Документ подписан простой электронной подписью Информация о владельце:

ФИО: Ястребов Олег Алектейскай State Autonomous Educational Institution of Higher Education Должность: Ректор

Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18a

Дата подписания: 19.05.2023 16:30:3 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Cytology, histology and embryology course title **Recommended by the Didactic Council for the Education Field of:** 36.05.01 Veterinary field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "Cytology, histology and embryology" is to study the structure of living matter normally at different levels of its organization: molecular, subcellular, cellular, tissue, systemic, organismal, as well as to study the patterns of development of tissues, organs and the body as a whole.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "Cytology, histology and embryology" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the discipline)

Competence	Competence descriptor	Indicators of competence	
code		accomplishment (within the course)	
	Ability to perform necessary	PC-4.2 Selects the appropriate type of	
	laboratory diagnostics as part	laboratory diagnosis for the task at hand,	
	of preventive or diagnostic	taking into account knowledge of basic	
PC-4	activities.	biological disciplines.	
		PC-4.4 Interprets the results of	
		diagnostics and uses them to solve the	
		assigned task.	

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Cytology, histology and embryology" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the course "Cytology, histology and embryology".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	Ability to perform	Biology with the	Clinical laboratory
	necessary laboratory	basics of ecology	diagnostics
	diagnostics as part of		Clinical internship
PC-4	preventive or diagnostic		Industrial practice
	activities.		Academic research
			practice with the
			preparation of a

	scientific	
	qualification proj	ect
	Preparation for	and
	passing the	state
	exam	

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "Cytology, histology and embryology" is 7 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities		HOURS	Semesters			
			2	3	-	-
Contact academic hours		140	72	68	-	-
including						
Lectures	35	18	17	-	-	
Lab work	Lab work			51	-	-
Seminars (workshops/tutorials)		-	-	_	-	-
Self-study		86	1	86	-	-
Evaluation and assessment (exam/pass/fail		26	-	26	-	-
grading)						
	Academic	252	72	180	-	-
Course workload						
Course workload	Credit	7	2	5	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Cytology, embryology and general	Topic 1.1. Cytology	Lectures, Lab work.
histology	Topic 1.2. Embryology	Lectures, Lab work.
	Topic 1.3. Epithelial tissues	Lectures, Lab work.
	Topic 1.4. Connective tissues	Lectures, Lab work.
	Topic 1.5. Muscle tissue	Lectures, Lab work.

			Topic 1.6. Nervous tissue	Lectures, Lab
				work.
Module	2.	Private	Topic 2.1. Nervous system and sensory	Lectures, Lab
histology			organs	work.
			Topic 2.2. Endocrine system	Lectures, Lab
				work.
			Topic 2.3. Circulatory system and	Lectures, Lab
			organs of hematopoiesis	work.
			Topic 2.4. Digestive system	Lectures, Lab
				work.
			Topic 2.5. Respiratory organs	Lectures, Lab
				work.
			Topic 2.6. Skin and its derivatives	Lectures, Lab
				work.
			Topic 2.7. The genitourinary system	Lectures, Lab
				work.

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	 Personal computer. Multimedia equipment. Information stands. Biological microscopes. Histological preparations
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	 Personal computer. Multimedia equipment. Information stands. Biological microscopes. Histological preparations
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational	-

environment.	

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- 1. Vasiliev Yu. G., Troshin E. I., Berestov D. S., Krasnoperov D. I. Cytology, histology, embryology: textbook 2020.-648 p.
- 2. 2. Sokolov V. I. Cytology, histology and embryology / Sokolov V. I., Chumasov E. I., Ivanov V. S. St. Petersburg: Quadro, 2020. 384 p.
- 3. Botchey V.M. Fundamentals of cytology: textbook / Botchey V. M., Savrova O. B., Eremina I. Z., Fatkhudinov T. H. M.: RUDN, 2020. 76 p.

Additional Readings:

- 1. Kuznetsov, C. L. Gistologyя, citologists and эmbriologistsя : textbook / s. L. Kuznetsov, N. N. Mushkambarov. 2nd ed. ISP. and touch. M. : Mia, 2012. 640 s.
- 2. Histology. Embryology. Cytology [Text]: Textbook / N.V. Boychuk [et al.]; Edited by E.G. Ulumbekov, Yu.A. Chelyshev. 4th ed., reprint. and additional M.: GEOTAR-Media, 2016. 928 p.: ill. ISBN 978-5-9704-3782-7: 0.00.
- 3. Bykov V.L. Histology, cytology and embryology. Atlas [Electronic resource]: Textbook / V.L. Bykov, S.I. Yushkantseva. M.: GEOTAR-Media, 2015. 296 p. ISBN 978-5-9704-3201-3 https://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1
- Savrova O.B. Private histology [Electronic resource]: Lecture notes / O.B. Savrova, I.Z. Eremina. Electronic text data. Moscow: RUDN Publishing House, 2016. 122 p.: ill. ISBN 978-5-209-07294-2. https://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1

Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
 - EL "University Library Online" http://www.biblioclub.ru
 - EL "Yurayt" http://www.biblio-online.ru
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" http://e.lanbook.com/
 - EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/

DEVELOPER:

- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

- 1. A course of lectures on the course "Cytology, histology and embryology".
- 2. Laboratory workshop on the course "Cytology, histology and embryology".
- * The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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Medicine		Rystsova E.O.
Position, Basic curriculum	Signature	Full name.
HEAD OF EDUCATIONAL DEPARTMENT:		
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