| Документ подписан простой электронной подписью | |
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WORK PROGRAM OF THE DISCIPLINE

METHODOLOGY OF SCIENTIFIC RESEARCH (part 1 and part 2)

Recommended for the direction of training of personnel of the highest qualification (graduate school)

5.2 Economics

Scientific specialties: 5.2.3 Regional and sectoral economics, 5.2.4 Finance, 5.2.5 World Economics

1. Purpose and objectives of the discipline:

Course purpose: to form the listener's general idea of the subject of the philosophy of science, to outline the main range of problems of the subject in the logic of its historical development and to give students practical tools for finding and attracting additional funding in the framework of scientific activity.

Course objectives:

- 1. To form the listener's general idea of the subject and outline the range of problems of the philosophy of sciences;
- 2. Provide a general overview of the development of the ideas of the philosophy of science in the logic of their historical development;
- 3. To form the listener's general ideas about the characteristics and features of the natural and human sciences, their similarities and differences;
- 4. Give a general idea of the scientific research apparatus, scientific methodology and its features;
- 5. To carry out a brief digression into the logic of the development of scientific knowledge;
- 6. To form the listener's idea of the principles of organization of scientific activity, including in a team;
- 7. Consider the forms and sources of funding for scientific activities;
- 8. To form the listener's ideas about the effective mechanism of communications in the scientific community;
- 9. Consider the technology for compiling scientific applications;
- 10. Consider questions of scientific ethics;
- 11. Give an idea of the main approaches to performance evaluation.

2. The place of discipline in the structure of EP HE:

The discipline "Methodology of scientific research (parts 1 and 2)" refers to the variable part of block 2 of the curriculum (Educational component).

Table No. 1 shows the previous and subsequent disciplines aimed at the formation of discipline competencies in accordance with the competency matrix of the EP HE.

Table No. 1

| | Previous and subsequent disciplines aimed at the formation of competencies | | | | | | | |
|--------|--|---------------------------|--|--|--|--|--|--|
| N⁰ | Code and name of com- petence | Previous disciplines | Subsequent disciplines (groups of disciplines) | | | | | |
| Univer | sal competencies | | | | | | | |
| 1 | UK-1 - the ability to crit- | History and philosophy of | Research practice | | | | | |
| | ically analyze and evalu- | science | Research work | | | | | |
| | ate modern scientific | | GIA | | | | | |
| | achievements, generate | | | | | | | |
| | new ideas in solving re- | | | | | | | |
| | search and practical | | | | | | | |
| | problems, including in | | | | | | | |
| | interdisciplinary areas | | | | | | | |
| 2 | UK-2 - the ability to de- | History and philosophy of | GIA | | | | | |
| | sign and carry out com- | science | | | | | | |
| | plex research, including | | | | | | | |
| | interdisciplinary, on | | | | | | | |
| | basis | | | | | | | |
| | systemic worldview us- | | | | | | | |
| | ing knowledge in the | | | | | | | |
| | field of history and phi- | | | | | | | |
| | losophy of science | | | | | | | |

