

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 07.06.2023 19:43:51
Уникальный программный ключ:
ca953a0120d891083f939673078ef198f0e18a

**Federal State Autonomous Educational Institution of Higher
Education**

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

**named after Patrice Lumumba
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

**China and Russia in the New World Order / Китай и Россия в условиях нового
мирового порядка**

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education
program of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course «China and Russia in the New World Order / Китай и Россия в условиях нового мирового порядка» is to form students' common understanding of the vectors of world political processes, the concept of the international system and world order, their transformations; development of a deeper understanding of the role of Russia and China in world political processes; disclosure of the meaning of Russian-Chinese relations for world politics.

2. 2. Learning Outcomes

Studying the course “China and Russia in the New World Order” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.1 Использует теоретические и эмпирические методы для оценки внутри - и внешнеполитических процессов различных уровней
		ОПК-3.3 Прогнозирует развитие ситуации в рамках решения основных внутри - и внешнеполитических проблем, в том числе затрагивающих интересы Российской Федерации
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.2 Проводит экспертную оценку политических процессов и явлений с помощью методов политического анализа
		ОПК-4.3 Анализирует внутри - и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности

3. Course in Higher Education Program Structure:

The course “China and Russia in the New World Order” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " China and Russia in the New World Order ".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	Цифровые технологии в политических исследованиях	Современные направления политической науки в России и мире Современные концепции философии науки Современные проблемы сравнительной политологии
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Россия перед вызовами глобального и регионального развития Политическая аналитика: возможности и применения	Теория, методы и методология политической науки Современные технологии эффективной политики

* - заполняется в соответствии с матрицей компетенций и СУП ОП ВО

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34			34	
Including:					
<i>Lectures (L)</i>	17			17	
<i>Seminars (S)</i>	17			17	

Self-study (total)		92			92	
Exam		18			18	
Total course workload	academic hours	144			144	
	credits	4			4	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы*
1. Transformation of the IR System	1.1. International relations as a system: The contours of the new world order	<i>L, S</i>
	1.2. Hegemony and the world order	<i>L, S</i>
	1.3. The shift of the center of world politics to the East and the Asia-Pacific region (APR)	<i>L, S</i>
2. The role of Russia and China in the new world order	2.1. Russia and China shaping the world order	<i>L, S</i>
	2.2. Interactions between Russia and China: bilateral and multilateral formats	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources:

1. Mazarr, Michael J., Miranda Priebe, Andrew Radin, and Astrid Stuth Cevallos, Understanding the Current International Order. Santa Monica, CA: RAND Corporation, 2016. https://www.rand.org/pubs/research_reports/RR1598.html
2. Sakwa R. The International System and Models of Global Order // Russia in Global Affairs №3 2019 July/September. DOI: 10.31278/1810-6374-2019-17-3-8-31. <https://eng.globalaffairs.ru/articles/the-international-system-and-models-of-global-order/>
3. Timofeev I.N. A New Anarchy? Scenarios for World Order Dynamics [Electronic Resource] // Russian International Affairs Council – August 6, 2019 – URL:

<https://russiancouncil.ru/en/analytics-and-comments/analytics/a-new-anarchy-scenarios-for-world-order-dynamics/>

Optional sources:

1. Degterev D.A. Multipolar World Order: Old Myths and New Realities // Vestnik RUDN. International Relations. - 2019. - Vol. 19. - N. 3. - P. 404-419. doi: 10.22363/2313-0660-2019-19-3-404-419. <http://journals.rudn.ru/international-relations/article/view/22590>
2. Dutkiewicz P., Arusyak H.L. CONTRADICTIONS OF THE WORLD SYSTEM IN THE NEAREST FUTURE An interview with PIOTR DUTKIEWICZ, Professor of Political Science at Carleton University (Ottawa, Canada) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 139-147. doi: 10.22363/2313-1438-2018-20-2-139-147. <http://journals.rudn.ru/political-science/article/view/19059>
3. Fang Y. From the Eurasian Economic Union to the Greater Eurasian Partnership: The View of Chinese Scholars on Eurasian Integration // Russian International Affairs Council – February 28, 2020 – URL: https://russiancouncil.ru/en/blogs/yufang/from-the-urasian-economic-union-to-the-greater-urasian-partnership-t/?sphrase_id=35819579
4. Lavrov S. BRICS Strategic Partnership for Global Stability, Shared Security and Innovative Growth // Russian International Affairs Council – November 13, 2019 – URL: https://russiancouncil.ru/en/analytics-and-comments/comments/brics-strategic-partnership-for-global-stability-shared-security-and-innovative-growth/?sphrase_id=35819579
5. Russian–Chinese Dialogue: The 2019 Model // Russian International Affairs Council – October 10, 2019 – URL: <https://russiancouncil.ru/en/activity/publications/russian-chinese-dialogue-the-2019-model/>
6. Sakwa R., Kazarinova D.B. THE RADICALIZATION OF THE WEST AND THE CLASH OF WORLD ORDERS An interview with RICHARD SAKWA, Professor of Russian and European politics at the University of Kent (Great Britain) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 148-153. doi: 10.22363/2313-1438-2018-20-2-148-153. <http://journals.rudn.ru/political-science/article/view/19060>
7. Timofeev I.N. World Order or World Anarchy? A Look at the Modern System of International Relations // RIAC. – Moscow: Spetskniga, 2014. – 44 pages. <https://russiancouncil.ru/en/activity/workingpapers/world-order-or-world-anarchy-a-look-at-the-modern-system-of-/>
8. Грачиков Е.Н. Рецензия на монографию: Acharya A. The End of the American World Order. Cambridge: Polity, 2018. 2nd Edition. 224 p. // Вестник Российского университета дружбы народов: Международные отношения. - 2018. - № т. 18 (3). - С. 706 - 715. <http://journals.rudn.ru/international-relations/article/view/20114/16414>

1. Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines

– Google <https://www.google.ru/>

– SCOPUS <http://www.elsevierscience.ru/products/scopus/>

– Political stability - Country rankings.

https://www.theglobaleconomy.com/rankings/wb_political_stability/

1. Lecture course on “China and Russia in the New World Order”

8. 8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the
Department of
Comparative Politics



M.V. Lapenko

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu. M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Civil Society in Contemporary Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Civil Society in Contemporary Russia” is to study the ideas and ideologies of civil society; traditions and continuity of civil culture in Russia; practical activities of modern structures and organizations of civil society in Russia, foreign non-governmental organizations. The main purpose of the course is to master information and analytical skills, develop discussion practice, deepen civic outlook and acquire practical knowledge and skills.

2. Learning Outcomes

Studying the course “Civil Society in Contemporary Russia” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	УК-3.1. Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том	ПК-1.1. Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по

	числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	развитию политических процессов на долгосрочный период.
--	--	---

3. Course in Higher Education Programme Structure:

The course “Civil Society in Contemporary Russia” refers to elective module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Civil Society in Contemporary Russia”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-3.1	Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели	Ethics of Public Policy and Administration; The Humanitarian Factor in Modern Politics: Education and Culture	Final State Exams; Master Thesis's / Research Project Preparation and Defense
УК-4.2	Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки	Professionally Oriented Foreign Language; Professionally Oriented Russian Language; Political Stability, International Conflicts and State Failure; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms	Final State Exams; Master Thesis's / Research Project Preparation and Defense
УК-5.1	Находит и использует при социальном и	Russia in the Face of Challenges of Global	Final State Exams; Master Thesis's / Research Project

	профессиональном общении информацию о культурных особенностях и традициях различных социальных групп	and Regional Development; Culture and Identity in Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement	Preparation and Defense
ПК-1.1	Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период.	Political Stability, International Conflicts and State Failure; International Migration: Political Values and Cultural Aspects; The Humanitarian Factor in Modern Politics: Education and Culture; Energy factor in Contemporary Global Politics; Professional Practice	Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34			34	
Including:	-	-	-	-	-
<i>Lectures (L)</i>	17			17	
<i>Seminars (S)</i>	17			17	
Self-study (total)	47			47	
Exam	27			27	

Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Why study civil society?	The logic of the course construction and its purpose. An overview of the topics of classes, literature, tasks and forms of self-examination of knowledge. The relevance of the study of civil society in Russia.	<i>L, S</i>
2. Development of the idea of civil society in classic and modern philosophy	The concept of the social contract: origins and modern continuity. Civil society in the concept of a social contract. The development of concepts and ideas: Hobbes, Locke, Rousseau, Kant. Civil society, the State and democracy: Formation of an idea based on the study of social practices and social experience. Hegel's construction and its social conditionality. The American experience and ideas of A. de Tocqueville. Marxism and new interpretations of civil society. Modernization of Marxist traditions in the works of A. Gramsci. E. Gellner and the "exposure" of Marxism. Contemporary state of issue: A. Arato and D.Cohen on contemporary discussions. The neo-Marxist approach: Andre Gorz, Klaus Offe, E. Gellner.	<i>L, S</i>
3. Roots of Civil Society in Russian History	Traditions of charity. Educational organizations. Scientific societies and amateur professional associations. Women's movement. The attitude of the state to public organizations. Social movements. Church and rural community. Reforms of Stolypin. The role of the state and the political elite in the processes of formation of civil society in pre-revolutionary Russia.	<i>L, S</i>
4. Did civil society exist in USSR?	The specifics of official and unofficial civil society institutions in the Soviet period. Komsomol, pioneer organization. Trade unions. Women's councils. Formal and informal practices of Soviet organizations. Quasi-civil organizations in the politics and ideology of the Soviet regime. Informal associations and dissidents in the USSR.	<i>L, S</i>

5. Civil society and civic Consciousness in Russia	Civil society studies in Russia: institutions, methods, problems. Civic engagement and potential. Participation and attitude to charity. Attitude to non-governmental organizations. Civic consciousness, citizenship, patriotism and educational tasks. Public Chambers: GONGOs or real institutions of interaction between the state and civil society?	<i>L, S</i>
--	---	-------------

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Alexander, J. 1997. 'Civil Society I, II, III: Constructing an Empirical Concept from Normative Controversies and Historical Transformations'. In J. Alexander (ed.) *Real Civil Societies*. London: Sage Publications: 1-20/
2. Cohen, J. and Arato, A. 1992. *Civil Society and Political Theory*. Cambridge: MIT Press.
3. Maximova S., Noyanzina O., Omelchenko D., Maximova M. 2018. The trust as a social capital of civil society in contemporary Russia. MATEC Web of Conferences. <https://doi.org/10.1051/mateconf/201821210004>
4. The development of civil society in Post-Soviet Russia. 2015. Submitted by Ecem Seckin. https://www.academia.edu/11487764/The_Development_of_Civil_Society_in_Post_Soviet_Russia

Optional sources

1. Laratta R. 2012. Contemporary civil society theory versus Hegel's understanding of civil society. Social Welfare.

https://www.academia.edu/49726051/Contemporary_Civil_Society_Theory_Versus_Hegels_Understanding_of_Civil_Society

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Political stability - Country rankings.
https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Civil Society in Contemporary Russia”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

associate professor
of the Department of
Comparative Politics



Kazarinova D.B.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu. M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Contemporary Schools of Thought in Russian and Global Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The course “Contemporary Schools of Thought in Russian and Global Political Science” makes students be aware of the latest trends and directions of modern political science in Russia and in the world. The course covers such topics as history of development of political science in Russia, transitology and democratic transit, new paradigms of political science knowledge, integrated communications theory, research methods (approaches) in political science, etc.

2. Learning Outcomes

Studying the course “Contemporary Schools of Thought in Russian and Global Political Science” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-1	Способен осуществлять поиск, критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.	УК-1.3. Анализирует пути решения проблем мировоззренческого, нравственного и личностного характера на основе использования основных философских идей и категорий в их историческом развитии и социально-культурном контексте
ОПК-2	Способен осуществлять поиск и применять перспективные информационно-коммуникационные технологии и программные средства для комплексной постановки и решения задач профессиональной деятельности	ОПК-2.1. Применяет современные технологии поиска и систематизации информации для интеграции и прогноза развития политических процессов
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	ОПК-4.1. Проводит научные исследования в междисциплинарных областях, включая постановку целей и задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и

Competence code	Competence	Competence indicators
		рекомендаций
ОПК-9	Способен участвовать в реализации основных профессиональных и дополнительных образовательных программ	ОПК-9.1. Разрабатывает и обновляет (под руководством специалиста более высокого уровня квалификации) рабочие программы учебных курсов, дисциплин (модулей) программ профессионального обучения, основного профессионального образования и дополнительного образования
		ОПК-9.2. Разрабатывает и обновляет (под руководством специалиста более высокого уровня квалификации) учебно-методические материалы для проведения отдельных видов учебных занятий по преподаваемым учебным курсам, дисциплинам (модулям) программ профессионального обучения, основного профессионального образования и дополнительного образования

3. Course in Higher Education Program Structure:

The course “Contemporary Schools of Thought in Russian and Global Political Science” refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Contemporary Schools of Thought in Russian and Global Political Science”.

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-1	Способен осуществлять поиск, критический анализ	--	Political Analytics: Possibilities and

	проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.		Implementation
ОПК-2	Способен осуществлять поиск и применять перспективные информационно-коммуникационные технологии и программные средства для комплексной постановки и решения задач профессиональной деятельности	--	Undergraduate Practice
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
ОПК-9	Способен участвовать в реализации основных профессиональных и дополнительных образовательных программ.	Political Analytics: Possibilities and Implementation	Digital Technologies in Public Administration

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17	17			
<i>Seminars (S)</i>		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			

	credits	2	2			
--	---------	---	---	--	--	--

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
Section 1. Nature of modern discussions about the subject field of Political Science.	Topic 1.1. Subject of Political Science and history of development of Political Science in Russia	<i>L, S</i>
	Topic 1.2. Democratic transit and reform in Russian politics	<i>L, S</i>
	Topic 1.3. National Political Science schools: American, European, Chinese, Russian school etc.	<i>L, S</i>
Section 2. World Political Science community: leading scientific centers of our time.	Topic 2.1. International Political Science Association (IPSA).	<i>L, S</i>
Section 3. Theoretical and instrumental capabilities of Political Science.	Topic 3.1. General (fundamental) Political Science	<i>L, S</i>
	Topic 3.2. Political Science by directions and fields of political activity: international; social; youth; regional; ecological; energy; corporate etc.	<i>L, S</i>
	Topic 3.3. New paradigms of Political Science knowledge: Global Studies; Transitology; Synergetics; Integrated communications theory; Duverger's law; Inclusiveness hypothesis; Convergence theory; Modern world-systems theory by I. Wallerstein etc.	<i>L, S</i>
Section 4. Enrichment of methods of scientific knowledge in modern Political Science.	Topic 4.1. Research methods (approaches): system-historical; system-component; system-structural; system-functional; system-integrative; system-communicative; sociological; cultural etc.	<i>L, S</i>

	Topic 4.2. Features of traditions and innovations.	L, S
--	--	------

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: <https://directory.doabooks.org/handle/20.500.12854/26100>).
2. Dyer, J. (2017). Political Science and American Political Thought. PS: Political Science & Politics, 50(3), 784-788. doi:10.1017/S1049096517000592 (URL: <https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/political-science-and-american-political-thought/37BA4F5764642246B9840CB3A552FC73>).
3. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: <https://directory.doabooks.org/handle/20.500.12854/77345>).

Optional sources

1. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: <https://directory.doabooks.org/handle/20.500.12854/77425>).
2. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: <https://directory.doabooks.org/handle/20.500.12854/26100>).

3. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.
4. Алексеева Т.А. Современные политические теории. — М.: «Российская политическая энциклопедия» (РОССПЭН), 2000. — 479 с. ISBN 5-9228-0008-6, ISBN 5-8243-0135-2

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Contemporary Schools of Thought in Russian and Global Political Science”.

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



D.B. Kazarinova

position, department

signature

initials, surname

Head of the Department:

Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu.M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Culture and Identity in Russia / Культура и идентичность в России

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

Course Goals and Objectives

The goal of the course “Culture and Identity in Russia” is to give the students an understanding of the role of identities in modern politics with a focus on Russia’s case.

1. Learning Outcomes

Studying the course “Culture and Identity in Russia” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп
		УК-5.2. Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследований
		УК-5.3. Придерживается принципов недискриминационного взаимодействия при личном и массовом общении в целях выполнения профессиональных задач и усиления социальной интеграции
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	ОПК-5.2. Оценивает целевую аудиторию и редакционную политику печатных, аудиовизуальных и Интернет СМИ общественно-политической направленности
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и	ОПК-10.2. Владеет современными цифровыми методами обработки, анализа, интерпретации и визуализации данных.

Competence code	Competence	Competence indicators
	визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	

2. Course in Higher Education Program Structure:

The course “Culture and Identity in Russia” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Culture and Identity in Russia”.

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development / Россия перед вызовами глобального и регионального развития	Civil Society in Contemporary Russia / Гражданское общество в современной России International and Regional Politics of Eurasia / Международная и региональная политика в Евразии
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	Political System of Russia / Политическая система России	International Migration: Political Values and Cultural Aspects / Международная миграция: политические ценности и культурные аспекты
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые	Digital Technologies in Public Administration / Цифровые технологии в государственном управлении	Undergraduate Practice / Преддипломная практика

	методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.		
--	---	--	--

3. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17	17			
<i>Seminars (S)</i>		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	<i>L, S</i>
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	<i>L, S</i>
	1.3 Polyethnic and polyconfessional Russia	<i>L, S</i>
	1.4 Historical identity and politics of memory	<i>L, S</i>
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	<i>L, S</i>
2. Culture and Identity: Russia in Quest of	2.1 Russian identity: cultural-symbolic representation as identity foundation	<i>L, S</i>
	2.2 Changes in the key characteristics of the	<i>L, S</i>

Future	present and Russian identity: cultural-symbolic representation	
	2.3 Symbolic dimensions of identity and collective political and social patterns	<i>L, S</i>
	2.4 Image of desired future: search and debates	<i>L, S</i>
	2.5 Unity of value orientations as cultural basis of national security	<i>L, S</i>

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Mainsources

- 1) Burke, P.J. & Stets, J.E. (2009). Identity Theory. Oxford University Press.
- 2) Saaideh, Mohammed. (2023). The Role of Culture and Identity in International Relations. EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES. 4. 49-57. 10.46606/eajess2023v04i01.0255. https://www.researchgate.net/publication/369373497_The_Role_of_Culture_and_Identity_in_International_Relations

Optional sources

- 1) Singh, Dr. (2022). A Study of Popular Culture and its Impact on Youth's Cultural Identity. The Creative Launcher. 7. 150-157. 10.53032/tcl.2022.7.6.16. https://www.researchgate.net/publication/366841460_A_Study_of_Popular_Culture_and_its_Impact_on_Youth%27s_Cultural_Identity
- 2) Upiomoh, Osholene. (2023). Theorizing the Power of African Oral Culture for Identity Formation. 10.1007/978-3-031-18537-3_5. https://www.researchgate.net/publication/368999582_Theorizing_the_Power_of_African_Oral_Culture_for_Identity_Formation

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political Analytics: Possibilities and Implementation”

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



Kazarinova D.B.

position, department

signature

initials, surname

Head of the Department:

Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu.M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Civil Society in Contemporary Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Digital technologies in Public Administration” is to present the conceptual framework for the digitalization of the public sphere of modern society and the state, reveal the principles of building and functioning of electronic and digital government, the technologies of which are increasingly used in the world, including proactive public services and super services, platform solutions, technologies for working with open and big data, developments in the field of artificial intelligence, augmented reality and smart surveillance, blockchain technologies that have a significant impact on the effectiveness of public administration. The issues of transition to a typical automated working the place of a civil servant and the technologies of robotization of automated control processes related to this process.

Learning Outcomes

Studying the course “Digital technologies in Public Administration” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Код и наименование УК	Код и наименование индикатора достижения компетенции
УК-2. Способен управлять проектом на всех этапах его жизненного цикла.	УК-2.1. Формулирует проблему, решение которой напрямую связано с достижением цели проекта
УК-7. Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на	УК-7.1. Осуществляет поиск нужных источников информации и данных, воспринимает, анализирует, запоминает и передает информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; УК-7.2. Проводит оценку информации, ее достоверность, строит логические умозаключения на основании поступающих информации и данных.

