

Federal state Autonomous educational institution of higher professional education
"Russian University of friendship of peoples"
RUDN - UNIVERSITY
Faculty of Humanities and social Sciences

Syllabus

«European and Russian migration politics: comparative analysis»

Recommended for direction of training/specialty

41.06.01 "Political science and area studies"

Educational program

«Political Science: Russian and Comparative Studies / Политическая наука:

Российские и сравнительные исследования».

graduate school

1. COURSE DESCRIPTION

Purpose and objectives of the discipline: for graduate students of the “Political Sciences and Regional Studies” program to master their theoretical knowledge, methodology of comparative political science, as well as practical skills in conducting comparative political research in order to use them in further research and professional (analytical, consulting) activities. Special attention is paid to the practical aspects of political comparison which is the use of empirical methods in conducting comparative political research. The discipline is theoretical and applied in nature.

Course objectives:

- Consider the essence of comparative politics as a branch of political science in order to disclose the subject
- Analyze the main theories and concepts of comparative politics
- Consider comparative policy research methodology.
- To familiarize with the main methods of comparative studies
- Introduce the tools of comparative political science
- Consider the main trends of modern comparative research.

2. The place of discipline in the structure of the OP:

The discipline "Comparative Political Science" is included in the Variable Part as an optional discipline.

Table 1 shows the preceding and subsequent disciplines aimed at the formation of the competences of the discipline in accordance with the matrix of competencies of the OP.

Table № 1

Previous and subsequent discipline aimed at formation of competences

№	The code and title of	Previous disciplines	Subsequent disciplines (group of disciplines)
General Professional Competencies			

1	GPC-1	Political regionalism: Russian and international specifics	
2	GPC -2	Organization of research in the Russian Federation	
Professional Competencies			
1	PC-1	Political regionalism: Russian and international specifics	

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

1. OPC-1 - the ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies.
2. OPC-2 - readiness for teaching activity in basic educational programs of higher education.
3. PC-1 - the ability to use a-level requirements, the knowledge and skills of political philosophy, the latest trends and directions of modern political science, philosophy and methodology of political science; in scientific research of political processes and relations in the analysis and interpretation of views about politics, the state and government

As a result of mastering the discipline, graduate students should:

-Know: the existing theoretical and conceptual approaches of political comparative studies, as well as methods and techniques of comparative political research.

-To be able to: use the acquired theoretical knowledge and practical skills when conducting independent comparative research in the framework of research and professional activities.

-To master: the methodology of comparative politics, theories and concepts of comparative political science, as well as the skills to carry out independent research activities.

4. The volume of disciplines and types of academic work

The total complexity of discipline is 3 credits

The volume of disciplines and types of academic work

Name	Hours	Semester			
		1	2	3	4
<i>Lectures</i>	36		36		
<i>Seminars</i>	36		36		
Individual work (total)	36		36		
The total complexity (hours)					
	108		108		

5. The content of the discipline

5.1. The content of sections of the discipline

No	Name of sections of discipline	Brief contents of the sections

1.	Comparative Politics in the System of Political Science	<ul style="list-style-type: none"> • Political comparative studies: subject and history of the discipline • Methodology of comparative politics
2.	Comparative analysis as a tool for political research	<ul style="list-style-type: none"> • Organization and conduct of comparative studies • Comparative analysis of political systems • Comparative analysis of the democratic transit process • Comparative analysis of international organizations • Comparative analysis of forms of government and political administration • Comparative analysis of political cultures • Comparative analysis of political institutions • Comparative analysis of non-institutional policy aspects • Comparative analysis of modern democratic procedures
3.	Comparative Policy Studies: An Empirical Dimension	<ul style="list-style-type: none"> • Comparative analysis of public policy • Event analysis in comparative studies • Neo institutionalism and constructivism in political comparative studies • The theory of rational choice in comparative studies • Comparative analysis of political networks • Empirical methods in comparative studies

5.2. Sections of disciplines and types of classes

No	Name of the section	Leet.	Pract.	Lab.	Sem.	IW	TT.h
1.	Comparative Politics in the System of Political Science	12	12		10		34
2.	Comparative analysis as a tool for political research	12	12		10		34
3.	Comparative Policy Studies: An Empirical Dimension	10	10		10		30
4.	Certification	2	2		6		10
	Total	36	36		36		108

6. Laboratory workshop (subject to availability)

Not provided.

7. Practical classes (seminars)

No	Section Number	Themes of practical classes (seminars)	Labor capacity
1.	1	Comparative politics as a branch of political science	2
2.	1	Types of comparative studies	1
3.	1	Comparative research methodology	1
4.	1	Comparative Research Toolbox	1
5.		Organization and conduct of a comparative study (model of a comparative study)	2
6.	2	Political systems as an object of comparative research	2
7.	2	Political institutions as an object of comparative research	1
8.	2	Non-institutional aspects of policy in a comparative study	1
9.	2	Political cultures as an object of comparative research	1
10.	2	Political relations as an object of comparative research	1
11.	2	Political transit as an object of comparative research	2
12.	2	International organizations as an object of comparative research	1

13.	3	Public policy as an object of comparative research	1
14.	3	Event analysis in comparative studies	1
15.	3	Empirical methods of comparative political research	2

8. Material and technical means of the discipline:

During the development of the discipline use technical means and equipment including:

- Demonstration equipment for multimedia materials (computer, multimedia projector, TV).
- Computer class for working with the Internet.
- Audio and video materials.

