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# **COURSE SYLLABUS** Research Methodology **Recommended by the Didactic Council for the Education Field of:** 5.5 Political Science The development of the discipline is carried out within the framework of the

implementation of the main professional educational program of higher education:

5.5.2 Political Science. Russian and Comparative Studies/ Политическая наука: российские и сравнительные исследования

## 1. COURSE GOALS/ AIMS AND OBJECTIVES

The purpose of mastering the discipline "Research Methodology" is to acquire modern knowledge and skills to analyze world political processes using the appropriate methogology

## 2. LEARNING OUTCOMES

Mastering the discipline "Research Methodology" is aimed at forming the following competencies (part of competencies) among students:

**To know** the main trends in the development of scientific knowledge in the modern world, the main forms of training of scientific and scientific-pedagogical personnel, problems of methodology of scientific research, stages of scientific research, methods of writing and registration of scientific papers on political science and regionalism.

To be able to identify current problems of modern scientific knowledge in political science, analyze general patterns in the development of world politics; with the help of modern information technologies, collect data for political science research; think systematically; identify general patterns and particular problems that fall into the focus of professional activity.

**To possess** the skills of setting scientific problems, organizing scientific research, planning the stages of their implementation and presenting the results in scientific texts, mastering the culture of scientific research is an important component in the structure of professional activity

# 3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

The discipline "Research Methodology" refers to the compulsory part B1 of the curriculum.

#### 4. COURSE WORKLOAD

The total labor intensity of the discipline "Research Methodology" is 2 credits or 72 hours.

Table 4.1. Types of educational work by periods of mastering the OP HE for <u>full-time</u> education

Type of educational work		TOTAL,	Semester(s)			
		ac.ch.	1	2	3	4
Contact work, ac.ch.		72				
Lectures (LC)		18				
Laboratory works ( <b>LR</b> )						
Practical/Seminar Classes ( <b>FPs</b> )		18				
Independent work of students, ac.ch.		54				
Control (exam /test with grade), ac.ch.						
Overall labor intensity of the discipline ak.ch.		72				

Type of educational work		TOTAL,	Semester(s)			
		ac.ch.	1	2	3	4
	Ch.ed.	2				

# **5. COURSE MODULES AND CONTENTS**

Table 5.1. Course Modules and Contents

Name of the discipline section	Contents	Work type
	Topic 1.1. Normative approach	LC, IW
	Topic 1.2. Historical approach	
Section 1.	Topic 1.3. Economic approach	
Traditional methods and	Topic 1.4. Psychological approach	
approaches	Topic 1.5. Biological approach	
	Topic 1.6. Geographical approach	
	Topic 1.7. Institutional approach	
	Topic 2.1. Behavioral approach	LC, IW
	Topic 2.2. Critical theory	
	Topic 2.3. System approach	
	Topic 2.4. Structural and functional approach	
	Topic 2.5. Socio-cultural approach	
Section 2. Modern methods and	Topic 2.6. Neoinstitutional approach	
approaches	Topic 2.7. Rational choice theory and its criticism	
	Topic 2.8. Pluralistic theory	
	Topic 2.9. Theory of group conflicts	
	Topic 2.10. Postmodernism and postpositivism	
	Topic 2.11. Network approach	
	Topic 2.12. Agency theory	
Section 3	Topic 3.1. The origins and foundations of civilizational analysis	LC, IW

Name of the discipline section	Contents	Work type
Methodology of civilizational analysis	Topic 3.2. Specifics of the methodology of the RUDN Scientific school	

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Infrastructure and Technology Support Requirements

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Seminary	An auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

<sup>\* -</sup> the audience for independent work of students is indicated **NECESSARILY**!

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main literature:

Roberts, M. (2018). What is Political Methodology? *PS: Political Science & Politics*, *51*(3), 597-601. doi:10.1017/S1049096518000537

Paul Pennings, Hans Keman, Jan Kleinnijenhuis. Doing Research in Political Science: An Introduction to Comparative Methods. Sage Publications.2006.

Further reading:

- 1. Christian List and Laura Valentini. The Methodology of Political Theory / Cappelen, H., Gendler, T. and Hawthorne, J., The Oxford Handbook of Philosophical Methodology. Oxford, UK: Oxford University Press, 2016.
- 2. McNabb, D.E. (2010). Research Methods for Political Science: Quantitative and Qualitative Methods (2nd ed.). Routledge. https://doi.org/10.4324/9781315701141
- 3. Thinking in Print: The Uses of Research, Public and Private // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (3rd ed.). Chicago & London: The University of Chicago Press. 2008.
- 4. From Questions to Problems // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (2nd ed.). Chicago & London: The University of Chicago Press, 2003

Resources of the information and telecommunication network "Internet":

- 1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University EBS RUDN University <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EBS University Library Online <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EBS Jurait http://www.biblio-online.ru
  - EBS Student Consultant www.studentlibrary.ru
  - EBS "Lan" http://e.lanbook.com/
  - EBS Troitsky Bridge
  - 2. Databases and search engines:
- electronic fund of legal and normative-technical documentation of the <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Scientific electronic library Elibrary www. elibrary. ru
  - Yandex search engine https://www.yandex.ru/https://www.yandex.ru/
  - Google https://www.google.ru/ search engine
- Abstract database SCOPUS <a href="http://www.elsevierscience.ru/products/scopus/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscience.ru/products/http://www.elsevierscien

Educational and methodical materials for independent work of students when mastering the discipline / module\*:

- 1. A course of lectures on the discipline "Research Methodology".
- 2. Methodological guidelines for the implementation and design of the course work / project on the discipline "Research Methodology".
- \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of <u>the discipline in TUIS</u>!

#### 8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit

Evaluation materials and a point-rating system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Research Methodology" are presented in the Annex to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

# РАЗРАБОТЧИКИ:

Доцент кафедры	$O_{\ell}$			
сравнительной	Deapy	Казаринова Д.Б.		
политологии				
Должность, БУП	Подпись	Фамилия И.О.		
РУКОВОДИТЕЛЬ БУП:				
Заведующая кафедрой				
сравнительной	0000	Мчедлова М.М.		
политологии	lallsafing			
Наименование БУП	Подпись	Фамилия И.О.		
РУКОВОДИТЕЛЬ ОП ВО:				
Профессор кафедры				
сравнительной	10xhzma	Почта Ю.М.		
политологии	vo go imo			
Должность, БУП	Подпись	Фамилия И.О.		