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#### **Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

**Clinical Dentistry** 

course title

## **Recommended by the Didactic Council for the Education Field of:**

31.05.03 Dentistry

field of studies / speciality code and title

## The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The goal of the course **«Clinical Dentistry**» is to equip students with knowledge of providing dental care to patients with somatic diseases.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «**Clinical Dentistry**» is aimed at the development of the following competences /competences in part: PC-6, PC-12, GPC-2, GPC-6.

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-6	Being able to prescribe non-drug and drug treatment, monitor its efficacy and safety when solving professional tasks	PC-6.1. Developing a plan for dental disease treatment taking into account the diagnosis, age and clinical picture in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the medical care standards.
PC-12	Being able to implement and monitor the effectiveness of medical	PC-12.1. Developing optimal tactics for the treatment of oral pathology in children and adults considering the general somatic disease and further rehabilitation of a patient.
	rehabilitation of a dental patient	PC-12.2. Applying methods of complex rehabilitation of patients with dental diseases considering the general condition of the body and the presence of concomitant pathology.
GPC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	GPC-2.3. Consulting patients on methods for treating dental diseases drawing up a comprehensive treatment plan which justifies the most appropriate tactics and assesses possible complications caused by using this technique.
GPC-6	Being able to analyze and present in public medical information based on evidence-based medicine, participate in scientific research, introduce new methods and techniques aimed at protecting public health	GPC-6.3. Conducting public presentation of medical information based on evidence-based medicine/ partial participation in scientific research.

Table 2.1. List of competences that students acquire through the course study

#### **3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE**

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-6	Being able to prescribe non-drug and drug treatment, monitor its efficacy and safety when solving professional tasks	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
PC-12	Being able to implement and monitor the effectiveness of medical rehabilitation of a dental patient	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
GPC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	Prevention and Public Dental Health; Propaedeutics of Dental Diseases	Observing and Assisting a Dentist (General Dentistry)
GPC-6	Being able to analyze and present in public	Prevention and Public Dental	Observing and Assisting a Dentist (General Dentistry)

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## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*\*

Type of academic activities		Total	Semesters/training modules			
		academic hours	9	10		
Contact academic hours		144	32	48		
Lectures (LC)						
Lab work (LW)		80	32	48		
Seminars (workshops/tutorials) (S)						
Self-studies		64	40	24		
Evaluation and assessment		12	6	6		
(exam/passing/failing grade)						
Course workload	academic	144	72	72		
	hours	144	12	12		
	credits	4	2	2		

\* To be filled in regarding the higher education programme correspondence training mode.

## **5. COURSE CONTENTS**

*Table 5.1. The content of the discipline and types of academic activities* 

Course module title	Course module contents (topics)	Academic activities types	
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Introduction to Clinical Dentistry	Aims and objectives of the discipline "Clinical Dentistry". The role and place of a dentist in somatic clinic.	LW
Parsing rare (complex) of clinical cases experience department. Indications for therapeutic, orthopedic and surgical treatment of patients with somatic pathology with specialists in other fields Algorithm of dental care for patients with somatic disorders and diseases of the oral mucosa. Prevention. Rehabilitation. The quality of life of patients.	Indications for therapeutic, orthopedic and surgical treatment of patients with somatic pathology with specialists in other fields Algorithm of dental care for patients with somatic disorders and diseases of the oral mucosa. Prevention. Rehabilitation. The quality of life of patients.	LW
Complex clinical cases dentists' general practice.	Discipline of Clinical Dentistry	LW
Comprehensive dental rehabilitation of patients with somatic diseases (diseases of the cardiovascular system, metabolic disorders, diseases of the blood).	Methods of dental examination and modern programs of dental treatment of patients with somatic pathology. - complications that arise in the course of the underlying disease (propensity to infection, bleeding, reduction of regenerative processes and others.); modern possibilities of dental implantation. Precancerous diseases of the oral mucosa.	LW
Providing dental care to patients receiving chemoradiotherapy.	Classes are held on the basis of scientific and clinical departments of the Russian Scientific Center of Radiology	LW
Final control	Test control. Interview.	

