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**Federal State Autonomous Educational Institution for Higher Education**  
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**  
**Agrarian and Technological Institute**

## **WORKING COURSE SYLLABUS**

### **Basics of Professional Ethics**

**Recommended by the Methodological Council for the Education Field:**

**36.05.01 Veterinary medicine**

**2022 г.**

## 1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Basics of Professional Ethics**" is to familiarize students with the history and theory of professional ethics in general and the basic moral requirements of professional ethics in various spheres of human work activities; the formation of professional consciousness, as well as the settings for following the standards of interaction, cooperation, tolerance and skills of using ethical principles in communication and organizational and managerial aspects of professional activities of future professionals.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Basics of Professional Ethics**" is aimed at creating the following competencies (parts of competencies) for students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

<b>Code</b>	<b>Competence</b>	<b>Indicators of competence accomplishment (within the discipline)</b>
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	UK-1.1 Analyzes the task, highlighting its basic components;
		UK-1.2 Defines and ranks the information required to solve the task;
		UK -1.3 Searches for information to solve the task by various types of queries;
		UK-1.4 Offers solutions to the problem, analyzes the possible consequences of their use;
		UK -1.5 Analyzes the ways of solving problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural
UK -2	The ability to manage a project at all stages of its life cycle.	UK-2.1 Formulates a problem, the solution of which is directly related to the achievement of the project goal;
		UK -2.2 Defines the links between the tasks set and the expected results of their solution;
		UK -2.3 Within the framework of the tasks set, determines the available resources and restrictions, the current legal norms;
		UK -2.4 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks, based on the current legal norms

		and available resources and limitations;
		UK -2.5 Monitors the progress of the project, adjusts the schedule in accordance with the results of the control.
UK -3	The ability to organize and manage the work of the team, developing a team strategy to achieve the goal.	UK-3.1 Defines his role in the team based on the strategy of cooperation to achieve the goal;
		UK-3.2 Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal;
		UK-3.3 Analyzes the possible consequences of personal actions and plans his actions to achieve the desired result;
		UK-3.4 Exchanges information, knowledge and experience with team members;
		UK -3.5 Argues his point of view regarding the use of the ideas of other team members to achieve the goal;
		UK -3.6 Participates in team work on the execution of assignments.
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the

		interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
UK -6	The ability to determine and implement the priorities of one's own activity and ways to improve it based on self-assessment and lifelong education.	UK-6.1 Controls the amount of time spent on specific activities;
		UK-6.2 Develops tools and methods of time management when performing specific tasks, projects, goals;
		UK -6.3 Analyzes its resources and their limits (personal, situational, temporary, etc.), for the successful completion of the task;
		UK -6.4 Finds and uses sources of additional information to increase the level of general and professional knowledge;

		<p>UK -6.5 Analyzes the main opportunities and tools of continuing education in relation to their own interests and needs, taking into account the conditions, means, personal capabilities, stages of career growth, time prospects for the development of activities and the requirements of the labor market;</p> <p>UK -6.6 Defines the tasks of self-development, goals and priorities of professional growth;</p> <p>UK -6.7 Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.</p>
UK -12	The ability to search for the necessary sources of information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data	<p>UK -12.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems</p> <p>UK-12.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data</p>
GPC -4	The ability to use methods of solving problems using modern equipment in the development of new technologies in professional activity and to use modern professional methodology for conducting experimental research and interpreting their results.	<p>GPC-4.1 Possesses the conceptual and methodological apparatus of basic natural sciences at a level sufficient for full-fledged professional activity at the modern level.</p> <p>GPC-4.2 He knows the methods of solving problems using modern equipment.</p> <p>GPC-4.3 He is ready to use modern methodology in the development and conduct of experimental research.</p> <p>GPC-4.4 Uses modern professional methodology in interpreting research results.</p>
GPC -7	He is able to understand the principles of modern information technologies and	GPC-7.1 Understands the principles of modern computer technology and telecommunications and is able to use

use them to solve the tasks of professional activity.	them to solve professional problems;
	GPC-7.2 Uses modern special software and specialized databases to solve professional tasks and perform official duties;
	GPC-7.3 Has the skills to work on modern medical diagnostic and therapeutic equipment with software;
	GPC-7.4 Uses specialized databases to solve professional problems in the field of diagnostics and treatment of animals of various species;
	GPC-7.5 Uses geoinformation systems and software complexes when collecting and analyzing information related to the assessment of the spread of infectious diseases, epizootic situations, planning and evaluating the effectiveness of anti-epizootic measures.

### 3. COURSE IN HIGHER EDUCATION

The discipline "**Basics of Professional Ethics**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Basics of Professional Ethics**".

*Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes*

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines (Modules)</b>	<b>Subsequent Disciplines (Modules)</b>
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	History Philosophy Life safety Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases	Zoopsychology Organization of state veterinary supervision Career management Space technologies at the service of the agro-industrial complex Reconstructive surgery

		<p>Veterinary and sanitary examination  Organization of veterinary affairs  Maths  Fundamentals of Economics and Management  Veterinary deontology</p>	
UK -2	The ability to manage a project at all stages of its life cycle.	<p>Philosophy  Organization of veterinary affairs  Maths  Introduction to the specialty  Fundamentals of Economics and Management  Veterinary deontology  Economics and organization of agricultural production</p>	<p>Personality psychology and professional self-determination  Veterinary and industrial laboratories with design basics  Career management  Space technologies at the service of the agro-industrial complex</p>
UK -3	The ability to organize and manage the work of the team, developing a team strategy to achieve the goal.	<p>Law science  Life safety  Operative surgery with topographic anatomy  Internal diseases  General surgery  Private Veterinary Surgery  Parasitology and invasive diseases  Epizootology and infectious diseases  Organization of veterinary affairs  Maths  Basics of Rhetoric and Communication  Introduction to the specialty  Fundamentals of Economics and Management  Veterinary sanitation  Veterinary deontology</p>	<p>Personality psychology and professional self-determination  Basics of social and legal knowledge</p>
UK -4	Ability to communicate in	<p>Latin language  Basics of Rhetoric and</p>	<p>Communicative workshop</p>

	interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Communication Veterinary deontology Foreign language Russian as a foreign language	Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language	Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -6	The ability to determine and implement the priorities of one's own activity and	Philosophy Internal diseases General surgery Private Veterinary Surgery	Personality psychology and professional self-determination Career management Basics of social and



	ways to improve it based on self-assessment and lifelong education.	Epizootology and infectious diseases Organization of veterinary affairs Maths Introduction to the specialty Veterinary deontology	legal knowledge Reconstructive surgery
UK -12	The ability to search for the necessary sources of information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data	Law science Computer science Philosophy Life safety Instrumental diagnostic methods Organization of veterinary affairs Forensic veterinary examination and dissection of animals Maths Veterinary deontology Medicinal and poisonous plants	Personality psychology and professional self-determination Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision Veterinary and industrial laboratories with design basics Biometrics in veterinary medicine Basics of social and legal knowledge Space technologies at the service of the agro-industrial complex
GPC -4	The ability to use methods of solving problems using modern equipment in the development of new technologies in professional activity and to use modern professional methodology for conducting experimental research and interpreting their results.	Inorganic and analytical chemistry Organic chemistry Biological physics Computer science Physical and Colloidal Chemistry Cytology, Histology and Embryology Biological chemistry Veterinary Microbiology and Mycology Virology and biotechnology Physiology and ethology of animals Breeding with the	Personality psychology and professional self-determination Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Horse diseases Diseases of Productive Animals Diseases of small pets Болезни мелких домашних животных Diseases of bees and entomophages Fish pathology and aquaculture

		basics of private animal husbandry Pathological physiology Veterinary radiobiology Clinical diagnostics Pathological anatomy Operative surgery with topographic anatomy Instrumental diagnostic methods Toxicology Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases Maths Immunology Veterinary sanitation Processing technology for livestock products Medicinal and poisonous plants Fodder plants	Diseases of exotic animals Anesthesiology, resuscitation and intensive care Dermatology Cardiology Endocrinology Nephrology Reconstructive surgery Veterinary ophthalmology Animal Dentistry
GPC -7	He is able to understand the principles of modern information technologies and use them to solve the tasks of professional activity.	Computer science Instrumental diagnostic methods Organization of veterinary affairs Maths	Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Veterinary and industrial laboratories with design basics Anesthesiology, resuscitation and intensive care Dermatology Cardiology Endocrinology Nephrology Reconstructive surgery

#### 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Basics of Professional Ethics**" is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities		HOURS	Semesters				
			2	-	-	-	
Contact academic hours		36	36	-	-	-	
including							
Lectures		-	-	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		36	36	-	-	-	
Self-study		30	30	-	-	-	
Evaluation and assessment (exam/pass/fail grading)		6	6	-	-	-	
<b>Course workload</b>		Academic hour	<b>72</b>	<b>72</b>	-	-	-
		Credit unit	<b>2</b>	<b>2</b>	-	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study

Types of academic activities		HOURS	Semesters				
			2	-	-	-	
Contact academic hours		18	18	-	-	-	
including							
Lectures		-	-	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		18	18	-	-	-	
Self-study		44	44	-	-	-	
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-	
<b>Course workload</b>		Academic hour	<b>72</b>	<b>72</b>	-	-	-
		Credit unit	<b>2</b>	<b>2</b>	-	-	-

