

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

RUSSIAN GRAMMAR IN USE

(title of the discipline)

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

**The course instruction is implemented within the professional education programme
of higher education:**

“Language and Culture: Theory and Practice”

(in English)

1. COURSE GOAL:

The aim of the course is working out the use of prepositional and case forms in a situation of natural speech communication and the formation of students' competencies related to oral and written communication in Russian.

Goals:

- teaching the meanings of cases using innovative techniques according to the author's methodology;
- prevention of errors related to the mixing of case values;
- consolidation of the skills of using prepositional and case forms in the conditions of natural communication;
- improving the skills of oral and written speech in accordance with its grammatical norms.

2. REQUIREMENTS TO LEARNING OUTCOMES

The process of studying discipline “Russian Grammar in Use” is aimed at the development of the following competences:

Table 2.1. *List of competences that students acquire:*

Competence Code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language (s) for academic and professional interaction.	GC-4.2. Adapts speech, communication style and body language to interaction situations; GC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages

3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the elective component (Block 1) of the educational programme academic curriculum.

As part of the Educational programme, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Russian Grammar in Use".

Table № 3.1. List of the Educational programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
GC-4	Foreign Language (Russian as a Foreign Language) Academic English	

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 4 credits.

Table 4.1 Types of academic activities by periods of the Educational Programme mastering for full-time education

Types of academic activities	Kind of Training	Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)			
laboratory work (LW)			
practical work (PW)/ seminars (S)		34	34
Self-studies, <i>academic hours</i>		86	86
Control, <i>academic hours</i>		24	24
Total	<i>academic hours</i>	144	144
	<i>credits</i>	4	4

5. Course content

5.1. Content of the discipline by the type of educational work:

Title of course module	Content of the course module	Type of academic activities
Module 1. Nominative case. Let's get acquainted! / Acquaintance.	Theoretical block: The values of the nominative case in the graphical representation of information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the nominative case and recreating the communicative situation "Acquaintance".	S
Module 2. Genitive case. Holidays.	Theoretical block: The genitive case values in the graphical representation of information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the genitive case and recreating the communicative situation "Holidays".	S
Module 3. Dative case. Family and	Theoretical block: The values of the dative case in the graphical representation of	S

friends.	information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the dative case and recreating the communicative situation "Family and friends".	
Module 4. Accusative case. Where do you go and what do you do in your free time? / Free time and hobbies.	Theoretical block: Accusative case values in the graphical representation of information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the accusative case and recreating the communicative situation of "Free time and hobbies".	S
Module 5. The instrumental case. Who do you want to be? / Work	Theoretical block: The values of the creative case in the graphical representation of information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the nominative case and recreating the communicative situation "Work".	S
Module 6. Prepositional case. a) What are you dreaming about? / Dreams; b) Where have you been?	Theoretical block: Prepositional case values in the graphical representation of information (Fishbone and Mind-map). Practical block: Performing exercises aimed at fixing the meanings of the nominative case and recreating the communicative situation "What are you dreaming about? Where have you been?"	S
Module 7. We speak Russian correctly. Project activities	Practical block: Development of communication skills in the course of a conversation on the proposed topic	S
Module 8.	Revision	S
Module 9.	Assessmeent	S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the course

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main

Читаем и говорим по-русски : Практическое пособие для иностранцев / С. А. Хавронина, Крылова Нина Юрьевна. - 2-е изд., стереотип. - М. : Русский язык. Курсы, 2008. - 128 с. : ил. - ISBN 978-5-88337-130-0 : 170.00. - 73 copies

Additional

Говорим по-русски без переводчика : Интенсивный курс по развитию навыков устной речи: Учебное пособие для вузов / Отв. ред. Л.С.Крючкова, Л.А.Дунаева. - 7-е изд. - М. : Флинта : Наука, 2009. - 176 с. : ил. - (Русский язык как иностранный). - ISBN 978-5-89349-413-6 : 123.00. - 2 copies

Говорите по-русски / С. А. Хавронина. - 18-е изд., стереотип. - М. : Дрофа : Русский язык-Медиа, 2010. - 316 с. - ISBN 978-5-9576-0551-5 : 320.00. - 2 copies

Internet resources

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia www.wikipedia.org

<http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-langauge-education-krashen.pdf>

Databases, search engines and reference data:

<http://www.elsevierscience.ru/products/scopus/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. A course of lectures on the discipline "Russian Grammar in Use".
2. Guidelines for the implementation of a final assignment of the discipline "Russian Grammar in Use".




* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

Associate professor of the General and Russian Linguistics Department		Mikheeva E.S.
HEAD OF THE DEPARTMENT:		
the General and Russian Linguistics Department		Denisenko V.N.
HEAD OF THE ACADEMIC PROGRAM:		
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