Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

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educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Political Analytics: Possibilities and Implementation / Политическая аналитика: возможности и применения

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course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

---

field of studies / speciality code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

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higher education program profile/specialisation title

2023

1. Course Goal

The goal of the course"Political Analytics: Possibilities and Implementation" is comprehensive study and development of political analysismethods, forecasting and modeling; their further application by students in the process of applied scientific research and development in the field of political and related sciences.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political Analytics: Possibilities and Implementation" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.2. Defines and ranks the information required to solve the task
GC-2	The ability to manage a project at all stages of its life cycle	GC-2.2 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks set, based on current legal norms and available resources and limitations
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.2. Analyzes the possible consequences of personal actions and plans his actions to achieve a given result
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.1. Analyzes his own resources and their limits (personal, situational, temporary, etc.) for the successful completion of the task
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes

GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.3. Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	GPC-8.1. Develops a program of applied political science research

3. Course in Higher Education Program Structure:

The course "Political Analytics: Possibilities and Implementation" refers to compulsory module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political Analytics: Possibilities and Implementation".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	-	Master Thesis's / Research Project Preparation and Defense
GC-2	The ability to manage a project at all stages of its life cycle	Contemporary Schools of Thought in Russian and Global Political Science	Theory, Methods and Methodologies in Political Science
GC-3	The ability to organize and manage the work of the team,	Ethics of Public Policy and	Professionally Oriented Foreign Language

	developing a team strategy to achieve the set goal	Administration	Professionally Oriented Russian Language
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	Culture and Identity in Russia	Digital Technologies in Public Administration
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	Digital Technologies in Public Administration	Master Thesis's / Research Project Preparation and Defense
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	Theory, Methods and Methodologies in Political Science	Contemporary Schools of Thought in Russian and Global Political Science

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)

	hours	1	2	3	4
Classroom learning (total)	17	17			
Including:	-	-	-	-	-
Lectures (LC)	17	17			
Seminars(S)	-	-			
Self-study (total)	55	55			
Total course workload — academic hours	72	72			
Total course workload — credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and and academic activities types

Course module title	Course module contents (topics)	Academic activities types
1. Basic approaches to understanding the term "political analysis"	Dominant approaches to understanding the term "political analysis" in Political Science. Understanding political analysis as use of logical analysis in political research, as well as theoretical and applied political analysis. Differentiation between theoretical and applied Political Science on various grounds. Problem of methodological specialness of applied and theoretical political analysis. Understanding of the three groups of methods used in Political Science. The third approach to explaining the term "political analysis". Justification of understanding of political analysis as applied analysis. Features of translating the terms "public policy analysis" and "political analysis" from English into Russian. Significance of linguistic nuances for definition of "political analysis".	*LC*
2. Analysis of a political situation	Concept of political situation. Evolution of case study. Protoforms of case study. Main and necessary features of modern case study. Main types of analysis of a political situation.	*LC*
3. Political forecasting	Concept of political forecast. Difference between political forecasts and political projects. Classification of political forecasts on various grounds.	*LC*
4. Political decision-making	Political decision-making. Feedback principle in political decision-making process. The most well-known schemes of political decision-making process. Their advantages and	*LC*

	disadvantages. Attempts to classify political decisions. Their strong and weak points.	
5. Subjects of political analysis	Concept of political expert. Paradox of political expert examination. Evolution of political expert examination. Reasons for rapid development of expert knowledge in the 20th century. Classification of subjects of political analysis. State of political expert examination in the Russian Federation.	*LC*
6. Imposed restrictions on the use of rational techniques in political analysis	Specific nature of Western political scientists' understanding of the object of political analysis. Need for a stricter attitude towards the latter. Impossibility of using a number of economic techniques in political analysis. Specific nature of formal analytical techniques. Rational choice theory and attempts to modify it in neoinstitutional economic theory. Reason for the limited use of rational techniques in political analysis. Knowledge bases and expert systems - difficulties of using them in political analysis.	*LC*
7. Political modeling	Concept of model. Types of models used in political analysis. Some examples of political models - model of political space, model of falsification of elections, model of administrative market.	*LC*
8. Game theory and the matrix method	Foundations of game theory. Its formation and development. Concept of a payment matrix and its types. Principles of using payment matrices in political analysis. Examples of payment matrices and political decision-making based on them.	*LC*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Schmitter, P., &Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Dowding, K. (2021). Why Forecast? The Value of Forecasting to Political Science. PS: Political Science & Politics, 54(1), 104-106. doi:10.1017/S104909652000133X (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/abs/why-forecast-the-value-of-forecasting-to-political-science/C9C54AFC34EF0E46237E9FC16C35C42D).
3. Andrew Gelman (2021) Failure and Success in Political Polling and Election Forecasting, Statistics and Public Policy, 8:1, 67-72, DOI: 10.1080/2330443X.2021.1971126 (URL: https://doaj.org/article/629cf11b64674a6d837eddf277f14408).
4. Richard H Pildes, Political process theory and institutional realism, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1497–1502, https://doi.org/10.1093/icon/moaa092 (URL: https://academic.oup.com/icon/article-abstract/18/4/1497/6122374?redirectedFrom=fulltext).
5. Stephen Gardbaum, Comparative political process theory, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1429–1457, https://doi.org/10.1093/icon/moaa084 (URL: https://academic.oup.com/icon/article-abstract/18/4/1429/6041420?redirectedFrom=fulltext).

Additional readings:
1. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345)
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
4. Rubanov Viktor Vladimirovich Political expert as a self-sufficient party of political analytics // European science review. 2014. №7-8. URL:

https://cyberleninka.ru/article/n/political-expert-as-a-self-sufficient-party-of-political-analytics.

5. Starling, G. (1974). Approaches to Political Forecasting [Review of The Futurists; Politics in the Post-Welfare State; The Future of the United States Government, by A. Toffler, M. D. Hancock, G. Sjoberg, & H. S. Perloff]. Polity, 6(4), 528–539. https://doi.org/10.2307/3234031
6. Wilson, I.H. (1982). Socio-political Forecasting: the General Electric Experience. In: Twiss, B.C. (eds) Social Forecasting for Company Planning. Palgrave Macmillan, London. https://doi.org/10.1007/978-1-349-04811-3_9.

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
1. Lecture course on "Political Analytics: Possibilities and Implementation"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		M.V.Lapenko
position, department	signature	initials, surname

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	signature	initials, surname

Program Manager:

Professor of the
Department of
Comparative Politics

Yu.M. Pochta

_____

position, department   signature   initials, surname

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>Energy Factor in Contemporary Global Politics</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education program profile/specialisation title

1. COURSE GOALS

The goal of the course "Energy Factor in Contemporary Global Politics" is to give the students an understanding of the role of energy resourses in modern politics with a focus on Russia's case.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political stability, international conflicts and state failure" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-6	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-6.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term
		PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions

3. Course in Higher Education Program Structure:

The course "Energy Factor in Contemporary Global Politics" refers to university module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Energy Factor in Contemporary Global Politics"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC -6.2	Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation	Soft Power as Foreign Policy Tool: Forms and Mechanisms	International Conflict of New Generation and its Settlement
PC-1.1	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term	international and Regional Politics of Eurasia	Undergraduate Practice
PC-1.2	PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions	The Humanitarian Factor in Modern Politics: Education and Culture	Professional Practice

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		108	108			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		56	56			
Exam		18				
Total course workload	academic hours	216	216			
	credits	3	3			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. The global energy industry: major economic and political determinants	1.1. The global energy industry: history and major modern trends.	*LC, S*
	1.2. The changing world energy map amidst the global energy transition.	*LC, S*
	1.3. The global energy industry: geopolitical and regional aspects	*LC, S*
2. International energy cooperation and the global economic and political rivalry	2.1. Energy strategy as a vital component of the state development strategy.	*LC, S*
	2.2. Energy security as a key factor of domestic stability in the modern world.	*LC, S*
	2.3. Energy diplomacy as a form of energy cooperation.	*LC, S*
3. Russia in the global energy industry: political aspects	3.1. The main vectors of Russian energy policy: problems and prospects.	*LC, S*
	3.2. The energy cooperation between Russia and China	*LC, S*
	3.3. The EU-Russia energy dialogue	*LC, S*
	3.4. Russia's energy cooperation with African and Latin American countries	*LC, S*
	3.5. The Arctic Race: new geopolitical and geo- economic implications	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources:
1. Valerii Turianytsia (2023) International Scientific And Technical Cooperation With The Eu
In The Energy Sector: Priorities And Perspectives/Doi: 10.32782/2413-9971/2023-46-15

Https://Www.Researchgate.Net/Publication/369289665_International_Scientific_And_Tech

nical_Cooperation_With_The_Eu_In_The_Energy_Sector_Priorities_And_Perspectivesk

2. M. A. Milyukova (2022): Renewable Energy Sources: International Legal Mechanisms For

Cooperation Between The Eu Member States/Doi: 10.24833/0869-0049-2022-3-68-88

Https://Www.Researchgate.Net/Publication/364216450_Renewable_Energy_Sources_International_Legal_Mechanisms_For_Cooperation_Between_The_Eu_Member_States

3. R. Simbukhovskayaa. Ye. Uzhanov (2021): Communication Process As A Factor Of Alternative Energy Development In Russia And Worldwide/Doi: 10.24223/1999-5555-2020-13-4-304-314

Https://Www.Researchgate.Net/Publication/349430210_Communication_Process_As_A_Factor_Of_Alternative_Energy_Development_In_Russia_And_Worldwide

4. Natalia RoslyakovaElena VechkinzovaElena Vechkinzova (2022): Eco-Friendly Energy

Production: The Influence of Price Factors in the Regions of Russia/DOI: 10.3389/fenrg.2022.869588

https://www.researchgate.net/publication/361442132_Eco-Friendly_Energy_Production_The_Influence_of_Price_Factors_in_the_Regions_of_Russia

5. Pingkuo LiuZhaohui Hei (2022): Strategic analysis and framework design on international

cooperation for energy transition: A perspective from China/Energy Reports 8(42):2601-2616/DOI: 10.1016/j.egyr.2022.01.173

https://www.researchgate.net/publication/358452613_Strategic_analysis_and_framework_design_on_international_cooperation_for_energy_transition_A_perspective_from_China

Optional sources:

1. Iman Ali Reda (2023) Global Energy Governance/In book: Climate and Energy Governance

for a Sustainable Future/DOI: 10.1007/978-981-19-8346-7_18/

https://www.researchgate.net/publication/369535915_Global_Energy_Governance

2. Kazuo FurukawaRitsuo YoshiokaRitsuo YoshiokaKoshi MitachiShow all 5 authorsAlfred

Lecocq (2023): NEW GLOBAL SAFE/ECONOMICAL NUCLEAR ENERGY INDUSTRY-THORIUM MOLTEN-SALT NUCLEAR ENERGY SYNERGETICS/Conference: Energy and Environment, 1995/DOI: 10.1615/1-56700-052-5.170

https://www.researchgate.net/publication/370021235_NEW_GLOBAL_SAFEECONOMICAL_NUCLEAR_ENERGY_INDUSTRY-THORIUM_MOLTEN-SALT_NUCLEAR_ENERGY_SYNERGETICS

3. Huajie XuYanping ZhouHuiying ChenShow all 5 authorsYuanyuan KouYuanyuan Kou

(2022): The impact of international technical cooperation in new energy industry on carbon

emissions: evidence from the top 30 countries in the global innovation index/Environmental

Science and Pollution Research 30(8):1-15/DOI: 10.1007/s11356-022-23770-7

https://www.researchgate.net/publication/364687762_The_impact_of_international_technic

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al_cooperation_in_new_energy_industry_on_carbon_emissions_evidence_from_the_top _30

_countries_in_the_global_innovation_index

4. A.E. CherepovitsynVictoria SolovyovaVictoria Solovyova (2022): Prospects for the Development of the Russian Rare-Earth Metal Industry in View of the Global Energy Transition—A Review/Energies 15(1):387/DOI: 10.3390/en15010387

https://www.researchgate.net/publication/357629356_Prospects_for_the_Development_o f_t

he_Russian_Rare-Earth_Metal_Industry_in_View_of_the_Global_Energy_Transition-A_Review

Internet sources»:

1. Electronic libraries with access for RUDN students:

− RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

− Google https://www.google.ru/

− SCOPUS http://www.elsevierscience.ru/products/scopus/

− Political stability - Country rankings.

https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

 1. *Lecture course on "Energy Factor in Contemporary Global Politics"*

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

   Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics   M.M. Mchedlova

position, department	*signature*	*initials, surname*

Program Manager:
Professor of the
Department of
Comparative Politics   Yu.M. Pochta

position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>**Political System of Russia**</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

<u>**MA in Political Science, Political Institutions and Values**</u>

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course "Political System of Russia" is to create a comprehensive understanding of modern Russian politics. It contains both general information on the institutional, procedural, and value components of the political system and public policy in Russia, as well as a description of the problems, contradictions, and prospects for the political development of the country.

