Language unit</b>						
B1.O.01.DV.01	<b>Foreign language / Russian as a foreign language</b>						
B1.O.01.DV.01.01	Foreign language						
B1.O.01.DV.01.02	Russian as a foreign language						
B1.O.02	History of Russia						
B1.O.03	Law						
B1.O.04	Life safety			PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6			

Index	Name	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
B1.O.05	Philosophy						
B1.O.06	History of medicine						
B1.O.07	Physics						
B1.O.08	Mathematics						
B1.O.09	Chemistry						
B1.O.10	Latin language						
B1.O.11	Biology						
B1.O.12	Anatomy						
B1.O.13	Histology, embryology, cytology						
B1.O.14	Medical informatics						
B1.O.15	Psychology and pedagogy					PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	
B1.O.16	Normal physiology						
B1.O.17	Biochemistry						
B1.O.18	Biotechnology			PC-3.2; PC-3.4			
B1.O.19	Microbiology, virology						
B1.O.20	Hygiene					PC-5.6; PK-5.10; PK-5.11	
B1.O.21	Propaedeutics of internal medicine	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6				PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8;	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
						PC-5.9; PK-5.10; PK-5.11	
B1.O.22	Immunology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6				PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
B1.O.23	Pharmacology						
B1.O.24	Pathological anatomy, clinical pathological anatomy						
B1.O.25	Pathophysiology, clinical pathophysiology		PC-2.7				
B1.O.26	General surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			PC-6.3
B1.O.27	Radiological diagnosis		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7				PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
B1.O.28	Medical Elementology		PC-2.2				
B1.O.29	Topographical anatomy and operative surgery	PC-1.3					
B1.O.30	Public health and health care, health economics						PC-6.1; PC-6.2; PC-6.3;

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
							PC-6.4; PC-6.5
B1.O.31	Epidemiology					PC-5.2; PC-5.6; PC-5.7; PC-5.8; PK-5.9; PK-5.11	
B1.O.32	Dermatovenerology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B1.O.33	Evidence-based medicine					PC-5.1; PC-5.2; PC-5.3; PC-5.5; PK-5.6; PK-5.11	
B1.O.34	Neurology, medical genetics, neurosurgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4			
B1.O.35	Faculty therapy		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7				
B1.O.36	Faculty surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4;	PC-2.1; PC-2.2; PC-2.3; PC-2.4;	PC-3.1; PC-3.2; PC-3.3; PC-3.4;			PC-6.3

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		PC-1.5; PC-1.6	PC-2.5; PC-2.6; PC-2.7	PC-3.5; PC-3.6			
B1.O.37	Obstetrics and gynaecology		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.6		PC-5.1; PC-5.3	
B1.O.38	Medical rehabilitation				PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		
B1.O.39	Otorhinolaryngology		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3			
B1.O.40	Ophthalmology	PC-1.3; PC-1.6	PC-2.1; PC-2.2; PC-2.4; PC-2.5; PC-2.7	PC-3.2; PC-3.3; PC-3.4		PC-5.4; PC-5.5	PC-6.3
B1.O.41	Urology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					
B1.O.42	Clinical dentistry		PC-2.2; PC-2.5				

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
B1.O.43	Occupational diseases		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B1.O.44	Infectious diseases					PC-5.2; PC-5.6; PC-5.7; PC-5.8; PK-5.9; PK-5.11	
B1.O.45	Psychiatry, medical psychology		PC-2.2				
B1.O.46	Hospital therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B1.O.47	Outpatient therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
B1.O.48	Hospital surgery, paediatric surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5;	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6;	

Index	Name	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
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B1.O.49	Paediatrics		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4		PC-5.1; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.9	
B1.O.50	Traumatology, orthopaedics	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B1.O.51	Forensic medicine				PC-4.1		
B1.O.52	Endocrinology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B1.O.53	Clinical pharmacology			PC-3.1; PC-3.2			
B1.O.54	Anaesthesiology, resuscitation, intensive care	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7		PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		
B1.O.55	Allergology	PC-1.1; PC-1.2;				PC-5.1; PC-5.2;	PC-6.1; PC-6.2;

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		PC-1.3; PC-1.4; PC-1.5; PC-1.6				PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.10; PC-5.11	PC-6.3; PC-6.4; PC-6.5
B1.O.56	Disaster medicine	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					
B1.O.57	Phthisiology					PC-5.2; PC-5.6; PC-5.7; PC-5.8; PK-5.9; PK-5.11	
B1.O.58	Oncology, radiation therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
B1.O.59	Maxillofacial surgery		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1			PC-6.1
B1.O.60	Sectional course		PC-2.7				
B1.O.61	Physical education						
<b>Part made up of participants in the educational relationship</b>							

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
B1.B.01	Russian language and culture of speech						
B1.B.02	Bioorganic chemistry						
B1.B.03	Biostatistics						
B1.B.04	Arrangements for specialised nursing care				PC-4.3	PC-5.5	
B1.B.05	Reproductive health		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7;			PC-5.1; PC-5.3	
B1.B.06	Endoscopic urology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					
B1.B.07	Telemedicine						
B1.B.08	Applied physical education						
B1.B.DV.01	<b>Elective courses (modules) 1 (DV.1)</b>					<b>PC-5.10</b>	
B1.B.DV.01.01	Introduction to nutritiology					PC-5.10	
B1.B.DV.01.02	Molecular genetics in practical biology and medicine						
B1.B.DV.02	<b>Elective courses (modules) 2 (DV.2)</b>						
B1.B.DV.02.01	Basics of psychophysiology						
B1.B.DV.02.02	Bioethics						
B1.B.DV.02.03	Rhetoric						
B1.B.DV.02.04	The psychology of ethnic conflict						
B1.B.DV.03	<b>Elective courses (modules) 3 (DV.3)</b>						
B1.B.DV.03.01	Medical enzymology						
B1.B.DV.03.02	The basics of integrative medicine				PC-3.6		
B1.B.DV.03.03	Economy						
B1.B.DV.04	<b>Elective courses (modules) 4 (DV.4)</b>		PC-2.2; PC-2.7	PC-3.1; PC-3.2			
B1.B.DV.04.01	Current issues in neonatology		PC-2.2; PC-2.7	PC-3.1; PC-3.2			

