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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Civil Liberties and Human Rights

course title

Recommended by the Didactic Council for the Education Field:

40.03.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

specialisation title

1. COURSE GOALS

The aim of the course is:

- ✓ to examine the theory of constitutional law in terms of how it regulates civil and human rights and liberties;
- ✓ to get students to master the methodology of legal analysis of the norms of constitutional (state) law that regulate civil rights and human liberties and the activities of state bodies and public institutions based on such norms;
- ✓ to explore the influence of political, economic, socio-cultural and moral factors on constitutional and legal norms and practice;
- ✓ to examine the variety of options for constitutional and legal regulation and find the most expedient, effective (ideal) model focused on universal values, and clarify the possibilities of its application in certain specific historical conditions;
- ✓ to thoroughly examine the Constitution of Russian Federation and foreign countries, their laws and other forms of enactments regulating the constitutional law and justice of Russian Federation and foreign countries.

2. LEARNING OUTCOMES

The course is aimed at building up and enhancing the following generic (GC), general professional (GPC) and professional (PC) competences:

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law.
GPC-3	Can participate in legal review within the task.	GPC-3.1. Understands the nature and significance of legal review;
		GPC-3.2. Takes part in the legal review of regulatory acts and implementation of law, can do so to identify provisions that do not comply with the current legislation;
		GPC-3.3. Has mastered the skills to prepare documents on appointing and conducting the review, preparing expert reports and other documents.
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem;
		GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;
		GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-7.	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	GPC-7.1. Is ready to carry out professional duties in an honest way and good faith based on the principles of legality, impartiality and justice, with respect and dignity, protecting human and civil rights and freedoms;

Code (GC, GPC, PC)	Competence	Competence indicators
		GPC-7.2. Demonstrates a high level of personal and legal culture, maintains high levels of professional expertise and qualifications;
		GPC-7.3. Identifies corruption risks, assesses and prevents corrupt behavior, develops and implements measures to identify and eliminate conflicts of interest.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;
		GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them.
PC-3	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms.	PC-3.1. Has mastered the methods of detection, prevention, disclosure and investigation of crimes and other offenses;
		PC-3.2. Has mastered the skills of categorizing crimes and other offenses;
		PC-3.3. Knows and has mastered the ways and methods of informing and protecting the rights and freedoms as well as the interests of citizens and organizations protected by law;
		PC-3.4. Is able to present the results of detecting, preventing, investigating and solving crimes and other offenses in legal and other types of documents, analyzes their professional activities, identifies and eliminates the causes and conditions that contribute to committing crimes and other offenses, while also using the international experience.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law; History of State and Law of Foreign Countries; History of Russian State and Law; Civil Law; Civil and Arbitration Procedure; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Legal Research and Reasoning; Roman Law; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Philosophy of Law: Fundamental Course; Legal Argumentation; Critical Approaches to Current Legal Issues.	Fundamentals of Medicine Law; Communications and Internet Law and Policy; Law and Neuroscience; Interdisciplinary Course Paper; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship; State Examination in the Discipline "Theory of State and Law".
GPC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	History of State and Law of Foreign Countries; History of Russian State and Law; Administrative Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparative Law Studies; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law. Comparative Criminal Procedure; Comparative Civil Procedure;	Fundamentals of Medicine Law; Law and Bioethics; Law and Neuroscience; Interdisciplinary Course Paper; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship.

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
		Comparative Financial and Tax Law; Critical Approaches to Current Legal Issues.	
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech); Administrative Law; Constitutional Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; Labor Law; International Private Law; Commercial Law and Corporations; Computer Science; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law.	Law and Artificial Intelligence; Data Regulation and Protection in Digital Age; Communications and Internet Law and Policy; Legal Design; Legal Tech: Advanced Course; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes"; Workshop "Procedural Documents in Constitutional Procedure"; Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Educational Internship; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law; Administrative Law; Constitutional Law; Civil Law; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law.	Law and Artificial Intelligence; Law and Bioethics; Communications and Internet Law and Policy; Law and Neuroscience; Educational Internship.
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	Russian Legal System and Legal Traditions; Comparative Law Studies; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparing Legal Techniques;	Communications and Internet Law and Policy; Work Experience (Pre-graduation) Internship; State Examination in the Discipline "Theory of State and Law".

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
		Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Critical Approaches to Current Legal Issues.	

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours).

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module
		9
<i>Classroom learning, academic hours</i>	54	36
including:		
Lectures (LC)	18	18
Lab work (LW)	-	-
Seminars (workshops/tutorials) (S)	36	36
<i>Self-study(-ies), academic hours</i>	30	30
<i>Evaluation and assessment (exam or pass/fail grading)</i>	6	6
Course Workload	academic hours	108
	credits	3

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Modules	Topics	Type of academic activity*
Module I.	Topic 1. Civil rights and liberties; civil rights and liberties in relation to state and society.	LC S
	Topic 2. Legal nature of men and citizens. Specifics of civil and human rights and liberties compared to other types of rights and freedoms regulation.	LC S
	Topic 3. History of civil and human rights and liberties regulation.	LC S
	Topic 4. Structure of civil and human rights.	LC S

Course Modules	Topics	Type of academic activity*
	Topic 5. Nuances of civil rights and liberties as applied to non-citizens of respected countries.	LC S
	Topic 5. Recourse mechanisms for human and liberties in Russian Federation.	LC S
	Topic 6. Recourse mechanisms for human rights in foreign countries.	LC S
	Topic 7. The human rights treaty bodies.	LC S
	Topic 8. Nuances of the legal nature of people and citizens in foreign countries.	LC S
	Topic 9. Issues with defense of rights of specific nations, ethnicities, persons without citizenships, and refugees who live in unrecognized or partially recognized states.	LC S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Stone, Richard. Textbook on Civil Liberties and Human Rights. Publisher: Oxford University Press (2014).

Additional reading:

1. Stone, Richard, Costigan, Ruth. Civil Liberties & Human Rights (11th edn) [Электронный ресурс] // Publisher: Oxford University Press (2017).
2. Oswell, David. Liberty (ed), Liberating Cyberspace: Civil Liberties, Human Rights and the Internet [Электронный ресурс] // London: Pluto Press. 1999. №7. С. 114-116.
3. Abourharb, M. Rodwan; Cjngranelli, David. Human Rights and Structural Adjustment [Электронный ресурс] // Democracy and civil liberties. 2001. №10. С. 203-224.
4. Downs, Donald A. Civil Liberties and Human Rights [Электронный ресурс] // Elsevier. 2019. №17.4. С. 1336-1344.
5. Gearty, C.A. The European Court of Human Rights and the Protection of Civil Liberties: an Overview [Электронный ресурс] // Cambridge University Press. 1993. №52. С. 89.

Internet-based sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus.

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