\* - to be filled in only for **<u>full</u>**-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.* 

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Type of academic activities	Classroom equipment and technology s Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lab work	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Installing the dental chair with Hiradent 654-3 -1 pc. ED 240 ovens with RS422 (Binder) (9010-0101) (LLC Diaem) - 1pc. RC-2ZT Phantom Frasaco GmbH head trainer Germany (10130120/190315/0001935) - 1 pc. Dental tools (set) - 10 pcs. Workplace student / teacher as part of the system unit, monitor, keyboard - 1 pcs. Intraoral Camera (10125230/221108/0006472 Korea.) - 1 pc. Ultrasonic scaler DTE-7DLED - 4 pcs.
Seminar	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard;a set of devices includes portable multimedia projector, laptop,projection screen,stable wireless Internet connection. Software: Microsoft Windows,MS Office\Office 365,MS TEAMS,Chrome Monitor LED LG 55" 55UF771V Ultra HD, 100Hz, DVB-T2, DVB-C, DVB-S2, USB, WiFi

 Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer Lab	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard;a set of devices includes portable multimedia projector, laptop,projection screen,stable wireless Internet connection. Software: Microsoft Windows,MS Office\Office 365,MS TEAMS,Chrome Monitor LED LG 55" 55UF771V Ultra HD, 100Hz, DVB-T2, DVB-C, DVB-S2, USB, WiFi The workplace of the student / teacher as part of the system unit, monitor, keyboard - 8 pcs., there is an Internet connection. Software: Windows 8.1 Corporate (Microsoft Office Professional Plus 2007, Corporate Licensing Program (Microsoft Subscription) Enrollment for Education Solutions № 866268830T 01.04.2018 г.) Sirona Wibv-systems 1001- 02-160-0445 №№ 1)2-3067086, 2016 2)2-2707136, 2016 3)2-2707136, 2016 4)2-2707154, 2016
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic	6)2-2707122 , 2016 7)2-2695658 , 2016 8)2-2707144 , 2016

Type of academic activities	Classroom equipment		Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	information and environment.	educational	

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

a) Main readings:

1. Oral and Maxillofacial Surgery, Radiology, Pathology and Oral Medicine. Volume One.. - London : Elsevier, 2008. - 272 p.

b) Additional readings:

1. Anesthesia and Sedation in Dentistry [Text] : Monograph / Ed. by M.P. Coplans and R.A. Green. - Amsterdam ; New York : Elsevier, 1983. - 421 p.

2. Application of the International classification of diseases to dentistry and stomatology. ICD-DA [Tekct] - Geneva : World health organization, 1973. - 114p.

3. American Pocket medical dictionary [Text] : A dictionary of the Principal Terms Used in Medicine, Nursing, Pharmacy, Dentistry, Veterinary Science, and Allied Biological Subjects. - 19th ed. - Philadelphia-London : W.B. Saunders, 1953. - 639 p.

c) Internet sources:

Electronic libraries with access for RUDN students:

http://lib.rudn.ru/MegaPro/Web http://www.biblioclub.ru http://www.biblio-online.ru www.studentlibrary.ru http://e.lanbook.com/

Databases and search engines:

http://docs.cntd.ru/ https://www.yandex.ru/ https://www.google.ru/ http://www.elsevierscience.ru/products/scopus/

> Training toolkit for self- studies to master the course \*: 1. The set of lectures on the course "Clinical Dentistry"

2. The laboratory workshop (if any).on the course "Clinical Dentistry"

3. The guidelines for writing a course paper / project (if any) on the course "Clinical Dentistry".

4. ....

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system<sup>\*</sup> to evaluate the competences formation level (PC-6, PC-12, GPC-2, GPC-6) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

#### **DEVELOPERS:**

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