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Уникальный программный ключ:	Agrarian-Technological Institute
ca953a0120d891083f939673078ef1a989(hanne of the	main training unit (PMO) - the developer of the EP HE)

WORK PROGRAM OF THE DISCIPLINE

Weed Biology

(name of discipline/module)

35.0 4.04 Agronomy

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

Weed Biology (name (profile/specialization) op vo)

2022

1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "Biology of weedy vegetation" is toform students' skills in mastering a wide range of knowledge on the biology of weeds and measures to combat them; studying methods for assessing the state of agrophytocenoses and methods of correcting the technology of cultivation of crops in various conditions, taking into account the IHR, scientific and practical foundations for assessing and regulating soil fertility, increasing the yield of agricultural crops crops and quality of crop products.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Biology of Weedy Vegetation" is aimed at forming the following competencies (part of the competencies) among students:

 Table 1 - The list of competencies formed by students during the development of the discipline (the results of mastering the discipline)

Code	Competence	Competency Achievement Indicators
OPK-1	Able to solve the problems of	OPK-1.2 Uses methods of solving problems in
	development of the field of	the development of agronomy based on the
	professional activity and (or)	search and analysis of modern achievements of
	organization on the basis of	science and production
	analysis of the achievements of	
	science and production	
OPK-4	Able to conduct research, analyze	OPK-4.2 Uses information resources,
	results and prepare reporting	scientific, experimental and instrumental base
	documents	for research in agronomy
		OPK-4.5 Carries out work to protect plants
		from harmful objects
		OPK-4.6 Develops and improves measures to
		protect plants from harmful objects

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE OP VO

The discipline "Biology of weedy vegetation" refers to the mandatory part of block B1.B.DV.02.02.

Within the framework of the EP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of the development of the discipline "Biology of weedy vegetation".

Table 2 – List of components of the HE OP that contribute to the achievement of the

planned	results	of the	discipline
p		-,	

Code	Name of competence	Previous disciplines/modules, practices	Subsequent disciplines/modules , practices
OPK-1	Able to solve the problems of development of the field of professional activity and (or) organization on the basis of analysis of the achievements of science and production		
OPK-4	Able to conduct research, analyze results and prepare reporting documents		

4. THE SCOPE OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK The total labor intensity of the discipline "Biology of weedy vegetation" is 3 credits.

Type of educational work		Total,	Semester
		aca. hrs.	2
Contact work		33	33
including:			
Lectures (LC)		11	11
Laboratory works (LR)		_	—
Practical/Seminar Classes (FPs)		22	22
Independent work of students		71	71
Control (exam/test with grade)		4	4
Overall lehen intensity of the dissipline	aca. hrs.	108	108
Overall labor intensity of the discipline	Zach. Units.	3	3

Table 3 – Types of educational work by periods of mastery of OP HE for full-time education

Table 4 – Types of educational work by periods of mastering the OP HE for full-time and part-

			time education
Type of educational work		Total,	Semester
		aca. hrs.	3
Contact work		34	34
including:			
Lectures (LC)		17	17
Laboratory works (LR)			_
Practical/Seminar Classes (FPs)		17	17
Independent work of students		49	49
Control (exam/test with grade)		25	25
Overall lobor intensity of the dissimiling	aca. hrs.	108	108
Overall labor intensity of the discipline	Zach. Units.	3	3

Table 5 – Types of educational work by periods of mastering the OP HE for full-time education

Type of educational work		Total,	Semester
		aca. hrs.	2
Contact work		20	20
including:			
Lectures (LC)		—	_
Laboratory works (LR)		—	_
Practical/Seminar Classes (FPs)		20	20
Independent work of students		79	79
Control (exam/test with grade)		9	9
Overall labor intersity of the dissipline	aca. hrs.	108	108
Overall labor intensity of the discipline	Zach. Units.	3	3

5. CONTENTS

Table 6 – Content of the discipline (module) by types of educational work

Name of the discipline	Contents	Type of
section		educational work
Section 1. The concept	Topic 1.1. Separation of weeds into groups.	LC
of weeds.	Reduced quality of plant products as a result	NW
	of littering	
Section 2. Biological	Topic 2.1. Biological features of weedy	LC
features and	plants. Classification of weeds.	NW
classification of weeds	Topic 2.2. The concepts of "weedy	LC
	vegetation", "weediness" and "weeds".	NW
	Topic 2.3. Ecological features of different	LC
	types of weeds.	NW