Код и наименование УК	Код и наименование индикатора достижения компетенции
основании поступающих информации и данных.	
ОПК-2. Способен осуществлять поиск и систематизации информации для интеграции и прогноза развития политических процессов. информационно-коммуникационные технологии программные средства для комплексной подготовки и решения задач профессиональной деятельности.	ОПК-2.1. Применяет современные технологии поиска и систематизации информации для интеграции и прогноза развития политических процессов. ОПК-2.2. Использует специализированные базы данных и программные средства для оперативного поиска информации, необходимой для решения профессиональных задач.
ОПК-10. Способен владеть инструментарием методами обработки, анализа, интерпретации и визуализации работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	ОПК-10.2. Владеет современными цифровыми методами обработки, анализа, интерпретации и визуализации данных.

2. Course in Higher Education Programme Structure:

The course “Digital technologies in Public Administration” refers to university (*compulsory or university*) module of block 1 (*block 1, block 2*) of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Digital technologies in Public Administration".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

	Competence	Previous Disciplines	Subsequent Disciplines
УК-2	Способен управлять проектом на всех этапах его жизненного цикла.	--	Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
УК-7	Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на основании поступающих информации и данных.	Political Analytics: Possibilities and Implementation; Contemporary Schools of Thought in Russian and Global Political Science; Theory, Methods and Methodologies in Political Science;	Diversity and Governance: Civil Society, Religion and Ethnicity; International Migration: Political Values and Cultural Aspects; Political values: ways of formation and methods of study
ОПК-2	Способен осуществлять поиск и применять перспективные информационно-	Contemporary Schools of Thought in Russian and Global Political	Political Analytics: Possibilities and

	коммуникационные технологии и программные средства для комплексной подготовки и решения задач профессиональной деятельности.	Science	Implementation
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	Political values: ways of formation and methods of study	Political stability, international conflicts and state failure

3. Course Workload and Academic Activities

The course total workload is equal to 2/72 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		17	17	-	-	-
Including:		-	-	-	-	-
<i>Seminars (S)</i>		17	17	-	-	-
Exam		9	9			
Self-study (total)		46	46	-	-	-
Total course workload	academic hours	72	72	-	-	-
	credits	2	2	-	-	-

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
Module 1. Digital technologies in Public Administration	<i>Topic 1.1.</i> Open government	<i>S</i>
	<i>Topic 1.2.</i> Electronic government	<i>S</i>
	<i>Topic 1.3.</i> Electronic administration	<i>S</i>
Module 2. Society and the state in the context of digitalization	<i>Topic 2.1.</i> Society and the state in the digital public sphere	<i>S</i>
	<i>Topic 2.2.</i> Society and state vs digital algorithms public sphere	<i>S</i>
	<i>Topic 2.3.</i> State in the context of digitalization: model digital control	<i>S</i>
Module 3. Open and big data in Public Administration	<i>Topic 3.1.</i> Open data in the practice of digital governance	<i>S</i>
	<i>Topic 3.2.</i> Big data in the practice of digital management	<i>S</i>
Module 4. Digital technologies in Public Administration	<i>Topic 4.1.</i> Artificial intelligence technologies	<i>S</i>
	<i>Topic 4.2.</i> Augmented Reality Technologies	<i>S</i>
	<i>Topic 4.3.</i> Smart Surveillance and Social Rating Technologies	<i>S</i>
Module 5. Blockchain technology in the modern world	<i>Topic 5.1.</i> Cryptocurrency	<i>S</i>
	<i>Topic 5.2.</i> Crypto exchange	<i>S</i>
	<i>Topic 5.3.</i> ICO	<i>S</i>

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Main sources

1. Artem A. Kosorukov (2020). Digital state control. Study guide.
2. Edward Francis Halpin, David Griffin, Carolynn Rankin, Lakshman Dissanayake, Nazmunnessa Mahtab. Digital Public Administration and E-Government in Developing Nations: Policy and Practice
3. Political and Cultural Issues in Digital Public Administration: Computer Science & IT Book Chapter | IGI Global 2018.
4. Kaifeng Yang? Gerald J. Miller. Handbook of Research Methods in Public Administration. Public Administration and Public Policy/134.
5. Sergey Kamolov (2021). Digital State Management.

Optional sources

1. Artem A. Kosorukov (2017). Digital Government Model: Theory and Practice of Modern Public Administration. Retrieved from: <https://www.abacademies.org/articles/digital-government-model-theory-and-practice-of-modern-public-administration-6945.html>.
2. Sayabek Ziyadin, Khakimzhan Malayev, Igor Fernández-Plazaola, Gulim Ismail, Anara Beyzhanova. Digital Modernization of the System of Public Administration: Prerogatives and Barriers (2020). Retrieved from: https://www.e3s-conferences.org/articles/e3sconf/pdf/2020/19/e3sconf_btse2020_05003.pdf.
3. Amalia Venera Todorut (2018) Digital technologies and the modernization of public administration. Retrieved from: https://www.researchgate.net/publication/326848442_Digital_technologies_and_the_modernization_of_public_administration.
4. Europe 2020: A European strategy for smart, sustainable and inclusive growth. Retrieved from: <https://ec.europa.eu/eu2020/pdf/COMPLET%20EN%20BARROSO%20%20%20007%20-%20Europe%202020%20-%20EN%20version.pdf>.
5. Aggarwal, A. (2015). *Managing Big Data Integration in the Public Sector*: IGI Global.
6. Anthes, G. (2015). Estonia: A model for e-government. *Communications of the ACM*, 58(6), 18-20.
7. Arkhipova, Z.V. (2016). Transformation of "electronic government" into "digital government". *Izvestiya Baikal State University*, 5, 818-824.
8. Avdeeva, I.L. (2016). Analysis of foreign experience using global technologies "Big Data". *Naukovedenie*, 6, 1-11.
9. Barabashev, A. (2016). Crisis of state governance and its influence on basic administrative paradigms of state and bureaucracy. *Public Administration Issues*, 3, 163-194.

10. Dmitrieva, N.E.S. (2014). Open public administration: challenges and prospects in Russia. *State and Municipal Management*, 1, 127-148.
11. Dunleavy, P. & Margetts, H. (2015). *Paper to the 111th Annual Meeting of the American Political Science Association*, San Francisco.
12. Höchtl, J., Parycek, P. & Schöllhammer, R. (2016). Big data in the policy cycle: Policy decision making in the digital era. *Journal of Organizational Computing and Electronic Commerce*, 26(1-2), 147-169.
13. Ignatova, A. (2015). Otkryitiye dannyye kak novyy sposob vzaimodeystviya gosudarstva i obshchestva [=Open data as a new way of interaction between state and society]. *Istoricheskie, filosofskie, politicheskie i yuridicheskie nauki, kulturologiya i iskusstvovedenie. Voprosy teorii i praktiki. [=Historical, philosophical, political and legal sciences, cultural studies and art history. Theory and practice]. Tambov Gramota*, 1, 51.
14. Janssen, M., Rana, N.P., Slade, E.L. & Dwivedi, Y.K. (2017). Trustworthiness of digital government services: deriving a comprehensive theory through interpretive structural modelling. *Public Management Review*, 1-25.
15. Kosorukova, A.A. (2017). Moral choice of a man of modernity in the context of the genealogical method of F. Nietzsche. Proceedings of the International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2017): Part of the series ASSEHR. *Advances in Social Science, Education and Humanities Research*, 124, 1089-1092.
16. Margetts, H. (2013). Data, data everywhere: Open data versus big data in the quest for transparency. In: N. Bowles and J. Hamilton (eds.). *Transparency in Politics and the Media: Accountability and Open Government*. London: IB Tauris, 167-178.
17. Margetts, H. & Dunleavy, P. (2013). The second wave of digital-era governance: A quasi-paradigm for government on the Web.
18. Mihajlov, S.N. (2017). *Perspective model of public administration at the federal, regional and municipal levels in the context of accelerating digitalization*.
19. Regulation, G.D.P. (2016). Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46. *Official Journal of the European Union (OJ)*, 59, 1-88.
20. Sidorova, A.A. (2017). E-Government: Increasing public participation the government of a state. *Public Administration (Electronic Report)*, 3, 87-103.

Internet sources

21. Electronic libraries with access for RUDN students:

- RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

22. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Digital technologies in Public Administration”.

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Assistant of the
Department of Public
Administration

position, department

signature

Bistrina M.G.

initials, surname

Head of the Department:

Head of the Department of
Public Administration

position, department

signature

Nakisbaev D.V.

initials, surname

Program Manager:

Head of the Department of
Comparative Politics

position, department

signature

Pochta Yu.M.

initials, surname



Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Diversity and Governance: Civil Society, Religion and Ethnicity

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Diversity and Governance: Civil Society, Religion and Ethnicity” is to introduce important aspects of modern governance: religion, ethnicity, and civil society. Modern societies are complex structures of interaction, which entail various manifestations of political management for the harmonious and sustainable development of the state. The versatility of social interactions requires not only a detailed study of separate aspects but also the relationship between them. Therefore, the course examines the role that social factors such as religion and ethnicity play in determining the direction of government policies, functioning civil societies within the relevant social, cultural, and historical context, and draws extensive examples from different regions of the world.

One of the objectives is to provide students with a setting to critically examine and evaluate the multiple expressions of social diversity and its manifestation in public policy. Meanwhile, the course is supposed to provide valid theoretical approaches for understanding and exploring the cultural traits of various social groups. As such it aims to facilitate exploration of the interaction, challenges, opportunities, and limits of these aspects in theory and in practice.

2. Learning Outcomes

Studying the course “Diversity and Governance: Civil Society, Religion and Ethnicity” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий	УК-1.1. Анализирует задачу, выделяя ее базовые составляющие
УК-5	Способен анализировать и учитывать разнообразие	УК-5.2. Осуществляет сбор информации по заданной теме с

	культур в процессе межкультурного взаимодействия	учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования
--	--	---

3. Course in Higher Education Programme Structure:

The course “Diversity and Governance: Civil Society, Religion and Ethnicity” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Diversity and Governance: Civil Society, Religion and Ethnicity”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий	--	Master Thesis's / Research Project Preparation and Defense
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development Culture and Identity in Russia	Empire and Nationalism in Russia, the Soviet Union and Europe

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4

Classroom learning (total)		34		34		
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17		17		
<i>Seminars (S)</i>		17		17		
Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Diversity. Institutionalization. Governance	1.1 Models of political formation and diversity management	<i>L, S</i>
	1.2 Public sphere: increasing and diversifying subject field	<i>L, S</i>
	1.3 Conciliation of interests, consensus on basic values and goals, the optimal ratio of the general and the specific as priority of management strategies	<i>L, S</i>
	1.4 Ethno-confessional actors in public policy: national and religious organizations as structural elements of civil society	<i>L, S</i>
2. Ethno-confessional diversity management	2.1 "Res publica" as priority for social development and as basic requirement for functioning civil society	<i>L, S</i>
	2.2. Ethnic and religious diversity of Russia	<i>L, S</i>
	2.3. Civil and social initiatives: classification and social trend	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest

7. Recommended Sources for Course Studies

Main sources

1. Almond, G. A., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press, 574 p.
2. Donnelly, J. (2013). *Universal Human Rights in Theory and Practice*. Cornell University Press, pp. 7-23.
3. Leighley, J. E. & Vedlitz, A. (1999). Race, Ethnicity, and Political Participation: Competing Models and Contrasting Explanations. *The Journal of Politics*, 61(4), pp. 1092–1114.
4. Nepstad, S. E. (2004). Religion, Violence, and Peacemaking. *Journal for the Scientific Study of Religion*, 43(3), pp. 297–301.
5. Permoser, M. J. (2019). What are Morality Policies? The Politics of Values in a Post-Secular World. *Political Studies Review*, 17(3), pp. 310–325.
6. Roucek, J. (1982). *Ethnopolitics: A Conceptual Framework*, Columbia University Press, 290 p.

Optional sources

1. Adunbi, O. (2016). Embodying the Modern: Neoliberalism, NGOs, and the Culture of Human Rights Practices in Nigeria. *Anthropological Quarterly*, 89(2), pp. 399–432.
2. Fox, J. (2013). *An Introduction to Religion and Politics: Theory and Practice*, Routledge, 252 p.
3. Kettell, S. (2013). *State Religion and Freedom: A Comparative Analysis*. Politics and Religion, pp. 538-569.
4. Kitagawa, J. M. (1962). Buddhism and Asian Politics. *Asian Survey*, 2(5), pp. 1–11.
5. Kooper, M., Maes, R. & Lindgreen, E.E.O. (2011). On the Governance of Information: Introducing a New Concept of Governance to Support the Management of Information. *International Journal of Information Management*, 31, pp. 195-200.
6. Mason, R. (2016). *Muslim Minority-State Relations: Violence, Integration, and Policy*, Palgrave Macmillan, 233 p.
7. Mitrofanova, A. (2016). Russian ethnic nationalism and religion today. In P. Kolstø & H. Blakkisrud (Eds.), *The New Russian Nationalism: Imperialism, Ethnicity and Authoritarianism 2000–2015*, Edinburgh University, pp. 104–131.
8. Newman, S. P., & Newman, S. (2007). One Nation under God: Making Historical Sense of Evangelical Protestantism in Contemporary American Politics. *Journal of American Studies*, 41(3), pp. 581–597.

Internet sources

1. Electronic libraries with access for RUDN students:

- RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Diversity and Governance: Civil Society, Religion and Ethnicity”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor
of the Department of
Comparative Politics



Medushevsky N.A.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Pochta Yu. M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Empire and Nationalism in Russia, the Soviet Union and Europe

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

1. Course Goals and Objectives

The goal of the course “Empire and Nationalism in Russia, the Soviet Union and Europe” is to cover the mechanisms of imperial growth and patterns of imperial rule, nationalization of imperial politics and strategies of acculturation, assimilation and building national identities.

2. Learning Outcomes

Studying the course “Empire and Nationalism in Russia, the Soviet Union and Europe” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-1	Способен осуществлять поиск, критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.	УК-1.1. Анализирует задачу, выделяя ее базовые составляющие
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия	УК-5.2. Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования

3. Course in Higher Education Program Structure:

The course “Empire and Nationalism in Russia, the Soviet Union and Europe” refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Empire and Nationalism in Russia, the Soviet Union and Europe".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-1	Способен осуществлять поиск, критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.	-	Diversity and Governance: Civil Society, Religion and Ethnicity
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development	Soft Power as Foreign Policy Tool: Forms and Mechanisms

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34		34		

Including:	-	-	-	-	-
<i>Lectures (L)</i>	17		17		
<i>Seminars (S)</i>	17		17		
Self-study (total)	56		56		
Exam	18		18		
Total course workload	academic hours	108		108	
	credits	3		3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Mechanisms of imperial growth and patterns of imperial rule	1.1. The concept of the empire vs. the national state/multicultural federation	<i>L, S</i>
	1.2. Functioning of an empire	<i>L, S</i>
2. Mechanisms of nationalization of imperial politics	2.1. The transition from the empire to the national state/multicultural federation	<i>L, S</i>
	2.2. The differences between foreign strategies of empires and the national state/multicultural federation	<i>L, S</i>
3. Strategies of acculturation, assimilation and building national identities	3.1. The relations between nation-building and the nation state	<i>L, S</i>
	3.2. Cultivating collective political identity in the empire vs. the national state/multicultural federation	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

- 1) Gingrich A., Banks M. (ed.). Neo-nationalism in Europe and beyond: perspectives from social anthropology. – Berghahn Books, 2022.
- 2) Kohn H. Nationalism in the Soviet Union. – Taylor & Francis, 2022.
- 3) Llobera J. R. Anthropological approaches to the study of nationalism in Europe. The work of Van Gennep and Mauss //The Anthropology of Europe. – Routledge, 2021. – C. 93-111.
- 4) Poberezhnikov I. V., Zubkov K. I. Modernization of the Russian Empire and the Soviet Union: The Problem of Continuity and Differences //Herald of the Russian Academy of Sciences. – 2022. – T. 92. – №. Suppl 10. – C. S983-S990.
- 5) Ponarin, E.D. & Komin, M.O.. (2016). Dilemma of Russian Nationalism (“Imperial” and Ethnic Nationalism in Post-Soviet Russia). The Journal of Political Theory, Political Philosophy and Sociology of Politics Politeia. 83. 82-93. 10.30570/2078-5089-2016-83-4-82-93.
- 6) Sablin I., Semyonov A. Autonomy and decentralization in the global imperial crisis: The Russian Empire and the Soviet Union in 1905–1924 //Modern Intellectual History. – 2020. – T. 17. – №. 2. – C. 543-560.
- 7) Szporluk R. Dilemmas of Russian nationalism //The Soviet System in Crisis. – Routledge, 2019. – C. 441-462.

Optional sources

- 1) Abalov A., Inozemtsev V. Russia: The Everlasting Empire? //Israel Journal of Foreign Affairs. – 2019. – T. 13. – №. 3. – C. 329-338.
- 2) Porciani I. Food heritage and nationalism in Europe //Food heritage and nationalism in Europe. – Taylor & Francis, 2020.
- 3) Strizhakova Y., Coulter R. A. Spatial distance construal perspectives on cause-related marketing: the importance of nationalism in Russia //Journal of International Marketing. – 2019. – T. 27. – №. 1. – C. 38-55.
- 4) Spechler D. R. Russian nationalism and Soviet politics //The nationalities factor in Soviet politics and society. – Routledge, 2019. – C. 281-304.
- 5) Wimmer A. Why nationalism works //Foreign Affairs. – 2019. – T. 98. – №. 2. – C. 27-34

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Empire and Nationalism in Russia, the Soviet Union and Europe”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor
of the Department of
Comparative Politics



Kazarinova D.B.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Pochta Yu. M.

position, department

signature

initials, surname

**Federal State Autonomous Educational Institution of Higher
Education**

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

**named after Patrice Lumumba
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Energy Factor in Contemporary Global Politics

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education
program of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Energy Factor in Contemporary Global Politics” is to give the students an understanding of the role of energy resources in modern politics with a focus on Russia’s case.

2. Learning Outcomes

Studying the course “Energy Factor in Contemporary Global Politics” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-6	Способен определить и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки.	УК-6.2 Распределяет задачи на долго-, средне- и краткосрочные с обоснованием актуальности и анализа ресурсов для их выполнения
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	ПК-1.1 Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период.
		ПК-1.2 Самостоятельно разрабатывает и оформляет аналитические материалы по вопросам внутренней и внешней политики с формулированием экспертных заключений и практических рекомендаций для официальных лиц, принимающих политические решения.