Previous and subsequent disciplines aimed at the formation of competencies

| 3 | UK-3 - willingness to | - | Research practice, |
|---|--|---|-----------------------------------|
| | participate in the work of | | Scientific research, |
| | Russian and international | | Disciplines in preparation for |
| | research teams to solve | | the GIA |
| | scientific and scientific | | |
| | and educational prob- | | |
| | lems | | |
| 4 | the ability to analyze the | - | Profile disciplines, English lan- |
| | directions and stages of | | guage, Russian language, Re- |
| | development of eco- | | search practice, |
| | nomic thought in relation | | Scientific research |
| | to the socio-economic | | |
| | conditions of the relevant | | |
| | periods and the character- | | |
| | istics of various countries | | |
| | and peoples (PC -1.3); | | |
| | the ability to study the | | |
| | state, develop and put into | | |
| | practice methodological | | |
| | tools for improving mana- | | |
| | gerial relations that arise | | |
| | in the process of for- | | |
| | mation, development (sta- | | |
| | bilization) and destruction | | |
| | of economic systems (PC | | |
| | 2.3); | | |
| | the ability to develop sci- | | |
| | entific ideas about the fi- | | |
| | nances of the state, corpo- | | |
| | rations and enterprises; on | | |
| | the relationship and inter- | | |
| | dependence that arise in | | |
| | the process of functioning and interaction of various | | |
| | | | |
| | parts of the financial sys- tem; the structure of the | | |
| | mechanism of financial in- | | |
| | teraction between state, | | |
| | public and corporate fi- | | |
| | nance; financial flows and | | |
| | circulation of capital; | | |
| | structural elements of the | | |
| | monetary system; the | | |
| | movement of money flows | | |
| | in economics; objective | | |
| | regularities in the for- | | |
| | mation of the system of | | |
| | monetary and credit rela- | | |
| | tions at the micro and | | |
| | macro levels (PC-3.3); | | |
| | the ability to develop sci- | | |
| | entific ideas about the the- | | |
| | ory and history of the de- | | |
| | velopment of the method- | | |
| | ology and organization of | | |

| | accounting, economic | |
|---|------------------------------|--|
| | analysis of financial and | |
| | economic activities, con- | |
| | trol, audit and statistics, | |
| | methods of accounting, | |
| | analysis, audit, control and | |
| | forecasting both single | |
| | factors of economic activ- | |
| | ity and mass socio-eco- | |
| | nomic phenomena, meth- | |
| | ods of risk assessment and | |
| | decision-making under | |
| | conditions of uncertainty, | |
| | the study of patterns in | |
| | specific conditions of | |
| | place and time (PC-4.3); | |
| | the ability to develop sci- | |
| | entific ideas about pro- | |
| | duction, trade, monetary | |
| | and financial, social, sci- | |
| | entific, technical, envi- | |
| | ronmental and other as- | |
| | pects of world economic | |
| | processes and the sub- | |
| | jects of these processes - | |
| | transnational corpora- | |
| | tions, state structures | |
| | pars, international gov- | |
| | ernmental and non-gov- | |
| | ernmental organizations | |
| | that ensure the function- | |
| | ing of the world econ- | |
| | omy as an integral sys- | |
| | tem (PC-5.3) | |
| L | | |

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

- the ability to critically analyze and evaluate modern scientific achievements, generate new ideas in solving research and practical problems, including in interdisciplinary areas (UK-1);

- the ability to design and carry out complex research, including interdisciplinary ones, based on a systemic worldview using knowledge in the field of the history and philosophy of science (UK-2);

-willingness to participate in the work of Russian and international research teams to solve scientific and scientific-educational problems (UK-3);

- the ability to analyze the directions and stages of development of economic thought in relation to the socio-economic conditions of the relevant periods and the characteristics of various countries and peoples (PC -1.3);

- the ability to study the state, develop and put into practice methodological tools for improving managerial relations that arise in the process of formation, development (stabilization) and destruction of economic systems (PC 2.3);

- the ability to develop scientific ideas about the finances of the state, corporations and enterprises; on the relationship and interdependence that arise in the process of functioning and interaction of various parts of the financial system; the structure of the mechanism of financial interaction between state, public and corporate finance; financial flows and circulation of capital; structural elements of the monetary system; the movement of cash flows in the economy; objective regularities in the formation of the system of monetary relations at the micro and macro levels (PC-3.3);

- the ability to develop scientific ideas about the theory and history of the development of the methodology and organization of accounting, economic analysis of financial and economic activities, control, audit and statistics, methods of accounting, analysis, audit, control and forecasting of both single factors of economic activity and mass socio-economic phenomena, methods of risk assessment and decision-making in conditions of uncertainty, the study of patterns in specific conditions of place and time (PC-4.3);

- the ability to develop scientific ideas about production, trade, monetary, social, scientific, technical, environmental and other aspects of world economic processes and the subjects of these processes - transnational corporations, state structures, international governmental and non-governmental organizations that provide functioning of the world economy as an integral system (PC-5.3).