On the one hand, the modern political system of Russia is developing dynamically, on the other hand, according to global events, the Russian Federation is facing new challenges. Thereby, the state needs to develop new strategies and approaches for modernization. This course has several main objectives. Firstly, it is the creation of a theoretical basis for understanding the peculiarities of the political system of Russia. Secondly, the investigation of the ramification of political power and the relations between various political institutions is designed to enrich professional skills in determining and assessing needs and issues in Russia. Finally, the analysis and interpretation of the foremost aspects of Russian politics are aimed to empower an analytical understanding of the prospects and problems of modern Russia.

2. Learning Outcomes

Studying the course "Political System of Russia" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-5.2. Evaluates the target audience and editorial policy of print, audiovisual and online media of a socio-political orientation
GPC-6	he ability to develop and implement organizational and managerial decisions on the profile of his activity	GPC-6.2. Independently formulates official tasks, defining goals, identifying and using the information necessary for making managerial decisions, evaluates the need for resources, identifies problems, finds alternatives, chooses optimal solutions,

		evaluates the results and consequences of management decisions
GPC-7	The ability to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels	GPC-7.1. Builds strategies for presenting the results of professional activity, taking into account their specifics and the characteristics of the target audience
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	PC-1.3. Developing strategies for the activities of public authorities, non-governmental organizations and commercial structures in the political sphere of society, depending on the specific political situation

3. Course in Higher Education Program Structure:

The course "Political System of Russia" refers to *university module of block 1* of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political System of Russia".

Table 3.1. List of Higher Education programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	---	International Migration: Political Values and Cultural Aspects
GPC-6	He ability to develop and implement organizational and managerial decisions on the profile of his activity	---	---
GPC-7	The ability to independently build strategies for presenting	---	Professional Practice

	the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels		
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects

4. Course Workload and Academic Activities

The course total workload is equal to <u>4 </u>credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	**2**	**3**	**4**
Classroom learning (total)	34	34			
Including:	-	-	-	-	-
Lectures (L)	17	17			
Seminars (S)	17	17			
Self-study (total)	92	92			
Exam	18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Dissolution of the USSR and the birth of	1.1. Perestroika policies and its outcomes	*L, S*
	1.2. Dissolution of the USSR and the Russian	*L, S*

the Russian Federation	Federation and its government	
2. Evolution of the Russian political system from the 1990s up to the present day	2.1. Evolution of the Russian political system in the 1990s	*L, S*
	2.2. Evolution of the Russian political system in the 2000s	*L, S*
	2.3. Contemporary Russian political system	*L, S*
	2.4. Political parties and civil society in Russia	*L, S*
3. Regional and local policies. Russian federalism	3.1. Russian federalism – the past and present	*L, S*
	3.2. Russian federal and local agenda	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Akela, J. C. (2017). The Party System In Post-Soviet Russia: a case study of the party united Russia. World Affairs: The Journal of International Issues, 21(2), pp. 34–49.
2. Alexeev, D. (2014). Russian Politics in Times of Change: Internal and External Factors of Transformation. Connections, 14(1), pp. 105–120.
3. Orttung, R., Lussier, D. & Paretskaya, A. (2000). The Republics and Regions of the Russian Federation: A Guide to Politics, Policies, and Leaders. New York, United States: EastWest Institute. 415 p.
4. Sakwa, R. (2020). Russian Politics and Society (5th ed.). Routledge. 720 p.
5. Smorgunov, L. (2016). Governance of Electoral Policy in Russia: New Political Parties and Institutional Limits for Representation, in *SSRN Electronic Journal*, doi:10.2139/ssrn.2940703.

Optional sources

1. Beliaeva, N. et al. (1991). After perestroika: democracy in the Soviet Union. Moscow, Washington, D.C: Interlegal Research Center and Center for Strategic and International Studies, 114 p.
2. Clark, W. A. (1998). Presidential Power and Democratic Stability under the Russian Constitution: A Comparative Analysis. Presidential Studies Quarterly, 28(3), pp. 620–637.
3. Gel'man, V., & Tarusina, I. (2000). Studies of political elites in Russia: issues and alternatives. Communist and Post-Communist Studies, 33(3), pp. 311–329.
4. Moser, R. G. (1999). Independents and Party Formation: Elite Partisanship as an Intervening Variable in Russian Politics. Comparative Politics, 31(2), pp. 147–165.
5. Popkova, E. G. and Vodenko, K.V. (2020). Public Administration and Regional Management in Russia: Challenges and Prospects in a Multicultural Region, Springer Link [Electronic resource]. Available at: https://link.springer.com/book/10.1007/978-3-030-38497-5.
6. Sablin, I. (2020). Introduction to the Special Issue "Parliamentary formations and diversities in (post-)imperial Eurasia." Journal of Eurasian Studies, 11(1), 3–5.
7. Seredina, M. (2022). Parties in Russia: party system nationalisation in dominant party systems, East European Politics, 38:2, pp. 208-226.

Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Political System of Russia"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor of the Department of Comparative Politics		Medushevsky N.A.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Pochta Y.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>International Migration: Political Values and Cultural Aspects</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education program profile/specialisation title

1. COURSE GOALS

The course "International Migration: Political Values and Cultural Aspects" draws students' attention to the global problems of migration. Special emphasis is laid on the global context of modern migration; migration policy and the problems of the global governance of migration; social, cultural, political integration of migrants, the refugee problem; the problem of migration in the mirror of public opinion, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "International Migration: Political Values and Cultural Aspects" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability..	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-5	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
PC-1	The ability to participate in the implementation of basic professional	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher

Competence code	Competence descriptor	Competence formation indicators (within this course)
	and additional educational programs.	qualification level) work programs of training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education.
		GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on the taught training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education

3. Course in Higher Education Program Structure:

The course "International Migration: Political Values and Cultural Aspects" refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Migration: Political Values and Cultural Aspects"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
PC -4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction..	Russia in the Face of Challenges of Global and Regional Development	Civil Society in Contemporary Russia, International and Regional Politics of Eurasia
GPC- 4	The ability to conduct scientific research in the field of activity, including in	Political System of Russia	International Migration: Political Values and Cultural Aspects

	interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.		
GPC-5	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	Digital Technologies in Public Administration	Undergraduate Practice
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	-	The Humanitarian Factor in Modern Politics: Education and Culture

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	*LC, S*
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	*LC, S*
	1.3 Polyethnic and polyconfessional Russia	*LC, S*
	1.4 Historical identity and politics of memory	*LC, S*
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	*LC, S*
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	*LC, S*
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	*LC, S*
	2.3 Symbolic dimensions of identity and collective political and social patterns	*LC, S*
	2.4 Image of desired future: search and debates	*LC, S*
	2.5 Unity of value orientations as cultural basis of national security	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8 (URL: https://directory.doabooks.org/handle/20.500.12854/84406).
2. Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: https://directory.doabooks.org/handle/20.500.12854/71633).

3. Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4, December 2020, Pages 626–634, https://doi.org/10.1093/migration/mnaa029 (URL: https://academic.oup.com/migration/article/8/4/626/6039497).
4. Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing (URL: https://directory.doabooks.org/handle/20.500.12854/63501).

Optional sources

1. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert, K., ... & Saltus, R. (2017). Go home?: The politics of immigration controversies. - Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583
2. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020. – 356 с. : ил. 2020.
3. Казаринова Дарья Борисовна. Миграционные вызовы в современной мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019. - 104 с. - ISBN 978-5-209-09218-6: 75.02.
4. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020. – 152 с.
5. Bommes, M., Morawska, E. International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity. – Aldershot: Ashgate, 2005. – 289 p.
6. Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines. – London: Routledge, 2014. – 356 p.
7. Castles, S., Korac, M., Vasta, E., Vertovec, S. Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS). – London: Home Office, 2002. – 439 p.
8. Castles, S., Miller, M.J. The Age of Migration: International Population Movements in the Modern World. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009. – 370 p.

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
– Google https://www.google.ru/

- SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
1. Lecture course on "Political Analytics: Possibilities and Implementation"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>Political and managerial models in the EU and Russia: levels, forms and mechanisms</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" is to create a comprehensive understanding political and managerial models in the EU and Russia, about the levels, forms and mechanisms.

Learning Outcomes

Studying the course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	GPC-3.2 Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes
GPC-4	field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	GPC-4.3 Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity
GPC-10	The ability to master the tools of working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science	GPC-10.1 Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	PC-1.3 Developing strategies for the activities of public authorities, non-governmental organizations and commercial structures in the political sphere of society, depending on the specific political situation

2. Course in Higher Education Program Structure:

The course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political and managerial models in the EU and Russia: levels, forms and mechanisms".

