

*Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia"
Faculty of Humanities and Social Sciences*

Programme

Name of the discipline:

Actual problems of the World History

Recommended for postgraduate education (postgraduate)

46.06.01 – «Historical Sciences and Archeology»

07.00.15 – History of International Relations and Foreign Policy

Graduate qualification (degree)

Researcher. Teacher- Researcher

Moscow 2021

1. Purpose and objectives of the discipline:

The purpose of the discipline is to form among graduate students a comprehensive view of historical science as an important factor in the life of modern society, its state and development at the beginning of the XXI century, the main scientific areas of modern humanitarian knowledge, the place and role of universal history in them. The goal, which implies a substantial deepening of knowledge about topical issues of universal history and a clear understanding of the debatable issues of foreign and domestic historiography, determines the specifics of the setting of learning objectives.

Objectives of the discipline.

- to highlight the most important priority areas of research on universal history, to acquaint you with the latest concepts in research of various periods of the world-historical process;
- to show the range of scientific schools, main authors, the most significant works, current trends in the research of topical key problems of universal history;
- to consider current problems in the history of the Middle East, Africa, Latin America, and Europe;
- to analyse the work of a number of the largest Western and Russian scientists - specialists in the field of modern history and oriental studies;
- to acquaint with the source studies achievements of modern historical science;
- to deepen the understanding of modern approaches to the search for cause-and-effect relationships in history;
- to motivate interest in observing, analysing and discussing current problems of historical science;
- to stimulate independent analytical work of graduate students.

2. Place of discipline in the structure of basic educational program:

The discipline «Actual problems of World History» is included in the Variable Part of the Educational Disciplines as an Elective course (II.1.B.05).

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

GPC-1, PC-1, PC-5, PC-8

The graduate of program must have the following **general professional competencies (GPC)**:

- the ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies (GPC-1);

A graduate of the program must have **professional competencies** (PC) corresponding to the type (s) of professional activity to which the program is oriented:

Research activities:

- the ability to identify and analyze, using the methods of systematic, comparative and interdisciplinary analysis, the basic laws of the world historical process, the development of civilizations, historical eras, regions of the world, individual countries (PC-1)
- Possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, trends, characterizing historical processes (PC-5)
- Ability to navigate the current trends of world development, global geopolitical processes, understanding their prospects and possible consequences for Russia (PC-8)

As a result of studying the discipline, the applicant must:

know:

- the basic concepts used in modern historical science;
- The main directions of modern research in the field of universal history, problems, theories, hypotheses, concepts relevant in the XXI century;
- methods and techniques used in modern historical science;
- source base of modern scientific research;
- Leading scientific schools of the second half of the 20th - early 21st centuries, leading authors and their contribution to science.

be able to:

- identify, understand and summarize the modern scientific literature;
- critically analyse modern research on the problems of universal history;
- identify the common features and differences of the compared concept, hypotheses, processes, phenomena;
- apply the knowledge gained during the development of the discipline in professional activities.

own:

- basic concepts and categories of scientific (historical) research;

- methods of scientific research characteristic of the historical sciences;
- technique of registration of the text of the study, the skills of forming a bibliographic list;

4. Scope of the discipline and types of educational work

The overall complexity of the discipline is ____2____ credits

5. Scope of the discipline and types of educational work

Type of study	Total hours	Semester		
		1	2	3
Type of study				
In class (total)	28			28
Including:				
lectures	16			16
seminars	12			12
Independent work (total)	17			17
<i>Doing independent work</i>				
Type of intermediate certification (test, exam)	27			27
Total labor input	72			72

6. Content of the discipline

6.1. The content of the discipline

The approximate content of postgraduate education is determined both by the thematic content of the basic textbook and by the problems addressed in monographs, as well as by the materials chosen by the teacher on the research work of graduate students.

№ п/п	The name of the section of discipline	Content of section
1		Topic 1. Secularism and its Hazards: the recent debate in the Arab world.