As a result of studying the discipline, the graduate student must:

Know:

processes of systematization, structuring, grouping, which allow one to navigate through the arrays of information in information systems and official resources;

the possibility of financial analysis in the system of evaluation and forecasting of the activity of an economic entity;

stages of implementation of the research program in relation to works on economic topics;

Be able to:

use methodological approaches for scientific research in economics and finance;

form the information base of financial analysis and choose the most effective methods and methods of analysis;

on the basis of financial statements, assess the effectiveness of activities and offer recommendations for its improvement;

evaluate the level of investment activity;

present scientific achievements in various formats

Own:

the skills of formulating a scientific hypothesis of one's own scientific research, consistently applying such tools as the study of scientific laws and patterns, using inference, scientific judgment;

skills in using and applying methods for conducting one's own research, skills in choosing a relevant methodology that allows solving the tasks of a particular scientific research and confirming or refuting the formulated hypothesis;

skills in analyzing terms and formulating definitions;

the content of methods for the formation of empirical knowledge and use them in their research;

the skills of choosing a relevant forecasting method in accordance with the chosen object of study;

main theoretical research methods in economics and finance

4. Volume of discipline and types of educational work

The total complexity of the discipline is 1 credit.

| Type of study work | Total hours | Semesters | | | |
|------------------------------|----------------|-----------|----|---|---|
| | nouis | 1 | 2 | 3 | 4 |
| Classroom activities (total) | 18 | - | 18 | - | - |
| Including: | - | - | - | - | |
| Lectures | 12 | - | 12 | - | |
| Practical exercises | 6 | - | 6 | - | |
| Seminars | - | - | - | - | |

1. For full-time education

| Laboratory work | | - | - | _ | - | |
|---|----------|----|---|----|---|--|
| Independent work (total) | | 18 | - | 18 | - | |
| Including: | | - | - | - | - | |
| Course project | | - | - | - | - | |
| Settlement and graphic works | | - | - | - | - | |
| abstract | - | - | - | - | | |
| Other types of independent work | | - | | - | | |
| Mastering the recommended literature, pre- | | - | | - | | |
| classes | | | | | | |
| Type of intermediate certification (test, exam) | | 18 | - | 18 | - | |
| General labor intensity 36 hours. | | 36 | - | 36 | - | |
| | 1 credit | | | | | |
| | | | - | - | - | |

2. For part-time education

| Type of study work | Total hours | | | | |
|---|-----------------|---|----|---|---|
| | | 1 | 2 | 3 | 4 |
| Classroom activities (total) | 18 | - | 18 | - | - |
| Including: | - | - | - | - | |
| Lectures | 12 | - | 12 | - | |
| Practical exercises | 6 | - | 6 | - | |
| Seminars | - | - | - | - | |
| Laboratory work | - | - | - | - | |
| Independent work (total) | 18 | - | 18 | - | |
| Including: | - | - | - | - | |
| Course project | - | - | - | - | |
| Settlement and graphic works | - | - | - | - | |
| abstract | - | - | - | - | |
| Other types of independent work | | - | | - | |
| Mastering the recommended literature, preparing | for | - | | - | |
| classes | | | | | |
| Type of intermediate certification (test, exam) | 18 | - | 18 | - | |
| General labor intensity 36 h 1 cre | ours. 36 dit | - | 36 | - | |
| | | - | - | - | |