3. Course in Higher Education Programme Structure:

The course “Energy Factor in Contemporary Global Politics” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Energy Factor in Contemporary Global Politics”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-6.2	Распределяет задачи на долго-, средне- и краткосрочные с обоснованием актуальности и анализа ресурсов для их выполнения	Soft Power as Foreign Policy Tool: Forms and Mechanisms / Мягкая сила как инструмент внешней политики: формы и механизмы	International Conflict of New Generation and its Settlement / Международный конфликт нового поколения и его урегулирование
ПК-1.1	Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период.	International and Regional Politics of Eurasia / Международная и региональная политика в Евразии	Undergraduate Practice / Преддипломная практика
ПК-1.2	Самостоятельно разрабатывает и оформляет аналитические материалы по вопросам внутренней и внешней политики с формулированием экспертных заключений и практических рекомендаций для официальных лиц, принимающих политические решения.	The Humanitarian Factor in Modern Politics: Education and Culture / Гуманитарный фактор в современной политике: образование и культура	Professional Practice / Профессиональная практика

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		108			108	
Including:						
<i>Lectures (L)</i>		17			17	
<i>Seminars (S)</i>		17			17	
Self-study (total)		56			56	
Exam		18			18	
Total course workload	academic hours	216			216	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы*
1. The global energy industry: major economic and political determinants of development	1.1. The global energy industry: history and major modern trends.	<i>L, S</i>
	1.2. The changing world energy map amidst the global energy transition.	<i>L, S</i>
	1.3. The global energy industry: geopolitical and regional aspects.	<i>L, S</i>
2. International energy cooperation and the global economic and political rivalry	2.1. Energy strategy as a vital component of the state development strategy.	<i>L, S</i>
	2.2. Energy security as a key factor of domestic stability in the modern world.	<i>L, S</i>
	2.3. Energy diplomacy as a form of energy cooperation.	<i>L, S</i>
3. Russia in the global energy industry: political aspects	3.1. The main vectors of Russian energy policy: problems and prospects.	<i>L, S</i>
	3.2. The energy cooperation between Russia and China	<i>L, S</i>
	3.3. The EU-Russia energy dialogue	<i>L, S</i>
	3.4. Russia's energy cooperation with African and Latin American countries	<i>L, S</i>
	3.5. The Arctic Race: new geopolitical and geo-economic implications.	<i>L, S</i>

1. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources:

1. Valerii Turianytsia (2023) International Scientific And Technical Cooperation With The Eu In The Energy Sector: Priorities And Perspectives/Doi: 10.32782/2413-9971/2023-46-15 https://www.researchgate.net/publication/369289665_International_Scientific_And_Technical_Cooperation_With_The_Eu_In_The_Energy_Sector_Priorities_And_Perspectivesk
2. M. A. Milyukova (2022): Renewable Energy Sources: International Legal Mechanisms For Cooperation Between The Eu Member States/Doi: 10.24833/0869-0049-2022-3-68-88 https://www.researchgate.net/publication/364216450_Renewable_Energy_Sources_International_Legal_Mechanisms_For_Cooperation_Between_The_Eu_Member_States

3. R. Simbukhovskayaa. Ye. Uzhanov (2021): Communication Process As A Factor Of Alternative Energy Development In Russia And Worldwide/Doi: 10.24223/1999-5555-2020-13-4-304-314
https://www.researchgate.net/publication/349430210_Communication_Process_As_A_Factor_Of_Alternative_Energy_Development_In_Russia_And_Worldwide
4. Natalia RoslyakovaElena VechkinzovaElena Vechkinzova (2022): Eco-Friendly Energy Production: The Influence of Price Factors in the Regions of Russia/DOI: 10.3389/fenrg.2022.869588
https://www.researchgate.net/publication/361442132_Eco-Friendly_Energy_Production_The_Influence_of_Price_Factors_in_the_Regions_of_Russia
5. Pingkuo LiuZhaohui Hei (2022): Strategic analysis and framework design on international cooperation for energy transition: A perspective from China/Energy Reports 8(42):2601-2616/DOI: 10.1016/j.egy.2022.01.173
https://www.researchgate.net/publication/358452613_Strategic_analysis_and_framework_design_on_international_cooperation_for_energy_transition_A_perspective_from_China

Optional sources:

1. Iman Ali Reda (2023) Global Energy Governance/In book: Climate and Energy Governance for a Sustainable Future/DOI: 10.1007/978-981-19-8346-7_18/
https://www.researchgate.net/publication/369535915_Global_Energy_Governance
2. Kazuo FurukawaRitsuo YoshiokaRitsuo YoshiokaKoshi MitachiShow all 5 authorsAlfred Lecocq (2023): NEW GLOBAL SAFE/ECONOMICAL NUCLEAR ENERGY INDUSTRY-THORIUM MOLTEN-SALT NUCLEAR ENERGY SYNERGETICS/Conference: Energy and Environment, 1995/DOI: 10.1615/1-56700-052-5.170
https://www.researchgate.net/publication/370021235_NEW_GLOBAL_SAFE/ECONOMIC_AL_NUCLEAR_ENERGY_INDUSTRY-THORIUM_MOLTEN-SALT_NUCLEAR_ENERGY_SYNERGETICS
3. Huajie XuYanping ZhouHuiying ChenShow all 5 authorsYuanyuan KouYuanyuan Kou (2022): The impact of international technical cooperation in new energy industry on carbon emissions: evidence from the top 30 countries in the global innovation index/Environmental Science and Pollution Research 30(8):1-15/DOI: 10.1007/s11356-022-23770-7
https://www.researchgate.net/publication/364687762_The_impact_of_international_technical_cooperation_in_new_energy_industry_on_carbon_emissions_evidence_from_the_top_30_countries_in_the_global_innovation_index
4. A.E. CherepovitsynVictoria SolovyovaVictoria Solovyova (2022): Prospects for the Development of the Russian Rare-Earth Metal Industry in View of the Global Energy Transition—A Review/Energies 15(1):387/DOI: 10.3390/en15010387
https://www.researchgate.net/publication/357629356_Prospects_for_the_Development_of_the_Russian_Rare-Earth_Metal_Industry_in_View_of_the_Global_Energy_Transition-A_Review

Internet sources»:

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System –<http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevier.com/locate/scopus/>
- Political stability - Country rankings.
https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Energy Factor in Contemporary Global Politics”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus

Developers:

Professor of the
Department of
Comparative Politics



M.V. Lapenko

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu. M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Ethics of Public Policy and Administration

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course goal and objectives:

There are an acquaintance of students with stages of development and formation of professional ethics in general and main moral requirements of professional ethics of the diplomat; formation of professional consciousness of students, professional moral education, orientation of future experts on conscientious execution of the professional duty, professional honesty in the State Departments, bodies of authority and management, the international organizations.

2.Requirements for Learning Outcomes:

Mastering the course **Ethics of Public Policy and Administration** is aimed at the development of the following competence:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence description	Competence Formation Indicators
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	УК-3.1 Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели.
ОПК - 1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	ОПК -1.1 Выстраивать коммуникацию с партнерами, исходя из целей и ситуации общения, определяя и реагируя соответствующим образом на культурные, языковые и иные особенности, влияющие на профессиональное общение и диалог.

3. Course in Higher Education Program Structure

The course refers to the core/variable/elective component of B1.O.02.07 block of the higher educational program curriculum.

Table 3.1 The list of the higher educational program variable components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results.

Competence code	Competence description	Previous disciplines	Subsequent disciplines
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	-	Civil Society in Contemporary Russia The Humanitarian Factor in Modern Politics: Education and Culture
ОПК - 1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	-	Professional Practice Final State Exams

4. Course Workload and Academic Activities

The total workload of the course is 4 credit (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education program mastering (full-time-training)

Types of academic activities		Total academic hours	Semesters			
			1			-
Contract academic hours		34				-
including:						
Lectures (LC)		17	17			-
Lab Work (LW)						-
Seminars(S)		17	17			-
Self-studies		101	101			-
Evaluation and assessment (exam/pass)		9	9			-
Entire Intensity	hours	144	144			-
	credit	4	4			-

5. Contents of the discipline

№ п/п	Title of the unit	Unit's content	Type of classes
1.	Ethics as Philosophical Science.	<i>Ethics. Moral. Types of ethics. Main schools of ethical knowledge. Structure of moral. Categories of moral.</i>	Lectures, Seminars
2.	Concept of Professional Ethics.	<i>Structure of professional ethics. Applied ethics and professional ethics.</i>	Lectures, Seminars
3.	Moral and Politics.	<i>Political ethics as a type of professional ethics. The ethics of Aristotle. Ethics of N. Machiavelli. Politics as a profession. Ethics of politics as a factor of democracy. The specifics of moral regulation of politics. Conflict of interest.</i>	Lectures, Seminars
4.	Parliamentary Ethics.	<i>The main components of parliamentary ethics (The Service as a mission, standards of conduct, the problem of conflict of interests, problems of lobbying). Ethics of parliamentary activity in different countries. Parliamentary ethics commissions.</i>	Lectures, Seminars
5.	Ethics of the Election Campaign.	<i>Ethics of election campaign methods.</i>	Lectures, Seminars
6.	Professional Ethics of Employees of the State Apparatus.	<i>Administrative ethics. Public service as profession. Moral standards in public service. The principle of political neutrality. Ethics Committee.</i>	Lectures, Seminars

Description interactive Classes

№ п/п	Course's unit	Theme of interactive Classes	Type of classes	Hours
1.	Ethics of the Election Campaign.	<i>Ethics of election campaign methods.</i>	Case study	2

6. Classroom Equipment and Technology Support Requirements.

Table 6.1. Classroom Equipment and Technology Support Requirements.

Type of academic activities	Classroom Equipment	Specialised educational/laboratory equipment, software and materials for course study (if necessary)
Lecture	A lecture hall for type – classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	<i>Projector/board (screen) for multimedia presentations</i>
Seminars	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	<i>Projector/board (screen) for multimedia presentations</i>
Self -studies	A classroom for independent work of students (can be used for seminars and consultations) equipped with a set of specialised furniture and machinery.	<i>Modern software, MS Teams</i>

7. Bibliography:

a) Main literature:

1. FengSu, BartMcGettrick. Professional Ethics: Education for a Humane Society. – Cambridge scholar publishing, 2012.
2. PeterDavson-Galle. Reason and Professional Ethics. – Taylor and Francis Group, 2016.
3. Научно-технический прогресс и этическая парадигма XXI века [Электронный ресурс] : Монография / В.А. Цвык [и др.]. - Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 197 с.

б) Additionalliterature:

1. Daryl Koehn. The Ground of Professional Ethics. – Routledge, 2006.
2. Eric Mount. Professional Ethics in Context: Institutions, Images, and Empathy. – John Knox Press, 1990.
3. ДубкоЕ.Л. Политическаяэтика. Учебник. М.: Академическийпроект, 2005.
4. ВыгорбинаА.Е. Этикасоциальныхотношений. М.,2011.

в) Resources of the Internet:

- ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:
- Электронно-библиотечная система РУДН – ЭБС РУДН

<http://lib.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>- ЭБС

Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Лань» <http://e.lanbook.com/>

2. Полнотекстовые зарубежные базы данных:

- ForeignNewspapers- <http://library.pressdisplay.com>

- EBSCO(универсальная база данных зарубежных полнотекстовых научных журналов по всем областям знаний) - <http://search.epnet.com>

3. Journal of ethics на платформе www.swetswise.com

4. Ethics Education Library <http://ethics.iit.edu/eelibrary/>

5. Encyclopedia Britannica <https://www.britannica.com/>

6. Stanford Encyclopedia of Philosophy <https://plato.stanford.edu/>

Educational and methodological materials for independent work of students during the periods of higher education program of the discipline/ module:

1. Lectures (multimedia presentations) on the discipline «**Ethics of Public Policy and Administration**».

2. Seminars, tasks for independent work of students.

3. The materials for independent work of students mastering the discipline / module on the discipline «**Ethics of Public Policy and Administration**» are posted on the Telecommunication educational and information system (TEIS) <https://esystem.rudn.ru/course/view.php?id=20456>

8. Evaluation materials and a point-rating system for assessing the level of forced competencies in the discipline.

Methodological recommendations.

Evaluation tools for the current monitoring of progress are the first and final certifications. Written certifications are conducted in the form of answers to two questions posed by the teacher, or in the form of a test (at the discretion of the teacher). The first certification is carried out in order to check the students' mastering of the course material, recommended by the teacher of literature, their ability to successfully analyze and understand the material offered to their attention, as well as to apply the acquired knowledge in practice. Therefore, in the that certification can be included as questions that check the proper independent work of the student, that is, the degree of familiarity and understanding of the texts of students, the basic concepts of the theory and history of ethics and professional ethics, and more free, creative tasks designed to identify and develop the analytical abilities of the student. Questions on the final work reflect all the material of the course, including the independent work of the student.

Report on the topic (with a presentation in PowerPoint) is an independent study of the student, which is descriptive and analytical. The scientific report is prepared by the student in accordance with the chosen topic. The list of topics is offered to students at the beginning of the semester by the teacher. The student has the right to choose a topic from this list or offer his / her own, having previously agreed with the teacher. The presentation should be up to 7 slides (more if desired). The presentation must be accompanied by the text, decorated according to (up to 7 pages, 12 times New Roman font, 1,5 interval, page settings: left – 2.5 cm, right – 1.5 cm, top and bottom – 1.5 cm).

Academic ethics: Attention! All cases of plagiarism should be excluded.

Note: Evaluation tools for the current monitoring of academic performance according to the point-rating system.

Evaluation tools and the Point-rating system are formed based on the requirements of the relevant local regulatory act of the RUDN.

Developers:

Associate Professor of the
Department of Ethics

position, department

signature



V.S. Mukhametzhanova

initials, surname

Head of the Department:

Head of the Department of
Ethics

position, department

signature



V.A. Tsvyk

initials, surname

Program Manager:

Head of the Department of
Comparative Politics

position, department

signature



Pochta Yu.M.

initials, surname

**Federal State Autonomous Educational Institution of Higher
Education**

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA c

**named after Patrice Lumumba
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Governance models in the EU / Модели управления в ЕС

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education
program of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of course "Governance models in the EU / Models of governance in the EU" - to analyze the problem of the legitimacy of the EU and possible ways to overcome it.

2. Learning Outcomes

Studying the course "Governance models in the EU" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.1 Использует теоретические и эмпирические методы для оценки внутри - и внешнеполитических процессов различных уровней
		ОПК-3.3 Прогнозирует развитие ситуации в рамках решения основных внутри - и внешнеполитических проблем, в том числе затрагивающих интересы Российской Федерации
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.2 Проводит экспертную оценку политических процессов и явлений с помощью методов политического анализа
		ОПК-4.3 Анализирует внутри - и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности

3. Course in Higher Education Program Structure

The course "Governance models in the EU" refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Governance models in the EU".

Таблица 3.1. Перечень компонентов ОП ВО, способствующих достижению запланированных результатов освоения дисциплины

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные,	Цифровые технологии в политических исследованиях	Современные направления политической науки в России и мире

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
	макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.		Современные концепции философии науки Современные проблемы сравнительной политологии
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Россия перед вызовами глобального и регионального развития Политическая аналитика: возможности и применения	Теория, методы и методология политической науки Современные технологии эффективной политики

* - заполняется в соответствии с матрицей компетенций и СУП ОП ВО

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:						
<i>Lectures (L)</i>		17			17	
<i>Seminars (S)</i>		17			17	
Self-study (total)		92			92	
Total course workload	academic hours	144			144	
	credits	4			4	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
The legitimacy problem of the EU	This section will clarify legitimacy Sources and Dimensions of EU governance, public support for the European Union, and tackling the democratic deficit	<i>L, S</i>
Economic integration and its implication on the legitimacy of the EU	This section will discuss regulation of the single market, economic and monetary union, and employment and welfare state.	<i>L, S</i>
Enlargement and its implication on the legitimacy of the EU	This section will explain the benefit of EU enlargement, The debate about Turkey's membership in its political, economic, and geostrategic implications	<i>L, S</i>
The EU as global actor and the implication on its legitimacy	This section will introduce the EU as an economic power and trade actor, foreign security and the European security and defense policy	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7.7. Recommended Sources for Course Studies

Mainsources:

1. Civil Society and International Governance [Электронный ресурс] / Spini D. [и др.]. 2010. 1 с. ISBN 9780415590631 URL:
<http://www.oopen.org/download/?type=document&docid=391030>
2. Kleine M. Informal Governance in the European Union [Электронный ресурс] 2013. 1 с. ISBN 9780801452116 URL:
<http://www.oopen.org/download/?type=document&docid=642711>

Optional sources:

1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Commission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en
3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - <https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk>

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Governance models in the EU”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

РАЗРАБОТЧИКИ:

**Доцент кафедры
сравнительной политологии**



М.В. Лапенко

Должность, БУП

Подпись

Фамилия И.О.

РУКОВОДИТЕЛЬ БУП:

**Заведующая кафедрой
сравнительной политологии**



М.М. Мchedлова

Наименование БУП

Подпись

Фамилия И.О.

РУКОВОДИТЕЛЬ ОП ВО:

**Профессор кафедры
сравнительной
политологии**



Почта Ю.М.

Должность, БУП

Подпись

Фамилия И.О.

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

International and Regional Politics of Eurasia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “International and Regional Politics of Eurasia” is to study the features of the political development of the Eurasian region and assess the role of Greater Eurasia in world politics.

2. Learning Outcomes

Studying the course “International and Regional Politics of Eurasia” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК 4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК 4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки.
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп.
		УК-5.2. Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования
		УК-5.3. Придерживается принципов недискриминационного взаимодействия при личном и массовом общении в целях выполнения профессиональных задач и усиления социальной интеграции.
УК-7	Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных	УК-7.1. Осуществляет поиск нужных источников информации и данных, воспринимает, анализирует, запоминает и передает информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных

	источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на основании поступающих информации и данных.	источников данными с целью эффективного использования полученной информации для решения задач
--	--	---

3. Course in Higher Education Program Structure:

The course “International and Regional Politics of Eurasia” refers to variable module of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “International and Regional Politics of Eurasia”.

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК 4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	International Migration: Political Values and Cultural Aspects Political Stability, International Conflicts and State Failure	Soft Power as Foreign Policy Tool: Forms and Mechanisms Final State Exams
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Culture and Identity in Russia Civil Society in Contemporary Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms International Conflict of New Generation and its Settlement
УК-7	Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с	Digital Technologies in Public Administration	Soft Power as Foreign Policy Tool: Forms and Mechanisms Final State Exams

	полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на основании поступающих информации и данных.		
--	---	--	--

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)						
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17			17	
<i>Seminars (S)</i>		17			17	
Self-study (total)		56				
Exam		18				
Total course workload	academic hours	108				
	credits	3				

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
History and politics in the Eurasian region	Strained relations between independent states in the Eurasian region – historical perspective Contemporary politeconomic ties between independent states in the Eurasian region – comparative perspective	<i>L, S</i>
International relations in the Eurasian region	Bilateral relations between former Soviet republics Integrational processes in the Eurasian region – Eurasian Economic Union	<i>L, S</i>

Security relations in the Eurasian region	Cross-border cooperation on topics of Islamic terrorism and mass-migration between former Soviet republics Regional security institutions – Shanghai Cooperation Organization, Collective Security Treaty Organization	<i>L, S</i>
Eurasian Integration	Eurasian Economic Union	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

EAEU: Economic Integration Space. Studying and Teaching Materials No. 8/2018 / M.V. Lapenko, Russian International Affairs Council. Moscow: NPMP RIAC, 2018. 112 p.

Optional sources

Veronica V. Usacheva. (2022). Russian Perspective on Eurasia in a Changing World Order, 1(2), 19-23 Retrieved from <https://ijpmonline.com/index.php/ojs/article/view/24>
Models of Regional Leadership in Eurasia: to the New Research Agenda January 2022
DOI: 10.20542/0131-2227-2020-64-11-114-123

Internet sources

- Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
- Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

- Political stability - Country rankings.

https://www.theglobaleconomy.com/rankings/wb_political_stability/

Eurasian Economic Commission URL: <http://www.eurasiancommission.org>

Eurasian Economic Union Information Portal URL: <https://nsi.eurasiancommission.org>

Eurasian Economic Union URL: www.eaeunion.org

Court of the Eurasian Economic Union URL: <http://courteurasian.org>

EAEU Integrated System URL: <http://system.eaeunion.org>

EAEU Statistics URL: http://www.eurasiancommission.org/ru/act/integr_i_makroec/dep_stat/union_stat/Pages/default.aspx

Register of electronic documents and data URL: <https://rseds.eaeunion.org/ru/#/support>

Eurasian Development Bank URL: <http://www.eabr.org>

Eurasian Communication Center URL: <http://eurasiancenter.ru>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “International and Regional Politics of Eurasia”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor of the
Department of
Comparative Politics



Lapenko M.V.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER
EDUCATION
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN UNIVERSITY**

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

MASTER'S PROGRAM

**Discipline: INTERNATIONAL CONFLICT OF NEW GENERATION AND ITS
SETTLEMENT**

Recommended for the direction

41.04.04 - Political Science

**The focus of the program (profile) - MA in Political Science, Political
Institutions and Values**

1. Цели и задачи дисциплины: Course Description and Goals

This course introduces students to the study of international conflict which has been the focus of international attention for a long period of time. International and regional conflicts have been on the agenda of practically every session of the UN General Assembly and became the item that has been most discussed in the UN Security Council.

