Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Basics of Professional Ethics

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Basics of Professional Ethics**" is to familiarize students with the history and theory of professional ethics in general and the basic moral requirements of professional ethics in various spheres of human work activities; the formation of professional consciousness, as well as the settings for following the standards of interaction, cooperation, tolerance and skills of using ethical principles in communication and organizational and managerial aspects of professional activities of future professionals.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Basics of Professional Ethics**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GC-3	Able to organize and lead a team, developing a team strategy to achieve the goal	GC-3.4 Shares information, knowledge and experience with team members;
		GC-3.5 Argues his/her point of view regarding the use of other team members' ideas to achieve a goal;
GC-9	Able to make sound economic decisions in various areas of life	GC-9.2 Plans and implements professional activities with persons with disabilities or disabilities.
		GC-9.3 Interacts with persons with disabilities or disabilities in social and professional spheres.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Basics of Professional Ethics**" belongs to the part formed by the participants of educational relations of the block B1of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Basics of Professional Ethics**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-3	Able to organize and lead a team,	Russian language and culture of speech	Communicative workshop

	developing a team strategy to achieve the goal		Study practice Preparation for and passing the state exam
GC-9	Able to make sound economic decisions in various areas of life	Veterinary deontology	Basics of social and legal knowledge Study practice Preparation for and passing the state exam

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Basics of Professional Ethics**" is 2 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters			
			2	-	-	-
Contact academic hours		36	36	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		36	36	-	-	-
Self-study		30	30	-	-	-
Evaluation and assessment (exam/pass/fail grading)		6	6	-	-	-
Course workload	Academic hour	**72**	**72**	-	-	-
	Credit unit	**2**	**2**	-	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Ethics of Interethnic Communication and Specifics of Work in International Teams	Topic 1.1 Ethics of interethnic communication as a high degree of perfection and development of relations, manifested in the interethnic and spiritual ties of different peoples. The concept of tolerance. Specifics of work in an international team. Study of the specific features of different cultures and peoples. Introduction to theories of civilization. Patriotism as a moral and political principle. Friendship of peoples as a moral value, social and cultural reality. Friendship of Peoples as a moral and cultural priority at PFUR. Main provisions of the PFUR teacher's Code of honor. Main Provisions of the PFUR Student	Seminar classes

	Honor Code.	
Module 2. Ethics as a philosophical science.	Topic 2.1. Ethics as the science of morality. Subject matter, structure and functions of ethics. Ethics in the structure of philosophical knowledge. Ethics, morality, morality. Foundations of morality. Moral values of man in basic categories of ethics. Modern problems of ethics.	Seminar classes
Module 3. History of Ethical Teaching.	Topic 3.1. The main schools of ethical knowledge. Ethical thought from Antiquity to modern society. Historical formation of professional ethics.	Seminar classes
Module 4. Professional Ethics and its Relationship to General Moral Theory.	Topic 4.1 Applied ethics and professional ethics. Functions and structure of professional ethics. Professional morality as an object of study of professional ethics. Moral value of work. Professionalism as a moral characteristic of a person.	Seminar classes
Module 5. Professional Ethics in Different Spheres of Human Employment/ The Importance of Codes of Ethics in Modern Society.	Topic 5.1 The concept of profession. The role of professional activity in modern society. The place of the code of ethics in professional activity. Professional aptitude and professional deformation of personality. Codes of conduct for specialists in different spheres of professional activity.	Seminar classes

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	*Equipping the classroom*	**Specialized educational/laboratory equipment, software and materials for the development of the course** (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-

Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:
1. Federal Law No. 273-FZ of December 29, 2012 (ed. on December 31, 2014) "On Education in the Russian Federation.
2. Gurevich P. S. Ethics. - M.: Publishing house Yurait, 2019.
3. Guseinov A.A., A.G. Gadzhikurbanov [and others]. Ethics. - M.: Publishing house Jurait, 2019.
4. Skvortsov A.A. Ethics: textbook for bachelors. - M.: Publishing house Jurait, 2019.
5. Tsvyk V.A. Professional ethics: basics of general theory. - M., 2014.
6. V.A. Tsvyk. Professionology. Course of lectures. Moscow: RUDN Publishing House, 2012. - 176 c.
7. Education of Youth: the Problem of Values Formation in the Information Society: Monograph / V.A. Tsvyk, I.V. Tsvyk, M.V. Moiseenko, A.A. Kosorukova, O.V. Savvina, I.E. Lapshin, V.S. Mukhametzhanova. - Moscow: PFUR, 2020. - 160 c.

Additional Readings:

1. Scientific-technological progress and ethical paradigm of XXI century: monograph / Tsvyk V.A. [et al]. - Moscow: PFUR, 2018. - 197 c.
2. Ethics of higher school: monograph / V.A. Tsvyk, I.V. Tsvyk, A.A. Kosorukova, I.E. Lapshin, M.V. Moiseenko, V.S. Mukhametzhanova, O.V. Savvina. - Moscow: RUDN, 2016.
3. Guseinov A.A., Apresyan R.G. Ethics. Moscow: Gardarika, 2007.
4. History of Ethical Studies. Ed. by A.A. Guseinov. M., 2003.
5. Kapto A.S. Professional ethic. CH.1-2. M., 1997.
6. Professional ethics in modern society: collection of articles / ed. by V.A. Tsvyk. - Professional ethics in today's society. ed. by Econ-Inform, 2011.
7. Professionalism: the experience of socio-philosophical analysis. M., 2004.
8. Professional ethics: bases of the general theory. - M., 2012.
9. Ethics // Ed. by A.A.Guseynov and E.L.Dubko. M., 1999.
10. Alexina T.A. Business ethics. - M.: Publishing house Jurait, 2014.
11. V. A. Tsvyk Professional Ethics of a Sociologist. M., 2002.

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru

- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.*Databases and search engines:*
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the course/ module*:
1. A course of lectures on the course "**Basics of Professional Ethics**".
2. Seminary workshop on the course "**Basics of Professional Ethics**".

    ∗ - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

    * The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

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