Table 3.1. List of Higher Education program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	---	---
GPC-4	field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects
GPC-10	The ability to master the tools of working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science	--	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	--	Energy factor in Contemporary Global Politics

3. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		108	108			
Including:		-	-	-	-	-
Lectures (L)		34	34			
Seminars (S)		30	30			
Self-study (total)		30	30			
Exam		27	27			
Total course workload	academic hours	229	229			
	credits	3	3			

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Political-managerial models: the essence and types	1.1. Political and managerial models. "Good governance": theoretical and conceptual dimension.	*L, S*
	1.2. Administrative models in politics: basic characteristics.	*L, S*
2. Political and managerial models in the EU: forms and mechanisms	2.1. The EU as supranational economic entity: basic characteristics	*L, S*
	2.2. The EU as political structure: institutional framework.	*L, S*
	2.3. The mechanisms of decision-making in the EU. "Eurocrats": The European bureaucracy as managerial class.	*L, S*
	2.4. Supranational vs. national level: distribution of the competences. "Meso-model" (national level) of the governance in the EU.	*L, S*
3. Political and managerial models in Russia: forms and mechanisms	3.1. The political and managerial practice in Russia: historical background and contemporary state.	*L, S*
	3.2. The system of public management in Russia: institutional framework. The system of public management in Russia: non-institutional aspects	*L, S*

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen,

	stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Main sources

1. Herman Lelieveldt (2023): THE POLITICS OF EU, Chapter 12: Reflecting on the EU as a Political System, Universiteit Utrecht, The Netherlands, Sebastiaan Princen, Universiteit Utrecht, The Netherlands pp. 261-277
2. M.V. Pevnaya, Anna Bagirova, Elvina Bahtigareeva, Zhen Wenyue, (2022): Legal regulation of youth civic participation in Russia and EU/https://www.researchgate.net/publication/364260092_Legal_Regulation_of_Youth_Civic_Participation_in_Russia_and_European_Union/DOI: 10.19181/demis.2022.2.3.1/2022
3. Tat'jana A., Kulakova Anna, V. Volkova (2023) : Digital sovereignity and political andadministrativeregimes/https://www.researchgate.net/publication/370271261_Digital_sovereignty_and_political_and_administrative_regimes/DOI: 10.21638/spbu17.2023.108
4. V.V.Mikheeva (2023): Pro-government political youth associations in Russia: modernhistory/https://www.researchgate.net/publication/369891749_Pro-Government_Political_Youth_Associations_in_Russia_Modern_History/DOI: 10.25136/2409-868X.2023.3.39916
5. Schout A., Jordan A., Twena M. From "Old" to "New" Governance in the EU: Explaining a Diagnostic Deficit. West European Politics, 2010, vol. 33, no. 1, pp. 154-170.

Optional sources

1) Yu. V. Dubrovskaya,Yu. G. Belonogov, E. V. Kozonogova (2023) Evaluation of the effectiveness of administrative-territorial transformations in Russia/DOI: 10.31737/22212264_2023_1_89
2) N. S. Davydova (2022): Models of Party-Electoral Aggregation in the Political Life of Modern Russia/DOI: 10.21453/2311-3065-2022-10-1-176-184
3) A. A. Slinko, E. O. Dyakina (2021): SEARCH FOR A NEW MODEL OF POLITICAL PARTICIPATION IN THE REGIONS: UNITED RUSSIA PRIMARIES AND POLITICAL PROCESSES IN EUROPE/DOI: 10.22394/1997-4469-2021-53-2-87-92

4) Good Governance Practices Guideline for Managing Health and Safety Risks [Электронный ресурс]. URL: file:///D:/Documents%20and%20Settings/ Admin/%D0%9C%D0%BE%D0%B8%20%D0%B4%D0%BE%D0%BA%D1%8 3%D0%BC%D0%B5%D0%BD%D1%82%D1%8B/Downloads/Good%20Govern ance%20Practices%20Guideline.pdf (дата обращения: 25.04.2014).
5) Good Governance in Practice. Approaches and Examples from Development Practice [Электронный ресурс]. URL: http://www.bmz.de/en/publications/ topics/good_governance/Materialie220_Information_Brochure_4_2012.pdf (дата обращения: 25.04.2014).

Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Political System of Russia"

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Head of the Department of
Comparative Politics   Mchedlova M.M.

_____

position, department   *signature*   *initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Pochta Y.M.
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>Russia and the West: Contexts of Intercultural Communication</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education programme profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "<u>Russia and the West: Contexts of Intercultural Communication</u>" is to highlight the relations between Russia and the West, their formation and transformation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "<u>Russia and the West: Contexts of Intercultural Communication</u>" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.2 – Conducts an expert assessment of political processes and phenomena using methods of political analysis
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	GPC-5.3 – Evaluates the perception of the image of political phenomena and processes formed in the media
GPC-7	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-7.2 – Builds a convincing argument to achieve the goals of presenting the results of professional activity
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	GPC-8.2 – Independently prepares an analytical note based on the results of applied political science research
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1 – Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term.
GC- 4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation

1. Course in Higher Education Programme Structure:

The course "Russia and the West: Contexts of Intercultural Communication" refers to *university* module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Russia and the West: Contexts of Intercultural Communication".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science Theory, Methods and Methodologies in Political Science	Universal System of Human Rights Protection International Migration: Political Values and Cultural Aspects Political values: ways of formation and methods of study
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	Theory, Methods and Methodologies in Political Science	International Migration: Political Values and Cultural Aspects
GPC-7	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	Theory, Methods and Methodologies in Political Science	---
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	Political Analytics: Possibilities and Implementation	Political values: ways of formation and methods of study

PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	Political System of Russia	International Migration: Political Values and Cultural Aspects
GC- 4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.		Universal System of Human Rights Protection /

2. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (L)		17			17	
Seminars (S)		17			17	
Self-study (total)		92			92	
Exam		18			18	
Total course workload	academic hours	144		144	144	
	credits	4		4	4	

3. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
Intercultural communication as a modern socio-cultural phenomenon	Definition of intercultural communication. The global context of intercultural communication. Levels of cultural interaction: from contacts between individual cultures to global cultural	*L, S*

	systems, conventionally designated by the concepts of "West" and "East", "Russia" and "West". Intercultural communication as an integral part of a holistic vision of global processes taking place in the world. Mutual conditionality of various vectors of socio-cultural interaction: integration-differentiation; universalization-particularization; conflicts-cooperation.	
Political aspects of intercultural communication	Interaction of civilizations as an imperative of modern world politics. Weakening of the role of the national state as a source of human identification. The contradiction between the global and the local - gaining the level of a citizen of the world without losing their own roots. The multidimensional nature of intercultural communication, including the sphere of political relations. The deployment of intercultural political communication in the form of political discourse. Intercultural communication as the knowledge of one's own and another's in political culture. The current state of intercultural relations: intensification of the processes of interaction between different cultures and differentiation, the search for cultural identity. The importance of stereotypes for intercultural communication. Metaphors in political discourse.	*L, S*
Russia and the West: Civilizational Synthesis and Cultural Pluralism	Definition of the concepts of Russia and the West as cultural and historical communities. A wide range of relations of struggle and cooperation between Russia and the West: from alternative confrontation to direct export of cultural values. The influence of cultural differences on the attitude to the problems of world politics, leading to clashes and conflicts. The alternation of the phenomena of the "velvet curtain of culture" and the "iron curtain of ideology" as a demarcation line between Russia and the West. The impact of intercultural communication on Russia's domestic and foreign policy in the context of expanding international contacts and increasing the volume	*L, S*

	and importance of intercultural communication in the field of politics. The importance of intercultural communication in the context of the transformation of modern Russian society,	
Challenges for Russia as a result of intercultural communication with the West	The specifics of the development of the theory and practice of intercultural communication after World War II in the United States in connection with the development of assistance projects for developing countries. Definition by culture and various types of cultural identification of models of cohesion, disintegration and conflict in world politics after the end of the Cold War. The evolution of the process of intercultural communication between Russia and the West after the collapse of the USSR: from complete openness to refusal to share Western values. The problem of the global expansion of Western cultural standards, their artificial planting in Russia, the substitution of the dialogue of cultures by the exchange of cultural products. Information and psychological warfare as a conflict form of intercultural communication. The role of information suppression of the enemy in the wars of the new generation (hybrid wars). Manipulation of consciousness in political discourse in the post-truth era. Modeling the image of Russia in Western political discourse. Russia's commitment to the ideas of cultural relativism about the independence and usefulness of each culture, the denial of the absolute importance of the American or European evaluation system when comparing cultures of different peoples, the rejection of the idea of the universality of the Western path of development and the Western socio-cultural system. Unification of cultures as the main danger of globalization. The need to limit uncontrolled borrowing of cultural values. Russia's opposition to the desire of industrially developed and post-industrial countries led by the United States to impose a globalization model on the world in the form of "Westernization". The influence of the process	*L, S*

	of searching for a national idea on intercultural communication in Russia	
A model of mutually beneficial intercultural communication between Russia and the West	Principles of effective intercultural interaction: rejection of the dictates of worldview; strict observance of the right of another culture to identity; study of historical and cultural experience; mutual respect; consideration of mutual relations in the general context of politics in the world; improvement of the mechanism of cultural exchange, information and promotion of cultural values. The task of forming intercultural competence, which involves the development of an individual's ability to analyze a foreign culture, changing attitudes and assessments, fostering tolerance, the ability to recognize alternative values and behaviors.	*L, S*
Intercultural communication as a modern socio-cultural phenomenon	Definition of intercultural communication. The global context of intercultural communication. Levels of cultural interaction: from contacts between individual cultures to global cultural systems, conventionally designated by the concepts of "West" and "East", "Russia" and "West". Intercultural communication as an integral part of a holistic vision of global processes taking place in the world. Mutual conditionality of various vectors of socio-cultural interaction: integration-differentiation; universalization-particularization; conflicts-cooperation.	*L, S*

4. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft

	Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

5. Recommended Sources for Course Studies

Mainsources

Avtonomov, Vladimir. (2021). West–Russia–West: Early cases of interaction in economic thought. Russian Journal of Economics. 7. 9-18. 10.32609/j.ruje.7.55458.

Avtonomov, Vladimir. (2022). The Transfer of Economic Ideas Between Russia and the West: An Introduction. 10.1007/978-3-030-99052-7_1.

Optional sources

Khudoley, Konstantin. (2022). New Russia-West Confrontation: War of Attrition or Escalation?. Strategic Analysis. 46. 1-14. 10.1080/09700161.2022.2149980.

Kuzmina, Ksenia & Larionova, Alevtina & Morozov, Vladimir. (2022). Russia–China Collaboration Under Pressure from the West: The Russian Perspective. 10.1007/978-3-030-86122-3_8.

Luk'yanov, Vladimir. (2022). Post-Soviet Space in the Context of Russia–West Relations: Problems and Prospects. Vestnik of Northern (Arctic) Federal University. Series Humanitarian and Social Sciences. 59-69. 10.37482/2687-1505-V164.

Welfens, Paul. (2023). The West and Russia: Frozen Relations Between the UK and Russia for Decades. 10.1007/978-3-031-19138-1_3.

Internet sources

1. Electronic libraries with access for RUDN students:

- RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Russia and the West: Contexts of Intercultural Communication"

6. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Assistant Professor of the Department of Comparative Politics		Iokhim A.N.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		PochtaYu.M.
position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Russia in the Face of Challenges of Global and Regional Development

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "<u>Russia in the Face of Challenges of Global and Regional Development</u>" is the main goal is to reveal the main challenges of modern development and Russia's response to them, to form students' ability to analyze the role of Russia in regional and global politics, the challenges of domestic and foreign policy activities of the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "<u>Russia in the Face of Challenges of Global and Regional Development</u>" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.2. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation
GPC-1	The ability to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	GPC-1.2. Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries
GPC-3	The ability to evaluate, model and predict global, macro-regional,	GPC-3.3. Predicts the development of the situation within the framework of

Competence code	Competence descriptor	Competence formation indicators (within this course)
	national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	solving the main domestic and foreign policy problems, including those affecting the interests of the Russian Federation.