The primary *purpose* of this course is to examine the conditions that make for war and peace in world politics, as well as the range of possible solutions that might help to prevent this problem in the future.

The course seeks to provide a useful historical backdrop and paradigm for understanding international conflict of new generation. No doubt, an understanding of current affairs is greatly enhanced by an appreciation of the past. Together past and present events form a logical pattern with important implications for the future direction of modern conflicts and attempts to resolve them. So this course offers comprehensive coverage of conflict management and possible solutions to conflict.

The course also aims to aid the dissemination of new research in a growing academic field. The study of international conflict has become multi-disciplinary, thus benefiting from a variety of different sources and approaches.

2. Место дисциплины в структуре ОП ВО: Place of discipline in the structure of the Educational Program :

The discipline _International Conflict of New Generation __and its Settlement __ (name of discipline) ____ refers to the ____ variable _____ (basic or variable) part of the _____ block (block 3) of the curriculum.

Table 1 shows the previous and subsequent disciplines aimed at the formation of the competencies of the discipline in accordance with the matrix of competencies

Table 1

№ п/п	Шифр и наименование компетенции	Предшествующие дисциплины	Последующие дисциплины (группы дисциплин)
Общекультурные компетенции			
		Russia in the Face of Challenges of Global and Regional Development	
Общепрофессиональные компетенции			
		Political Stability, International Conflicts and State Failure	
Профессиональные компетенции (вид профессиональной деятельности _____)			
Профессионально-специализированные компетенции специализации _____			

3. Требования к результатам освоения дисциплины:

general cultural competences:

UK-1. Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.

general professional competencies:

OPK-4. Able to conduct scientific research in the field of activity, including interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.

professional competencies:

PKO-2. Able to independently plan and conduct research in the humanities and social sciences.

4. The general labor input of discipline makes 3 credits.

Format	Hours	Semester			
Class hours (all)	32				
Lectures	16				
<i>Practical classes (PS)</i>					
<i>Seminars (S)</i>	16				
<i>Laboratory research (LR)</i>					
Students' self-guided work (all)	76				
General labor intensity (hours)	108				
General labor intensity (<i>credit points</i>)	3				

5. Содержание дисциплины

5.1. Содержание разделов дисциплины

№	Name of the units	Contents of the units
PART 1	Introduction and Overview	A conflict phenomenon in the international relations. Classical and modern theories of international conflict. Fundamental and applied aspects of international conflict studying.
1		
2	The Essence and Typology of International Conflict.	Politics and conflict. Levels of disputed interaction: political and legal specificity of global, regional and interstate conflicts. Structure and dynamics of international conflict. International political crisis. The Cuban Missile Crisis as a classical model for studying a phenomenon of crisis.

3	Global Issues and International Conflict.	The basic global issues of the present (a problem of power resources, ecological and demographic issues, terrorism and drug business, a refugee problem, etc.) in context of international conflict. Danger of nuclear conflicts.
4	Modern Ethnopolitical Conflicts and Their Solution.	Essence, main reasons and classification of ethnopolitical conflicts. The dynamics of ethnopolitical conflicts. Ethnopolitical conflict management. Ethnic conflicts and international security.
5	The Phenomenon of Separatism.	Modern separatism as a political program and action. Separatism initiators and resources. Territorial, political, economic, confessional and ethnocultural origins of separatism. The right of nations to self-determination and separatist processes. Separatist conflicts and their consequences: the USSR, Yugoslavia, etc.
6	Confrontations and wars.	The armed violence, terror and war as a political conflict. World war as a multilevel conflict. Regional military conflicts. Civil wars. Termination and consequences of war.
PART 2	International conflict settlement.	International conflict management: mediation, conflict prevention, implementation of peace agreements, peace enforcement, humanitarian intervention, and refugee crisis management. Negotiating process structure. Strategy and tactics of diplomatic negotiations. Shuttle and crisis diplomacy. National features of negotiating. PR - negotiating process support.
7		
8	The role of international and regional organizations in conflict and crisis settlement.	The United Nations activities: preventive diplomacy initiatives, peacekeeping, peacemaking, peacebuilding. Humanitarian intervention as a means to manage conflict: legal, military and political aspects.
9	Case Study: Territorial Disputes in International	Territorial disputes in Africa: a colonial heritage and struggle for resources.

	Relations.	Territorial disputes in Asia: the conflict in the South China Sea, the Indo-Pakistani dispute, frontier incidents in the Chinese-Indian relations. Territorial disputes in the Arabian Peninsula. Territorial disputes in Latin America (Argentina – Uruguay; Chile – Peru, Bolivia; Peru – Ecuador; Venezuela – Colombia, etc.).
10	Case Study: Modern Regional Conflicts.	A conflict internationalisation concept and its realization (Yugoslavia, Afghanistan). Regional conflicts in the Middle East. Disputed potential of Southern and Eastern Asia. Regional and local conflicts in Africa.
11	Case Study: Russia and Modern International Conflicts.	Russia and the «conflict arch»: its participation in conflict settlement in the ex-Soviet territories.

5.2. Разделы дисциплин и виды занятий

№ п/п	Наименование раздела дисциплины	Лекц.	Практ. зан.	Лаб. зан. Творч. работа	Семин	СРС	Всего час.
1.	A conflict phenomenon in the international relations	8			8	38	54
2.	International conflict settlement	8			8	38	54
....							

6. Лабораторный практикум (при наличии)

№ п/п	№ раздела дисциплины	Наименование лабораторных работ	Трудоемкость (час.)
1.			
2.			
...			

7. Практические занятия (семинары) (при наличии)

№ п/п	№ раздела дисциплины	Тематика практических занятий (семинаров)	Трудоемкость (час.)
1.	1	The Essence and Typology of International Conflict.	3
2.	1	Global Issues and International Conflict	3
3	2	International conflict settlement.	3
4	2	The role of international and regional organizations in conflict and crisis settlement	3
5	2	Case Studies	4

8. Материально-техническое обеспечение дисциплины:

Ауд. 318, Мультимедийный кабинет: 18 компьютеров, акустическая система, видеомаягнитофон JVC, документ-камера Lumens, комплекс "активный экран" ACTIVboard

9. Информационное обеспечение дисциплины

2020 Global Go To Think Tank Index Report	https://www.bruegel.org/sites/default/files/wp-content/uploads/2021/03/2020-Global-Go-To-Think-Tank-Index-Report-Bruegel.pdf	Электронный ресурс
The Royal Institute for International Affairs (Chatham House)–	http://www.chathamhouse.org	Электр. ресурс
The Carnegie Endowment for International Peace. -	www.carnegieendowment.org	Электр. ресурс
The Rand Corporation –	http://www.rand.org	Электр. ресурс
Russia in Global Affairs/Россия в глобальной политике - /	http://www.globalaffairs.ru	Электр. ресурс
International Affairs/Международная жизнь -	http://www.interaffairs.ru/	Электр. ресурс

10. Учебно-методическое обеспечение дисциплины:

- Savicheva E.. International conflict of new generation and its settlement: Education and Methodical Complex . - M. : RUDN, 2013.
- Viotti Paul R. International Relations and World Politics. Security, Economy, Identity / Viotti Paul R., Kauppi Mark V. New Jersey : Prentice-Hall, 2017.
- Bjørn Mølle. Conflict Theory. Research Center on Development and International Relations (DIR) . Aalborg University Denmark.2015.

Additional literature

Slantchev, Branislav L. Military Threats: The Costs of Coercion and the Price of Peace. Cambridge, UK: Cambridge University Press, 2011. DOI: [10.1017/CBO9780511778940](https://doi.org/10.1017/CBO9780511778940)

11. Методические указания для обучающихся по освоению дисциплины (модуля)

Reminders:

- Everyone is expected to behave with basic politeness, civility, and respect for others. This includes respecting the beginning and ending times for the course.

- Peoples' Friendship University of Russia has a clear Student Academic Integrity policy that I will enforce to the fullest. Effective learning, teaching and research all depend upon the ability of members of the academic community to trust one another and to trust the integrity of work that is submitted in classes for academic credit or conducted in the wider arena of scholarly research. When such an atmosphere of mutual trust exists, the free exchange of ideas is fostered, and all members of the community are able to work to achieve their highest potential. In all academic work, it is important that the ideas and contributions of others be appropriately acknowledged, and that work that is presented as original is in fact original. Ensuring the honesty and fairness of the intellectual environment at Peoples' Friendship University of Russia is a responsibility that is shared by faculty, students, and administrative staff.

12. Фонд оценочных средств для проведения промежуточной аттестации обучающихся по дисциплине (модулю)

The grade for this class is composed of several components:

- (1) Attestation: two written tests (midterm and final) are required. Each test will be worth 25% of the total course grade.
- (2) Research Papers: one 10-15 page research paper (essay) is required. Each student must frame a research question, summarize the relevant literature, frame hypotheses to be tested, and present a research design. This paper will count for 20 % of the grade.
- (3) Preparation, Attendance, and Participation: Students are required to complete the assigned readings before class, attend class regularly (10% of the total course grade), and participate actively in class discussion. One oral presentation is required. Each oral presentation should last around 10 minutes, and should include both a summary and critique of the reading at hand. It will count for 10 % of the grade. Class preparation will be measured through approximately four to six (unannounced) quizzes given at the very beginning or ending of class periods, which together will be worth 10% of the total course grade.

Questions on the Course

1. Conflict and cooperation in International relations and World politics.
2. Classical and modern theories of international conflict.
3. The Essence and typology of international conflict.
4. Levels of disputed interaction: political and legal specificity of global, regional and interstate conflicts.
5. Conflict dynamics.
6. Causes of international conflict (structural causes and triggers).
7. The nature and goals of the conflicting parties and their interaction.
8. The number of parties in the conflict behavior. "Third parties" in international conflict.
9. Involvement of external actors in the conflict.
10. Security and conflict. The Security Dilemma.
11. Game theory in the international conflict analysis.
12. International political crisis. The Cuban Missile Crisis as a classical model for studying a phenomenon of crisis.
13. Global issues and international conflict.
14. The armed violence, terror and war as a political conflict.
15. World war as a multilevel conflict.
16. The cold war.
17. Modern ethno-political conflicts and their solution.

18. The phenomenon of separatism. Separatist conflicts and their consequences: the USSR, Yugoslavia, etc.
19. International conflict settlement.
20. Strategy and tactics of diplomatic negotiations. Shuttle and crisis diplomacy.
21. The United Nations activities: preventive diplomacy initiatives, peacekeeping, peacemaking, peacebuilding.
22. The role of non-governmental organizations (NGOs) in conflict resolution.
23. Which alternative options can be considered in the decision-making process?
24. Humanitarian intervention as a means to manage conflict: legal, military and political aspects.
25. The role of embargos and sanctions in achieving political objectives.
26. A conflict internationalization concept and its realization (Yugoslavia, Afghanistan).
27. Case studies: modern regional conflicts (the Middle East, Southern and Eastern Asia, Africa, Latin America).
28. Case study: Russia and international conflicts.

Table of correspondences of points and estimates:

Points	Traditional estimates of the Russian Federation	ECTS estimates
95-100	5	A
86-94		B
69-85	4	C
61-68	3	D
51-60		E
31-50	2	FX
0-30		F
51 - 100	Passed	Passed

4. Explanation of ratings

5. A Outstanding answer
6. B Very good answer
7. C Good answer
8. D Quite a satisfactory answer
9. E Meets the minimum requirements of a satisfactory answer

FX Score of 2+ (FX) that means, the student can only get points to the minimum satisfactory answer

F Unsatisfactory response (either repetition of the course in the prescribed manner or grounds for expulsion)

The answer is evaluated based on the following criteria:

“Excellent” - the content of the answer exhausts the content of the questions. A graduate student demonstrates both knowledge and understanding of questions, and also shows the ability to apply universal, general professional and professional competences in practice according to the profile of his studies.

“*Good*” - the content of the answer basically reflects the content of the question. The graduate student demonstrates both knowledge and understanding of the issues, but experiences minor problems in demonstrating the ability to apply universal, general professional and professional competences in practice according to the profile of his studies.

“*Satisfactory*” - the content of the answer basically reflects the content of the questions, but mistakes are made. There are actual gaps and incomplete knowledge of the literature. The norms of the philosophical language are violated; there is a vagueness and ambiguity in writing. The application of universal, general professional and professional competences in practice according to the profile of their training is demonstrated uncertainly.

“*Unsatisfactory*” - the content of the answer does not reflect the content of the questions. There are gross errors, as well as ignorance of key definitions and literature. The lack of experience of practical application of universal, general professional and professional competences in practice according to the profile of their training is demonstrated.

Программа составлена в соответствии с требованиями ОС ВО РУДН.

Разработчик:

**к.и.н., доцент кафедры востоковедения
и африканистики**

Е.М. Савичева

Заведующий кафедрой

Д.и.н., профессор, академик РАН

А.М. Васильев

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Culture and Identity in Russia / Культура и идентичность в России

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The course “International Migration: Political Values and Cultural Aspects” draws students’ attention to the global problems of migration. Special emphasis is laid on the global context of modern migration; migration policy and the problems of the global governance of migration; social, cultural, political integration of migrants, the refugee problem; the problem of migration in the mirror of public opinion, etc.

2. Learning Outcomes

Studying the course “International Migration: Political Values and Cultural Aspects” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.1 Осуществляет поиск необходимой информации для решения стандартных коммуникативных задач на русском и иностранном языках
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	ОПК-4.3 Анализирует внутри- и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента	ОПК-5.2 Оценивает целевую аудиторию и редакционную политику печатных, аудиовизуальных и Интернет СМИ общественно-политической направленности
		ОПК-5.3 Оценивает восприятие образа политических явлений и процессов, сформированного в СМИ

ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	ПК-1.1 Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период.
------	---	--

3. Course in Higher Education Program Structure:

The course “International Migration: Political Values and Cultural Aspects” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Migration: Political Values and Cultural Aspects".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия	Russia in the Face of Challenges of Global and Regional Development / Россия перед вызовами глобального и регионального развития	Civil Society in Contemporary Russia / Гражданское общество в современной России International and Regional Politics of Eurasia / Международная и региональная политика в Евразии
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	Political System of Russia / Политическая система России	International Migration: Political Values and Cultural Aspects / Международная миграция: политические ценности и культурные аспекты

ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента	Digital Technologies in Public Administration / Цифровые технологии в государственном управлении	Undergraduate Practice / Преддипломная практика
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций	--	The Humanitarian Factor in Modern Politics: Education and Culture

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51		51		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		34		34		
Self-study (total)		129		129		
Total course workload	academic hours	180		180		
	credits	5		5		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	<i>L, S</i>
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	<i>L, S</i>
	1.3 Polyethnic and polyconfessional Russia	<i>L, S</i>

	1.4 Historical identity and politics of memory	<i>L, S</i>
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	<i>L, S</i>
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	<i>L, S</i>
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	<i>L, S</i>
	2.3 Symbolic dimensions of identity and collective political and social patterns	<i>L, S</i>
	2.4 Image of desired future: search and debates	<i>L, S</i>
	2.5 Unity of value orientations as cultural basis of national security	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

- Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8 (URL: <https://directory.doabooks.org/handle/20.500.12854/84406>).
- Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: <https://directory.doabooks.org/handle/20.500.12854/71633>).
- Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4, December 2020, Pages 626–634, <https://doi.org/10.1093/migration/mnaa029> (URL: <https://academic.oup.com/migration/article/8/4/626/6039497>).
- Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing (URL: <https://directory.doabooks.org/handle/20.500.12854/63501>).

Optional sources

1. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert, K., ... & Saltus, R. (2017). *Go home?: The politics of immigration controversies*. - Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583
2. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020. – 356 с. : ил. 2020.
3. Казаринова Дарья Борисовна. Миграционные вызовы в современной мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019. - 104 с. - ISBN 978-5-209-09218-6: 75.02.
4. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020. – 152 с.
5. Bommers, M., Morawska, E. *International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity*. – Aldershot: Ashgate, 2005. – 289 p.
6. Brettell, C. B., Hollifield, J. F. *Migration Theory: Talking across Disciplines*. – London: Routledge, 2014. – 356 p.
7. Castles, S., Korac, M., Vasta, E., Vertovec, S. *Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS)*. – London: Home Office, 2002. – 439 p.
8. Castles, S., Miller, M.J. *The Age of Migration: International Population Movements in the Modern World*. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009. – 370 p.

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political Analytics: Possibilities and Implementation”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



Kazarinova D.B.

position, department

signature

initials, surname

Head of the Department:

Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu.M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

PITFALLS OF EUROPEAN INTEGRATION

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Pitfalls of European Integration” is to study the specifics of European integration, the evolution of the institutions of the European Union, political, social, demographic and economic problems that are the pitfalls of modern integration processes in Europe.

2. Learning Outcomes

Studying the course “Pitfalls of European Integration” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.1 – Использует теоретические и эмпирические методы для оценки внутри- и внешнеполитических процессов различных уровней
		ОПК-3.2 – Проводит прикладной анализ политических процессов с использованием качественных и количественных методов для оценки и моделирования различных политических процессов

3. Course in Higher Education Programme Structure:

The course “Pitfalls of European Integration” refers to university module of elective block of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Pitfalls of European Integration”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-3.1	Использует теоретические и эмпирические методы для оценки внутри- и	Political Analytics: Possibilities and Implementation Theory, Methods and	Россия, Запад и Восток: контексты межкультурной коммуникации,

	внешнеполитических процессов различных уровней	Methodologies in Political Science Political Values: Ways of Formation and Methods of Study исследования	Undergraduate Practice Final State Exams Master Thesis's / Research Project Preparation and Defense
ОПК-3.2	Проводит прикладной анализ политических процессов с использованием качественных и количественных методов для оценки и моделирования различных политических процессов	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms Undergraduate Practice Final State Exams Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
<i>Lectures (L)</i>		34		34		
<i>Seminars (S)</i>						
Self-study (total)		18		18		
Exam		20		20		
Total course workload	academic hours	72				
	credits	2				

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
I. History of the unification of European	1.1. The concept of integration and integration processes	<i>L, S</i>

countries	1.2. Historical forms of unification of European countries: from the Middle Ages to the XX century	
	1.3. Integration processes in Europe after the Second World War	
	1.4. Waves of European Integration	
II. Political and legal institutions of the European Union	2.1. Levels of governance in the European Union	L, S
	2.2. EU Political and Administrative Institutions	
	2.3. The concept and features of European law	
	2.4. Legal regulation of the EU internal market	
III. Modern challenges and problems of European integration	3.1. Internal contradictions in the EU and problems of integration groups	L, S
	3.2. Migration processes of the XXI century as a challenge to European integration	
	3.3. The growth of national and populist sentiments in European countries and the sustainability of European integration	

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Civil Society and International Governance [Электронный ресурс] / Spini D. [и др.]. 2010. 1 с. ISBN 9780415590631 URL:
<http://www.oopen.org/download/?type=document&docid=391030>
2. Kleine M. Informal Governance in the European Union [Электронный ресурс] 2013. 1 с. ISBN 9780801452116 URL:
<http://www.oopen.org/download/?type=document&docid=642711>

Optional sources

1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
 2. New report on interoperability governance models published //European Commission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en
 3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - <https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk>
- Internet sources*

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS [http://www.elsevier.com/locate/scopus/](http://www.elsevier.com/locate/scopus)
 - Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Pitfalls of European Integration”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the
Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

**Political Analytics: Possibilities and Implementation / Политическая аналитика:
возможности и применения**

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Political Analytics: Possibilities and Implementation” is comprehensive study and development of political analysis methods, forecasting and modeling; their further application by students in the process of applied scientific research and development in the field of political and related sciences.

