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Информация о владельце:

ФИО: Ястребов Олег Алеребай State Autonomous Educational Institution of Higher Education Должность: Ректор

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Дата подписания: 19.05.2023 16:30:35 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University** 

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

Dermatology

course title

# Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

# 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of the mastering the course "**Dermatology**" is to acquire theoretical knowledge and practical skills in the diagnosis, treatment and prevention of diseases of the skin of animals.

# 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the course "**Dermatology**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the discipline)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the discipline)
PC-3	Ability to plan measures for differential diagnosis of diseases in a patient.	PC-3.1 Systematizes information about a patient's symptoms/syndromes, forms a set of preliminary diagnoses for further confirmation or refutation.  PC-3.2 Uses a ready-made or creates a unique algorithm for differential diagnosis, taking into account the capabilities of the treatment facility.  PC-3.3 Uses the information obtained as a result of diagnostic measures to make a final diagnosis(s) and to correct the diagnoses if necessary.
PC-5	Ability and readiness to plan and conduct necessary instrumental diagnostics of the patient's condition	PC-5.2 Selects the necessary and sufficient set of instrumental diagnostic methods to solve the problem.  PC-5.3 He is able to conduct instrumental diagnosis of diseases in animals.  PC-5.4 Interprets the results of the diagnosis and uses them to solve the problem.
PC-7	Ability to choose or develop a treatment plan for a patient based on the diagnosis	PC-7.1 Is able to select medications necessary to treat animals based on the principles of evidence-based medicine, taking into account the combined pharmacological effects of all prescribed medications on the body.  PC-7.2 Able to choose the optimal method of drug administration, calculate the dose and frequency of administration, and the duration of each drug course  PC-7.3 Is able to select non-medicinal

	methods, including physical therapy, to			
	influence the body of a sick animal to promote its recovery and apply them to			
	the treatment of the patient.			
	PC-7.4 Is able to make a treatment plan			
	for a patient, select criteria for monitoring			
	its effectiveness and options for changing			
	the treatment plan if the selected			
	treatments are not effective.			

# 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Dermatology**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the course "**Dermatology**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*	
	Ability to plan	Obstetrics, gynecology	Cardiology	
	measures for	and andrology	Endocrinology	
	differential diagnosis	Internal diseases	Nephrology	
	of diseases in a	General surgery	Reconstructive	
	patient.	Private Veterinary	surgery	
		Surgery	Veterinary	
		Parasitology and	ophthalmology	
		invasive diseases	Animal Dentistry	
PC-3		Anesthesiology,	Clinical internship	
		resuscitation and	Industrial practice	
		intensive care	Academic research	
			practice with the	
			preparation of a	
			scientific qualification	
			project	
			Preparation for and	
			passing the state exam	
	Ability and readiness	Animal anatomy	Cardiology	
	to plan and conduct	Instrumental diagnostic	Endocrinology	
PC-5	necessary instrumental	methods Nephrology		
PC-3	diagnostics of the	Anesthesiology,	Reconstructive	
	patient's condition	resuscitation and	surgery	
		intensive care	Veterinary	

	Ability to choose or develop a treatment	•	ophthalmology Animal Dentistry Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam Cardiology Endocrinology
PC-7	based on the diagnosis		Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project Preparation for and passing the state exam

# 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Dermatology**" is 10 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for <u>full-time</u> study

Type of academic activities		Total academic	Semesters/training modules			
		hours	9	-	-	-
Contact academic hours		51	51	-	-	-
including						
Lectures		17	17	-	-	-
Lab work		34	34	-	-	-
Seminars (workshops/tutorials)		-	-	-	-	-
Self-study		41	41	-	-	-
Evaluation and assessment (exam/pass/fail grading)		16	16	-	-	-
Course workload academic hours_		108	108	-	-	-
Course workload	eredits	3	3	-	-	-

# **5. COURSE CONTENTS**

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Introduction to Dermatology	Topic 1.1 Methods of skin research	Lectures, Lab work
	Topic 1.2 Bacterial skin diseases: furunculosis of the back of the nose, pyoderma of the skin folds, dermatitis, etc., as well as their methods of treatment.	Lectures, Lab work
Module 2. Superficial mycoses and immunological skin	Topic 2.1. Superficial mycoses, candidiasis, malassesiosis and treatments.	Lectures, Lab work
diseases that are complicated by bacterial infection.	Topic 2.2. Immunological dermatitis complicated by bacterial infection: autoimmune, psychogenic, allergic.	Lectures, Lab work

# 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Lecture	An auditorium for conducting lecture- type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	-

Self-studies	An auditorium for independent work of	-
	students (can be used for seminars and	
	consultations), equipped with a set of	
	specialized furniture and computers	
	with access to an electronic information	
	and educational environment.	

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

#### Main readings:

- 1. Clinical diagnostics of internal non-contagious diseases of animals / B.V. Usha, I.M. Belyakov, R.P. Pushkarev. Electronic text data. St. Petersburg: Quadro, 2020. 487 p.: ill. (Textbooks and teaching aids for higher education institutions). ISBN 978-5-906371-03-4
- 2. Fundamentals of infectious diagnostics: uchebnoe posobie / V.V. Makarov, D.A. Lozovoy, V.I. Belousov, A.K. Petrov. Vladimir: FGBU "VRIAH", 2019. 137 p.: ill. ISBN 978-5-900026-71-8

# Additional Readings:

- 1. Diseases of horses. Modern methods of treatment: trans. with English / E.N. Robinson, M.R. Wilson. M.: Aquarium, 2007. 1008 p.: ill. (Practice of a veterinarian). ISBN 978-5-98435-791-3
- Infectious diseases of animals: textbook / A.A. Sidorchuk, N.A. Massimov, V.L. Krupalnik [i dr.]; ed. by A.A. Sidorchuk. 2nd ed. Moscow: INFRA-M, 2020. 954 p.: ill. (Higher Education. Specialist's Degree). ISBN 978-5-16-010419-5

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
  - EL "University Library Online" http://www.biblioclub.ru
  - EL "Yurayt" <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
  - EL "Student Consultant" www.studentlibrary.ru
  - EL "Lan" http://e.lanbook.com/
  - EL "Trinity Bridge"

### 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>

- Yandex search engine <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
- Google search engine <a href="https://www.google.ru/">https://www.google.ru/</a>
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

- 1. A course of lectures on the course "**Dermatology**".
- 2. Laboratory workshop on the course "**Dermatology**".
- \* The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

#### **DEVELOPER:**

Professor of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position, Basic curriculum	Signature	Full name.
HEAD OF EDUCATIONAL DEPARTMENT:		
Department of Veterinary Medicine		Vatnikov Yu.A.
Name Basic Curriculum	Signature	Full name.
HEAD OF		
HIGHER EDUCATION PROGRAMME:		
Director of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position, Basic curriculum	Signature	Full name