3. Course in Higher Education Program Structure:

The course "Russia in the Face of Challenges of Global and Regional Development" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Political stability, international conflicts and state failure".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-5.1.	Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication	Culture and Identity in Russia	Civil Society in Contemporary Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-5.2.	Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study	Culture and Identity in Russia	Diversity and Governance: Civil Society, Religion and Ethnicity; Empire and Nationalism in Russia, the Soviet Union, Europe and

			Asia; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-6.2.	Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation	-	Energy factor in Contemporary Global Politics; Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-1.2.	Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries	Theory, Methods and Methodologies in Political Science	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-3.3.	Predicts the development of the situation within the framework of solving the main domestic and foreign policy problems, including those affecting the interests of the Russian Federation.	-	China and Russia: Global Powers in the Era of Global Disorder; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34	34			
Including:	-	-	-	-	-
Lectures (LC)	17	17			
Seminars (S)	17	17			
Self-study (total)	20	20			

Exam		18	18			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Global challenges of our time and Russia	Topic 1.1. The current stage of development of world political processes. Russia in globalization. Emergence of a new world political system and Russian participation. Increasing influence of ethno-national and religious-confessional factors on politics. Civilization dimension of the modern world politics. Economic risks of development. Ecological risks.	*LC, S*
Section 2. Russian regional challenges	Topic 2.1. Regional aspect of Russian politics. Regionalization process as one of the modern trends. Regional dimension of Russian foreign policy. Russian participation in the creation of the regional space.	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main readings

1. Lemay-Hebert, N., & Visoka, G. (2022). Normalization in World Politics. - University of Michigan Press. 212 p. DOI: 10.3998/mpub.10171116 (URL: https://directory.doabooks.org/handle/20.500.12854/81308).
2. Karolewski, I. P. (Ed.). (2021). European-Russian Power Relations in Turbulent Times. - University of Michigan Press. DOI: https://doi.org/10.3998/mpub.10202357 (URL: https://directory.doabooks.org/handle/20.500.12854/64204).
3. Russ, D., & Stafford, J. (2021). Competition in World Politics: Knowledge, Strategies and Institutions. - transcript Verlag. 306 p. (URL: https://directory.doabooks.org/handle/20.500.12854/71387).

Additional readings

4. Wijermars, M. (2018). Memory politics in contemporary Russia: Television, cinema and the state. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
5. Lebedeva M.M. COVID-19 Pandemic: Impact on World Politics. MGIMO Review of International Relations. 2022;15(1):92-110. (In Russ.) https://doi.org/10.24833/2071-8160-2022-1-82-92-110 (URL: https://doaj.org/article/e88db13604f14a26a83007a9ab82488a).
6. Мчедлова М.М. Российская цивилизация: вызовы 21 века [Текст/электронный ресурс]: Учебное пособие / М.М. Мчедлова. - М.: Изд-во РУДН, 2008. - 187 с. - (Приоритетный национальный проект "Образование": Развитие мультикультурной образовательной среды международного классического университета)
7. Мчедлова М.М. Религиозно-мировоззренческий фактор и межнациональные отношения в России // Научный результат. Социология и управление. 2016. №3 (9). URL: https://cyberleninka.ru/article/n/religiozno-mirovozzrencheskiy-faktor-i-mezhnatsionalnye-otnosheniya-v-rossii
8. Wiatr, J. J. (2021). Political Leadership: Between Democracy and Authoritarianism. - Opladen–Berlin–Toronto, Verlag Barbara Budrich. DOI: https://doi.org/10.3224/84742538 (URL: https://directory.doabooks.org/handle/20.500.12854/79498)
9. Amore, R. C. (Ed.). (2019). Religion and Politics: New Developments Worldwide. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).

Internet sources

1. Electronic libraries with access for RUDN students:
   - RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "<u>Russia in the Face of Challenges of Global and Regional Development</u>".

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*Signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*Signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Soft power as European integration policy tool: forms and mechanisms

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

1. COURSE GOALS

Soft power plays every day growing role in the world politics. Soft power is a concept of modern political theory within the neoliberal approach to describe the ability to attract and coopt rather than by coercion (hard power), using force or giving money as a means of persuasion. Soft power is the ability to shape the preferences of others through appeal and attraction. A defining feature of soft power is that it is noncoercive; the currency of soft power is culture, political values, and foreign policies. Recently, the term has also been used in changing and influencing social and public opinion through relatively less transparent channels and lobbying through powerful political and non-political organizations.

The course aims at teaching students to be able to:

- develop studies based on neoliberal approach,

- participate in development of Soft power policies and practices for the institutional bodies,

- use the integration methodology for describing modern political process.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Soft power as European integration policy tool: forms and mechanisms" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
		GC-5.2 Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
		GC-5.3 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	GC-7.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems

3. Course in Higher Education Program Structure:

The course "Soft power as European integration policy tool: forms and mechanisms" refers to the variable module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Soft power as European integration policy tool: forms and mechanisms"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	Contemporary Russia	Project Preparation and Defense
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Diversity and Governance: Civil Society, Religion and Ethnicity	International Conflict of New Generation and its Settlement
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	International and Regional Politics of Eurasia	Undergraduate Practice

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4

Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. Neoliberal approach in IR	Neoliberal approach to the study of international relations. Values as base of politics.	*LC, S*
2. Soft Power concept	The concept of soft power: the emergence and development of the concept. J.Nye. Smart Power. Sharp Power.	*LC, S*
3. Soft Power tools	The main tools for the implementation of soft power: mass culture (music, cinema, TV shows), sports, education.	*LC, S*
4. Emerging Powers' Soft Power Strategies	The main strategies for implementing the soft power of the emerging countries. Portman's Soft Power rating	*LC, S*
5. Integration and Regionalisms	The influence of the soft power factor on the processes of integration and regionalization. Normative force.	*LC, S*
6. Cases: EU, EaP, ENP, EAEU, B&R	Consideration of individual cases of the use of soft power (the European Union, the EAEU, One Belt– One Road, etc.)	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest

stable release).

7. Recommended Sources for Course Studies

Mainsources

Main sources

1. Политическая рефлексия, теория и методология научных исследований. Политическая наука. Ежегодник 2017 [Текст]. - М.: РОССПЭН, 2017. - 383 с. - ISBN 978-5-8243-2120-3 : 350. 00.

Optional sources

1. Soft Power: The Means to Success in World Politics Nye Joseph S., Jr. https://www.foreignaffairs.com/reviews/capsule-review/2004-05-01/soft-power-means-

success-world-politics

2. Lebedeva M., Kharkevich M. Soft Power as Integration Resource in Russia's Foreign Policy   http://www.vestnik.mgimo.ru/en/razdely/international-relations/soft-power-integration-resource-russias-foreign-policy

3. Manners I. The Normative Power Europe: The International Role of the EU

http://aei.pitt.edu/7263/1/002188_1.PDF

Internet sources

1. Electronic libraries with access for RUDN students:
   - RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
   - Google https://www.google.ru/
   - SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
1. Lecture course on "Soft power as European integration policy tool: forms and mechanisms"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:
Comparative Politics   M.M. Mchedlova

position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

The Humanitarian Factor in Modern Politics: Education and Culture

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. Course Goals

The goal of the course «The Humanitarian Factor in Modern Politics: Education and Culture» is to show the importance of the humanitarian factor in world politics, especially the role of education and culture. The social and humanitarian field of world politics is becoming an increasingly important factor in the political development of the world. Humanitarian problems can and should be considered together with social component, since in most cases humanitarian and social processes accompany each other.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "The humanitarian factor in modern politics: education and culture" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.1. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term.

	diagnosis, analysis, forecasting of political processes and problematic situations.		

3. Course in Higher Education Program Structure:

The course "The humanitarian factor in modern politics: education and culture" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " The humanitarian factor in modern politics: education and culture ".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results.

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	Ethics of Public Policy and Administration	Master Thesis's
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	Political Stability, International Conflicts and State Failure	Final State Exams
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Culture and Identity in Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis,	International Migration: Political Values and Cultural Aspects	Undergraduate Practice

analysis, forecasting of political processes and problematic situations.		

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (LC)		17			17	
Seminars (S)		17			17	
Self-study (total)		47			47	
Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Culture and education in the globalizing world	Topic 1.1. Political modernization and culture.	*LC, S*
	Topic 1.2. The cross-cultural characteristics of modernization.	*LC, S*
	Topic 1.3. Education as a regional integration tool.	*LC, S*
	Topic 1.4. Russian culture and education in the global context.	*LC, S*
	Topic 2.1. The relationship between culture and politics.	*LC, S*
	Topic 2.2. Cultural diplomacy and public policy.	*LC, S*

	Topic 2.3 Cultural hegemony.	*LC, S*
	Topic 2.4. Politics and popular culture.	*LC, S*
Section 3. Digitization of culture and education: impact on politics	Topic 3.1. The culture and politics of the cyberspace and the Internet.	*LC, S*
	Topic 3.2. The use of popular culture and new media in social movements.	*LC, S*
	Topic 3.3. State policies in the digitalization of international educational.	*LC, S*
Section 4. Education, culture, and identity	Topic 4.1. Concepts of identity in modern scientific and political discourse.	*LC, S*
	Topic 4.2. Education's impact on the political preferences and the identity of the youth.	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings

1. Kazarinova, Daria & Taisheva, Vasilya. (2019). Perceptions of Russia in the Global World. Does Russian Education Policy Work ?. 10.31278/1810-6374-2019-17-4-20-52. (https://www.researchgate.net/publication/338543019_Perceptions_of_Russia_in_the_Global_World_Does_Russian_Education_Policy_Work)
2. John Holmes, 2013, The Politics of Humanity: The Reality of Relief Aid

3. Antonio De Lauri, 2016, The Politics of Humanitarianism. Power, Ideology and Aid

4. Jonathan Crowe and Kylie Weston-Scheuber, Victorian Bar, 2015, Principles of International Humanitarian Law

5. Peter J. Hoffman, Thomas G. Weiss, Jan Egeland, 2017, Humanitarianism, War, and Politics: Solferino to Syria and Beyond

6. Elizabeth Frazer, 1999, Introduction: The Idea of Political Education, Oxford Review of Education Vol. 25, No. 1/2, Political Education (Mar. - Jun., 1999), pp. 5-22 (18 pages) Published By: Taylor & Francis, Ltd. https://www.jstor.org/stable/1050697

7. Dana Burde, Amy Kapit, Rachel L. Wahl, Ozen Guven and Margot Igland Skarpeteig, 2017, Education in Emergencies: A Review of Theory and Research, Review of Educational Research Vol. 87, No. 3 (June 2017), pp. 619-658 (40 pages) Published By: American Educational Research Association https://www.jstor.org/stable/44667668

8. Niall Connors, 2019, Education and the Humanitarian Space: Is there a Dissonance between Military Education and Military Practice?, Irish Studies in International Affairs Vol. 30 (2019), pp. 171-193 (23 pages) Published By: Royal Irish Academy
https://doi.org/10.3318/isia.2019.30.7
https://www.jstor.org/stable/10.3318/isia.2019.30.7

Additional readings:

1. Berezin, M., Sandusky, E., & Davidson, T. (2020). Culture in Politics and Politics in Culture: Institutions, Practices, and Boundaries. In T. Janoski, C. De Leon, J. Misra, & I. William Martin (Eds.), The New Handbook of Political Sociology (pp. 102-131). Cambridge: Cambridge University Press. doi:10.1017/9781108147828.005

2. Kulikova, I.. (2018). Humanitarian Culture As A Factor Of Social And Economic Development Of Society. 1510-1518. 10.15405/epsbs.2018.12.02.161. (https://www.researchgate.net/publication/330029231_Humanitarian_Culture_As_A_Factor_Of_Social_And_Economic_Development_Of_Society/citation/download)

3. Voskresenskaya N.O., Skvortsova E.M. Humanitarian Education in Modern Russia: Problems and Ways to Overcome Them. Humanities and Social Sciences. Bulletin of the Financial University. 2021;11(5):57-63. (In Russ.) https://doi.org/10.26794/2226-7867-2021-11-5-57-63

Internet sources

1. Electronic libraries with access for RUDN students:
 − RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
 − Google https://www.google.ru/
 − SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "The humanitarian factor in modern politics: education and culture"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Theory, Methods and Methodologies in Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2023

1. Course Goals and Objectives

The goal of the course "Theory, Methods and Methodologies in Political Science" is to highlight modern methodological schemes and the latest conceptual paradigms of policy research. The students learn to understand the essence and features of the methodology of political knowledge, modern methodological approaches.