2. Learning Outcomes

Studying the course “Political Analytics: Possibilities and Implementation” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий	УК-1.2. Определяет и ранжирует информацию, требуемую для решения поставленной задачи
УК-2	Способен управлять проектом на всех этапах его жизненного цикла	УК-2.2. Анализирует план-график реализации проекта в целом и выбирает оптимальный способ решения поставленных задач, исходя из действующих правовых норм и имеющихся ресурсов и ограничений
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели	УК-3.2. Анализирует возможные последствия личных действий и планирует свои действия для достижения заданного результата
УК-6	Способен определить и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки	УК-6.1. Анализирует свои ресурсы и их пределы (личностные, ситуативные, временные и т.д.), для успешного выполнения поставленной задачи
ОПК-2	Способен осуществлять поиск и применять перспективные информационно-коммуникационные технологии и программные средства для комплексной постановки и решения задач профессиональной деятельности	ОПК-2.1. Применяет современные технологии поиска и систематизации информации для интеграции и прогноза развития политических процессов
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и	ОПК-3.1. Использует теоретические и эмпирические методы для оценки внутри- и внешнеполитических процессов различных уровней

	общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа	
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	ОПК-4.3. Анализирует внутри- и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга	ОПК-8.1. Разрабатывает программу прикладных политологических исследований

3. Course in Higher Education Program Structure:

The course “Political Analytics: Possibilities and Implementation” refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political Analytics: Possibilities and Implementation".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий	-	Master Thesis's / Research Project Preparation and Defense
УК-2	Способен управлять проектом на всех этапах его жизненного цикла	Contemporary Schools of Thought in Russian and Global Political Science	Theory, Methods and Methodologies in Political Science
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели	Ethics of Public Policy and Administration	Professionally Oriented Foreign Language Professionally Oriented Russian Language
УК-6	Способен определить и реализовывать приоритеты собственной деятельности и	Culture and Identity in Russia	Digital Technologies in Public Administration

	способы ее совершенствования на основе самооценки		
ОПК-2	Способен осуществлять поиск и применять перспективные информационно-коммуникационные технологии и программные средства для комплексной постановки и решения задач профессиональной деятельности	Digital Technologies in Public Administration	Master Thesis's / Research Project Preparation and Defense
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга	Theory, Methods and Methodologies in Political Science	Contemporary Schools of Thought in Russian and Global Political Science

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	17	17			
Including:	-	-	-	-	-

<i>Lectures (L)</i>		17	17			
<i>Seminars(S)</i>		-	-			
Self-study (total)		55	55			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Basic approaches to understanding the term "political analysis"	Dominant approaches to understanding the term "political analysis" in Political Science. Understanding political analysis as use of logical analysis in political research, as well as theoretical and applied political analysis. Differentiation between theoretical and applied Political Science on various grounds. Problem of methodological specialness of applied and theoretical political analysis. Understanding of the three groups of methods used in Political Science. The third approach to explaining the term "political analysis". Justification of understanding of political analysis as applied analysis. Features of translating the terms "public policy analysis" and "political analysis" from English into Russian. Significance of linguistic nuances for definition of "political analysis".	<i>L</i>
2. Analysis of a political situation	Concept of political situation. Evolution of case study. Protoforms of case study. Main and necessary features of modern case study. Main types of analysis of a political situation.	<i>L</i>
3. Political forecasting	Concept of political forecast. Difference between political forecasts and political projects. Classification of political forecasts on various grounds.	<i>L</i>
4. Political decision-making	Political decision-making. Feedback principle in political decision-making process. The most well-known schemes of political decision-making process. Their advantages and disadvantages. Attempts to classify political decisions. Their strong and weak points.	<i>L</i>
5. Subjects of political analysis	Concept of political expert. Paradox of political expert examination. Evolution of political expert examination. Reasons for rapid development of expert knowledge in the 20th century. Classification of subjects of political analysis. State of political expert examination in the Russian Federation.	<i>L</i>

6. Imposed restrictions on the use of rational techniques in political analysis	Specific nature of Western political scientists' understanding of the object of political analysis. Need for a stricter attitude towards the latter. Impossibility of using a number of economic techniques in political analysis. Specific nature of formal analytical techniques. Rational choice theory and attempts to modify it in neoinstitutional economic theory. Reason for the limited use of rational techniques in political analysis. Knowledge bases and expert systems - difficulties of using them in political analysis.	<i>L</i>
7. Political modeling	Concept of model. Types of models used in political analysis. Some examples of political models - model of political space, model of falsification of elections, model of administrative market.	<i>L</i>
8. Game theory and the matrix method	Foundations of game theory. Its formation and development. Concept of a payment matrix and its types. Principles of using payment matrices in political analysis. Examples of payment matrices and political decision-making based on them.	<i>L</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Schmitter, P., & Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: <https://directory.doabooks.org/handle/20.500.12854/38507>).
2. Dowding, K. (2021). Why Forecast? The Value of Forecasting to Political Science. PS: Political Science & Politics, 54(1), 104-106. doi:10.1017/S104909652000133X (URL: <https://www.cambridge.org/core/journals/ps-political-science-and->

politics/article/abs/why-forecast-the-value-of-forecasting-to-political-science/C9C54AFC34EF0E46237E9FC16C35C42D).

3. Andrew Gelman (2021) Failure and Success in Political Polling and Election Forecasting, Statistics and Public Policy, 8:1, 67-72, DOI: 10.1080/2330443X.2021.1971126 (URL: <https://doaj.org/article/629cf11b64674a6d837eddf277f14408>).
4. Richard H Pildes, Political process theory and institutional realism, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1497–1502, <https://doi.org/10.1093/icon/moaa092> (URL: <https://academic.oup.com/icon/article-abstract/18/4/1497/6122374?redirectedFrom=fulltext>).
5. Stephen Gardbaum, Comparative political process theory, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1429–1457, <https://doi.org/10.1093/icon/moaa084> (URL: <https://academic.oup.com/icon/article-abstract/18/4/1429/6041420?redirectedFrom=fulltext>).

Optional sources

1. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: <https://directory.doabooks.org/handle/20.500.12854/77345>)
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: <https://directory.doabooks.org/handle/20.500.12854/77425>).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: <https://directory.doabooks.org/handle/20.500.12854/26100>).
4. Rubanov Viktor Vladimirovich Political expert as a self-sufficient party of political analytics // European science review. 2014. №7-8. URL: <https://cyberleninka.ru/article/n/political-expert-as-a-self-sufficient-party-of-political-analytics>.
5. Starling, G. (1974). Approaches to Political Forecasting [Review of The Futurists; Politics in the Post-Welfare State; The Future of the United States Government, by A. Toffler, M. D. Hancock, G. Sjoberg, & H. S. Perloff]. Polity, 6(4), 528–539. <https://doi.org/10.2307/3234031>
6. Wilson, I.H. (1982). Socio-political Forecasting: the General Electric Experience. In: Twiss, B.C. (eds) Social Forecasting for Company Planning. Palgrave Macmillan, London. https://doi.org/10.1007/978-1-349-04811-3_9.

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political Analytics: Possibilities and Implementation”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics

M.V.Lapenko



position, department

signature

initials, surname

Head of the Department:

Comparative Politics

M.M. Mchedlova



position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics

Yu.M. Pochta



position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Political and managerial models in the EU and Russia: levels, forms and mechanisms

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Political and managerial models in the EU and Russia: levels, forms and mechanisms” is to create a comprehensive understanding political and managerial models in the EU and Russia, about the levels, forms and mechanisms.

Learning Outcomes

Studying the course “Political and managerial models in the EU and Russia: levels, forms and mechanisms” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.2 Проводит прикладной анализ политических процессов с использованием качественных и количественных методов для оценки и моделирования различных политических процессов
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.3 Анализирует внутри- и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	ОПК-10.1 Использует информационно-коммуникационные технологии и программные средства для работы с большими объемами информации для решения задач профессиональной и научно-исследовательской деятельности в области политических наук
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики,	ПК-1.3 Разрабатывает стратегии деятельности органов государственной власти, неправительственных организаций и

	анализа, прогнозирования политических процессов и проблемных ситуаций.	коммерческих структур в политической сфере жизни общества в зависимости от конкретной политической ситуации.
--	--	--

2. Course in Higher Education Programme Structure:

The course “Political and managerial models in the EU and Russia: levels, forms and mechanisms” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political and managerial models in the EU and Russia: levels, forms and mechanisms".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	---	---
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной	--	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms

	информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.		
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	--	Energy factor in Contemporary Global Politics

3. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		108	108			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		34	34			
<i>Seminars (S)</i>		30	30			
Self-study (total)		30	30			
Exam		27	27			
Total course workload	academic hours	229	229			
	credits	3	3			

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Political-managerial models: the essence and types	1.1. Political and managerial models. “Good governance”: theoretical and conceptual dimension.	<i>L, S</i>
	1.2. Administrative models in politics: basic characteristics.	<i>L, S</i>

2. Political and managerial models in the EU: forms and mechanisms	2.1. The EU as supranational economic entity: basic characteristics	<i>L, S</i>
	2.2. The EU as political structure: institutional framework.	<i>L, S</i>
	2.3. The mechanisms of decision-making in the EU. “Eurocrats”: The European bureaucracy as managerial class.	<i>L, S</i>
	2.4. Supranational vs. national level: distribution of the competences. “Meso-model” (national level) of the governance in the EU.	<i>L, S</i>
3. Political and managerial models in Russia: forms and mechanisms	3.1. The political and managerial practice in Russia: historical background and contemporary state.	<i>L, S</i>
	3.2. The system of public management in Russia: institutional framework. The system of public management in Russia: non-institutional aspects	<i>L, S</i>

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Main sources

1. Herman Lelieveldt (2023): THE POLITICS OF EU, Chapter 12: Reflecting on the EU as a Political System, Universiteit Utrecht, The Netherlands, Sebastiaan Princen, Universiteit Utrecht, The Netherlands pp. 261-277
2. M.V. Pevnaya, Anna Bagirova, Elvina Bahtigareeva, Zhen Wenyue, (2022): Legal regulation of youth civic participation in Russia and EU/https://www.researchgate.net/publication/364260092_Legal_Regulation_of_Youth_Civic_Participation_in_Russia_and_European_Union/DOI:10.19181/demis.2022.2.3.1/2022
3. Tat’jana A., Kulakova Anna, V. Volkova (2023) : Digital sovereignty and political and administrative regimes/https://www.researchgate.net/publication/370271261_Digital_sovereignty_and_political_and_administrative_regimes/DOI:10.21638/spbu17.2023.108

4. V.V.Mikheeva (2023): Pro-government political youth associations in Russia: modernhistory/https://www.researchgate.net/publication/369891749_Pro-Government_Political_Youth_Associations_in_Russia_Modern_History/DOI:10.25136/2409-868X.2023.3.39916
5. Schout A., Jordan A., Twena M. From “Old” to “New” Governance in the EU: Explaining a Diagnostic Deficit. West European Politics, 2010, vol. 33, no. 1, pp. 154-170.

Optional sources

- 1) Yu. V. Dubrovskaya, Yu. G. Belonogov, E. V. Kozonogova (2023) Evaluation of the effectiveness of administrative-territorial transformations in Russia/DOI: 10.31737/22212264_2023_1_89
- 2) N. S. Davydova (2022): Models of Party-Electoral Aggregation in the Political Life of Modern Russia/DOI: 10.21453/2311-3065-2022-10-1-176-184
- 3) A. A. Slinko, E. O. Dyakina (2021): SEARCH FOR A NEW MODEL OF POLITICAL PARTICIPATION IN THE REGIONS: UNITED RUSSIA PRIMARIES AND POLITICAL PROCESSES IN EUROPE/DOI: 10.22394/1997-4469-2021-53-2-87-92
- 4) Good Governance Practices Guideline for Managing Health and Safety Risks [Электронный ресурс]. URL: file:///D:/Documents%20and%20Settings/Admin/%D0%9C%D0%BE%D0%B8%20%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D1%8B/Downloads/Good%20Governance%20Practices%20Guideline.pdf (дата обращения: 25.04.2014).
- 5) Good Governance in Practice. Approaches and Examples from Development Practice [Электронный ресурс]. URL: http://www.bmz.de/en/publications/topics/good_governance/Materialie220_Information_Brochure_4_2012.pdf (дата обращения: 25.04.2014).

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS


1. Lecture course on “Political System of Russia”

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Y.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Political stability, international conflicts and state failure

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Political stability, international conflicts and state failure” is to cover the concept and phenomenon of political stability in modern political science and analyze the stability of political regimes and political systems, as well as international stability, international conflicts, and the problem of state failure in the post-Cold War world.

2. Learning Outcomes

Studying the course “Political stability, international conflicts and state failure” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия	УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	ОПК-4.2. Проводит экспертную оценку политических процессов и явлений с помощью методов политического анализа
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента	ОПК-5.3. Оценивает восприятие образа политических явлений и процессов, сформированного в СМИ
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации	ОПК-7.2. Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности
ОПК-8	Способен разрабатывать предложения и рекомендации для	ОПК-8.2. Самостоятельно готовит аналитическую записку по

	проведения прикладных исследований и консалтинга.	результатам прикладных политологических исследований
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций	ПК-1.1. Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период

3. Course in Higher Education Programme Structure:

The course “Political stability, international conflicts and state failure” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Political stability, international conflicts and state failure”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science Theory, Methods and Methodologies in Political Science	Universal System of Human Rights Protection International Migration: Political Values and Cultural Aspects Political values: ways of formation and methods of study
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента	Theory, Methods and Methodologies in Political Science	International Migration: Political Values and Cultural Aspects
ОПК-7	Способен самостоятельно выстраивать стратегии представления	Theory, Methods and Methodologies in Political Science	---

	результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации		
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	Political Analytics: Possibilities and Implementation	Political values: ways of formation and methods of study
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций	Political System of Russia	International Migration: Political Values and Cultural Aspects
УК 4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия		Universal System of Human Rights Protection /

4. Course Workload and Academic Activities

The course total workload is equal to 7 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	68	34	34		

Including:		-	-	-	-	-
<i>Lectures (L)</i>		34	17	17		
<i>Seminars (S)</i>		34	17	17		
Self-study (total)		148	74	74		
Exam		36	18	18		
Total course workload	academic hours	252				
	credits	7				

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. The concept and phenomenon of political stability	Political stability: different approaches to its study (behaviorism, structural functionalism, conflictological paradigms, positivism, comparative approach). The importance of political stability in the contemporary world. Modern challenges. External and internal political dimensions of stability. Destabilization from above and below. Stabilization strategies. "Emergency stabilization". Manageability of the political situation. Political stability in the "risk society".	<i>L, S</i>
2. Stability of the political regime and political system	Typology of political regimes. Factors that have a primary impact on the stability of the political regime: political, economic, demographic and social. Typology of political systems. Factors that have a primary impact on the stability of the political system: political, economic, demographic and social. Consideration of specific cases: USSR, Russia, Tunisia, Egypt, Libya, Poland, Georgia.	<i>L, S</i>
3. International stability (stability of the world system)	The impact of globalization and the information revolution on ensuring political stability. The growing role of the external factor. Global threats: freedom of movement of financial capital, international terrorism, a new arms race, the growth of international migration, "color revolutions". International cooperation and modern initiatives in ensuring the stability of the world system.	<i>L, S</i>
4. International conflicts as a challenge to the political stability of individual states and the world community	International conflicts in the context of globalization and the information revolution. Internationalization of intra-State conflicts. Involvement of a large number of internal and external actors in conflicts. Strengthening the value character of conflicts based on ethnic, cultural and religious differences. The role of identity in modern conflicts. Military actions as radical forms of conflict. Military conflict as a form of political	<i>L, S</i>

	process. The role of hybrid wars as new forms of armed conflicts. Patterns of transformation of civil wars in individual countries into hybrid wars due to the intervention of external forces. The structure and dynamics of the development of international conflicts.	
5. The problem of state failure in the post-Cold War world	The state in the context of globalization: challenges for sovereignty, political stability and territorial integrity. Transformation of the state in the processes of regionalization. The typology of states according to the criterion of sovereignty. The causes of the emergence and reproduction of failed states. The role of international extremism and terrorism in destabilizing states and regions. Ways to counter international security challenges emanating from failed states in Europe, Asia, Africa and Latin America.	<i>L, S</i>
6. The problem of the Global Peace and War	The problem of the Global Peace and War in the 21st Century. International Stability and Balance of the New Type. Competition between the major powers. A revolutionary demolition of the western-centric global order. "New rules or no rules"? Towards a new balance.	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Lukyanov, F.A., 2022. Old Thinking for Our Country and the World. Russia in Global Affairs, 20(1), pp. 5-10. DOI: 10.31278/1810-6374-2022-20-1-5-10. <https://eng.globalaffairs.ru/articles/old-thinking/>
2. Tsygankov, A.P.; Tsygankov, P.A., 2022. Might Makes No Right: Realism and International Relations Theory. Russia in Global Affairs, 20(4), pp. 68-76. DOI:

10.31278/1810-6374-2022-20-1-68-76. <https://eng.globalaffairs.ru/articles/might-makes-no-right/>

3. Müllerson, Rein, 2022. What Went Wrong? Russia in Global Affairs, 20(1), pp. 30-49. DOI: 10.31278/1810-6374-2022-20-1-30-49. <https://eng.globalaffairs.ru/articles/what-went-wrong/>

Optional sources

1. Dutkiewicz, P.&Pochta, Yu.M. (2021). Issues of democratic development and construction of national identity at the end of the age of imitations: Editorial introduction. RUDN Journal of Political Science, 23(3),339–347. DOI: 10.22363/2313-1438-2021-23-3-339-347
2. Timofei V. Bordachev. Diplomacy After the Procedure: Why Foreign Policy Will Require Figures of a Special Kind (04.07.2022). Russia in Global Affairs. No. 2 2022 April/June. DOI: 10.31278/1810-6374-2022-20-2-38-53. <https://eng.globalaffairs.ru/articles/diplomacy-after-procedure/>
3. Hurwitz, Leon. “Contemporary Approaches to Political Stability.” Comparative politics 5 (1973): 449.
4. ŁukaszPerlikowski. Political Stability as a Phenomenon and a Potential. ATHENAEUM Polish Political Science Studies vol. 72(4)/2021
5. LARISSA PAUTOVA. In Stability We Trust? (06.06.2017) Russia in Global Affairs, No. 2 2017 April/June. <https://eng.globalaffairs.ru/articles/in-stability-we-trust/>
6. Chinkin, C., Kaldor, M. and Yadav, P., 2020. Gender and New Wars. Stability: International Journal of Security and Development, 9(1), p.1. DOI: <http://doi.org/10.5334/sta.733>

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System –<http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political stability, international conflicts and state failure”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the
Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Political System of Russia / Политическая система России

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Political System of Russia” is to create a comprehensive understanding of modern Russian politics. It contains both general information on the institutional, procedural, and value components of the political system and public policy in Russia, as well as a description of the problems, contradictions, and prospects for the political development of the country.

On the one hand, the modern political system of Russia is developing dynamically, on the other hand, according to global events, the Russian Federation is facing new challenges. Thereby, the state needs to develop new strategies and approaches for modernization. This course has several main objectives. Firstly, it is the creation of a theoretical basis for understanding the peculiarities of the political system of Russia. Secondly, the investigation of the ramification of political power and the relations between various political institutions is designed to enrich professional skills in determining and assessing needs and issues in Russia. Finally, the analysis and interpretation of the foremost aspects of Russian politics are aimed to empower an analytical understanding of the prospects and problems of modern Russia.

2. Learning Outcomes

Studying the course “Political System of Russia” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента	ОПК-5.2. Оценивает целевую аудиторию и редакционную политику печатных, аудиовизуальных и Интернет СМИ общественно-политической направленности
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности	ОПК-6.2. Самостоятельно формулирует служебные задания, определяя цели, выявляя и используя необходимую для

		принятия управленческих решений информацию, оценивает потребность в ресурсах, выявляет проблемы, находит альтернативы, выбирает оптимальные решения, оценивает результаты и последствия принятых управленческих решений.
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации	ОПК-7.1. Выстраивает стратегии представления результатов профессиональной деятельности с учетом их специфики и особенностей целевой аудитории
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций	ПК-1.3. Разрабатывает стратегии деятельности органов государственной власти, неправительственных организаций и коммерческих структур в политической сфере жизни общества в зависимости от конкретной политической ситуации

3. Course in Higher Education Program Structure:

The course “Political System of Russia” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Political System of Russia”.

