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ФИО: Ястребов Олег Александрович  
Должность: Ректор  
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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after Patrice Lumumba  
(RUDN University)**

**Institute of World Economy and Business**  
(Educational Division (faculty/institute/academy))

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## **COURSE SYLLABUS**

**Banking business**  
(course title)

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**Recommended by the Didactic Council for the Education Field of:**

**38.03.01 Economics**  
(Higher Education Field)

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**The development of this course is carried out within the framework of the implementation of the main professional Higher Education Program:**

*International Economic Security, Digital Economy, Global Economy*  
(Specialization)

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## 1. COURSE GOALS

The purpose of mastering the discipline "Banking business" is to develop the ability of students to study the mechanism of functioning of modern banks, knowledge and understanding of the features of their place in the modern economy, the principles of bank management, creating prerequisites for the practical use of this knowledge in professional activities.

## 2. REQUIREMENTS TO LEARNING OUTCOMES

The course "Banking **Business**" is aimed at building up and enhancing the following competences  
*Table 2.1. Learning Outcomes*

Competence code	Competence	Indicators of Competence Formation / Development
PC-2	Capable of identifying business problems and business opportunities	PC-2.1 Examines methods of working with stakeholders, analyzes the factors of the internal and external environment of the enterprise
		PC-2.2 Uses information about the methods, techniques, processes and tools for managing stakeholder requirements and factors that affect the organization's performance
		PC-2.3 Carries out a qualitative analysis of information in terms of selected criteria, subject area and specifics of the organization's activities in an amount sufficient to solve business analysis problems
PC-3	Able to analyze of the conjuncture of the market for goods and services	PC-3.1 Studies the market, the cost of goods and services, their characteristics, market segments
		PC-3.2 Uses knowledge of market conditions for the sale of goods and services, knows how to use various methods of analysis
		PC-3.3 Analyzes the market, offers on this basis certain goods and services, can explain the pricing system for these categories of goods

## 3. REQUIREMENTS TO LEARNING OUTCOMES

The course "**Banking business**" is aimed at building up and enhancing the following competences

*Table 2.1. Learning Outcomes*

Competence Code	Competence	Prior disciplines	Subsequent disciplines
PC-2	Capable of identifying business problems and business opportunities	Business process modeling Automated accounting systems	International oil and gas business, International retail business, International innovative business, Undergraduate internship, On-the-job internship
PC-3	Able to analyze of the conjuncture of	Economy of Asia, Economy of Arab States,	Economics and organization of foreign economic activity,

	the market for goods and services	Economy of Latin America, Economy of Africa, Global financial market analysis, Global commodity market analysis	International oil and gas business, International retail business, International innovative business, Undergraduate internship, On-the-job internship
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#### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The course total workload is equal to 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering*

Types of academic activities during the period of the HE program mastering	Total, academic hours	Semesters			
		7			
Contact academic hours	52	52			
Including:					
Lectures	17	17			
Lab work					
Seminars (workshops/tutorials)	17	17			
Self-study (ies), academic hours	56	56			
Evaluation and assessment (exam or pass/fail grading)	18	18			
Course workload	Ac.h.	108	108		
	Credits	3	3		

#### 5. COURSE MODULES AND CONTENTS

*Table 5.1. Course Modules and Contents*

Module	Topic	Academic type
Module 1. Banks in the modern economy	Topic 1.1. Banks in the modern economy Banking activity, its place in the modern economy, functions, goals and objectives. The changing role of banks. Competitors from the non-banking environment. Digitalization.	L,S
Module 2. Capital of the bank	Topic 2.1. Capital of the bank Bank equity. Main capital. Additional capital. Indicators that reduce the amount of capital. Capital adequacy ratios. Basel standards.	L,S
Module 3. Asset and liability management	Topic 3.1. Funding of the banking business Conditions for attracting funds: urgency, repayment, payment. Required Reserve Fund. Types of creditors. Deposits, demand deposits, bonds. Fixed and floating rates.	L,S
	Topic 3.2. Loan portfolio Conditions for the placement of funds: urgency, repayment, payment. types of borrowers. Lending to the corporate sector. Customer credit. Provisions for possible loan losses. Fixed and floating rates.	L,S

<b>Module</b>	<b>Topic</b>	<b>Academic type</b>
	Topic 3.3. Interbank lending market Excess and shortage of liquidity. Percentage indicators of the interbank lending market.	L,S
Module 4. Payment and settlement transactions	Topic 4.1. Payment and settlement transactions National and international payment systems. Correspondent system. LORO and NOSTRO accounts. Money orders	L,S
Module 5. Commission transactions	Topic 5.1. Warranty The essence of the guarantee. Types of bank guarantees.	L,S
	Topic 5.2. Currency operations. Spot and forward foreign exchange market. Currency arbitrage. Currency forwards, futures, options and swaps. Open and closed currency position.	L,S
Module 6. Banking regulation	Topic 6.1. Banking regulation Central Bank and its functions. Licensing. Economic standards. Corporate Governance. Supervision and regulation.	L,S
Module 7. Bank management	Topic 7.1. bank management Bank management bodies. Credit committee. Risk management. Banking activity risks: financial, operational.	L,S

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

<b>Classroom for Academic Activity Type</b>	<b>Classroom equipment</b>	<b>Classroom Infrastructure and Technology Support Requirements</b>
Seminars	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### Main reading(sources):

1. Ковалева Т. М. «Финансы, денежное обращение и кредит» – М.: Кнорус, 2020.
2. Наточеева Н. Н. «Банковское дело» - М.: ИТК «Дашков и К», 2020.
3. Мотовилов, О. В. Банковское дело [Электронный ресурс] / О. В. Мотовилов. – 5-е изд. – М.; Берлин: Директ-Медиа, 2015. – 385 с. – ISBN 978-5-4475-5214-5. – Режим доступа: <http://biblioclub.ru/index.php?page=book&id=364873>.

### Additional (optional) reading:

#### *Electronic and printed full text materials*

Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>

- Электронно-библиотечная система РУДН – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)

- ЭБС «Лань» <http://e.lanbook.com/>

- ЭБС «Троицкий мост»

#### 2. Data base

- электронный фонд правовой и нормативно-технической документации <http://docs.cntd.ru/>

- поисковая система Яндекс <https://www.yandex.ru/>

- поисковая система Google <https://www.google.ru/>

- реферативная база данных SCOPUS <http://www.elsevierscience.ru/products/scopus/>

### Learning Toolkit for self-studies\*:

1. Lecture materials for “**Banking business**”

2. Methodology guidelines for students taking a course of “**Banking business**”

\* - Learning Toolkit materials for self-studies are placed according to the requirements to the course page in TUIS!

## 8. ASSESSMENT AND EVALUATION TOOLKIT

Assessment and Evaluation Toolkit of Competences that are expected to be acquired as a result are given in the Appendix to the “**Banking business**” Course Syllabus

### Developer:

Associate Professor



Aidrous I.A.Z.

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position, department

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signature

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Name

### HEAD OF THE HIGHER EDUCATION PROGRAM:

Head of the program



Glinskaya M.V.

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Position, department

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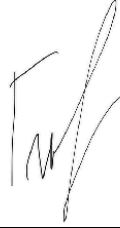
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Name

**HEAD OF THE HIGHER EDUCATION PROGRAM:**

Head of the program



Glavina S.G.

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Position, department

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signature

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Name

**HEAD OF THE HIGHER EDUCATION PROGRAM:**

Head of the program



Aidrous I.A.Z.

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Position, department

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signature

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Name