2. Learning Outcomes

Studying the course "Theory, Methods and Methodologies in Political Science" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.3. Exchanges information, knowledge and experience with team members
GPC-1	The ability to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries	GPC-1.2. Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries
		GPC-1.3. Confidently and systematically formulates his own position on political processes using scientific terminology, both in written and oral form.
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific

	verify their reliability.	novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-5.1. Independently prepares professionally oriented texts of various genre and stylistic affiliation (article, analytical reference, information and analytical note, review, program note, review, program document, abstract, abstracts to the report, press release, etc.)
GPC-7	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-7.2. Builds a convincing argument to achieve the goals of presenting the results of professional activity

3. Course in Higher EducationProgramme Structure:

The course "Theory, Methods and Methodologies in Political Science" refers to *university* module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Theory, Methods and Methodologies in Political Science".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3.3	Exchanges information, knowledge and experience with team members		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-1.2	Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of	Russia in the Face of Challenges of Global and Regional Development	Final State Exams; Master Thesis's / Research Project Preparation and Defense

	Russia and foreign countries		
GPC-1.3	Confidently and systematically formulates his own position on political processes using scientific terminology, both in written and oral form.		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-3.1	Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels	Political Analytics: Possibilities and Implementation	Political Values: Ways of Formation and Methods of Study; Россия, Запад и Восток: контексты межкультурной коммуникации; Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-4.1	Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations	Contemporary Schools of Thought in Russian and Global Political Science	Universal System of Human Rights Protection; Political Values: Ways of Formation and Methods of Study; Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-5.1.	Independently prepares professionally oriented texts of various genre and stylistic affiliation (article, analytical reference, information and analytical note, review, program note, review, program document, abstract, abstracts to the report, press release, etc.)		Undergraduate Practice; Professional Practice; Master Thesis's / Research Project Preparation and Defense

| GPC-7.2 | Builds a convincing argument to achieve the goals of presenting the results of professional activity | Political Stability, International Conflicts and State Failure | Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense |

4. Course Workload and Academic Activities

The course total workload is equal to <u>7</u> credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		51	51			
Including:		-	-	-	-	-
Lectures (L)		34	34			
Seminars (S)		17	34			
Self-study (total)		66	66			
Exam		27	27			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Methodology of Political Science: underlying paradigms and modern approaches	1.1. Methodology of Political Science: underlying paradigms. New and the newest methods of Political Science in the modern era.	L, S
	1.2. Interdisciplinarity as a heuristic direction. Criteria of truth. Shifts in criteria of truth.	L, S
2. Methodology and methods of Political Science	2.1. Correspondence between methodology and subject field. Continuity and innovation in political knowledge. Changes in understanding of politics.	L, S
	2.2. Methodology, methods, methodics	L, S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1. Schmitter, P., & Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).

Optional sources

1. Jokubaitis A., & Jokubaitis L. (2022). Immanuel Kant's Challenge to Political Science. Politologija, 104(4), 8-31. https://doi.org/10.15388/Polit.2021.104.1 (URL: https://doaj.org/article/d36864826871449ea2d24e46ceced90d).
2. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7
3. Amore, R. C. (Ed.). (2019). Religion and Politics: New Developments Worldwide. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).
4. Wijermars, M. (2018). Memory politics in contemporary Russia: Television, cinema and the state. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
5. Мчедлова М.М. Теория и методология политики (познавательные акценты современности): Учебно-методическое пособие – М.: РУДН, 2020.
6. Wallerstein, I. (2004). World-systems analysis. In World-Systems Analysis. - Duke University Press.

7. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.

8. Internet sources

1. Electronic libraries with access for RUDN students:

− RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/
− Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Theory, Methods and Methodologies in Political Science"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the Department of Comparative Politics		M.M. Mchedlova

position, department	*signature*	*initials, surname*

Associated Professor of the Department of Comparative Politics		A. N. Iokhim

position, department   *signature*   *initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		M.M. Mchedlova

position, department   *signature*   *initials, surname*

Program Managers:

Professor of the Department of Comparative Politics		Yu. M. Pochta

position, department   *signature*   *initials, surname*

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Civil Society in Contemporary Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2023

1. Course Goalsand Objectives

The goal of the course "<u>Civil Society in Contemporary Russia</u>" is to study the ideas and ideologies of civil society; traditions and continuity of civil culture in Russia; practical activities of modern structures and organizations of civil society in Russia, foreign non-governmental organizations. The main purpose of the course is to master information and analytical skills, develop discussion practice, deepen civic outlook and acquire practical knowledge and skills.

2. Learning Outcomes

Studying the course "<u>Civil Society in Contemporary Russia</u>" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.1. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term

3. Course in Higher EducationProgramme Structure:

The course "<u>Civil Society in Contemporary Russia</u>" refers to *elective* <u>module of block 1</u>of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " <u>Civil Society in Contemporary Russia</u> ".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3.1	Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set	Ethics of Public Policy and Administration; The Humanitarian Factor in Modern Politics: Education and Culture	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-4.2	Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation	Professionally Oriented Foreign Language; Professionally Oriented Russian Language; Political Stability, International Conflicts and State Failure; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-5.1	Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication	Russia in the Face of Challenges of Global and Regional Development; Culture and Identity in Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics	Final State Exams; Master Thesis's / Research Project Preparation and Defense

| PC-1.1 | Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term | of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement | |
| | | Political Stability, International Conflicts and State Failure; International Migration: Political Values and Cultural Aspects; The Humanitarian Factor in Modern Politics: Education and Culture; Energy factor in Contemporary Global Politics; Professional Practice | Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense |

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (L)		17			17	
Seminars (S)		17			17	
Self-study (total)		47			47	
Exam		27			27	
Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Why study civil society?	The logic of the course construction and its purpose. An overview of the topics of classes,	*L, S*

	literature, tasks and forms of self-examination of knowledge. The relevance of the study of civil society in Russia.	
2. Development of the idea of civil society in classic and modern philosophy	The concept of the social contract: origins and modern continuity. Civil society in the concept of a social contract. The development of concepts and ideas: Hobbes, Locke, Rousseau, Kant. Civil society, the State and democracy: Formation of an idea based on the study of social practices and social experience. Hegel's construction and its social conditionality. The American experience and ideas of A. de Tocqueville. Marxism and new interpretations of civil society. Modernization of Marxist traditions in the works of A. Gramsci. E. Gellner and the "exposure" of Marxism. Contemporary state of issue: A. Arato and D.Cohen on contemporary discussions. The neo-Marxist approach: Andre Gorz, Klaus Offe, E. Gellner.	*L, S*
3. Roots of Civil Society in Russian History	Traditions of charity. Educational organizations. Scientific societies and amateur professional associations. Women's movement. The attitude of the state to public organizations. Social movements. Church and rural community. Reforms of Stolypin. The role of the state and the political elite in the processes of formation of civil society in pre-revolutionary Russia.	*L, S*
4. Did civil society exist in USSR?	The specifics of official and unofficial civil society institutions in the Soviet period. Komsomol, pioneer organization. Trade unions. Women's councils. Formal and informal practices of Soviet organizations. Quasi-civil organizations in the politics and ideology of the Soviet regime. Informal associations and dissidents in the USSR.	*L, S*
5. Civil society and civic Consciousness in Russia	Civil society studies in Russia: institutions, methods, problems. Civic engagement and potential. Participation and attitude to charity. Attitude to non-governmental organizations. Civic consciousness, citizenship, patriotism and educational tasks. Public Chambers: GONGOs or real institutions of interaction between the state and civil society?	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources

1.   Alexander, J. 1997. 'Civil Society I, II, III: Constructing an Empirical Concept from Normative Controversies and Historical Transformations'. In J. Alexander (ed.) Real Civil Societies. London: Sage Publications: 1-20/
2.   Cohen, J. and Arato, A. 1992. Civil Society and Political Theory. Cambridge: MIT Press.
3.   Maximova S., Noyanzina O., Omelchenko D., Maximova M. 2018. The trust as a social capital of civil society in contemporary Russia. MATEC Web of Conferences. https://doi.org/10.1051/matecconf/201821210004
4.   The development of civil society in Post-Soviet Russia. 2015. Submitted by Ecem Seckin. https://www.academia.edu/11487764/The_Development_of_Civil_Society_in_Post_Soviet_Russia

Optional sources

1.   Laratta R. 2012. Contemporary civil society theory versus Hegel's understanding of   civil   society.   Social   Welfare. https://www.academia.edu/49726051/Contemporary_Civil_Society_Theory_Versus_Hegel_s_Understanding_of_Civil_Society

Internet sources

1.   Electronic libraries with access for RUDN students:

−   RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2.   Databases and search engines

−   Google https://www.google.ru/
−   SCOPUS http://www.elsevierscience.ru/products/scopus/

- Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "<u>Civil Society in Contemporary Russia</u>"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

associate professor of the Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Contemporary Schools of Thought in Russian and Global Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The course "Contemporary Schools of Thought in Russian and Global Political Science" makes students be aware of the latest trends and directions of modern political science in Russia and in the world. The course covers such topics as history of development of political science in Russia, transitology and democratic transit, new paradigms of political science knowledge, integrated communications theory, research methods (approaches) in political science, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Contemporary Schools of Thought in Russian and Global Political Science" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.3. Analyzes the ways to solve problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
GPC-9	The ability to participate in the implementation of basic professional and additional educational programs.	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher qualification level) work programs of

		training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education.
		GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on the taught training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education

3. Course in Higher Education Program Structure:

The course "Contemporary Schools of Thought in Russian and Global Political Science" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Contemporary Schools of Thought in Russian and Global Political Science ".

Table 3.1.   The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	--	Political Analytics: Possibilities and Implementation
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	--	Undergraduate Practice
GPC-4	The ability to conduct scientific research in the field	Russia in the Face of Challenges of Global	Theory, Methods and Methodologies in Political

	of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	and Regional Development	Science
GPC-9	The ability to participate in the implementation of basic professional and additional educational programs.	Political Analytics: Possibilities and Implementation	Digital Technologies in Public Administration

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Nature of modern discussions about the subject field of Political Science.	Topic 1.1. Subject of Political Science and history of development of Political Science in Russia	*LC, S*
	Topic 1.2. Democratic transit and reform in Russian politics	*LC, S*
	Topic 1.3. National Political Science schools: American, European, Chinese, Russian school etc.	*LC, S*
Section 2. World	Topic 2.1. International Political Science	*LC, S*

Political Science community: leading scientific centers of our time.	Association (IPSA).	
Section 3. Theoretical and instrumental capabilities of Political Science.	Topic 3.1. General (fundamental) Political Science	*LC, S*
	Topic 3.2. Political Science by directions and fields of political activity: international; social; youth; regional; ecological; energy; corporate etc.	*LC, S*
	Topic 3.3. New paradigms of Political Science knowledge: Global Studies; Transitology; Synergetics; Integrated communications theory; Duverger's law; Inclusiveness hypothesis; Convergence theory; Modern world-systems theory by I. Wallerstein etc.	*LC, S*
Section 4. Enrichment of methods of scientific knowledge in modern Political Science.	Topic 4.1. Research methods (approaches): system-historical; system-component; system-structural; system-functional; system-integrative; system-communicative; sociological; cultural etc.	*LC, S*
	Topic 4.2. Features of traditions and innovations.	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main readings

1. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
2. Dyer, J. (2017). Political Science and American Political Thought. PS: Political Science & Politics, 50(3), 784-788. doi:10.1017/S1049096517000592 (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/political-science-and-american-political-thought/37BA4F5764642246B9840CB3A552FC73).
3. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345).