5. The content of the discipline5.1. The content of the sections of the discipline

| N⁰ | Name of the discipline section | Contents of the section (topic) |
|------|--------------------------------|---------------------------------|
| Part | 1 | |

| 1. | Essence and features of scientific activity Methodology and meth- ods in economics and finance Scientific classifica- tions and classifiers Specifics of methodol- ogy in economics and finance | understanding of the basic categories of scientific research the essence of methodology and the difference between method- ology and research methods application in scientific research of scientific classifications and classifiers mastering the specifics of the applied methodology in economics and finance |
|----|--|---|
| 2. | Categories, terms, defi- nitions and their appli- cation in scientific re- search Empirical research methods in economics and finance Forecasting methods in economics and finance | application of categories, terms and definitions in scientific re- search study of the methodology for analyzing the content of terms study of the content of empirical knowledge and methods of their formation study of the content of empirical knowledge and methods of their formation study of forecasting methods used in economics and finance |
| 3. | Theoretical research methods in economics and finance Investment and finan- cial analysis. Essence and functions of finan- cial analysis Investment and finan- cial analysis. Infor- mation base of financial analysis | consideration of the main theoretical methods that are used in the framework of scientific research consideration of the main functions of financial analysis consideration of the analytical capabilities of financial infor- mation, the main requirements for financial statements, types of financial statements and the main methods of analysis of finan- cial statements |
| 4. | Investment and finan- cial analysis. Analysis of financial results and performance efficiency | consideration of the main indicators characterizing the efficiency of the company |
| 5. | Investment and finan- cial analysis. Assess- ment of the capital structure and solvency | consideration of the main indicators characterizing the financial condition of the enterprise |
| 6. | Investment and finan- cial analysis. Indicators of investment analysis | consideration of the main indicators used in the investment anal- ysis |
| 7. | Approbation of the re- sults of scientific re- search | consideration of the main ways that can be used to bring the re- sults of your dissertation research to the scientific community |

| 8. | Cycles of scientific | consideration of the concept of "scientific cycle" in economics |
|------|---|--|
| | activity | |
| 9. | Planning of scientific research. Preparatory stage | consideration of the successive stages of the implementation of the research program and dwell in more detail on the first stage |
| 10. | Planning of scientific research. Conducting theoretical and empiri- cal research. Work on the manuscript and its design Implementation of the results of scien- tific research | conducting theoretical and empirical research, work on the man- uscript and its design, implementation of the results of scientific research |
| 11. | Registration of scientific results | consideration of the rules for the presentation of scientific results |
| 12. | Assessment of the relia- bility of the results of scientific research | consideration of tools for assessing the reliability of the results of scientific research |
| Part | | |
| 1 | Research infrastructure Features of scientific teams State and federal programs | consideration of the foundations of the existing infrastructure of scientific activity study of the specifics of the formation of scientific teams study of implemented and available state forms of support, and programs that provide an opportunity to receive funding for the organization and conduct of scientific research |
| 2 | Basic approaches to re- search activities Fundamentals of R&D funding Scientific funds Grant Application Prep- aration Work with a single da- tabase on research and development work EGASU R&D | consideration of the basic concepts related to the financing of scientific activities consideration of the main sources from which financing of scien- tific activities can be carried out, their features consideration of the most popular scientific foundations in the economic sphere, including the Russian Science Foundation review of basic concepts related to applying for a grant consideration of the basis for working with a unified database on research and development work EGISSU R&D |
| 3 | Communications in the scientific community Technology for compil- ing scientific applica- tions | specifics of scientific communication specificity and content, and the formation of interdisciplinary scientific applications |
| 4 | Rules in the field of in- ternational and domes- tic professional conduct in the creation and im- plementation of scien- tific achievements | analysis of the main concepts of Russian legislation and interna- tional rules in the framework of the Recommendations of the Council of Scientific Editors in the creation and implementation of scientific achievements |

| 5 | Models of participation in the creation of publi- cations, a number of in- appropriate types of au- thorship and rules in the area of responsibility of authors in the frame- work of the Recom- mendations of the Board of Scientific Edi- tors | consideration of the model of participation in the creation of pub- lications, a number of inappropriate types of authorship and rules in the area of responsibility of authors within the Recommenda- tions of the Council of Scientific Editors |
|---|--|--|
| 6 | Declaration of the As- sociation of Scientific Editors and Publishers (ANRI) "Ethical princi- ples of scientific publi- cations" | consideration of the main provisions of the Declaration "Ethical Principles of Scientific Publications", developed by the Associa- tion of Scientific Editors and Publishers |
| 7 | Research performance indicators | study of the main international platforms for the results of scien- tific activity |
| 8 | indicators | consideration of indexes of publication activity of authors or or- ganizations |
| 9 | Modern development trends national citation index and national research and development per- formance evaluation system | consideration of modern development trends national citation index and national system for evaluating the ef- fectiveness of scientific research and development |

