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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA
RUDN University**

Law Institute

Educational Division

COURSE SYLLABUS

Comparative Administrative Law and Justice

(Course title)

Recommended by the Didactic Council for the Education Field

40.03.01 Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to form a comprehensive understanding of the mechanism of decision-making process in the state; to comprehend the organization of the legal system of public administration, their relationship, internal structure and legal status, relations between administrative institutions and individual citizens; to get acquainted with the ways of protecting the subjective public rights of citizens in relations with the public administration.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence Code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Able to analyze the main patterns of formation, functioning and development of law.	GPC-1.1. Possesses basic knowledge of the essence, patterns and history of law; GPC-1.2. Uses the methodology of legal science in order to analyze the main patterns of the formation, functioning and development of law; GPC-1.3. Forms and argues his own position in solving professional problems, using legally significant information
GPC-2.	Able to apply the norms of substantive and procedural law in solving problems of professional activity.	GPC-2.1. Has an understanding of the system of branches, institutions and sources of law, understands the specifics of the implementation and interaction of the norms of substantive and procedural law
GPC-8.	Able to purposefully and effectively obtain legally significant information from various sources, including legal databases, to solve problems of professional activity using information technology and taking into account information security requirements.	GPC-8.1. Receives from various sources, including legal databases, legally significant information, processes and systematizes it in accordance with the goal; GPC-8.2. Uses information technologies to solve specific tasks of professional activity; GPC-8.3. Demonstrates readiness to solve the problems of professional activity, taking into account the requirements of information security.
PC-1.	Able to develop drafts of normative legal acts, formulate legal norms for various levels of rule-making and areas of professional activity	PC-1.1. Identifies the social need for normative legal regulation of public relations in a particular area, gaps and conflicts of the current legislation and owns ways to overcome and eliminate them
PC-5	Able to apply the comparative legal method and knowledge of foreign legal systems in their professional activities	PC-5.1. Has knowledge of the specifics of the comparative legal method and the features of its use in legal activities; PC-5.2. Has knowledge of the specifics of the legal system, judicial systems, the structure of the legal profession of leading foreign countries, the main trends in the development of law in the modern world; PC-5.3. Able to use the comparative legal method to identify common and special features of compared objects and search for unified legal solutions; PC-5.4. Has the skills to use the comparative legal method, incl. the results of comparative legal research when comparing various options for legal solutions to choose the best solution, taking into account foreign experience

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the variable component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Able to analyze the main patterns of formation, functioning and development of law.	Theory of State and Law History of State and Law of Foreign Countries Legal Research and Reasoning	International Private Law Civil and Arbitration Procedure International Public Law Comparative Civil and Commercial Law
GPC-2.	Able to apply the norms of substantive and procedural law in solving problems of professional activity.	Legal Reseach and Reasoning	International Private Law Financial Law and Tax Law Civil and Arbitration Procedure International Public Law Comparative Civil and Commercial Law
GPC-8.	Able to purposefully and effectively obtain legally significant information from various sources, including legal databases, to solve problems of professional activity using information technology and taking into account information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech)	International Private Law Financial Law and Tax Law Civil and Arbitration Procedure Comparative Civil and Commercial Law
PC-1.	Able to develop drafts of normative legal acts, formulate legal norms for various levels of rule-making and areas of professional activity	Theory of State and Law Russian Legal System and Legal Traditions	International Private Law Financial Law and Tax Law International Public Law Comparative Civil and Commercial Law

Competence Code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-5.	Able to apply the comparative legal method and knowledge of foreign legal systems in their professional activities	Russian Legal System and Legal Traditions	Comparing Legal Techniques Comparative Civil and Commercial Law

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 2 credits (72 academic hours).

Types of academic activities	TOTAL, academic hours	Semester / Module			
		9			
<i>Contact academic hours</i>	72	72			
including:					
Lectures (LC)	18	18			
Seminars (workshops/tutorials) (S)	18	18			
<i>Self-studies</i>	18	18			
<i>Evaluation and assessment (exam or pass/fail grading)</i>	2	2			
Course Workload	academic hours	72	72		
	credits	2	2		

Table 4.2. Types of academic activities for **part-time** education*

Types of academic activities	TOTAL, academic hours	Semester / Module			
		9			
<i>Contact academic hours</i>	72	72			
including:					
Lectures (LC)	18	18			
Seminars (workshops/tutorials) (S)	18	18			
<i>Self-studies</i>	18	18			
<i>Evaluation and assessment (exam or pass/fail grading)</i>	2	2			
Course Workload	academic hours	72	72		
	credits	2	2		

* - must be completed in case of implementation of the program in part-time form

Table 4.3. Types of academic activities for extramural form of study

Types of academic activities	TOTAL,	Semester / Module
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	academic hours		9		
<i>Contact academic hours</i>	<i>72</i>		<i>72</i>		
including:					
Lectures (LC)	18				
Seminars (workshops/tutorials) (S)	18		18		
<i>Self-studies</i>	<i>18</i>		<i>18</i>		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	<i>2</i>		<i>2</i>		
Course Workload	academic hours	72		72	
	credits	2		2	

* - must be completed in case of implementation of the program in extramural of study