	<p>Actual problems of history of the Middle East</p>	<p>(GPC-1, PC-1, PC-5)</p> <ol style="list-style-type: none"> 1. Secularist-Islamist split of the Arab society. 2. Several definitions of secularism. 3. Arab modernism and Muslim culture. <p>Topic 2. Nationalism and Islamism in contemporary Arab thought. (GPC-1, PC-1, PC-5, PC-8)</p> <ol style="list-style-type: none"> 1. Colonialism, Arabism and Islamism. 2. 1967 defeat as an impact for Islamism revival. <p>Topic 3. Islam as response for globalization. (GPC-1, PC-1, PC-5, PC-8)</p> <ol style="list-style-type: none"> 1. New world order and post-cold war 2. Muslim world. 3. Phenomenon of “intelligenza” in the Middle East.
2	<p>Actual problems of history of Africa</p>	<p>Topic 4. Place of Africa in World history and historiography. (GPC-1, PC-1, PC-5, PC-8)</p> <ol style="list-style-type: none"> 1. African medieval states and its description in European historiography. <p>Topic 5. The borders of African in the World History. (GPC-1, PC-1, PC-5, PC-8)</p> <ol style="list-style-type: none"> 1. Definition of “being African” and its correlation in African and Western perception. <p>Topic 6. Africa in multicentre world history. (GPC-1, PC-1, PC-5, PC-8)</p> <ol style="list-style-type: none"> 1. Non-alignment movement and its role in African development. 2. Africa’s path as an alternative for the third world.

3	Actual problems of history of Latin America	<p>Topic 7. The main features of Latin America's development. (GPC-1, PC-1, PC-5, PC-8)</p> <p>1.Economic nationalism. 2.Dictatorship and populists. 3.The reasons for the rise of dictatorship in Latin America.</p> <p>Topic 8. The revolutionary option in Latin American history. (GPC-1, PC-1, PC-5)</p> <p>1.Impact of Cuban revolution of Latin America.</p> <p>Topic 9. Military models of change in Latin America. (GPC-1, PC-1, PC-5)</p> <p>1.Dictatorial regimes in Latin America. 2.Differences between dictatorships in Central America and bureaucratic authoritarian regimes of the Southern Cone.</p>
4	Actual problems of history of Western world	<p>Topic 10. Post-colonial syndrome as a reflection of contemporary rethinking in the European thought. (GPC-1, PC-1, PC-5)</p> <p>1. Comparative approach to different colonial systems and post-colonial development. 2. Triumph of secularism in European political thought and its current challenges.</p>

6.2 Sections of disciplines and types of classes

№	The name of the section of discipline	lectures	seminars	Independent work	Total hours
1	Actual problems of history of the Middle East (GPC-1, PC-1, PC-5, PC-8)	6	2	2	

2	Actual problems of history of Africa (GPC-1, PC-1, PC-5, PC-8)	4	3	2	
3	Actual problems of history of Latin America (GPC-1, PC-1, PC-5, PC-8)	2	3	2	
4	Actual problems of history of Western world (GPC-1, PC-1, PC-5, PC-8)	2	3	3	
5	Certification	2		8	
	Total	16	12	17	72

7. Seminars

№	№ discipline section	Topics of practical classes in an interactive form	Labor intensity
1	1	Historical origins of Arab secularism. The post-colonial Arab state and religion. Arab response to secularism after 1967.	2
2	1	Islamic studies and the state ideology in the contemporary Arab world.	1
3	1	The problem of cultural independence in the Middle East under globalization.	1
4	2	The meaning and impact of trade slave on the development of Africa. African states in the Second World War.	1
5	2	Clichés of African images in World's perception.	1
6	2	Phenomenon of tribalism in African political culture.	1
7	3	The origins, nature and impact of economic nationalism in Latin America. The political background of the populists in Latin America.	1
8	3	Allende government as a revolution example in Chile. The impact of Sandinista revolution.	1
9	3	New social movements under dictatorship regimes.	1
10	4	The reflection of post-empire state in France, Great Britain and Portugal. Secularism and conservatism as two main paths of the European development.	2

Independent work of graduate students

One of the urgent problems of modern methods of teaching students and graduate students is the orientation of the whole educational process towards the active independent work of students, the creation of conditions for their self-expression and self-development.

The goal of independent work is to develop the ability to self-study and improve the professional level of a graduate student.

When mastering the discipline, combinations of types of educational work with methods and forms of activating the cognitive activity of graduate students are used to achieve learning outcomes and the formation of competencies. It is assumed that graduate students should independently study the theoretical material of the discipline using Internet resources: search engines, information databases, methodological developments, special educational and scientific literature. The independent work of a graduate student, aimed at deepening and consolidating knowledge, as well as the development of practical skills, involves:

- The work of graduate students with historical and methodological material, search and analysis of printed literature and electronic sources of information on a given problem, including in preparation for classes;
- homework with the involvement of materials from thematic information resources;
- the study of theoretical material to prepare for current and intermediate certification.