5.2. Sections of disciplines and types of classes 1. For full-time education

| № | Name of the discipline section | Lectures | Practical exercises | Laboratory work | Seminars | independent work | total hours |
|------|---|----------|---------------------|--------------------|----------|---------------------|----------------|
| Par | 4 1 | | | | | | |
| 1 ai | Essence and features of | | | | | | |
| 1. | scientific activity Methodology and methods in economics and finance Scientific classifica- tions and classifiers Specifics of methodol- ogy in economics and finance | 1 | 1 | | | 1 | 3 |
| 2. | Categories, terms, defi- nitions and their appli- cation in scientific re- search | 1 | 1 | | | 1 | 3 |

| | Empirical research | | | | | |
|-----|---------------------------|---|---|------|---|---|
| | methods in economics | | | | | |
| | and finance | | | | | |
| | Forecasting methods in | | | | | |
| | economics and finance | | | | | |
| | Theoretical research | | | | | |
| | methods in economics | | | | | |
| | and finance | | | | | |
| | Investment and finan- | | | | | |
| | cial analysis. Essence | | | | | |
| 3. | and functions of finan- | 1 | 1 | | 1 | 3 |
| 5. | cial analysis | 1 | 1 | | 1 | 5 |
| | Investment and finan- | | | | | |
| | cial analysis. Infor- | | | | | |
| | mation base of finan- | | | | | |
| | cial analysis | | | | | |
| | Investment and finan- | | | | | |
| | cial analysis. Analysis | | | | | |
| 4. | of financial results and | 1 | 1 | | 1 | 3 |
| | performance efficiency | | | | | |
| | Investment and finan- | | | | | |
| | cial analysis. Assess- | | | | | |
| 5. | ment of the capital | 1 | 1 | | 1 | 3 |
| | structure and solvency | | | | | |
| | Investment and finan- | | | | | |
| 6. | cial analysis. Indicators | 1 | 1 | | 1 | 3 |
| 0. | of investment analysis | 1 | 1 | | 1 | 5 |
| | Approbation of the re- | | | | | |
| 7. | sults of scientific re- | 1 | 1 | | 1 | 3 |
| | search | | - | | _ | - |
| 0 | Cycles of scientific | | | | | - |
| 8. | activity | 1 | 1 | | 1 | 3 |
| | Planning of scientific | | | | | |
| 9. | research. Preparatory | 1 | 1 | | 1 | 3 |
| | stage | | | | | |
| | Planning of scientific | | | | | |
| | research. Conducting | | | | | |
| | theoretical and empiri- | | | | | |
| 10 | cal research. Work on | 1 | 1 | | 1 | 2 |
| 10. | the manuscript and its | 1 | 1 | | 1 | 3 |
| | design Implementation | | | | | |
| | of the results of scien- | | | | | |
| | tific research | | | | | |
| 11. | Registration of | 1 | 1 | | 1 | 3 |
| 11. | scientific results | 1 | 1 | | 1 | 3 |
| | Assessment of the reli- | | | | | |
| 12. | ability of the results of | 1 | 1 | | 1 | 3 |
| | scientific research | | | | | |
| Par | | | | | | |
| | Research infrastructure | | | | | |
| | Features of scientific | | | | | |
| 1. | teams | 1 | 1 | | 2 | 4 |
| | State and federal | | | | | |
| | programs | | | | | |

