

Документ подписан простой электронной подписью
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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Economics

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course “Economic” is to equip students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy’s institutional structure

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Economics” is aimed at the development of the following competences /competences in part: GC-10.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-10	Being able to take well-grounded economic decisions in various areas of life.	GC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.
		GC-10.2 Being able to use the methods of economic and financial planning to achieve the goal
		GC-10.3 Being able to apply economic instruments for financial management, taking into account economic and financial risks in various areas of life

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-10	Being able to take well-grounded economic decisions in various areas of life		Public Health and Healthcare State exam

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Economics” is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities		Total academic hours	Semesters/training modules			
			6			
Contact academic hours		34	34			
Including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		34	34			
<i>Self-studies</i>		20	20			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		18	18			
Course workload	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1 Introduction	Topic 1.1. Introduction to Economics	S
	Topic 1.2 General characteristics of market economy	S
Module 2 Microeconomics	Topic 2.1. Market of final goods and services. Supply and Demand	S
	Topic 2.2. Consumer behavior	S
	Topic 2.3. Costs of production	S
	Topic 2.4. Market structure	S
	Topic 2.5. Market of resources	S
Module 3 Macroeconomics	Topic 3.1. Introduction to Macroeconomics	S
	Topic 3.2. Aggregate Demand and Aggregate Supply	S
	Topic 3.3. Economic growth and economic cycle	S
	Topic 3.4. Inflation and unemployment	S
	Topic 3.5. Fiscal and monetary policies	S
Module 4 World Economy	Topic 4.1. World economy and its evolution	S
	Topic 4.2. International economic relations	S
	Topic 4.3. Globalization	S
	Topic 4.4. Key features of Russia's economy in transition	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Printed issues:

1. Economy. Basic course = The Basic of Economics: a workbook for students of non-economic specialties / A.A. Oganessian, H.V. Tyrkba. - Book in English; Electronic text data. - M. : Publishing House of RUDN University, 2018. - 164 p. : ill. - ISBN 978-5-209-07698-8 : 74.55..

Additional readings:

Electronic and printed full text materials:

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Claynon. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008

3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ege Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

Electronic libraries with access for RUDN students:

- Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>
- E-library «Университетская библиотека онлайн» <http://www.biblioclub.ru>
 - E-library Юрайт <http://www.biblio-online.ru>
 - E-library «Консультант студента» www.studentlibrary.ru
 - E-library «Лань» <http://e.lanbook.com/>

2. Databases and search engines:

- NCBI: <https://p.360pubmed.com/pubmed/>
- Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). <http://journals.rudn.ru/>
- Elibrary.ru: access with RUDN University IP addresses: <http://www.elibrary.ru/defaultx.asp>
- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" **with a** remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).
- Google Scholar - a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: <https://scholar.google.ru/>
- Scopus - "Elsevier". with a remote access to the database through RUDN University IP addresses. <http://www.scopus.com/>
- Web of Science with a remote access to the database through RUDN University IP addresses <http://login.webofknowledge.com/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course “Economics”

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

8. EVALUATION TOOLKIT AND GRADE SYSTEM FOR ASSESSMENT

Evaluation Toolkit (ET) and a point-rating system (PRS)* for assessment the level of competence formation (GC-10) based on the results of mastering the discipline "Economics" are presented in the Appendix to this Work Program of the discipline.

* - ET and PRS are formed on the basis of the requirements of the relevant local regulatory act of the RUDN

Developers:

Associate professor,
Department of Political
Economy

position, department

signature

Kh.V Tyrkba

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Political Economy Department

name of department

signature

E.V. Ponomarenko

name and surname

HEAD OF THE HIGHER EDUCATION PROGRAM:

First Deputy Director of
Medical Institute

position, department

signature

I.V. Radysh

name and surname