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-5	Способен выстраивать стратегию по продвижению	---	International Migration: Political Values and Cultural Aspects

	публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента		
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности.	---	---
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации	---	Professional Practice
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударственных и международных мероприятий в сфере реализации политических задач, поставленных руководителями (заказчиками) кампаний.	---	<p>Political stability, international conflicts, and state failure</p> <p>International Migration: Political Values and Cultural Aspects</p>

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17	17			
<i>Seminars (S)</i>		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Dissolution of the USSR and the birth of the Russian Federation	1.1. Perestroika policies and its outcomes	<i>L, S</i>
	1.2. Dissolution of the USSR and the Russian Federation and its government	<i>L, S</i>
2. Evolution of the Russian political system from the 1990s up to the present day	2.1. Evolution of the Russian political system in the 1990s	<i>L, S</i>
	2.2. Evolution of the Russian political system in the 2000s	<i>L, S</i>
	2.3. Contemporary Russian political system	<i>L, S</i>
	2.4. Political parties and civil society in Russia	<i>L, S</i>
3. Regional and local policies. Russian federalism	3.1. Russian federalism – the past and present	<i>L, S</i>
	3.2. Russian federal and local agenda	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft

	Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Akela, J. C. (2017). The Party System In Post-Soviet Russia: a case study of the party united Russia. *World Affairs: The Journal of International Issues*, 21(2), pp. 34–49.
2. Alexeev, D. (2014). Russian Politics in Times of Change: Internal and External Factors of Transformation. *Connections*, 14(1), pp. 105–120.
3. Orttung, R., Lussier, D. & Paretskaya, A. (2000). *The Republics and Regions of the Russian Federation: A Guide to Politics, Policies, and Leaders*. New York, United States: EastWest Institute. 415 p.
4. Sakwa, R. (2020). *Russian Politics and Society* (5th ed.). Routledge. 720 p.
5. Smorgunov, L. (2016). Governance of Electoral Policy in Russia: New Political Parties and Institutional Limits for Representation, in *SSRN Electronic Journal*, doi:10.2139/ssrn.2940703.

Optional sources

1. Beliaeva, N. et al. (1991). *After perestroika: democracy in the Soviet Union*. Moscow, Washington, D.C: Interlegal Research Center and Center for Strategic and International Studies, 114 p.
2. Clark, W. A. (1998). Presidential Power and Democratic Stability under the Russian Constitution: A Comparative Analysis. *Presidential Studies Quarterly*, 28(3), pp. 620–637.
3. Gel'man, V., & Tarusina, I. (2000). Studies of political elites in Russia: issues and alternatives. *Communist and Post-Communist Studies*, 33(3), pp. 311–329.
4. Moser, R. G. (1999). Independents and Party Formation: Elite Partisanship as an Intervening Variable in Russian Politics. *Comparative Politics*, 31(2), pp. 147–165.
5. Popkova, E. G. and Vodenko, K.V. (2020). *Public Administration and Regional Management in Russia: Challenges and Prospects in a Multicultural Region*, Springer Link [Electronic resource]. Available at: <https://link.springer.com/book/10.1007/978-3-030-38497-5>.

6. Sablin, I. (2020). Introduction to the Special Issue “Parliamentary formations and diversities in (post-)imperial Eurasia.” *Journal of Eurasian Studies*, 11(1), 3–5.
7. Seredina, M. (2022). Parties in Russia: party system nationalisation in dominant party systems, *East European Politics*, 38:2, pp. 208-226.

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political System of Russia”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor
of the Department of
Comparative Politics



Medushevsky N.A.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Y.M.

position, department

signature

initials, surname

*Federal State Autonomous Educational Institution for Higher Education
“Peoples’ Friendship University of Russia” (RUDN University)*

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Political values: ways of formation and methods of study

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2023

1. Course Goals and Objectives

The goal of the course “Political values: ways of formation and methods of study” is to introduce students to key concepts and techniques for formation and identification of political values. To achieve this goal, the course gives the students the chance to adopt specific research perspectives and examines the importance of methods for both affecting and examining political values in the contemporary society.

Special emphasis is laid on those past and current trends that determine the content, types and sustainability of political values. The course makes students be aware of the methodological peculiarities, principles, procedures and interpretational conventions in the study of the political since the second half of the 20th century. Thus, the course combines the theories of the political with the practical aspects of the study of how the political dimension of the contemporary life is formed and transformed.

2. Learning Outcomes

Studying the course “Political values: ways of formation and methods of study” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-1	Can evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, social-economic and social-political processes based on the methods of theoretical and empirical research and applied analysis	GPC-3.1. Uses theoretical and empirical methods to assess national and foreign policy processes at various levels
GPC -4	Can conduct scientific research in one’s professional field and interdisciplinary areas, formulate scientific hypotheses, suggest innovative ideas and verify their reliability	GPC-4.1. Conducts scientific research in interdisciplinary areas, including setting goals and objectives, choosing research methods, explaining the scientific novelty of the issues under study, confirming the reliability of scientific hypotheses, formulating conclusions and recommendations
GPC -8	Can make proposals and recommendations for applied research and consulting	GPC-8.1. Writes a program of the applied political-science research

3. Course in Higher Education Programme Structure:

The course “Political values: ways of formation and methods of study” refers to the university module of the block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Political values: ways of formation and methods of study”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-1	Can evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, social-economic and social-political processes based on the methods of theoretical and empirical research and applied analysis	Contemporary Schools of Thought in Russian and Global Political Science Russia in the Face of Challenges of Global and Regional Development Political System of Russia Culture and Identity in Russia	China and Russia: Global Powers in the Era of Global Disorder Russia and the West: Contexts of Intercultural Communication
GPC -4	Can conduct scientific research in one’s professional field and interdisciplinary areas, formulate scientific hypotheses, suggest innovative ideas and verify their reliability	Theory, Methods and Methodologies in Political Science Digital Technologies in Public Administration	Political and managerial models in the EU and Russia: levels, forms and mechanisms
GPC -8	Can make proposals and recommendations for applied research and consulting	Political Analytics: Possibilities and Implementation Ethics of Public Policy and Administration	International Migration: Political Values and Cultural Aspects Universal System of Human Rights Protection

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51		51		
Including:						
Lectures (L)		17		17		
Seminars (S)		34		34		
Self-study (total)		66		66		
Total course workload	academic hours	144				
	credits	4				

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
<i>Module 1. Political values and factors of their formation: historical and conceptual perspectives</i>	1.1. Definitions of key terms in the study of political culture	<i>L</i>
	1.2. Public opinion	<i>S</i>
	1.3. Values and value orientations, worldview priorities	<i>L, S</i>
	1.4. Interpretations of the term ‘social problem’	<i>L</i>
	1.5. Constructivist approach to the analysis of the functioning of the mass media	<i>L, S</i>
	1.6. Information society as both depending on and devaluating expertise	<i>S</i>
<i>Module 2. Survey techniques in the study of political values</i>	2.1. Mass surveys in assessing the general features of political culture	<i>L</i>
	2.2. Empirical indicators of patriotism	<i>S</i>
	2.3. Social stereotypes	<i>L</i>
	2.4. Levels of social trust/distrust	<i>S</i>
	2.5. Comparative (cross-cultural) analysis	<i>L, S</i>
<i>Module 3. Textual analysis in the study of political values</i>	3.1. Discursive construction of political/social reality: conceptual foundations and empirical approaches	<i>L</i>
	3.2. Discourse analysis and narrative analysis	<i>L, S</i>
	3.3. Types of content-analysis	<i>L</i>
	3.4. Linguistic analysis	<i>S</i>
	3.5. ‘Visual turn’ and ‘emotional turn’ as affecting the foundations of political culture and methods of its study	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Bauman Z. The Individualized Society. Cambridge, 2001.
2. Beck U. The Metamorphosis of the World. Cambridge, 2016.
3. Berelson B. Content Analysis in Communication Research. Glencoe, 1952.
4. Fairclough N. Critical discourse analysis and the marketization of public discourse:
The universities // Discourse & Society. 1993. Vol.4. No.2.
5. Franzosi R. Narrative analysis – or why (and how) sociologists should be interested in narrative // Annual Review of Sociology. 1998. Vol.24.
6. Gallup G.H. The Pulse of Democracy: The Public Opinion Poll and How It Works. New York, 1968.
7. Kraus P.A., Sciortino G. The diversities of Europe: From European modernity to the making of the European Union // Ethnicities. 2014. Vol.14. No.4.
8. Lasswell H. Propaganda Technique in the World War. New York, 1927.
9. Narbut N.P., Trotsuk I.V. Comparative analysis as a basic research orientation: Key methodological problems // RUDN Journal of Sociology. 2015. No.4.
10. Sciortino G. A blueprint for inclusion: Talcott Parsons, the societal community and the future of universalistic solidarities // American Sociologist. 2021. Vol.52.
11. Sciortino G. A single societal community with full citizenship for all: Talcott Parsons, citizenship and modern society // Journal of Classical Sociology. 2010. Vol.10. No.3.
12. Scott J. Against the Grain: A Deep History of the Earliest Agrarian States. New Haven, 2017.
13. Scott J. The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia. New Haven, 2008.

14. Titscher S., Meyer M., Wodak R., Vetter E. *Methods of Text and Discourse Analysis*. Sage, 2003.
15. Weber R.P. *Basic Content Analysis*. Newbury Park, 1990.
16. Yudin G. Against the tyranny of truth! // *Russian Sociological Review*. 2023. Vol.22. No.1.

Optional sources

1. Altheide D., Snow P. *Media Logic*. London, 1979.
2. Berelson B., Salter P.J. Majority and minority Americans: An analysis of magazine fiction // *Public Opinion Quarterly*. 1946. Vol.10. No.2.
3. Brugger P. Trust as a discourse: Concept and measurement strategy // *Journal of Trust Research*. 2015. Vol.5. No.1.
4. Chambers J.K. *Sociolinguistic Theory: Linguistic Variation and its Social Significance*. Oxford University Press, 1995.
5. Cvajner M., Sciortino G. Theorizing irregular migration: The control of spatial mobility in differentiated societies // *European Journal of Social Theory*. 2010. Vol.13. No.3.
6. Fraser H. Doing narrative research: Analyzing personal stories line by line // *Qualitative Social Work*. 2004. Vol.3. No.2.
7. Giddens A. *The Consequences of Modernity*. Cambridge, 1990.
8. Heffernan M. *Uncharted: How Uncertainty Can Power Change*. London, 2021.
9. Hosking G. *Trust: A History*. Oxford, 2014.
10. Krippendorff K. *Content-Analysis: An Introduction to Its Methodology*. London, 1980.
11. Levi M., Stoker L. Political trust and trustworthiness // *Annual Review of Political Science*. 2000. Vol.3.
12. Loseke D.R. *Thinking about Social Problems: An Introduction to Constructionist Perspectives*. New York, 1999.
13. Mann M. *The Sources of Social Power*. Cambridge, 1986.
14. Misztal B.A. *Trust in Modern Societies*. Cambridge, 1996.
15. Nannestad P. What have we learned about generalized trust, if anything? // *Annual Review of Political Science*. 2008. Vol.11.
16. Narbut N.P., Trotsuk I.V. Neighboring countries' images: Persistent stereotypes of the Russian student youth // *RUDN Journal of Sociology*. 2017. Vol.17. No.3.
17. Neuendorf K.A. *The Content Analysis Guidebook*. Thousand Oaks, 2017.
18. Neuman W.L. *Social Research Methods: Qualitative and Quantitative Approaches*. Allyn and Bacon, 1994.
19. Nichols T. *The Death of Expertise: The Campaign against Established Knowledge and Why It Matters*. New York, 2017.

20. Nikulin A., Trotsuk I., Wegren S. Ideology and philosophy of the successful regional development in contemporary Russia: The Belgorod case // *Russian Peasant Studies*. 2018. Vol.3. No.1.
21. Nikulin A.M., Trotsuk I.V. Humanitarian populism // *Russian Sociological Review*. 2022. Vol.21. No.4.
22. O'Neill C. *Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*. New York, 2016.
23. Rothstein B. *The Quality of Government: Corruption, Social Trust, and Inequality in International Perspective*. Chicago, 2011.
24. Schütze F. Pressure and guilt: War experiences of a young German soldier and their biographical implications // *International Sociology*. 1992. Vol.7. No.3.
25. Scott J. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Haven, 1985.
26. Spector-Mersel G. Mechanisms of selection in claiming narrative identities: A model for interpreting narratives // *Qualitative Inquiry*. 2011. Vol.17. No.2.
27. Suvakovic U.V., Narbut N.P., Trotsuk I.V. The youth of Russia and Serbia: Social trust and key generational problems // *RUDN Journal of Sociology*. 2016. No.4.
28. Sztompka P. *Trust: A Sociological Theory*. Cambridge, 1999.
29. Trotsuk I. "To trust or not to trust" is not the question; "How to study trust" is much more challenging task // *Russian Sociological Review*. 2016. Vol.15. No.4.
30. Trotsuk I., Suvakovic U. The value of patriotism for students in Russia and Serbia // *Serbian Political Thought*. 2013. Vol.7. No.1.
31. Trotsuk I.V. All power to the experts? Contradictions of the information society as both depending on and devaluating expertise // *Russian Sociological Review*. 2021. Vol.20. No.1.
32. Trotsuk I.V. Excessive faith in certainty and its public proponents in the non-linear uncertain world: Reasons and . . . more reasons // *Russian Sociological Review*. 2021. Vol.20. No.4.
33. Trotsuk I.V. Some 'indicators' to 'measure' patriotism in the contemporary world // *Serbian Sociological review*. 2017. Vol.LI. No.3.
34. Trotsuk I.V. Textual analysis within sociological research: Terminological rather than methodological difficulties? // *RUDN Journal of Sociology*. 2011. No.2.
35. Trotsuk I.V., Ivlev E.A. Few words on the high level of social distrust among the Russian youth: Civil servants' social image // *RUDN Journal of Sociology*. 2016. No.2.
36. Vincent R.C. A narrative analysis of US press coverage of Slobodan Milosevic and the Serbs in Kosovo // *European Journal of Communication*. 2000. Vol.15. No.3.

37. Wilkes R. Trust in government: A micro-macro approach // Journal of Trust Research. 2014. Vol.4. No.2.

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Yandex <https://www.yandex.ru/>
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - full-text electronic versions of the main Russian social-science journals (“Sociological Research”, “Political Research”, “Power”, etc.)

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Political values: ways of formation and methods of study”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developer:

I.V. Trotsuk

Professor of the
Department of Sociology

Head of the Department:

M.M. Mchedlova

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Professionally Oriented Foreign Language (optional course)

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The purpose of mastering the discipline “Professionally Oriented Foreign Language (optional course)” is further improvement of the comprehensive language knowledge and practical skills, this course helps students to develop their professional skills, and to cultivate their ability to analyze and problem solving abilities as well as their critical thinking skills. Apart from improving students’ listening, speaking, reading, writing and translating skills, this course aims to develop students’ reading ability at a higher level, such as developing their inductive reasoning, critical thinking, and appreciation of stylistic and rhetorical ability. Moreover, it also targets on the development of students' ability of writing and translation.

2. Learning Outcomes

Studying the course “**Professionally Oriented Foreign Language (optional course)**” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

УК-4. Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.1. Осуществляет поиск необходимой информации для решения стандартных коммуникативных задач на русском и иностранном языках; УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки; УК-4.3. Формирует и аргументирует собственную оценку основных идей участников диалога (дискуссии) в соответствии с потребностями совместной деятельности.
--	---

3. Course in Higher Education Programme Structure:

The course “Professionally Oriented Foreign Language (optional course)” refers to compulsory module of the optional block of the academic programme.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " **Professionally Oriented Foreign Language (optional course)**".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	English Language	-

4. Course Workload and Academic Activities

The course total workload is equal to 6 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		216	72	72	72	
Including:						-
Lectures (L)		-	-	-	-	-
Seminars (S)		102	34	34	34	-
Self-study (total)		60	20	20	20	-
Evaluation and assessment		54	18	18	18	-
Total course workload	academic hours	216	72	72	72	-
	credits	6	2	2	2	-

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. The world of science. Scientific progress	1.1. The world of science. Scientific discoveries, theories and related problems.	S
	1.2. Translation of scientific texts of different types and genres (abstracts, reports, essays, scientific articles, dictionary articles, etc.) from English into Russian and	S

	from Russian into English.	
2. Science and scientific methods	2.1. Various aspects of science and scientific methods.	S
	2.2. Reading, note-taking and abstracting of scientific articles on the issues under study. The general concept of terminological clichés and stable phrases.	S
3. Science and society	3.1. The level and degree of science's influence on the society.	S
	3.2. Academic translation of professional texts.	S
	3.3. Stylistic features of scientific works and their translation.	S
4. Science and education	4.1. The mutual influence of education and research.	S
	4.2. Academic translation of professional texts.	S
	4.3. Analyzing the text and identifying the influence of the context on the translation of the terms.	S
5. Writing an article	5.1. Writing an introduction and conclusion to a scientific article on the issue under study.	S
	5.2. Selecting the literature and preparing the list of references for a scientific article.	S
	5.3. Writing an article on the issues under study.	S
6. International conference participation	6.1. Rules for participation in international conferences and basic principles for preparing a report.	S
	6.2. Correspondence with conference organizers and paperwork for registration.	S
7. Effective presentation. Making a start. Visual aids	7.1. Establishing contact with the audience, technical means of presentation.	S
8. Effective presentation. Dealing with questions	8.1. Successfully completing the presentation. Answering to questions.	S
	8.2. Preparing a presentation.	S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Некоторые вопросы теории перевода [Текст/электронный ресурс] = Some Problems of Translation Theory: Учебное пособие по курсу "Теория и практика перевода" (на английском языке. Для студентов гуманитарных специальностей / Авт. колл. Н.В.Болдовская, Л.К.Заева, Е.С.Морозова и др. - Электронные текстовые данные. - М. : Изд-во РУДН, 2017. - 104 с. - ISBN 978-5-209-07085-6 : 73.31http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=457509&idb=0
2. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English : Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0
3. Чернова О.Е. Пособие по научному стилю речи. Английский язык [Электронный ресурс] : Учебное пособие / О.Е. Чернова, Л.И. Чикилевская. - Электронные текстовые данные. - М. : Изд-во РУДН, 2019. - 131 с. - ISBN 978-5-209-09263-6.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=478299&idb=0

Optional sources

1. Карцева Е.Ю., Кулиева Ш.А., Максимова О.Б., Паймакова Е.А., Тавберидзе Д.В. English for Social Sciences and Humanities. Part I. Английский для гуманитариев. Часть I. Учеб. пособие. – М.: Цифровичок, 2016. – 62с.
2. Карцева Е.Ю., Кулиева Ш.А., Максимова О.Б., Паймакова Е.А., Тавберидзе Д.В. English for Social Sciences and Humanities. Part II. Английский для гуманитариев. Часть II Учеб. пособие. – М.: Цифровичок, 2016. – 68с.
3. Паймакова Е.А., Тавберидзе Д.В. Discussing Topical Issues of International Affairs Учеб. пособие. – М.: Цифровичок, 2018. – 92 с.
4. Stephen Bailey. Academic Writing A Handbook for International Students Third edition <https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20%282%29.pdf>

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

*Associate professor
of the Department of Foreign
Languages*

D.V. Tavberidze

**Head of the Department:
of Comparative Politics**



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Professionally Oriented Foreign Language

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The purpose of mastering the discipline “Professionally Oriented Foreign Language” is further improvement of the comprehensive language knowledge and practical skills, this course helps students to develop their professional skills, and to cultivate their ability to analyze and problem solving abilities as well as their critical thinking skills. Apart from improving students’ listening, speaking, reading, writing and translating skills, this course aims to develop students’ reading ability at a higher level, such as developing their inductive reasoning, critical thinking, and appreciation of stylistic and rhetorical ability. Moreover, it also targets on the development of students' ability of writing and translation.