| | | | | Г | | |
|----|--|---|---|---|---|---|
| 2. | Basic approaches to re- search activities Fundamentals of R&D funding Scientific funds Grant Application Preparation Work with a single da- tabase on research and development work EGASU R&D | 1 | 1 | | 2 | 4 |
| 3. | Communications in the scientific community Technology for compil- ing scientific applica- tions | 1 | 1 | | 2 | 4 |
| 4. | Rules in the field of in- ternational and domes- tic professional conduct in the creation and im- plementation of scien- tific achievements | 1 | 1 | | 2 | 4 |
| 5. | Models of participation in the creation of publi- cations, a number of in- appropriate types of au- thorship and rules in the area of responsibil- ity of authors in the framework of the Rec- ommendations of the Board of Scientific Ed- itors | 1 | 1 | | 2 | 4 |
| 6. | Declaration of the As- sociation of Scientific Editors and Publishers (ANRI) "Ethical princi- ples of scientific publi- cations" | 1 | 1 | | 2 | 4 |
| 7. | Research performance indicators | 1 | 1 | | 2 | 4 |
| 8. | Scientometric indicators | 1 | 1 | | 2 | 4 |
| 9. | Modern development trends national citation index and national research and development per- formance evaluation system | 1 | 1 | | 2 | 4 |

2. For part-time education

| N⁰ | Name of the discipline section | Lectures | Practical exercises | Laboratory work | Seminars | independent work | total hours |
|-----|--|----------|---------------------|--------------------|----------|---------------------|----------------|
| Par | t 1 | | | | | | |
| 13. | Essence and features of scientific activity Methodology and methods in economics and finance Scientific classifica- tions and classifiers Specifics of methodol- ogy in economics and finance | 1 | 1 | | | 1 | 3 |
| 14. | Categories, terms, defi- nitions and their appli- cation in scientific re- search Empirical research methods in economics and finance Forecasting methods in economics and finance | 1 | 1 | | | 1 | 3 |
| 15. | Theoretical research methods in economics and finance Investment and finan- cial analysis. Essence and functions of finan- cial analysis Investment and finan- cial analysis. Infor- mation base of finan- cial analysis | 1 | 1 | | | 1 | 3 |
| 16. | Investment and finan- cial analysis. Analysis of financial results and performance efficiency | 1 | 1 | | | 1 | 3 |
| 17. | Investment and finan- cial analysis. Assess- ment of the capital structure and solvency | 1 | 1 | | | 1 | 3 |
| 18. | Investment and finan- cial analysis. Indicators of investment analysis | 1 | 1 | | | 1 | 3 |
| 19. | Approbation of the re- sults of scientific re- search | 1 | 1 | | | 1 | 3 |
| 20. | Cycles of scientific activity | 1 | 1 | | | 1 | 3 |
| 21. | Planning of scientific research. Preparatory stage | 1 | 1 | | | 1 | 3 |

| 22. 23. | Planning of scientific research. Conducting theoretical and empiri- cal research. Work on the manuscript and its design Implementation of the results of scien- tific research Registration of scientific results Assessment of the reli- | 1 | 1 | | 1 | 3 |
|------------|---|---|---|------|---|---|
| 24. | | 1 | 1 | | 1 | 3 |
| Par | t 2 | | | | | |
| 10. | Research infrastructure Features of scientific teams State and federal programs | 1 | 1 | | 2 | 4 |
| 11. | Basic approaches to re- search activities Fundamentals of R&D funding Scientific funds Grant Application Preparation Work with a single da- tabase on research and development work EGASU R&D | 1 | 1 | | 2 | 4 |
| 12. | Communications in the scientific community Technology for compil- ing scientific applica- tions | 1 | 1 | | 2 | 4 |
| 13. | Rules in the field of in- ternational and domes- tic professional conduct in the creation and im- plementation of scien- tific achievements | 1 | 1 | | 2 | 4 |
| 14. | ity of authors in the framework of the Rec- ommendations of the Board of Scientific Ed- itors | 1 | 1 | | 2 | 4 |
| 15. | Declaration of the As- sociation of Scientific | 1 | 1 | | 2 | 4 |