Additional readings

1. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
2. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
3. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.
4. Алексеева Т.А. Современные политические теории. — М.: «Российская политическая энциклопедия» (РОССПЭН), 2000. — 479 с. ISBN 5-9228-0008-6, ISBN 5-8243-0135-2

Internet sources

1. Electronic libraries with access for RUDN students:
− RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Contemporary Schools of Thought in Russian and Global Political Science".

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>Culture and Identity in Russia</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "<u>Culture and Identity in Russia</u>" is to give the students an understanding of the role of identities in modern politics with a focus on Russia's case.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "<u>Culture and Identity in Russia</u>" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
		GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study
		GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	GPC-5.2. Evaluates the perception of the image of political phenomena and processes formed in the media
GPC-10	Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences	GPC-10.2. Possess modern digital methods of data processing, analysis, interpretation and visualization.

1. Course in Higher Education Program Structure:

The course "<u>Culture and Identity in Russia</u>" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Culture and Identity in Russia".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Russia in the Face of Challenges of Global and Regional Development	Civil Society in Contemporary Russia International and Regional Politics of Eurasia
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	Political System of Russia	International Migration: Political Values and Cultural Aspects
GPC-10	Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences	Digital Technologies in Public Administration	Undergraduate Practice

2. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

3. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	L, S
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	L, S
	1.3 Polyethnic and polyconfessional Russia	L, S
	1.4 Historical identity and politics of memory	L, S
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	L, S
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	L, S
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	L, S
	2.3 Symbolic dimensions of identity and collective political and social patterns	L, S
	2.4 Image of desired future: search and debates	L, S
	2.5 Unity of value orientations as cultural basis of national security	L, S

4. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

5. Recommended Sources for Course Studies

Mainsources

1) Burke, P.J. & Stets, J.E. (2009). Identity Theory. Oxford University Press.
2) Saaideh, Mohammed. (2023). The Role of Culture and Identity in International Relations. EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES. 4. 49-57. 10.46606/eajess2023v04i01.0255. https://www.researchgate.net/publication/369373497_The_Role_of_Culture_and_Identity_in_International_Relations

Optional sources

1) Singh, Dr. (2022). A Study of Popular Culture and its Impact on Youth's Cultural Identity. The Creative Launcher. 7. 150-157. 10.53032/tcl.2022.7.6.16. https://www.researchgate.net/publication/366841460_A_Study_of_Popular_Culture_and_its_Impact_on_Youth%27s_Cultural_Identity
2) Upiomoh, Osholene. (2023). Theorizing the Power of African Oral Culture for Identity Formation. 10.1007/978-3-031-18537-3_5. https://www.researchgate.net/publication/368999582_Theorizing_the_Power_of_African_Oral_Culture_for_Identity_Formation

Internet sources

1. Electronic libraries with access for RUDN students:
   – RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
   – Google https://www.google.ru/
   – SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
   1. Lecture course on "Political Analytics: Possibilities and Implementation"

6. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics	*[signature]*	Yu.M. Pochta
position, department	*signature*	*initials, surname*

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educational division (faculty/institute/academy) as higher education programe developer

COURSE SYLLABUS

Diversity and Governance: Civil Society, Religion and Ethnicity

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is to introduce important aspects of modern governance: religion, ethnicity, and civil society. Modern societies are complex structures of interaction, which entail various manifestations of political management for the harmonious and sustainable development of the state. The versatility of social interactions requires not only a detailed study of separate aspects but also the relationship between them. Therefore, the course examines the role that social factors such as religion and ethnicity play in determining the direction of government policies, functioning civil societies within the relevant social, cultural, and historical context, and draws extensive examples from different regions of the world.

One of the objectives is to provide students with a setting to critically examine and evaluate the multiple expressions of social diversity and its manifestation in public policy. Meanwhile, the course is supposed to provide valid theoretical approaches for understanding and exploring the cultural traits of various social groups. As such it aims to facilitate exploration of the interaction, challenges, opportunities, and limits of these aspects in theory and in practice.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.1. Analyzes the task, highlighting its basic components
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study

1. Course in Higher Education Programme Structure:

The course "Diversity and Governance: Civil Society, Religion and Ethnicity" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Diversity and Governance: Civil Society, Religion and Ethnicity".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	--	Master Thesis's / Research Project Preparation and Defense
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Russia in the Face of Challenges of Global and Regional Development Culture and Identity in Russia	Empire and Nationalism in Russia, the Soviet Union and Europe

2. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

3. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Diversity. Institutionalization. Governance	1.1 Models of political formation and diversity management	*L, S*
	1.2 Public sphere: increasing and diversifying subject field	*L, S*
	1.3 Conciliation of interests, consensus on basic values and goals, the optimal ratio of the general and the specific as priority of management strategies	*L, S*

	1.4 Ethno-confessional actors in public policy: national and religious organizations as structural elements of civil society	*L, S*
2. Ethno-confessional diversity management	2.1 "Res publica" as priority for social development and as basic requirement for functioning civil society	*L, S*
	2.2. Ethnic and religious diversity of Russia	*L, S*
	2.3. Civil and social initiatives: classification and social trend	*L, S*

4. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

5. Recommended Sources for Course Studies

Main sources

1. Almond, G. A., & Verba, S. (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton University Press, 574 p.
2. Donnelly, J. (2013). Universal Human Rights in Theory and Practice. Cornell University Press, pp. 7-23.
3. Leighley, J. E. & Vedlitz, A. (1999). Race, Ethnicity, and Political Participation: Competing Models and Contrasting Explanations. The Journal of Politics, 61(4), pp. 1092–1114.
4. Nepstad, S. E. (2004). Religion, Violence, and Peacemaking. Journal for the Scientific Study of Religion, 43(3), pp. 297–301.
5. Permoser, M. J. (2019). What are Morality Policies? The Politics of Values in a Post-Secular World. Political Studies Review, 17(3), pp. 310–325.
6. Roucek, J. (1982). Ethnopolitics: A Conceptual Framework, Columbia University Press, 290 p.

Optional sources

1. Adunbi, O. (2016). Embodying the Modern: Neoliberalism, NGOs, and the Culture of Human Rights Practices in Nigeria. Anthropological Quarterly, 89(2), pp. 399–432.

2. Fox, J. (2013). An Introduction to Religion and Politics: Theory and Practice, Routledge, 252 p.
3. Kettell, S. (2013). State Religion and Freedom: A Comparative Analysis. Politics and Religion, pp. 538-569.
4. Kitagawa, J. M. (1962). Buddhism and Asian Politics. Asian Survey, 2(5), pp. 1–11.
5. Kooper, M., Maes, R. & Lindgreen, E.E.O. (2011). On the Governance of Information: Introducing a New Concept of Governance to Support the Management of Information. International Journal of Information Management, 31, pp. 195-200.
6. Mason, R. (2016). Muslim Minority-State Relations: Violence, Integration, and Policy, Palgrave Macmillan, 233 p.
7. Mitrofanova, A. (2016). Russian ethnic nationalism and religion today. In P. Kolstø & H. Blakkisrud (Eds.), The New Russian Nationalism: Imperialism, Ethnicity and Authoritarianism 2000–2015, Edinburgh University, pp. 104–131.
8. Newman, S. P., & Newman, S. (2007). One Nation under God: Making Historical Sense of Evangelical Protestantism in Contemporary American Politics. Journal of American Studies, 41(3), pp. 581–597.

Internet sources

1. Electronic libraries with access for RUDN students:

   − RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

   − Google https://www.google.ru/
   − SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Diversity and Governance: Civil Society, Religion and Ethnicity"

6. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor of the Department of Comparative Politics		Medushevsky N.A.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Empire and Nationalism in Russia, the Soviet Union and Europe

---

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

---

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

MA in Political Science, Political Institutions and Values

---

higher education programme profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is to cover the mechanisms of imperial growth and patterns of imperial rule, nationalization of imperial politics and strategies of acculturation, assimilation and building national identities.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.1. Analyzes the task, highlighting its basic components
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study

3. Course in Higher Education Program Structure:

The course "Empire and Nationalism in Russia, the Soviet Union and Europe" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning

outcomes of the discipline "Empire and Nationalism in Russia, the Soviet Union and Europe".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	-	Diversity and Governance: Civil Society, Religion and Ethnicity
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction .	Russia in the Face of Challenges of Global and Regional Development	Soft Power as Foreign Policy Tool: Forms and Mechanisms

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34		34		
Including:	-	-	-	-	-
Lectures (L)	17		17		
Seminars (S)	17		17		

Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Mechanisms of imperial growth and patterns of imperial rule	1.1. The concept of the empire vs. the national state/multicultural federation	*L, S*
	1.2. Functioning of an empire	*L, S*
2. Mechanisms of nationalization of imperial politics	2.1. The transition from the empire to the national state/multicultural federation	*L, S*
	2.2. The differences between foreign strategies of empires and the national state/multicultural federation	*L, S*
3. Strategies of acculturation, assimilation and building national identities	3.1. The relations between nation-building and the nation state	*L, S*
	3.2. Cultivating collective political identity in the empire vs. the national state/multicultural federation	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1) Gingrich A., Banks M. (ed.). Neo-nationalism in Europe and beyond: perspectives from social anthropology. – Berghahn Books, 2022.
2) Kohn H. Nationalism in the Soviet Union. – Taylor & Francis, 2022.

3) Llobera J. R. Anthropological approaches to the study of nationalism in Europe. The work of Van Gennep and Mauss //The Anthropology of Europe. – Routledge, 2021. – С. 93-111.
4) Poberezhnikov I. V., Zubkov K. I. Modernization of the Russian Empire and the Soviet Union: The Problem of Continuity and Differences //Herald of the Russian Academy of Sciences. – 2022. – Т. 92. – №. Suppl 10. – С. S983-S990.
5) Ponarin, E.D. & Komin, M.O.. (2016). Dilemma of Russian Nationalism ("Imperial" and Ethnic Nationalism in Post-Soviet Russia). The Journal of Political Theory, Political Philosophy and Sociology of Politics Politeia. 83. 82-93. 10.30570/2078-5089-2016-83-4-82-93.
6) Sablin I., Semyonov A. Autonomy and decentralization in the global imperial crisis: The Russian Empire and the Soviet Union in 1905–1924 //Modern Intellectual History. – 2020. – Т. 17. – №. 2. – С. 543-560.
7) Szporluk R. Dilemmas of Russian nationalism //The Soviet System in Crisis. – Routledge, 2019. – С. 441-462.