Forms of independent work of students

The independent work of a graduate student on the instructions of the teacher is carried out in extracurricular time, includes the search for textbooks on the subject of studies and tasks, drawing up a list of relevant literature in the specialty, according to the established rules; writing a review of the reading literature on the topic of dissertation research. It is assumed that to ensure visibility and improve the quality of presentation of the material, the content of the work will include the preparation of the Power point presentation (separate assessment). The current control is carried out weekly through the evaluation of oral responses at the seminars, their completeness and consistency.

One of the forms of independent work of graduate students is to prepare a manuscript of the report for the conference. The topic of the report is determined by the graduate student independently, on the basis of the object or subject of his own research, or from a related subject matter. In this case, the final version is agreed in consultation with the teacher. The project is

designed for 1 (second) semester. The result is a manuscript of 10 pages. Evaluated work on the final result. Speech and publication of the report are evaluated additionally.

In the course of work on the review-abstract and manuscript of the report, individual consultations with the teacher are provided. Consultations are held in full-time and distance form.

At the next stage of education one of the forms of independent work of graduate students are:

- preparation of a brief methodological analysis of one dissertation work and one monograph. Relevant literature is either selected from the materials included in the bibliographic list of the dissertation, or (in the absence of) similar scientific topics. It is assumed that the work will be accompanied by a Power point presentation (separate assessment);

– preparation of a manuscript of a scientific article. The topic of the article is determined by the graduate student independently, on the basis of the problems of his own dissertation work, or from an adjacent subject that is close in meaning and content. In this case, the final version is agreed in consultation with the teacher. The project is designed for 1 (third) semester. The result is a manuscript of text with a minimum volume of 10 pages. Evaluated work on the final result. Work on the project includes the collection and processing of historical materials. The fact of publication of an article in a periodical is estimated additionally.

The current control is carried out weekly through the evaluation of oral responses at the seminars, their completeness and consistency. In the course of work on the methodological analysis of scientific works and the manuscript of the article, individual consultations with the teacher are provided. Consultations are held in full-time and distance form.

9. Teaching and methodological support of the discipline:

a) basic educational literature

Bob Switky. World Politics in the 21st Century. - Boston: Houghton Mifflin, 2009.
Schulze K.E. The Arab-Israeli Conflict. – London, 2004.
Nye J. S. Wars of the World. (series "Global Challenges in 2030", May 2012. -

Political Tsunami. Analysis of the Events in Northern Africa and the Middle East /ed. by S. Kurginyan. – Moscow, 2011.

Digital sources:

De Almeida Paulo Roberto. Latin American Development trends and Brazils role in the region. Вестник Российского университета дружбы народов: Международные отношения. 2015. №4

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=466822&idb=0

additional literature:

1. Przeworski Adam. Democracy and the Market. Political and Economic reforms in Easystem Europe and Latin America. Cambridge, 2003.
2. The soldier and the state in South America: essays in civil-military relations. London, 2001.

10. Information support of the discipline:

databases, reference and retrieval systems:

- PFUR Scientific Library fund with access to modern digital libraries and professional databases <http://lib.rudn.ru/> ;
- search engines Yandex, Google, Rambler, Mail.ru

11. Guidelines for organizing the study of the discipline:

The implementation of the course involves practical exercises, group discussions, opposition, modern knowledge control technologies. For the implementation of knowledge assessment and intermediate certification of students used a credit assessment system of knowledge.

Postgraduate students are required: attendance of classes, obligatory participation in certification tests, conferences and round tables, implementation of all tasks of the head of the discipline. The completeness, quality and elaboration of the issue in the process is evaluated:

- work on practical classes (the ability to lead a discussion, a creative approach, the ability to clearly and capaciously formulate your thoughts in writing and orally in the process of a response, report or opposition);
- preparation for independent research and practical activities of a specialist - historian;
- performance of tasks, reports, speeches, presentations, written works;
- current and intermediate certification.

12. Materials for assessment of the level of the discipline mastery “Actual problems of the world history” (estimated materials), their formations including the list of competences with

the indication of stages, the description of indicators and criteria of estimation of competences at various stages of their formation, the description of scales of estimation, standard control tasks or other materials necessary for assessment of knowledge, abilities, skills and (or) experience of activity, competences of process of development of the educational program characterizing stages of formation, the methodical materials defining procedures of estimation of knowledge, abilities, skills and (or) experience of activities characterizing the stages of competence formation are developed in full and are available for trainees on the discipline page in TUIS RUDN.

The program is designed in accordance with the requirements of PFUR educational standard of higher education.

Developer

PhD, Associate Professor A.A.Kudelin
position, name of the dept.,

Head of Department
Theory and History of International Relations



D.Degterev