| | Editors and Publishers (ANRI) "Ethical princi- ples of scientific publi- cations" | | | | | |
|-----|---|---|---|--|---|---|
| 16. | Research performance indicators | 1 | 1 | | 2 | 4 |
| 17. | Scientometric indicators | 1 | 1 | | 2 | 4 |
| 18. | Modern development trends national citation index and national research and development per- formance evaluation system | 1 | 1 | | 2 | 4 |

6. Laboratory workshop. Not provided.

7. Practical exercises.

| 1) For full-time / part-time education |
|--|
|--|

| N⁰ | Name of the discipline section | Topics of practical classes | Labor capacity (hour.) |
|--------|---|---|------------------------------|
| Part 1 | | L | |
| 1. | Essence and features of scien- tific activity Methodology and methods in economics and finance Scientific classifications and classifiers Specifics of methodology in eco- nomics and finance | understanding of the basic categories of scientific research the essence of methodology and the differ- ence between methodology and research methods application in scientific research of scien- tific classifications and classifiers mastering the specifics of the applied methodology in economics and finance | 1 |
| 2. | Categories, terms, definitions and their application in scientific research Empirical research methods in economics and finance Forecasting methods in econom- ics and finance | application of categories, terms and defini- tions in scientific research study of the methodology for analyzing the content of terms study of the content of empirical knowledge and methods of their formation study of the content of empirical knowledge and methods of their formation study of forecasting methods used in eco- nomics and finance | 1 |
| 3. | Theoretical research methods in economics and finance Investment and financial analy- sis. Essence and functions of fi- nancial analysis Investment and financial analy- sis. Information base of financial analysis | consideration of the main theoretical meth- ods that are used in the framework of sci- entific research consideration of the main functions of fi- nancial analysis consideration of the analytical capabilities of financial information, the main require- | 1 |

| | [| | |
|--------|------------------------------------|---|---|
| | | ments for financial statements, types of fi- | |
| | | nancial statements and the main methods | |
| | | of analysis of financial statements | |
| 4. | Investment and financial analy- | consideration of the main indicators char- | |
| | sis. Analysis of financial results | acterizing the efficiency of the company | 1 |
| | and performance efficiency | | |
| 5. | Investment and financial analy- | consideration of the main indicators char- | |
| | sis. Assessment of the capital | acterizing the financial condition of the en- | 1 |
| | structure and solvency | terprise | |
| 6. | Investment and financial analy- | consideration of the main indicators used | |
| | sis. Indicators of investment | in the investment analysis | 1 |
| | analysis | , | |
| 7. | Approbation of the results of sci- | consideration of the main ways that can be | |
| | entific research | used to bring the results of your disserta- | 1 |
| | | tion research to the scientific community | - |
| 8. | Cycles of scientific activity | consideration of the concept of "scientific | |
| 0. | Cycles of scientific activity | cycle" in economics | 1 |
| 9. | Planning of scientific research. | consideration of the successive stages of | |
| 9. | • | the implementation of the research pro- | |
| | Preparatory stage | | 1 |
| | | gram and dwell in more detail on the first | |
| 10 | | stage | |
| 10. | Planning of scientific research. | conducting theoretical and empirical re- | |
| | Conducting theoretical and em- | search, work on the manuscript and its de- | |
| | pirical research. Work on the | sign, implementation of the results of sci- | 1 |
| | manuscript and its design Imple- | entific research | |
| | mentation of the results of scien- | | |
| | tific research | | |
| 11. | Registration of scientific results | consideration of the rules for the presenta- | 1 |
| | | tion of scientific results | 1 |
| 12. | Assessment of the reliability of | consideration of tools for assessing the re- | 1 |
| | the results of scientific research | liability of the results of scientific research | 1 |
| Part 2 | | | |
| 1. | Research infrastructure | consideration of the foundations of the ex- | |
| | Features of scientific teams | isting infrastructure of scientific activity | |
| | State and federal programs | study of the specifics of the formation of | |
| | | scientific teams | |
| | | study of implemented and available state | 1 |
| | | forms of support, and programs that pro- | |
| | | vide an opportunity to receive funding for | |
| | | the organization and conduct of scientific | |
| | | research | |
| 2. | Basic approaches to research ac- | consideration of the basic concepts related | |
| | tivities | to the financing of scientific activities | |
| | Fundamentals of R&D funding | consideration of the main sources from | |
| | Scientific funds | which financing of scientific activities can | |
| | Grant Application Preparation | be carried out, their features | |
| | Work with a single database on | consideration of the most popular scientific | |
| | research and development work | foundations in the economic sphere, in- | 1 |
| | EGASU R&D | - | 1 |
| | LUASU KAD | cluding the Russian Science Foundation | |
| | | review of basic concepts related to apply- | |
| | | ing for a grant | |
| | | consideration of the basis for working with | |
| | | a unified database on research and devel- | |
| 1 | | opment work EGISSU R&D | |