Optional sources

1) Abalov A., Inozemtsev V. Russia: The Everlasting Empire? //Israel Journal of Foreign Affairs. – 2019. – Т. 13. – №. 3. – С. 329-338.
2) Porciani I. Food heritage and nationalism in Europe //Food heritage and nationalism in Europe. – Taylor & Francis, 2020.
3) Strizhakova Y., Coulter R. A. Spatial distance construal perspectives on cause-related marketing: the importance of nationalism in Russia //Journal of International Marketing. – 2019. – Т. 27. – №. 1. – С. 38-55.
4) Spechler D. R. Russian nationalism and Soviet politics //The nationalities factor in Soviet politics and society. – Routledge, 2019. – С. 281-304.
5) Wimmer A. Why nationalism works //Foreign Affairs. – 2019. – Т. 98. – №. 2. – С. 27-34

Internet sources

1. Electronic libraries with access for RUDN students:

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2. Databases and search engines

- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Empire and Nationalism in Russia, the Soviet Union and Europe"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor of the Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Energy Factor in Contemporary Global Politics

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

1. COURSE GOALS

The goal of the course "Energy Factor in Contemporary Global Politics" is to give the students an understanding of the role of energy resourses in modern politics with a focus on Russia's case.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political stability, international conflicts and state failure" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-6	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-6.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term
		PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions

3. Course in Higher Education Program Structure:

The course "Energy Factor in Contemporary Global Politics" refers to university module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Energy Factor in Contemporary Global Politics"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC -6.2	Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation	Soft Power as Foreign Policy Tool: Forms and Mechanisms	International Conflict of New Generation and its Settlement
PC-1.1	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term	international and Regional Politics of Eurasia	Undergraduate Practice
PC-1.2	PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions	The Humanitarian Factor in Modern Politics: Education and Culture	Professional Practice

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		108	108			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		56	56			
Exam		18				
Total course workload	academic hours	216	216			
	credits	3	3			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. The global energy industry: major economic and political determinants	1.1. The global energy industry: history and major modern trends.	*LC, S*
	1.2. The changing world energy map amidst the global energy transition.	*LC, S*
	1.3. The global energy industry: geopolitical and regional aspects	*LC, S*
2. International energy cooperation and the global economic and political rivalry	2.1. Energy strategy as a vital component of the state development strategy.	*LC, S*
	2.2. Energy security as a key factor of domestic stability in the modern world.	*LC, S*
	2.3. Energy diplomacy as a form of energy cooperation.	*LC, S*
3. Russia in the global energy industry: political aspects	3.1. The main vectors of Russian energy policy: problems and prospects.	*LC, S*
	3.2. The energy cooperation between Russia and China	*LC, S*
	3.3. The EU-Russia energy dialogue	*LC, S*
	3.4. Russia's energy cooperation with African and Latin American countries	*LC, S*
	3.5. The Arctic Race: new geopolitical and geo- economic implications	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources:
1. Valerii Turianytsia (2023) International Scientific And Technical Cooperation With The Eu
In The Energy Sector: Priorities And Perspectives/Doi: 10.32782/2413-9971/2023-46-15

Https://Www.Researchgate.Net/Publication/369289665_International_Scientific_And_Tech

nical_Cooperation_With_The_Eu_In_The_Energy_Sector_Priorities_And_Perspectivesk
2. M. A. Milyukova (2022): Renewable Energy Sources: International Legal Mechanisms For

Cooperation Between The Eu Member States/Doi: 10.24833/0869-0049-2022-3-68-88
Https://Www.Researchgate.Net/Publication/364216450_Renewable_Energy_Sources_Int
ernational_Legal_Mechanisms_For_Cooperation_Between_The_Eu_Member_States
3. R. Simbukhovskayaa. Ye. Uzhanov (2021): Communication Process As A Factor Of
Alternative Energy Development In Russia And Worldwide/Doi: 10.24223/1999-5555-
2020-13-4-304-314
Https://Www.Researchgate.Net/Publication/349430210_Communication_Process_As_A_Fa
ctor_Of_Alternative_Energy_Development_In_Russia_And_Worldwide
4. Natalia RoslyakovaElena VechkinzovaElena Vechkinzova (2022): Eco-Friendly Energy
Production: The Influence of Price Factors in the Regions of Russia/DOI: 10.3389/fenrg.2022.869588
https://www.researchgate.net/publication/361442132_Eco-Friendly_Energy_Production_The_Influence_of_Price_Factors_in_the_Regions_of_Russia
5. Pingkuo LiuZhaohui Hei (2022): Strategic analysis and framework design on international
cooperation for energy transition: A perspective from China/Energy Reports 8(42):2601-2616/DOI: 10.1016/j.egyr.2022.01.173
https://www.researchgate.net/publication/358452613_Strategic_analysis_and_framework_design_on_international_cooperation_for_energy_transition_A_perspective_from_China
Optional sources:
1. Iman Ali Reda (2023) Global Energy Governance/In book: Climate and Energy Governance
for a Sustainable Future/DOI: 10.1007/978-981-19-8346-7_18/
https://www.researchgate.net/publication/369535915_Global_Energy_Governance
2. Kazuo FurukawaRitsuo YoshiokaRitsuo YoshiokaKoshi MitachiShow all 5 authorsAlfred
Lecocq (2023): NEW GLOBAL SAFE/ECONOMICAL NUCLEAR ENERGY INDUSTRY-THORIUM MOLTEN-SALT NUCLEAR ENERGY SYNERGETICS/Conference: Energy and Environment, 1995/DOI: 10.1615/1-56700-052-5.170
https://www.researchgate.net/publication/370021235_NEW_GLOBAL_SAFEECONOMICAL_NUCLEAR_ENERGY_INDUSTRY-THORIUM_MOLTEN-SALT_NUCLEAR_ENERGY_SYNERGETICS
3. Huajie XuYanping ZhouHuiying ChenShow all 5 authorsYuanyuan KouYuanyuan Kou

(2022): The impact of international technical cooperation in new energy industry on carbon

emissions: evidence from the top 30 countries in the global innovation index/Environmental

Science and Pollution Research 30(8):1-15/DOI: 10.1007/s11356-022-23770-7

https://www.researchgate.net/publication/364687762_The_impact_of_international_technic

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al_cooperation_in_new_energy_industry_on_carbon_emissions_evidence_from_the_top_30

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_countries_in_the_global_innovation_index

4. A.E. CherepovitsynVictoria SolovyovaVictoria Solovyova (2022): Prospects for the Development of the Russian Rare-Earth Metal Industry in View of the Global Energy Transition—A Review/Energies 15(1):387/DOI: 10.3390/en15010387

https://www.researchgate.net/publication/357629356_Prospects_for_the_Development_of_t

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he_Russian_Rare-Earth_Metal_Industry_in_View_of_the_Global_Energy_Transition-A_Review

Internet sources»:

1. Electronic libraries with access for RUDN students:

− RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

− Google https://www.google.ru/

− SCOPUS http://www.elsevierscience.ru/products/scopus/

− Political stability - Country rankings.

https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. *Lecture course on "Energy Factor in Contemporary Global Politics"*

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova

position, department   signature   initials, surname

Head of the Department:

Comparative Politics   M.M. Mchedlova

---

position, department   *signature*   *initials, surname*

Program Manager:
Professor of the Department of Comparative Politics   Yu.M. Pochta

---

position, department   *signature*   *initials, surname*

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Faculty of Humanities and Social Sciences

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>Governance Models in the EU and EAEU</u>

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course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

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field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

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higher education programme profile/specialisation title
2023

1. Course Goalsand Objectives

The goal of the course "<u>Governance Models in the EU and EAEU</u>" - analyze the problem of EU legitimacy and governance models in the EAEU.

2. Learning Outcomes

Studying the course "<u>Governance Models in the EU and EAEU</u>" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
		GPC-4.2. Conducts an expert assessment of political processes and phenomena using methods of political analysis

3. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОП ВО

The course "<u>Governance Models in the EU and EAEU</u>" refers to elective module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "<u>Governance Models in the EU and EAEU</u>".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	Russia in the Face of Challenges of Global and Regional Development Political Analytics: Possibilities and Implementation	Theory, Methods and Methodologies in Political Science

4. 4.   Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	*34*			*34*	
Including:					
Lectures (L)	17			17	
Seminars (S)	17			17	
Self-study (total)	*92*			*92*	
Exam	*18*			*18*	
Total course workload	academic hours	**144**			**144**	
	credits	**4**			**4**	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы*
The legitimacy problem of the EU	This section will clarify legitimacy Sources and Dimensions of EU governance, public support for the European Union, and tackling the democratic deficit	*L, S*
Economic integration and its implication on the legitimacy of the EU	This section will discuss regulation of the single market, economic and monetary union, and employment and welfare state.	*L, S*
Enlargement and its implication on the legitimacy of the EU	This section will explain the benefit of EU enlargement, The debate about Turkey's membership in its political, economic, and geostrategic implications	*L, S*
The EU as global actor and the implication on its legitimacy	This section will introduce the EU as an economic power and trade actor, foreign security and the European security and defense policy	*L, S*
Governance models within the EAEU	This section will present management models common in the EAEU member states	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Тип аудитории	Оснащение аудитории
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office

Тип аудитории	Оснащение аудитории
	365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Mainsources:

1. Spini, D. (and etc.). 2010. "Civil Society and International Governance". Abingdon: Routledge.
2. Kleine, M. 2013. "Informal Governance in the European Union". New-York: Wiley.
3. Dyatlov, S.A. 2021. "State and market: mechanisms and institutions of eurasian integration in conditions of increasing global instability". Saint-Petersburg: St. Petersburg State Economic University.

Optional sources

1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Comission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en
3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk

Internet sources:

1. Electronic libraries with access for RUDN students:

− RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/
− Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Civil Society in Contemporary Russia"

- **Assessment and Evaluation Toolkit**

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

associate professor of the Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

COURSE SYLLABUS

<u>International Migration: Political Values and Cultural Aspects</u>

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

---

1. COURSE GOALS

The course "International Migration: Political Values and Cultural Aspects" draws students' attention to the global problems of migration. Special emphasis is laid on the global context of modern migration; migration policy and the problems of the global governance of migration; social, cultural, political integration of migrants, the refugee problem; the problem of migration in the mirror of public opinion, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "International Migration: Political Values and Cultural Aspects" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability..	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-5	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
PC-1	The ability to participate in the implementation of basic professional	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher

		qualification level) work programs of training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education.
	and additional educational programs.	GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on the taught training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education

3. Course in Higher Education Program Structure:

The course "International Migration: Political Values and Cultural Aspects" refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Migration: Political Values and Cultural Aspects"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
PC -4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction..	Russia in the Face of Challenges of Global and Regional Development	Civil Society in Contemporary Russia, International and Regional Politics of Eurasia
GPC- 4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and	Political System of Russia	International Migration: Political Values and Cultural Aspects

	innovative ideas, and verify their reliability.		
GPC-5	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	Digital Technologies in Public Administration	Undergraduate Practice
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	-	The Humanitarian Factor in Modern Politics: Education and Culture

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34	34			
Including:	-	-	-	-	-
Lectures (LC)	17	17			
Seminars (S)	17	17			
Self-study (total)	38	38			
Total course workload — academic hours	72	72			
Total course workload — credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types

1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	*LC, S*
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	*LC, S*
	1.3 Polyethnic and polyconfessional Russia	*LC, S*
	1.4 Historical identity and politics of memory	*LC, S*
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	*LC, S*
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	*LC, S*
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	*LC, S*
	2.3 Symbolic dimensions of identity and collective political and social patterns	*LC, S*
	2.4 Image of desired future: search and debates	*LC, S*
	2.5 Unity of value orientations as cultural basis of national security	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies
Mainsources

1. Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8 (URL: https://directory.doabooks.org/handle/20.500.12854/84406).
2. Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: https://directory.doabooks.org/handle/20.500.12854/71633).
3. Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4,

December 2020, Pages 626–634, https://doi.org/10.1093/migration/mnaa029 (URL: https://academic.oup.com/migration/article/8/4/626/6039497).

4. Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing (URL: https://directory.doabooks.org/handle/20.500.12854/63501).

Optional sources

1. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert, K., ... & Saltus, R. (2017). Go home?: The politics of immigration controversies. - Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583

2. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020. – 356 с. : ил. 2020.

3. Казаринова Дарья Борисовна. Миграционные вызовы в современной мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019. - 104 с. - ISBN 978-5-209-09218-6: 75.02.

4. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020. – 152 с.

5. Bommes, M., Morawska, E. International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity. – Aldershot: Ashgate, 2005. – 289 p.

6. Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines. – London: Routledge, 2014. – 356 p.

7. Castles, S., Korac, M., Vasta, E., Vertovec, S. Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS). – London: Home Office, 2002. – 439 p.

8. Castles, S., Miller, M.J. The Age of Migration: International Population Movements in the Modern World. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009. – 370 p.

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
  1. Lecture course on "Political Analytics: Possibilities and Implementation"

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

International and Regional Politics of Eurasia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "International and Regional Politics of Eurasia" is study the features of the political development of the Eurasian region and assess the role of Greater Eurasia in world politics.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "International and Regional Politics of Eurasia" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various

Competence code	Competence descriptor	Competence formation indicators (within this course)
	various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	sources in order to effectively use the information received to solve problems.

3. Course in Higher Education Program Structure:

The course "International and Regional Politics of Eurasia" refers to variable module of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " International and Regional Politics of Eurasia ".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	International Migration: Political Values and Cultural Aspects Political Stability, International Conflicts and State Failure	Soft Power as Foreign Policy Tool: Forms and Mechanisms Final State Exams
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	Culture and Identity in Russia Civil Society in Contemporary Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms International Conflict of New Generation and its Settlement
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit	Digital Technologies in Public Administration	Soft Power as Foreign Policy Tool: Forms and Mechanisms

	information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.		Final State Exams

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34			34	
Including:					
Lectures (LC)	17			17	
Seminars (S)	17			17	
Self-study (total)	56			56	
Exam	18			18	
Total course workload	academic hours	108			108	
	credits	3			3	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. History and politics in the Eurasian region	Topic 1.1. Strained relations between independent states in the Eurasian region – historical perspective. Contemporary politeconomic ties between independent states in the Eurasian region – comparative perspective	*LC, S*
Section 2. International relations in the Eurasian region	Topic 2.1. Bilateral relations between former Soviet republics	*LC, S*

	Integrational processes in the Eurasian region – Eurasian Economic Union	
Section 3. Security relations in the Eurasian region	Topic 3.1. Cross-border cooperation on topics of Islamic terrorism and mass-migration between former Soviet republics Regional security institutions – Shanghai Cooperation Organization, Collective Security Treaty Organization	*LC, S*
Section 4. Eurasian Integration	Topic 4.1. Eurasian Economic Union	*LC, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main readings

1. EAEU: Economic Integration Space. Studying and Teaching Materials No. 8/2018 / M.V. Lapenko, Russian International Affairs Council. Moscow: NPMP RIAC, 2018. 112 p.

Additional readings

1. Veronica V. Usacheva. (2022). Russian Perspective on Eurasia in a Changing World Order, 1(2), 19-23 Retrieved from https://ijpmonline. com/index.php/ojs/article/view/24
2. Models of Regional Leadership in Eurasia: to the New Research Agenda January 2022 DOI: 10.20542/0131-2227-2020-64-11-114-123

Internet sources

1. Electronic libraries with access for RUDN students:
- RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "International and Regional Politics of Eurasia".

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		M.V. Lapenko
position, department	*Signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*Signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

PITFALLS OF EUROPEAN INTEGRATION

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course "Pitfalls of European Integration" is to study the specifics of European integration, the evolution of the institutions of the European Union, political, social, demographic and economic problems that are the pitfalls of modern integration processes in Europe.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Pitfalls of European Integration" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1 – Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
		GPC-3.2 – Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes.

1. Course in Higher Education Programme Structure:

The course "Pitfalls of European Integration" refers to *university* module of elective block of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Pitfalls of European Integration ".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3.1	Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels	Political Analytics: Possibilities and Implementation Theory, Methods and Methodologies in Political Science	Undergraduate Practice Final State Exams Master Thesis's Research Project Preparation and Defense

		Political Values: Ways of Formation and Methods of Study	
GPC-3.2	Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes.	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms Undergraduate Practice Final State Exams Master Thesis's Research Project Preparation and Defense

2. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		34		34		
Seminars (S)						
Self-study (total)		18		18		
Exam		20		20		
Total course workload	academic hours	72				
	credits	2				

3. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
I. History of the unification of European countries	1.1. The concept of integration and integration processes	*L, S*
	1.2. Historical forms of unification of European countries: from the Middle Ages to the XX century	
	1.3. Integration processes in Europe after the Second World War	

	1.4. Waves of European Integration	
II. Political and legal institutions of the European Union	2.1. Levels of governance in the European Union	*L, S*
	2.2. EU Political and Administrative Institutions	
	2.3. The concept and features of European law	
	2.4. Legal regulation of the EU internal market	
III. Modern challenges and problems of European integration	3.1. Internal contradictions in the EU and problems of integration groups	*L, S*
	3.2. Migration processes of the XXI century as a challenge to European integration	
	3.3. The growth of national and populist sentiments in European countries and the sustainability of European integration	

4. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

5. Recommended Sources for Course Studies

Mainsources

1. Civil Society and International Governance [Электронный ресурс] / Spini D. [и др.]. 2010. 1 c. ISBN 9780415590631 URL: http://www.oapen.org/download/?type=document&docid=391030
2. Kleine M. Informal Governance in the European Union [Электронный ресурс] 2013. 1 c. ISBN 9780801452116 URL: http://www.oapen.org/download/?type=document&docid=642711

Optional sources

1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Comission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en

3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk

Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/
– Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Pitfalls of European Integration"

6. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Professor of the Department of Comparative Politics		Pochta Yu.M.
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Pochta Yu.M.

position, department *signature* *initials, surname*

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educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

China and Russia: Global Powers in the Era of Global Disorder

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2023

1. COURSE GOALS

The goal of the course «China and Russia: Global Powers in the Era of Global Disorder» is to form students' common understanding of the vectors of world political processes, the concept of the international system and world order, their transformations; development of a deeper understanding of the role of Russia and China in world political processes; disclosure of the meaning of Russian-Chinese relations for world politics.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "China and Russia: Global Powers in the Era of Global Disorder" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.3. Predicts the development of the situation within the framework of solving the main domestic and foreign policy problems, including those affecting the interests of the Russian Federation.
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.2. Conducts an expert assessment of political processes and phenomena using methods of political analysis
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.3. Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity

3. Course in Higher Education Program Structure:

The course "China and Russia: Global Powers in the Era of Global Disorder" refers to _university_ module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "China and Russia: Global Powers in the Era of Global Disorder".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	Digital technologies in political research	Modern directions of political science in Russia and the world Modern concepts of philosophy of science Modern problems of comparative political science
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Political Analytics: Opportunities and Applications	Theory, methods and methodology of political science

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:						
Lectures (LC)		17			17	
Seminars (S)		17			17	
Self-study (total)		92			92	
Exam		18			18	
Total course workload	academic hours	144			144	
	credits	4			4	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Transformation of the IR System	Topic 1.1. International relations as a system: The contours of the new world order Topic 1.2. Hegemony and the world order Topic 1.3. The shift of the center of world politics to the East and the Asia-Pacific region (APR)	LC, S
Section 2. Russian regional challenges	2.1. Russia and China shaping the world order 2.2. Interactions between Russia and China: bilateral and multilateral formats	LC, S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main readings

1. Mazarr, Michael J., Miranda Priebe, Andrew Radin, and Astrid Stuth Cevallos, Understanding the Current International Order. Santa Monica, CA: RAND Corporation, 2016. https://www.rand.org/pubs/research_reports/RR1598.html
2. Sakwa R. The International System and Models of Global Order // Russia in Global Affairs №3 2019 July/September. DOI: 10.31278/1810-6374-2019-17-3-8-31.
https://eng.globalaffairs.ru/articles/the-international-system-and-models-of-global-order/
3. Timofeev I.N. A New Anarchy? Scenarios for World Order Dynamics [Electronic Resource] // Russian International Affairs Council – August 6, 2019 – URL:

https://russiancouncil.ru/en/analytics-and-comments/analytics/a-new-anarchy-scenarios-for-world-order-dynamics/

Additional readings

1. Degterev D.A. Multipolar World Order: Old Myths and New Realities // Vestnik RUDN. International Relations. - 2019. - Vol. 19. - N. 3. - P. 404-419. doi: 10.22363/2313-0660-2019-19-3-404-419. http://journals.rudn.ru/international-relations/article/view/22590

2. Dutkiewicz P., Arusyak H.L. CONTRADICTIONS OF THE WORLD SYSTEM IN THE NEAREST FUTURE An interview with PIOTR DUTKIEWICZ, Professor of PoliticalScience at Carleton University (Ottawa, Canada) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 139-147. doi: 10.22363/2313-1438-2018-20-2-139-147. http://journals.rudn.ru/political-science/article/view/19059

3. Fang Y. From the Eurasian Economic Union to the Greater Eurasian Partnership: The View of Chinese Scholars on Eurasian Integration // Russian International Affairs Council – February 28, 2020 – URL: https://russiancouncil.ru/en/blogs/yufang/from-the-eurasian-economic-union-to-the-greater-eurasian-partnership-t/?sphrase_id=35819579

4. Lavrov S. BRICS Strategic Partnership for Global Stability, Shared Security and InnovativeGrowth // Russian International Affairs Council – November 13, 2019 – URL: https://russiancouncil.ru/en/analytics-and-comments/comments/brics-strategic-partnership-for-global-stability-shared-security-and-innovative-growth/?sphrase_id=35819579

5. Russian–Chinese Dialogue: The 2019 Model // Russian International Affairs Council – October 10, 2019 – URL: https://russiancouncil.ru/en/activity/publications/russian-chinese-dialogue-the-2019-model/

6. Sakwa R., Kazarinova D.B. THE RADICALIZATION OF THE WEST AND THE CLASH OF WORLD ORDERS An interview with RICHARD SAKWA, Professor of Russian and European politics at the University of Kent (Great Britain) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 148-153. doi: 10.22363/2313-1438-2018-20-2-148-153. http://journals.rudn.ru/political-science/article/view/19060

7. Timofeev I.N. World Order or World Anarchy? A Look at the Modern System of International Relations // RIAC. – Moscow: Spetskniga, 2014. – 44 pages. https://russiancouncil.ru/en/activity/workingpapers/world-order-or-world-anarchy-a-look-at-the-modern-system-of-/

8. Грачиков Е.Н. Рецензия на монографию: Acharya A. The End of the American World Order. Cambridge: Polity, 2018. 2nd Edition. 224 p. // Вестник Российского университета дружбы народов: Международные

отношения. - 2018. - № т. 18 (3). - С. 706 - 715. http://journals.rudn.ru/international-relations/article/view/20114/16414

Internet sources

1. Electronic libraries with access for RUDN students:
− RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "China and Russia: Global Powers in the Era of Global Disorder".

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		M.V. Lapenko
position, department	*Signature*	*initials, surname*

Head of the Department:

Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

Program Manager:

Professor of the Department of Comparative Politics		Yu.M. Pochta

position, department   *Signature*   *initials, surname*