2. Learning Outcomes

Studying the course “**Professionally Oriented Foreign Language (optional course)**” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

УК-4. Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.1. Осуществляет поиск необходимой информации для решения стандартных коммуникативных задач на русском и иностранном языках; УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки; УК-4.3. Формирует и аргументирует собственную оценку основных идей участников диалога (дискуссии) в соответствии с потребностями совместной деятельности.
--	---

3. Course in Higher Education Program Structure:

The course “Professionally Oriented Foreign Language (optional course)” refers to compulsory module of the optional block of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " **Professionally Oriented Foreign Language (optional course)**".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	English Language	-

4. Course Workload and Academic Activities

The course total workload is equal to 6 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		216	72	72	72	
Including:						-
Lectures (L)		-	-	-	-	-
Seminars (S)		102	34	34	34	-
Self-study (total)		60	20	20	20	-
Evaluation and assessment		54	18	18	18	-
Total course workload	academic hours	216	72	72	72	-
	credits	6	2	2	2	-

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. The world of science. Scientific progress	1.1. The world of science. Scientific discoveries, theories and related problems.	S
	1.2. Translation of scientific texts of different types and genres (abstracts, reports, essays, scientific articles, dictionary articles, etc.) from English into Russian and	S

	from Russian into English.	
2. Science and scientific methods	2.1. Various aspects of science and scientific methods.	S
	2.2. Reading, note-taking and abstracting of scientific articles on the issues under study. The general concept of terminological clichés and stable phrases.	S
3. Science and society	3.1. The level and degree of science's influence on the society.	S
	3.2. Academic translation of professional texts.	S
	3.3. Stylistic features of scientific works and their translation.	S
4. Science and education	4.1. The mutual influence of education and research.	S
	4.2. Academic translation of professional texts.	S
	4.3. Analyzing the text and identifying the influence of the context on the translation of the terms.	S
5. Writing an article	5.1. Writing an introduction and conclusion to a scientific article on the issue under study.	S
	5.2. Selecting the literature and preparing the list of references for a scientific article.	S
	5.3. Writing an article on the issues under study.	S
6. International conference participation	6.1. Rules for participation in international conferences and basic principles for preparing a report.	S
	6.2. Correspondence with conference organizers and paperwork for registration.	S
7. Effective presentation. Making a start. Visual aids	7.1. Establishing contact with the audience, technical means of presentation.	S
8. Effective presentation. Dealing with questions	8.1. Successfully completing the presentation. Answering to questions.	S
	8.2. Preparing a presentation.	S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Некоторые вопросы теории перевода [Текст/электронный ресурс] = Some Problems of Translation Theory: Учебное пособие по курсу "Теория и практика перевода" (на английском языке. Для студентов гуманитарных специальностей / Авт. колл. Н.В.Болдовская, Л.К.Заева, Е.С.Морозова и др. - Электронные текстовые данные. - М. : Изд-во РУДН, 2017. - 104 с. - ISBN 978-5-209-07085-6 : 73.31http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=457509&idb=0
2. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English : Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0
3. Чернова О.Е. Пособие по научному стилю речи. Английский язык [Электронный ресурс] : Учебное пособие / О.Е. Чернова, Л.И. Чикилевская. - Электронные текстовые данные. - М. : Изд-во РУДН, 2019. - 131 с. - ISBN 978-5-209-09263-6.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=478299&idb=0

Optional sources

1. Карцева Е.Ю., Кулиева Ш.А., Максимова О.Б., Паймакова Е.А., Тавберидзе Д.В. English for Social Sciences and Humanities. Part I. Английский для гуманитариев. Часть I. Учеб. пособие. – М.: Цифровичок, 2016. – 62с.
2. Карцева Е.Ю., Кулиева Ш.А., Максимова О.Б., Паймакова Е.А., Тавберидзе Д.В. English for Social Sciences and Humanities. Part II. Английский для гуманитариев. Часть II Учеб. пособие. – М.: Цифровичок, 2016. – 68с.
3. Паймакова Е.А., Тавберидзе Д.В. Discussing Topical Issues of International Affairs Учеб. пособие. – М.: Цифровичок, 2018. – 92 с.
4. Stephen Bailey. Academic Writing A Handbook for International Students Third edition <https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20%282%29.pdf>

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

*Associate professor
of the Department of Foreign
Languages*

D.V. Tavberidze

**Head of the Department:
of Comparative Politics**



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russia and the West: Contexts of Intercultural Communication

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Russia and the West: Contexts of Intercultural Communication” is to highlight the relations between Russia and the West, their formation and transformation.

Learning Outcomes

Studying the course “Russia and the West: Contexts of Intercultural Communication” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.2 – Проводит экспертную оценку политических процессов и явлений с помощью методов политического анализа.
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	ОПК-5.3 – Формирует и продвигает требуемый образ политических процессов посредством серии публикаций различного жанра в различных СМИ
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	ОПК-7.2 – Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности.
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	ОПК-8.2 – Самостоятельно готовит аналитическую записку по результатам прикладных политологических исследований
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударственных и международных мероприятий в сфере реализации политических	ПК-1.1 – Осуществляет комплекс мер по организации и проведению политических мероприятий, в том числе информационных и избирательных кампаний (определяет стратегию и тактику, разрабатывает проектные

	задач, поставленных руководителями (заказчиками) кампаний.	документы и инструментарий проведения политических мероприятий, применяет политические технологии).
УК 4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК 4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки

2. Course in Higher Education Programme Structure:

The course “Russia and the West: Contexts of Intercultural Communication” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Russia and the West: Contexts of Intercultural Communication”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science Theory, Methods and Methodologies in Political Science	Universal System of Human Rights Protection International Migration: Political Values and Cultural Aspects Political values: ways of formation and methods of study
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	Theory, Methods and Methodologies in Political Science	International Migration: Political Values and Cultural Aspects
ОПК-7	Способен самостоятельно выстраивать стратегии	Theory, Methods and Methodologies in	---

	представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	Political Science	
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	Political Analytics: Possibilities and Implementation	Political values: ways of formation and methods of study
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударственных и международных мероприятий в сфере реализации политических задач, поставленных руководителями (заказчиками) кампаний.	Political System of Russia	International Migration: Political Values and Cultural Aspects
УК 4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.		Universal System of Human Rights Protection /

3. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17			17	
<i>Seminars (S)</i>		17			17	
Self-study (total)		92			92	
Exam		18			18	
Total course workload	academic hours	144		144	144	
	credits	4		4	4	

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
Intercultural communication as a modern socio-cultural phenomenon	Definition of intercultural communication. The global context of intercultural communication. Levels of cultural interaction: from contacts between individual cultures to global cultural systems, conventionally designated by the concepts of "West" and "East", "Russia" and "West". Intercultural communication as an integral part of a holistic vision of global processes taking place in the world. Mutual conditionality of various vectors of socio-cultural interaction: integration-differentiation; universalization-particularization; conflicts-cooperation.	<i>L, S</i>
Political aspects of intercultural communication	Interaction of civilizations as an imperative of modern world politics. Weakening of the role of the national state as a source of human identification. The contradiction between the global and the local - gaining the level of a citizen of the world without losing their own roots. The multidimensional nature of intercultural communication, including the sphere of political relations. The deployment of intercultural political communication in the form of political discourse. Intercultural	<i>L, S</i>

	communication as the knowledge of one's own and another's in political culture. The current state of intercultural relations: intensification of the processes of interaction between different cultures and differentiation, the search for cultural identity. The importance of stereotypes for intercultural communication. Metaphors in political discourse.	
Russia and the West: Civilizational Synthesis and Cultural Pluralism	Definition of the concepts of Russia and the West as cultural and historical communities. A wide range of relations of struggle and cooperation between Russia and the West: from alternative confrontation to direct export of cultural values. The influence of cultural differences on the attitude to the problems of world politics, leading to clashes and conflicts. The alternation of the phenomena of the "velvet curtain of culture" and the "iron curtain of ideology" as a demarcation line between Russia and the West. The impact of intercultural communication on Russia's domestic and foreign policy in the context of expanding international contacts and increasing the volume and importance of intercultural communication in the field of politics. The importance of intercultural communication in the context of the transformation of modern Russian society,	<i>L, S</i>
Challenges for Russia as a result of intercultural communication with the West	The specifics of the development of the theory and practice of intercultural communication after World War II in the United States in connection with the development of assistance projects for developing countries. Definition by culture and various types of cultural identification of models of cohesion, disintegration and conflict in world politics after the end of the Cold War. The evolution of the process of intercultural communication between Russia and the West after the collapse of the USSR: from complete openness to refusal to share Western values. The problem of the global expansion of Western cultural standards, their artificial planting in Russia, the	<i>L, S</i>

	<p>substitution of the dialogue of cultures by the exchange of cultural products. Information and psychological warfare as a conflict form of intercultural communication. The role of information suppression of the enemy in the wars of the new generation (hybrid wars). Manipulation of consciousness in political discourse in the post-truth era. Modeling the image of Russia in Western political discourse. Russia's commitment to the ideas of cultural relativism about the independence and usefulness of each culture, the denial of the absolute importance of the American or European evaluation system when comparing cultures of different peoples, the rejection of the idea of the universality of the Western path of development and the Western socio-cultural system. Unification of cultures as the main danger of globalization. The need to limit uncontrolled borrowing of cultural values. Russia's opposition to the desire of industrially developed and post-industrial countries led by the United States to impose a globalization model on the world in the form of "Westernization". The influence of the process of searching for a national idea on intercultural communication in Russia</p>	
<p>A model of mutually beneficial intercultural communication between Russia and the West</p>	<p>Principles of effective intercultural interaction: rejection of the dictates of worldview; strict observance of the right of another culture to identity; study of historical and cultural experience; mutual respect; consideration of mutual relations in the general context of politics in the world; improvement of the mechanism of cultural exchange, information and promotion of cultural values. The task of forming intercultural competence, which involves the development of an individual's ability to analyze a foreign culture, changing attitudes and assessments, fostering tolerance, the ability to recognize alternative values and behaviors.</p>	<p><i>L, S</i></p>
<p>Intercultural</p>	<p>Definition of intercultural communication. The</p>	<p><i>L, S</i></p>

communication as a modern socio-cultural phenomenon	global context of intercultural communication. Levels of cultural interaction: from contacts between individual cultures to global cultural systems, conventionally designated by the concepts of "West" and "East", "Russia" and "West". Intercultural communication as an integral part of a holistic vision of global processes taking place in the world. Mutual conditionality of various vectors of socio-cultural interaction: integration-differentiation; universalization-particularization; conflicts-cooperation.	
---	---	--

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Mainsources

Avtonomov, Vladimir. (2021). West–Russia–West: Early cases of interaction in economic thought. Russian Journal of Economics. 7. 9-18. 10.32609/j.ruje.7.55458.

Avtonomov, Vladimir. (2022). The Transfer of Economic Ideas Between Russia and the West: An Introduction. 10.1007/978-3-030-99052-7_1.

Optional sources

Khudoley, Konstantin. (2022). New Russia-West Confrontation: War of Attrition or Escalation?. Strategic Analysis. 46. 1-14. 10.1080/09700161.2022.2149980.

Kuzmina, Ksenia & Larionova, Alevtina & Morozov, Vladimir. (2022). Russia–China Collaboration Under Pressure from the West: The Russian Perspective. 10.1007/978-3-030-86122-3_8.

Luk'yanov, Vladimir. (2022). Post-Soviet Space in the Context of Russia–West Relations: Problems and Prospects. Vestnik of Northern (Arctic) Federal University. Series Humanitarian and Social Sciences. 59-69. 10.37482/2687-1505-V164.

Welfens, Paul. (2023). The West and Russia: Frozen Relations Between the UK and Russia for Decades. 10.1007/978-3-031-19138-1_3.

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Political stability - Country rankings.
https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Russia and the West: Contexts of Intercultural Communication”

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Assistant Professor of the
Department of
Comparative Politics



Iokhim A.N.

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



PochtaYu.M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Russia in the Face of Challenges of Global and Regional Development

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Russia in the Face of Challenges of Global and Regional Development” is the main goal is to reveal the main challenges of modern development and Russia's response to them, to form students' ability to analyze the role of Russia in regional and global politics, the challenges of domestic and foreign policy activities of the Russian Federation.

2. Learning Outcomes

Studying the course “Russia in the Face of Challenges of Global and Regional Development” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп
		УК-5.2. Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования
УК-6	Способен определить и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки.	УК-6.2. Распределяет задачи на долго-, средне- и краткосрочные с обоснованием актуальности и анализа ресурсов для их выполнения
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и	ОПК-1.2. Использует коммуникативные и медиативные технологии с учетом специфики деловой и духовной культуры России и зарубежных стран

	духовной культуры России и зарубежных стран.	
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.3. Прогнозирует развитие ситуации в рамках решения основных внутри- и внешнеполитических проблем, в том числе затрагивающих интересы Российской Федерации

3. Course in Higher Education Program Structure:

The course “Russia in the Face of Challenges of Global and Regional Development” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline “Political stability, international conflicts and state failure”.

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5.1	Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп	Culture and Identity in Russia	Civil Society in Contemporary Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
УК-5.2	Осуществляет сбор информации по заданной теме с учетом этносов и конфессий,	Culture and Identity in Russia	Россия, Запад и Восток: контексты межкультурной коммуникации; Diversity

	наиболее широко представленных в точках проведения исследований		and Governance: Civil Society, Religion and Ethnicity; Empire and Nationalism in Russia, the Soviet Union, Europe and Asia; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
УК-6.2	Распределяет задачи на долго-, средне- и краткосрочные с обоснованием актуальности и анализа ресурсов для их выполнения		Energy factor in Contemporary Global Politics; Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-1.2	Использует коммуникативные и медиативные технологии с учетом специфики деловой и духовной культуры России и зарубежных стран	Theory, Methods and Methodologies in Political Science	Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-3.3	Прогнозирует развитие ситуации в рамках решения основных внутри- и внешнеполитических проблем, в том числе затрагивающих интересы Российской Федерации		China and Russia: Global Powers in the Era of Global Disorder; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac.	Semester(-s)
------------------------------	------------	--------------

		hours	1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17	17			
<i>Seminars (S)</i>		14	17			
Self-study (total)		20	20			
Exam		18	18			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Global challenges of our time and Russia	The current stage of development of world political processes. Russia in globalization. Emergence of a new world political system and Russian participation. Increasing influence of ethno-national and religious-confessional factors on politics. Civilization dimension of the modern world politics. Economic risks of development. Ecological risks.	<i>L, S</i>
2. Russian regional challenges	Regional aspect of Russian politics. Regionalization process as one of the modern trends. Regional dimension of Russian foreign policy. Russian participation in the creation of the regional space.	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Lemay-Hebert, N., & Visoka, G. (2022). Normalization in World Politics. - University of Michigan Press. 212 p. DOI: 10.3998/mpub.10171116 (URL: <https://directory.doabooks.org/handle/20.500.12854/81308>).
2. Karolewski, I. P. (Ed.). (2021). European-Russian Power Relations in Turbulent Times. - University of Michigan Press. DOI: <https://doi.org/10.3998/mpub.10202357> (URL: <https://directory.doabooks.org/handle/20.500.12854/64204>).
3. Russ, D., & Stafford, J. (2021). Competition in World Politics: Knowledge, Strategies and Institutions. - transcript Verlag. 306 p. (URL: <https://directory.doabooks.org/handle/20.500.12854/71387>).

Optional sources

4. Wijermars, M. (2018). Memory politics in contemporary Russia: Television, cinema and the state. - Taylor & Francis. 266 p. (URL: <https://directory.doabooks.org/handle/20.500.12854/28789>).
5. Lebedeva M.M. COVID-19 Pandemic: Impact on World Politics. MGIMO Review of International Relations. 2022;15(1):92-110. (In Russ.) <https://doi.org/10.24833/2071-8160-2022-1-82-92-110> (URL: <https://doaj.org/article/e88db13604f14a26a83007a9ab82488a>).
6. Мчедлова М.М. Российская цивилизация: вызовы 21 века [Текст/электронный ресурс]: Учебное пособие / М.М. Мчедлова. - М.: Изд-во РУДН, 2008. - 187 с. - (Приоритетный национальный проект "Образование": Развитие мультикультурной образовательной среды международного классического университета)
7. Мчедлова М.М. Религиозно-мировоззренческий фактор и межнациональные отношения в России // Научный результат. Социология и управление. 2016. №3 (9). URL: <https://cyberleninka.ru/article/n/religiozno-mirovozzrencheskiy-faktor-i-mezhnatsionalnye-otnosheniya-v-rossii>
8. Wiatr, J. J. (2021). Political Leadership: Between Democracy and Authoritarianism. - Opladen–Berlin–Toronto, Verlag Barbara Budrich. DOI: <https://doi.org/10.3224/84742538> (URL: <https://directory.doabooks.org/handle/20.500.12854/79498>)
9. Amore, R. C. (Ed.). (2019). Religion and Politics: New Developments Worldwide. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: <https://directory.doabooks.org/handle/20.500.12854/58111>).

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Political stability - Country rankings.
https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Russia in the Face of Challenges of Global and Regional Development”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



D.B. Kazarinova

position, department

signature

initials, surname

Head of the Department:

Head of the Department of
Comparative Politics



Mchedlova M.M.

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Pochta Yu. M.

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

**Soft Power as Foreign Policy Tool: Forms and Mechanisms / Мягкая сила как
инструмент внешней политики: формы и механизмы**

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

Soft power plays every day growing role in the world politics. Soft power is a concept of modern political theory within the neoliberal approach to describe the ability to attract and coopt rather than by coercion (hard power), using force or giving money as a means of persuasion. Soft power is the ability to shape the preferences of others through appeal and attraction. A defining feature of soft power is that it is noncoercive; the currency of soft power is culture, political values, and foreign policies. Recently, the term has also been used in changing and influencing social and public opinion through relatively less transparent channels and lobbying through powerful political and non-political organizations.

The course aims at teaching students to be able to:

- develop studies based on neoliberal approach,
- participate in development of Soft power policies and practices for the institutional bodies,
- use the integration methodology for describing modern political process.

2. Learning Outcomes

Studying the course “Soft power as European integration policy tool: forms and mechanisms” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных

Competence code	Competence	Competence indicators
		социальных групп
		УК-5.2. Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследования
		УК-5.3. Придерживается принципов недискриминационного взаимодействия при личном и массовом общении в целях выполнения профессиональных задач и усиления социальной интеграции
УК-7	Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на основании поступающих информации и данных.	УК-7.1. Осуществляет поиск нужных источников информации и данных, воспринимает, анализирует, запоминает и передает информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач

3. Course in Higher Education Program Structure:

The course “Soft power as European integration policy tool: forms and mechanisms” refers to the variable module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Soft power as European integration policy tool: forms and mechanisms"

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-4	Способен применять	Civil Society in	Master Thesis's / Research

	современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	Contemporary Russia / Гражданское общество в современной России	Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Diversity and Governance: Civil Society, Religion and Ethnicity / Разнообразие и управление: гражданское общество, религия и этничность	International Conflict of New Generation and its Settlement / Международный конфликт нового поколения и его урегулирование
УК-7	Способен: искать нужные источники информации и данные, воспринимать, анализировать, запоминать и передавать информацию с использованием цифровых средств, а также с помощью алгоритмов при работе с полученными из различных источников данными с целью эффективного использования полученной информации для решения задач; проводить оценку информации, ее достоверность, строить логические умозаключения на основании поступающих информации и данных.	International and Regional Politics of Eurasia / Международная и региональная политика в Евразии	Undergraduate Practice / Преддипломная практика

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34			34	
Including:					
<i>Lectures (L)</i>	17			17	
<i>Seminars(S)</i>	17			17	

Self-study (total)		56			56	
Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Neoliberal approach in IR	Neoliberal approach to the study of international relations. Values as base of politics.	<i>L S</i>
2. Soft Power concept	The concept of soft power: the emergence and development of the concept. J.Nye. Smart Power. Sharp Power.	<i>L S</i>
3. Soft Power tools	The main tools for the implementation of soft power: mass culture (music, cinema, TV shows), sports, education.	<i>L S</i>
4. Emerging Powers' Soft Power Strategies	The main strategies for implementing the soft power of the emerging countries. Portman's Soft Power rating	<i>L S</i>
5. Integration and Regionalisms	The influence of the soft power factor on the processes of integration and regionalization. Normative force.	<i>L S</i>
6. Cases: EU, EaP, ENP, EAEU, B&R	Consideration of individual cases of the use of soft power (the European Union, the EAEU, One Belt–One Road, etc.)	<i>L S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Политическая рефлексия, теория и методология научных исследований. Политическая наука. Ежегодник 2017 [Текст]. - М.: РОССПЭН, 2017. - 383 с. - ISBN 978-5-8243-2120-3 : 350. 00.