Section 3. Harmfulness of weeds.	Topic 3.1. Harmfulness of weedy plants: reducing yields, shading, provoking a lack of moisture in the soil and reducing its temperature, the spread of pests and pathogens, etc.	LC NW
	Topic 3.2. Estimation of crop contamination Indirect damage caused by weeds.	LC NW
Section 4. Measures to combat weeds.	Topic 4.1. The relationship between cultivated and weedy plants in agrophytocenoses. Measures to combat weeds	LC NW
Section 5. Chemical weed control agents.	Topic 5.1. The concept of herbicides: A classification of modern herbicides.	LC NW
	Topic 5.2. The mechanism and causes of the selective effect of herbicides on plants.	LC NW
	Topic 5.3. Conditions for the effectiveness of the action of herbicides.	LC NW
Section 6. Terms and methods of application of herbicides:	Topic 6.1. Timing of herbicide application Methods of application and treatment with herbicides.	LC NW
	Topic 6.2. Technological schemes for the use of herbicides: continuous spraying; local methods of applying herbicides to the soil; the use of herbicides in the form of foam; Notethe use of herbicides in irrigation.	LC NW
Section 7. Biological weed control measures	Topic 7.1. Introduction into crop rotation of crops capable of suppressing certain types of weeds.	LC NW
	Topic 7.2. Use of phytophages: The use of phytopathogenic organisms, as well as viruses that cause diseases of weeds.	LC NW
	Topic 7.3. The use of products of biosynthesis of organisms, some bacteria and fungi that are safe for cultivated plants and humans.	LC NW
Section 8. Quarantine weeds	Topic 8.1. Biological characteristics. Representatives. Origin. Organization of quarantine Service.	LC NW

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

		Table 7 – Discipline Logistics
Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline

Lecture Hall	Auditorium for lecture-type classes, equipped	
	with a set of specialized furniture; whiteboard	
	(screen) and technical means of multimedia	
	presentations.	
Seminary	An auditorium for seminar-type classes, group	
	and individual consultations, current control	
	and intermediate certification, equipped with a	
	set of specialized furniture and technical	
	means of multimedia presentations.	
Computer Lab	Computer class for classes, group and	
	individual consultations, current control and	
	intermediate certification, equipped with	
	personal computers (in the amount of	
	pieces), a whiteboard (screen) and	
	technical means of multimedia presentations.	
For independent	An auditorium for independent work of	
work of students	students (can be used for seminars and	
	consultations), equipped with a set of	
	specialized furniture and computers with	
	access to EIOS.	

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1. Bazdyrev, G. I. Selezhenie s osnovami soilovedenie i agrohimiki. / Bazdyrev, G.I., Safonov A.V. - Moscow "Koloss" 2009. – 415 p.

2. Safonov, A. V. Technologiya proizvodstva proizvodstva; Kolos 2010 – 487s.

3. Denisov, E. P. Sornye plants saratovskoi oblasť. Saratov 2011. – 121 p. *Additional literature:*

1. V.I. Manzhesov, I.A.Popov, D.S.Shchedrin, S.V.Kalashnikova, T.N.Tertychnaya Technology of storage, processing and standardization of production of production. Troitsky Bridge 2010. - 704 p.

2. S.V. Kalashnikova V.I., Manzhesov, I.V. Maksimov Standardization of plant production. VSAU 2011 – 303 s

3. V.I. Manzhesov., I.A. Popov., D.S. Shchedrin Technology of storage of plant products Voronezh: Publishing House of VSAU named after K.D. Glinka 2009 – 249 s

4. A.P. Solodovnikov, L.N. Nurgalieva, N.P. Molchanova, Methodical instructions and workbook for laboratory classes in the discipline "General Agriculture" for students of the correspondence department of the direction of training 110400.62 "Agronomy" profile agronomy. FSBEI HPE "Saratov GAU", 2013, 36 p.

5. E.P. Denisov, V.F. Kulkov et al. Scientific foundations of agriculture in the Volga region. Saratov, SGAU 2008. – 153 p.

6. E.P. Denisov, A.P. Solodovnikov et al. "Features of agriculture in the steppe Volga region" Uch. methodical manual Saratov, SSAU 2013. – 153 p.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

– Electronic library system RUDN University – EBS RUDN University http://lib.rudn.ru/MegaPro/Web

- EBS "University Library Online" http://www.biblioclub.ru

- EBS Jurait http://www.biblio-online.ru

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Lan" http://e.lanbook.com/
- EBS "Trinity Bridge"
- 2. Databases and search engines:
 - <u>http://quakes.globalincidentmap.com/</u>,
 - <u>http://www.globalincidentmap.com/</u>,
 <u>http://earthquake.usgs.gov/earthquakes/recenteqsww/Quakes/quakes_all.php</u>,
 - <u>http://www.tesis.lebedev.ru/forecast_activity.html</u>
 - RUDN University Educational Portal (<u>http://web-local.rudn.ru</u>);
 - University Library Online: http://www.biblioclub.ru
 - National digital resource "RUKONT": http://rucont. ru
 - IQlib: http://www.iqlib.ru
 - ScienceDirect: http://www.sciencedirect.com
 - EBSCO: <u>http://search.ebscohost.com</u>
 - Sage Publications:http://online.sagepub.com
 - Springer/Kluwer:http://www.springerlink.com
 - Tailor & Francis: http://www.informaworld.com
 - Web of Science: http://www.isiknowledge.com
 - University Information System RUSSIA: http://www.cir.ru/index.jsp
 - <u>Http://www.studmedlib.ru</u> Student Advisor

Educational and methodical materials for independent work of students in the development of the discipline / module:

1. A course of lectures on the discipline "Biology of weedy vegetation".

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE DISCIPLINE

Assessment materials and a point-rating system for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Biology of Weedy Vegetation" are presented in the Annex to this Work Program of the discipline.

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