5. COURSE CONTENTS

Table 5.1. Course contents and academic activity types

Course module title	Course module contents (topics)	Academic activities types
Administrative law : the essence and main institutions	Topic 1.1. The concept and main institutions of administrative law in Russia and foreign countries (object, system, subjects)	LC S
	Topic 1.2. Features of administrative law in the countries of the continental legal family (France, Germany) : sources and subjects of administrative law	S
	Topic 1.3. Features of administrative law in the countries of the Anglo-Saxon system of law (United States of America, Great Britain, Australia, New Zealand, India): sources, subjects of administrative law	S
Administrative law and the procedure for regulating of public administration	Topic 2.1. The system of public administration bodies: powers and principles of organization.	LC S
	Topic 2.2. State and public service: the concept, the order of performance in Russia and foreign countries	S
	Topic 2.3. Administrative acts: the procedure for adoption, modification and dissolution in administrative law.	S
Control in public administration (administrative justice and quasi-judicial activities)	Topic 3.1. The essence and methods of ensuring legality in public administration (the concept of administrative justice, judicial control)	LC S
	Topic 3.2. Principles of judicial control over administration in the countries of the Anglo-Saxon system of law.	S
	Topic 3.3. Monitoring of compliance with the rule of law in the public administration of the countries of the continental legal family.	S

* - filled in only for full-time education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* - It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Schotel, B. Administrative Law as a Dual State. Authoritarian Elements of Administrative Law. Hague J Rule Law 13, 195–222 (2021). <https://doi.org/10.1007/s40803-021-00156-4>
2. Edoardo Chiti, Bernardo Giorgio Mattarella. Global Administrative Law and EU Administrative Law. <https://doi.org/10.1007/978-3-642-20264-3>.
3. Domenico Sorace, Leonardo Ferrara, Ippolito Piazza. The Changing Administrative Law of an EU Member State. The Italian Case. 2021.

4. Margaret Doyle , Nick O'Brien. Reimagining Administrative Justice. Human Rights in Small Places. 2020.
5. Voraphol Malsukhum. Legal Culture, Legality and the Determination of the Grounds of Judicial Review of Administrative Action in England and Australia. 2021.
6. Administrative Justice: Central Issues In UK and European Administrative Law (Textbook) by Longley & James (1999) Routledge-Cavendish
7. Constitutional and Administrative Law. John Alder in Macmillan Law Masters (1999) Palgrave HE UK
8. Constitutional & Administrative Law. Anthony W. Bradley, Keith D. Ewing (1997) Longman
9. Administrative Law by H.W.R. Wade, Christopher Forsyth (2009) Oxford University Press
10. Administrative Law by Paul Craig (2009) Sweet & Maxwell
11. Administrative Justice in the 21st Century by Martin Partington (1999) Hart Publishing
12. Administrative Justice in Context by Michael Adler (2010) Hart Publishing

Additional readings:

1. Chiti, E., Mattarella, B.G. (2011). Introduction: The Relationships Between Global Administrative Law and EU Administrative Law. In: Chiti, E., Mattarella, B. (eds) Global Administrative Law and EU Administrative Law. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-642-20264-3_1
2. Prawnicze, Białostockie. (2019). Constitutional and Legal Regulation of Financial Relations and Procedures in Russia. Białostockie Studia Prawnicze. 24. 187-196. 10.15290/bsp.2019.24.03.15.
3. Tax Sovereignty and the Concept of Fiscal Rule-Making in the Countries of Central and Eastern Europe : Conference Proceedings / Marina Sentsova (Karaseva), Eugeniusz Ruskowski, Aleksei Paul, Michal Radvan (eds.). Voronezh : Voronezh State University, Faculty of Law, 2018. – 370 p. ISBN 978-5-9273-2665-5
4. Financing options: Debt versus equity/ A country overview/ © 2016 PricewaterhouseCoopers Belastingadviseurs N.V. (KvK 34180284). // <https://www.pwc.nl/nl/assets/documents/pwc-financing-options-debt-versus-equity.pdf>
5. Middle East tax handbook. © 2021 Deloitte & Touche (M.E.). // https://www2.deloitte.com/content/dam/Deloitte/xs/Documents/tax/me_tax-handbook-2021.pdf
6. Li, E. Chinese administrative justice system: Its malpractice and possible reform. Front. Law China 5, 548–579 (2010). <https://doi.org/10.1007/s11463-010-0111-3>.
7. Administrative Law: The American Public Law System: Cases and Materials by Jerry L. Mashaw, Peter M. Shane, Richard A. Merrill (2009) West Academic Publishing
8. Administrative Justice in the United States by Peter L. Strauss (2002) Carolina Academic Press
9. Administrative Justice in South Africa: An Introduction by Hugh Corder, Petrus Maree, Melanie Murcott (2016) Oxford University Press
10. The Ombudsman Enterprise and Administrative Justice by Trevor Buck, Richard Kirkham, Brian Thompson (2010) Routledge

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>

- Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskiy most"
2. Independent Review of Administrative Law // <https://www.gov.uk/government/groups/independent-review-of-administrative-law>
 3. U.S. Government Services and Information // <https://www.state.gov/>
 4. Official Australian Government information / <https://www.australia.gov.au/>
 5. Britannica // administrative law // <https://www.britannica.com/topic/administrative-law> //
 6. Courts, tribunals and appeals // <https://www.gov.uk/browse/justice>
 7. UK Legislation - <https://www.legislation.gov.uk/>

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevier.com/locate/scopus/>

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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