Optional sources

1. Soft Power: The Means to Success in World Politics Nye Joseph S., Jr.
<https://www.foreignaffairs.com/reviews/capsule-review/2004-05-01/soft-power-means->

[success-world-politics](#)

2. Lebedeva M., Kharkevich M. Soft Power as Integration Resource in Russia's Foreign Policy
<http://www.vestnik.mgimo.ru/en/razdely/international-relations/soft-power-integration-resource-russias-foreign-policy>

3. Manners I. The Normative Power Europe: The International Role of the EU

http://aei.pitt.edu/7263/1/002188_1.PDF

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Soft power as European integration policy tool: forms and mechanisms”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



D.B. Kazarinova

position, department

signature

initials, surname

Head of the Department:

Comparative Politics

M.M. Mchedlova



position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu.M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

The Humanitarian Factor in Modern Politics: Education and Culture

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course «The Humanitarian Factor in Modern Politics: Education and Culture» is to show the importance of the humanitarian factor in world politics, especially the role of education and culture. The social and humanitarian field of world politics is becoming an increasingly important factor in the political development of the world. Humanitarian problems can and should be considered together with social component, since in most cases humanitarian and social processes accompany each other.

2. Learning Outcomes

Studying the course “The humanitarian factor in modern politics: education and culture” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course.

Competence code	Competence	Competence indicators
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	УК-3.1. Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели
УК-4	Способен применять современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	УК-4.2. Использует диалог для сотрудничества в академической коммуникации общения с учетом личности собеседников, их коммуникативно-речевой стратегии и тактики, степени официальности обстановки.

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1. Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп.
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	ПК-1.1. Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период

3. Course in Higher Education Program Structure:

The course “The humanitarian factor in modern politics: education and culture” refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "The humanitarian factor in modern politics: education and culture".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes.

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели	Ethics of Public Policy and Administration	Master Thesis's
УК-4	Способен применять	Political Stability,	Final State Exams

	современные коммуникативные технологии на государственном языке Российской Федерации и иностранном(ых) языке(ах) для академического и профессионального взаимодействия.	International Conflicts and State Failure	
УК-5	Способен участвовать в реализации основных профессиональных и дополнительных образовательных программ.	Culture and Identity in Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	International Migration: Political Values and Cultural Aspects	Undergraduate Practice

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
<i>Lectures (L)</i>		17			17	
<i>Seminars (S)</i>		17			17	
Self-study (total)		47			47	
Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
Section 1. Culture and education in the globalizing world	Topic 1.1. Political modernization and culture.	<i>L, S</i>
	Topic 1.2. The cross-cultural characteristics of modernization.	<i>L, S</i>
	Topic 1.3. Education as a regional integration tool.	<i>L, S</i>
	Topic 1.4. Russian culture and education in the global context.	<i>L, S</i>
	Topic 2.1. The relationship between culture and politics.	<i>L, S</i>
	Topic 2.2. Cultural diplomacy and public policy.	<i>L, S</i>
	Topic 2.3 Cultural hegemony.	<i>L, S</i>
	Topic 2.4. Politics and popular culture.	<i>L, S</i>
Section 3. Digitization of culture and education: impact on politics	Topic 3.1. The culture and politics of the cyberspace and the Internet.	<i>L, S</i>
	Topic 3.2. The use of popular culture and new media in social movements.	<i>L, S</i>
	Topic 3.3. State policies in the digitalization of international educational.	<i>L, S</i>
Section 4. Education, culture, and identity	Topic 4.1. Concepts of identity in modern scientific and political discourse.	<i>L, S</i>
	Topic 4.2. Education's impact on the political preferences and the identity of the youth.	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Kazarinova, Daria & Taisheva, Vasilya. (2019). Perceptions of Russia in the Global World. Does Russian Education Policy Work ?. 10.31278/1810-6374-2019-17-4-20-52.
(https://www.researchgate.net/publication/338543019_Perceptions_of_Russia_in_the_Global_World_Does_Russian_Education_Policy_Work)
2. John Holmes, 2013, The Politics of Humanity: The Reality of Relief Aid
3. Antonio De Lauri, 2016, The Politics of Humanitarianism. Power, Ideology and Aid
4. Jonathan Crowe and Kylie Weston-Scheuber, Victorian Bar, 2015, Principles of International Humanitarian Law
5. Peter J. Hoffman, Thomas G. Weiss, Jan Egeland, 2017, Humanitarianism, War, and Politics: Solferino to Syria and Beyond
6. Elizabeth Frazer, 1999, Introduction: The Idea of Political Education, Oxford Review of Education Vol. 25, No. 1/2, Political Education (Mar. - Jun., 1999), pp. 5-22 (18 pages) Published By: Taylor & Francis, Ltd.
<https://www.jstor.org/stable/1050697>
7. Dana Burde, Amy Kapit, Rachel L. Wahl, Ozen Guven and Margot Igland Skarpeteig, 2017, Education in Emergencies: A Review of Theory and Research, Review of Educational Research Vol. 87, No. 3 (June 2017), pp. 619-658 (40 pages) Published By: American Educational Research Association
<https://www.jstor.org/stable/44667668>
8. Niall Connors, 2019, Education and the Humanitarian Space: Is there a Dissonance between Military Education and Military Practice?, Irish Studies in International Affairs Vol. 30 (2019), pp. 171-193 (23 pages) Published By: Royal Irish Academy

<https://doi.org/10.3318/isia.2019.30.7>
<https://www.jstor.org/stable/10.3318/isia.2019.30.7>

Optional sources

1. Berezin, M., Sandusky, E., & Davidson, T. (2020). Culture in Politics and Politics in Culture: Institutions, Practices, and Boundaries. In T. Janoski, C. De Leon, J. Misra, & I. William Martin (Eds.), *The New Handbook of Political Sociology* (pp. 102-131). Cambridge: Cambridge University Press. doi:10.1017/9781108147828.005
2. Kulikova, I.. (2018). Humanitarian Culture As A Factor Of Social And Economic Development Of Society. 1510-1518. 10.15405/epsbs.2018.12.02.161. (https://www.researchgate.net/publication/330029231_Humanitarian_Culture_As_A_Factor_Of_Social_And_Economic_Development_Of_Society/citation/download)
3. Voskresenskaya N.O., Skvortsova E.M. Humanitarian Education in Modern Russia: Problems and Ways to Overcome Them. *Humanities and Social Sciences. Bulletin of the Financial University*. 2021;11(5):57-63. (In Russ.) <https://doi.org/10.26794/2226-7867-2021-11-5-57-63>

Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>
2. Databases and search engines
 - Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “The humanitarian factor in modern politics: education and culture”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the
Department of
Comparative Politics



D.B. Kazarinova

position, department

signature

initials, surname

Head of the Department:

Comparative Politics



M.M. Mchedlova

position, department

signature

initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics



Yu.M. Pochta

position, department

signature

initials, surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Theory, Methods and Methodologies in Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course “Theory, Methods and Methodologies in Political Science” is to highlight modern methodological schemes and the latest conceptual paradigms of policy research. The students learn to understand the essence and features of the methodology of political knowledge, modern methodological approaches.

2. Learning Outcomes

Studying the course “Theory, Methods and Methodologies in Political Science” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	УК-3.3. Осуществляет обмен информацией, знаниями и опытом с членами команды
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	ОПК-1.2. Использует коммуникативные и медиативные технологии с учетом специфики деловой и духовной культуры России и зарубежных стран
		ОПК-1.3. Уверенно и системно формулирует собственную позицию о политических процессах с использованием научной терминологии, как в письменной, так и в устной форме
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов	ОПК-3.1. Использует теоретические и эмпирические методы для оценки внутри- и внешнеполитических процессов различных уровней

	теоретического и эмпирического исследования и прикладного анализа.	
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.1. Проводит научные исследования в междисциплинарных областях, включая постановку целей и задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и рекомендаций
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	ОПК-5.1. Самостоятельно готовит профессионально-ориентированные тексты различной жанрово-стилистической принадлежности (статья, аналитическая справка, информационно-аналитическая записка, рецензия, программный документ, аннотация, тезисы к докладу, пресс-релиз и пр.)
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	ОПК-7.2. Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности

3. Course in Higher Education Program Structure:

The course “Theory, Methods and Methodologies in Political Science” refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Theory, Methods and Methodologies in Political Science".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-3.3	Осуществляет обмен информацией, знаниями и опытом с членами команды		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-1.2	Использует коммуникативные и медиативные технологии с учетом специфики деловой и духовной культуры России и зарубежных стран	Russia in the Face of Challenges of Global and Regional Development	Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-1.3	Уверенно и системно формулирует собственную позицию о политических процессах с использованием научной терминологии, как в письменной, так и в устной форме		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-3.1	Использует теоретические и эмпирические методы для оценки внутри- и внешнеполитических процессов различных уровней	Political Analytics: Possibilities and Implementation	Political Values: Ways of Formation and Methods of Study; Россия, Запад и Восток: контексты межкультурной коммуникации; Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
ОПК-4.1	Проводит научные исследования в междисциплинарных областях, включая постановку целей и	Contemporary Schools of Thought in Russian and Global Political Science	Universal System of Human Rights Protection; Political Values: Ways of Formation and Methods of Study; Undergraduate Practice; Final State Exams;

	задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и рекомендаций		Master Thesis's / Research Project Preparation and Defense
ОПК-5.1.	Самостоятельно готовит профессионально-ориентированные тексты различной жанрово-стилистической принадлежности (статья, аналитическая справка, информационно-аналитическая записка, рецензия, программный записка, рецензия, программный документ, аннотация, тезисы к докладу, пресс-релиз и пр.)		Undergraduate Practice; Professional Practice; Master Thesis's / Research Project Preparation and Defense
ОПК-7.2	Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности	Political Stability, International Conflicts and State Failure	Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to 7 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51	51			
Including:		-	-	-	-	-
<i>Lectures (L)</i>		34	34			
<i>Seminars (S)</i>		17	34			
Self-study (total)		66	66			
Exam		27	27			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course module</i>	<i>Contents of the module</i>	<i>Type of activities</i>
1. Methodology of Political Science: underlying paradigms and modern approaches	1.1. Methodology of Political Science: underlying paradigms. New and the newest methods of Political Science in the modern era.	<i>L, S</i>
	1.2. Interdisciplinarity as a heuristic direction. Criteria of truth. Shifts in criteria of truth.	<i>L, S</i>
2. Methodology and methods of Political Science	2.1. Correspondence between methodology and subject field. Continuity and innovation in political knowledge. Changes in understanding of politics.	<i>L, S</i>
	2.2. Methodology, methods, methodics	<i>L, S</i>

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Schmitter, P., & Blecher, M. (2020). *Politics as a Science: A Prolegomenon*. - Taylor & Francis. 158 p. (URL: <https://directory.doabooks.org/handle/20.500.12854/38507>).
2. Parvikko, T. (2021). *Arendt, Eichmann and the Politics of the Past*. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: <https://directory.doabooks.org/handle/20.500.12854/77425>).
3. Holman, C. (2018). *Machiavelli and the Politics of Democratic Innovation*. - University of Toronto Press. (URL: <https://directory.doabooks.org/handle/20.500.12854/26100>).

Optional sources

1. Jokubaitis A., & Jokubaitis L. (2022). Immanuel Kant's Challenge to Political Science. *Politologija*, 104(4), 8-31. <https://doi.org/10.15388/Polit.2021.104.1> (URL: <https://doaj.org/article/d36864826871449ea2d24e46ceced90d>).
2. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7
3. Amore, R. C. (Ed.). (2019). *Religion and Politics: New Developments Worldwide*. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: <https://directory.doabooks.org/handle/20.500.12854/58111>).
4. Wijermars, M. (2018). *Memory politics in contemporary Russia: Television, cinema and the state*. - Taylor & Francis. 266 p. (URL: <https://directory.doabooks.org/handle/20.500.12854/28789>).
5. Мчедлова М.М. Теория и методология политики (познавательные акценты современности): Учебно-методическое пособие – М.: РУДН, 2020.
6. Wallerstein, I. (2004). *World-systems analysis*. In *World-Systems Analysis*. - Duke University Press.
7. Almond, G. A. (1990). *A discipline divided: Schools and sects in political science* (Vol. 175). Sage.
8. Соловьев А.И. Политология: Политическая теория, политические технологии: Учебник для студентов вузов. – М.: Аспект Пресс, 2000.
9. Алексеева Т.А. Современные политические теории [Текст] / Т.А. Алексеева. - М. : РОССПЭН, 2001. - 343 с. - (Учебники МГИМО). - ISBN 5-9228-0008-6 : 177.12.

10. Internet sources

1. Electronic libraries with access for RUDN students:
 - RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Political stability - Country rankings.
https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Theory, Methods and Methodologies in Political Science”

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the Department of Comparative Politics		M.M. Mchedlova
---	---	----------------

<i>position, department</i>	<i>signature</i>	<i>initials, surname</i>
-----------------------------	------------------	--------------------------

Head of the Department:

Head of the Department of Comparative Politics		M.M. Mchedlova
---	---	----------------

<i>position, department</i>	<i>signature</i>	<i>initials, surname</i>
-----------------------------	------------------	--------------------------

Program Manager:

Professor of the Department of Comparative Politics		Yu. M. Pochta
---	---	---------------

<i>position, department</i>	<i>signature</i>	<i>initials, surname</i>
-----------------------------	------------------	--------------------------

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Universal system of human rights protection

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

**The course instruction is implemented within the professional education program
of higher education:**

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals and Objectives

The goals and objectives of the course “**Universal system of human rights protection**” are to create complex idea of The Universal System of Human rights protection occurred these last decades within the United Nations.

The course is designed for the Political science students that must know general issues on international human rights regulation and protection.

The course aims to train students’ skills on elaboration of recommendations to the improvement of the National, the Regional and International political institutions in the ground of Human Rights Protection based on Treaties and Regulations of Human Rights Law at universal level.

The main objectives of the course are as the following:

- to acquaint students with specific subject of Human Rights Law;
- to define the place of international human rights law in the system of the Public International Relations;
- to analyze and study the system of sources of Human Rights Law,
- to create students’ vision on the necessity of international of Human Rights protection in the world.

2. Learning Outcomes

Studying the course “**Universal system of human rights protection**” is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	ОПК-4.1 Проводит научные исследования в междисциплинарных областях, включая постановку целей и задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и рекомендаций.
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности.	ОПК-6.1 Организует и принимает участие в реализации программ и стратегий развития.

3. Course in Higher Education Programme Structure:

The course “**Universal system of human rights protection**” refers to *university* module of *block 2* of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political Science, Political Institutions and Values".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность	Contemporary Schools of Thought in Russian and Global Political Science / Современные направления политической науки в России и мире	Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности.	-	Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. Hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	51		51		

Including:			-		-	-
<i>Lectures (L)</i>		34		34		
<i>Seminars (S)</i>		17		17		
<i>Exam</i>		27		27		
Self-study (total)		66		66		
Total course workload	academic hours	144		144		
	credits	4		4		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

<i>Course modules</i>	<i>Contents of the module</i>	<i>Type of activities</i>
History of the Universal system of human rights protection within the UN	The scourge of the world Wars I and II. Crimes against humanity and war crimes. The UN Charter and human rights protection. Human rights movements and human rights protection	L, S
Human rights Commission/Human rights council	Human rights Commission. History of the Commission on human rights. Creation of the Commission on human rights. Composition of the Commission human rights. Functions of the Commission on human rights. Drafting and adoption of the International Bill of Rights. Universal Declaration of human rights. Pact on civil and Political rights. Pact on economic social and cultural rights. Optional Protocols to the Pact on civil and political rights and the Pact on economic, social and cultural rights.	L, S
	End if the Commission on Human rights. Creation of the Human rights Council, Functions of the Human Rights Council	L,S
Conventional human rights bodies	Human rights bodies: creation and competences. Committee on the Elimination of Racial Discrimination (CERD). Committee on Economic, Social and	L,S

	Cultural Rights (CESCR).	
	Human Rights Committee (CCPR). Committee on the Elimination of Discrimination against Women (CEDAW). Committee against Torture (CAT).	
	Committee on the Rights of the Child (CRC). Committee on Migrant Workers (CMW). Subcommittee on Prevention of Torture (SPT).	
	Committee on the Rights of Persons with Disabilities (CRPD).	
Special procedure	Understanding Human rights Procedure. Mandates of the human rights Special Procedure. Thematic of the human rights Special Procedure and country mandates.	L,S
	Working groups of the Special procedure and their tasks Independent experts of the Special Procedure and their tasks Special reporters of the Special Procedure and their tasks. Committees of the Special Procedure and their tasks	
Universal Periodic Review	Definition of the Universal Periodic Review. Universal Periodic Review as a human rights mechanism. Creation of the Universal Periodic Review. Procedures of the Universal Periodic Review. Circles of the Universal Periodic Review. First circle of the Universal Periodic Review. Second circle of the Universal Periodic Review. Third circle of the Universal Periodic Review. Roles of the Civil societies in the Universal Periodic Review	L,S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
--------------------	---------------------

Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. The Effectiveness of the UN Human Rights System: Reform and the Judicialisation of Human Rights, Surya P. Subedi, OBE, QC (Hon), Surya P. Subedi, Routledge, 2019, 288p.
2. International Human Rights: A Comprehensive Introduction, Michael Haas, (2013), 668p.
3. The United Nations High Commissioner for Human Rights: The Challenges of International Protection, B. G. Ramcharan, Martinus Nijhoff Publishers, 2002 г., 250p.
4. International Human Rights Law: Six Decades after the UDHR and Beyond, Manisuli Ssenyonjo, Routledge, 2016, 588p.

Optional sources

1. Human Rights: International Protection, Monitoring, Enforcement, Janusz Symonides, Routledge, 2018, 444p.
2. The Universal Declaration of Human Rights: A History of Its Creation and Implementation, 1948-1998, Часть 295, M. Glen Johnson, Janusz Symonides, Unesco Pub., 1998, 166p.
3. Human Rights and the Universal Periodic Review, Hilary Charlesworth, Emma Larking Cambridge University Press, 2014, 297p.

Internet sources

1. UN: <https://www.un.org/>
2. <https://www.ohchr.org/RU/Pages/Home.aspx>
3. <https://www.achpr.org/>
4. <https://www.echr.coe.int/Pages/home.aspx?p=home>
5. <http://www.african-court.org/en/>
6. <https://corteidh.or.cr/index.cfm?lang=en>
7. <http://www.oas.org/en/iachr/>

1. Electronic libraries with access for RUDN students:

- RUDN eLibrary System – <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines

- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on “Universal system of human rights protection”

8. Assessment and Evaluation Toolkit

№	Topics	ΦOC (Evaluation materials and the rating system)					
		Types of works			Points		
		Lectures	Seminars	Presentations	Mi-Exam	Final Exam	Total
Topic 1 Topic 2 Topic 3 Topic 4 Topic 5		1	5	3	20	20	
		1	5	3			
		1	5	3			
		1	5	3			
		1	5	3			
		5	25	30	20	20	100
Total							100

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor,
Department Theory and
History of International
Relations

Y.N. ADU

position, department

signature

initials, surname

position, department

signature

initials, surname

Head of the Department:

Doctor of Political
Sciences

D.A. Degterev

position, department

signature

initials, surname

Program Manager:

Head of the Department of
Comparative Politics



Pochta Yu.M.

position, department

signature

initials, surname