| - | | | |
|----|---|--|---|
| 3. | Communications in the scientific community Technology for compiling scien- tific applications | specifics of scientific communication specificity and content, and the formation of interdisciplinary scientific applications | 1 |
| 4. | Rules in the field of international and domestic professional con- duct in the creation and imple- mentation of scientific achieve- ments | analysis of the main concepts of Russian legislation and international rules in the framework of the Recommendations of the Council of Scientific Editors in the crea- tion and implementation of scientific achievements | 1 |
| 5. | Models of participation in the creation of publications, a num- ber of inappropriate types of au- thorship and rules in the area of responsibility of authors in the framework of the Recommenda- tions of the Board of Scientific Editors | consideration of the model of participation in the creation of publications, a number of inappropriate types of authorship and rules in the area of responsibility of authors within the Recommendations of the Coun- cil of Scientific Editors | 1 |
| 6. | Declaration of the Association of Scientific Editors and Publishers (ANRI) "Ethical principles of scientific publications" | consideration of the main provisions of the Declaration "Ethical Principles of Scien- tific Publications", developed by the Asso- ciation of Scientific Editors and Publishers | 1 |
| 7. | Research performance indicators | study of the main international platforms for the results of scientific activity | 1 |
| 8. | Scientometric indicators | consideration of indexes of publication ac- tivity of authors or organizations | 1 |
| 9. | Modern development trends national citation index and na- tional research and development performance evaluation system | consideration of modern development trends national citation index and national system for evaluating the effectiveness of scien- tific research and development | 1 |

8. Logistics support of discipline:

| N⁰ | Name of the dis- | Name of special* | Equipment of special rooms | List of licensed |
|----|-------------------|------------------|----------------------------|------------------|
| | cipline (module), | rooms and rooms | and rooms for independent | software. |
| | practice in ac- | for independent | work | |
| | cordance with | work | | |
| | the curriculum | | | |
| | | | | |
| | | | | |

9. Information support of discipline

10. Educational, methodological and information support of the discipline:

A course of lectures on the discipline "Methodology of scientific research (parts 1 and 2)". https://esystem.rudn.ru/

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in TEIS

11. Guidelines for students on mastering the discipline:

12. Fund of assessment tools for conducting intermediate certification of students in the discipline "Methodology of scientific research (part 1 and part 2)":

Materials for assessing the level of mastering the educational material of the discipline "Methodology of scientific research (parts 1 and 2)" (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for evaluating competencies at various stages of their formation, description of assessment scales, standard control tasks or other materials necessary to assess knowledge, skills, abilities and (or) experience, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials that determine the procedures for assessing knowledge, skills, abilities and (or) experience of activity, characterizing the stages of the formation of competencies, have been developed in full and are available to students on the discipline page in TEIS RUDN.

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