#### 5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities

Section 1. Ethics of Interethnic Communication and Specifics of Work in International Teams	Topic 1.1 Ethics of interethnic communication as a high degree of perfection and development of relations, manifested in the interethnic and spiritual ties of different peoples. The concept of tolerance. Specifics of work in an international team. Study of the specific features of different cultures and peoples. Introduction to theories of civilization. Patriotism as a moral and political principle. Friendship of peoples as a moral value, social and cultural reality. Friendship of Peoples as a moral and cultural priority at PFUR. Main provisions of the PFUR teacher's Code of honor. Main Provisions of the PFUR Student Honor Code.	Seminar classes
Section 2. Ethics as a philosophical science.	Topic 2.1. Ethics as the science of morality. Subject matter, structure and functions of ethics. Ethics in the structure of philosophical knowledge. Ethics, morality, morality. Foundations of morality. Moral values of man in basic categories of ethics. Modern problems of ethics.	Seminar classes
Section 3. History of Ethical Teaching.	Topic 3.1. The main schools of ethical knowledge. Ethical thought from Antiquity to modern society. Historical formation of professional ethics.	Seminar classes
Section 4. Professional Ethics and its Relationship to General Moral Theory.	Topic 4.1 Applied ethics and professional ethics. Functions and structure of professional ethics. Professional morality as an object of study of professional ethics. Moral value of work. Professionalism as a moral characteristic of a person.	Seminar classes
Section 5. Professional Ethics in Different Spheres of Human Employment/ The Importance of Codes of Ethics in Modern Society.	Topic 5.1 The concept of profession. The role of professional activity in modern society. The place of the code of ethics in professional activity. Professional aptitude and professional deformation of personality. Codes of conduct for specialists in different spheres of professional activity.	Seminar classes

## 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Material and technical support of the discipline*

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	<b>Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)</b>
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading:*

1. Federal Law No. 273-FZ of December 29, 2012 (ed. on December 31, 2014) "On Education in the Russian Federation.
2. Gurevich P. S. Ethics. - M.: Publishing house Yurait, 2019.
3. Guseinov A.A., A.G. Gadzhikurbanov [ and others]. Ethics. - M.: Publishing house Jurait, 2019.
4. Skvortsov A.A. Ethics: textbook for bachelors. - M.: Publishing house Jurait, 2019.
5. Tsvyk V.A. Professional ethics: basics of general theory. - M., 2014.
6. V.A. Tsvyk. Professionology. Course of lectures. Moscow: RUDN Publishing House, 2012. - 176 c.
7. Education of Youth: the Problem of Values Formation in the Information Society: Monograph / V.A. Tsvyk, I.V. Tsvyk, M.V. Moiseenko, A.A. Kosorukova, O.V. Savvina, I.E. Lapshin, V.S. Mukhametzhanova. - Moscow: PFUR, 2020. - 160 c.

### *Additional Reading:*

1. Scientific-technological progress and ethical paradigm of XXI century: monograph / Tsvyk V.A. [et al]. - Moscow: PFUR, 2018. - 197 c.
2. Ethics of higher school: monograph / V.A. Tsvyk, I.V. Tsvyk, A.A. Kosorukova, I.E. Lapshin, M.V. Moiseenko, V.S. Mukhametzhanova, O.V. Savvina. - Moscow: RUDN, 2016.
3. Guseinov A.A., Apresyan R.G. Ethics. Moscow: Gardarika, 2007.
4. History of Ethical Studies. Ed. by A.A. Guseinov. M., 2003.

5. Kapto A.S. Professional ethic. CH.1-2. M., 1997.
6. Professional ethics in modern society: collection of articles / ed. by V.A. Tsvyk. - Professional ethics in today's society. ed. by Econ-Inform, 2011.
7. Professionalism: the experience of socio-philosophical analysis. M., 2004.
8. Professional ethics: bases of the general theory. - M., 2012.
9. Ethics // Ed. by A.A.Guseynov and E.L.Dubko. M., 1999.
10. Alexina T.A. Business ethics. - M.: Publishing house Jurait, 2014.
11. V. A. Tsvyk Professional Ethics of a Sociologist. M., 2002.

*Resources of the Internet information and telecommunication network:*

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library online" <http://www.biblioclub.ru>
- ELS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ELS "Lan" <http://eZlanbook.com/>
- ELS "Trinity Bridge" <http://www.trmost.com/>

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Yandex <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

1. A course of lectures on the discipline "**Basics of Professional Ethics**".
2. Seminary workshop on the discipline "**Basics of Professional Ethics**".

\* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

## 8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Basics of Professional Ethics**" are presented in the Appendix to this Work Program of the discipline.

\* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

### DEVELOPER:

Associate Professor in the Department of Ethics

Position, Basic curriculum

Signature

Mukhametzhanova V.S.

Full name.

### HEAD OF THE DEPARTMENT:

Department of Ethics

Name Basic Curriculum

Signature

Tsvyk V.A.

Full name.

### HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name