<b>Code</b>	<b>Courses/modules that form students' competences</b>	<b>PC-1</b>	<b>PC-2</b>	<b>PC-3</b>	<b>PC-4</b>	<b>PC-5</b>	<b>PC-6</b>
B1.B.DV.04.02	Topical Issues of Neonatology / Topical Issues of Neonatology		PC-2.2; PC-2.7	PC-3.1; PC-3.2			
B1.B.DV.04.03	Fundamentals of child nutrition science		PC-2.2; PC-2.7	PC-3.1; PC-3.2			
B1.B.DV.05	<b>Elective courses (modules) 5 (DV.5)</b>			<b>PC-3.1; PC-3.2; PC-3.4; PC-3.6</b>		<b>PC-5.4; PC-5.5; PC-5.11</b>	
B1.B.DV.05.01	Outpatient cardiology			PC-3.1; PC-3.2; PC-3.4; PC-3.6		PC-5.4; PC-5.5; PC-5.11	
B1.B.DV.05.02	Examination of temporary incapacity for work				PC-4.1; PC-4.2; PC-4.7		
<b>Unit 2.Practice</b>							
<b>Mandatory part</b>							
B2.O.01(U)	Introductory practice for acquiring basic professional skills: Nursing (simulation centre)	PC-1.1; PC-1.4; PC-1.5					
B2.O.02(U)	Introductory practice for acquiring basic professional skills: Nursing	PC-1.1; PC-1.4; PC-1.5					
B2.O.03(P)	Practical training to acquire initial professional qualifications Skills and abilities: Nursing assistant	PC-1.1; PC-1.4; PC-1.5					
B2.O.04(P)	Diagnostic Practice: Nursing Assistant to the Ward Nurse	PC-1.1; PC-1.4; PC-1.5					
B2.O.05(P)	Practice in acute medical manipulation (simulation centre)	PC-1.1; PC-1.3; PC-1.4; PC-1.5					
B2.O.06(P)	Practice for acquiring initial professional skills and experience of professional activity: Assistant to the Procedural Nurse	PC-1.1; PC-1.4; PC-1.5					
B2.O.07(P)	Surgical practice: Surgeon's assistant	PC-1.1; PC-1.2;	PC-2.1; PC-2.2;	PC-3.1; PC-3.2;	PC-4.1; PC-4.2;	PC-5.1; PC-5.2;	PC-6.1; PC-6.2;

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	PC-6.3; PC-6.4; PC-6.5
B2.O.08(P)	Obstetric and gynaecological practice: gynaecological assistant	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	
B2.O.09(P)	Assistant general practitioner: Assistant general practitioner	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			
B2.O.10(P)	General practitioner: Assistant doctor in an outpatient clinic	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6;	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
B2.O.11(P)	Obstetric and gynaecological practice: obstetric assistant	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	
B2.O.12(P)	General medical practice: paediatrician's assistant		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4		PC-5.1; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.9	
<b>Block 3.State Final Assessment</b>							
B3.01	<b>Preparing to take and passing the national examination</b>	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PK-5.10; PK-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
B3.01.01(D)	State examination (computer-based testing)	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8;	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5

Code	Courses/modules that form students' competences	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
						PC-5.9; PK-5.10; PK-5.11	
B3.01.02(D)	State examination (interdisciplinary interview)	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.10; PC-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
<b>FTD.Elective disciplines</b>							
<b>Part made up of participants in the educational relationship</b>							
FTD.B.01	Introduction to the specialty						
FTD.B.02	Foreign language (optional)						
FTD.B.03	Russian language in the academic sphere						
FTD.B.04	Russian for international students						
FTD.B.05	The basics of therapeutic feeding			PC-3.1; PC-3.3			
FTD.B.06	Geriatrics and palliative care			PC-3.5; PC-3.6			
FTD.B.07	Current methods of health statistics						
FTD.B.08	General medical skills		PC-2.1; PC-2.2				
FTD.B.09	Emergency conditions	PC-1.1; PC-1.4; PC-1.5	PC-2.1; PC-2.2				
FTD.B.10	Methods of teaching Russian as a foreign language						
FTD.B.11	Translation basics						
FTD.B.12	Emergency medicine for life-threatening conditions	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					

<b>Code</b>	<b>Courses/modules that form students' competences</b>	<b>PC-1</b>	<b>PC-2</b>	<b>PC-3</b>	<b>PC-4</b>	<b>PC-5</b>	<b>PC-6</b>
FTD.B.13	Molecular genetic techniques						
FTD.B.14	Cell biology and histology techniques						
FTD.B.15	Experimental oncology	PC-1.6		PC-3.4			
FTD.B.16	Microbiological diagnostic methods						
FTD.B.17	Data analysis and visualisation						
FTD.B.18	Cardiology in quests		PC-2.2	PC-3.1			
FTD.B.19	Basics of research work						
FTD.B.20	Medical forensics				PC-4.1		