9. Information support of the discipline:

a) Software: Only licensed ones installed in RUDN are used; Microsoft Office software package.

b) Databases, reference and search systems:

Database UNIBCR RUDN:

The electronic catalog is the base of books and periodicals in the library of the PFUR library.

Electronic resources - including a section: Licensed resources of UNIBC (NB):

Universal databases

Polit science portal <http://www.politnauka.org/>

Federal educational portal - eLibrary.ru

Federal educational portal "Economics, Sociology, Management"
<http://www.ecsocman.hse.ru>

Electronic library of dissertations RSL

Britannica Electronic Library - www.britannica.com

10. Training and methodological support disciplines:

a) Main literature

1. Сравнительная политология: учебник и практикум / О.В. Михайлова. — М.: Издательство Юрайт. 2015.
2. Сравнительная политология: Учебник / под ред. О.В. Гаман-

Голутвиной. - М.: Аспект-пресс, 2015.

3. Oxford Handbook of Comparative Politics. Oxford Univ. Press, 2013.

б) Additional literature

1. *Ильин М.В.* Сравнительная политология: научная компаративистика в системе политического знания // Полис, 2001. №4.
2. *Ильин М.* Основные методологические проблемы сравнительной политологии // Полис, 2001, №6.
3. *Ильин М.В. Сморгунов Л. В.* Сравнительная политология // Современные направления политической науки. - М.: 2002.
4. *Сартори Дж.* Искажение понятий в сравнительной политологии // Полис, 2003, №3.
5. *Сартори Дж.* Искажение понятий в сравнительной политологии // Полис, 2003, №4.
6. *Сморгунов Л.В.* Современная сравнительная политология. Учебник. М.: Российская политическая энциклопедия (РОССПЭН), 2002.
7. *Almond G.* Comparative Political Systems. The Journal of Politics, Vol. 18. No3 (Aug. 1956).- pp. 391-409.
8. *Almond G., Powell G. B.* Comparative Politics: A Developmental Approach. - Boston: Little. Brown and Co., 1960. - pp. 1-41.
9. *Boerzel T.* Organizing Babylon - On the different Concepts of Political Networks // Public Administration, 1998, Vol. 76, Summer.
10. *Lijphart A.* Comparative Politics and the Comparative Method // The American Political Science Review, Vol. 65, #3.
11. *Rhodes R.* Recovering the 'craft' of public administration in network governance // Recovering the craft of public administration, 2014.

11. Guidelines for students on the development of the discipline

The implementation of the course involves practical exercises, group discussions, opposition, modern knowledge control technologies. For the implementation of knowledge assessment and intermediate certification of students used a credit assessment system of knowledge.

Postgraduate students are required: attendance of classes, obligatory participation in certification tests, conferences and round tables, implementation of all tasks of the head of the discipline. The completeness, quality and elaboration of the issue in the process is assessed:

- work on practical classes (the ability to lead a discussion, a creative approach, the ability to clearly and capaciously formulate your thoughts in writing and orally in the process of a response, report or opposition);
- Preparation for independent research and practical activities of a specialist -

political scientist;

- Performance of tasks, reports, speeches, presentations, written works;
- Current and intermediate certification.

1. *Guidelines for graduate students.*

At the seminars, examinations are carried out in order to identify the acquired knowledge, skills, abilities and competencies. Within the framework of independent work, graduate students study the educational and methodological support of the discipline, prepare their homework, work on questions and tasks for self-study, and are engaged in searching and reviewing scientific publications and electronic sources of information. Independent work should be systematic and controlled by the teacher, taken into account by the teacher for issuing certification.

To improve the quality level of mastering the discipline, a graduate student should prepare for a lecture, as it is the leading form of organization of student learning and implements functions that contribute to:

- the formation of the basic concepts of discipline,
- Stimulate interest in the discipline, the themes of its study,
- Systematization and structuring of the entire body of knowledge on the discipline,
- Orientation in scientific literature, revealing the problems of the discipline.

Preparation for the lecture is as follows:'

- carefully read the material of the previous lecture,
- find out the topic of the upcoming lecture (according to the thematic plan, according to the information of the lecturer),
- familiarize yourself with the educational material on the textbook and teaching aids,
- Try to understand the place of the topic being studied in your professional training,
- Write down the possible questions that you will ask the lecturer in the lecture.

Preparation for seminars:

- > carefully read the plan of the seminar: first with basic questions, then with questions for discussion, assessing the scope of the task;
- > read the abstract of the lecture on the topic of the seminar lesson, noting the material necessary for studying the questions posed;
- > Read the recommended basic and additional literature on the topic, new publications in periodicals;

- > pay special attention to the basic concepts of the topic being studied, the possession of which contributes to the effective development of the discipline;
- > Prepare abstracts or mini-notes that can be used in a public speaking session.

The work program of the discipline in terms of goals, a list of knowledge, skills, terms and training questions can be used as a guideline in the organization of training.

Exam preparation. It is necessary to prepare for offsetting purposefully, regularly, systematically and from the first days of training in this discipline. At the very beginning of the study of the discipline, the graduate student gets acquainted with the program on the discipline, the list of knowledge and skills that the graduate student should possess, control measures, a textbook, textbooks on the discipline under study, electronic resources, a list of questions to offset.

Systematic implementation of educational work at lectures, seminars and classes will allow you to successfully master the discipline and create a good basis for the exam.

Graduate students are required to attend classes, complete the tasks of the head of the discipline, familiarize themselves with the recommended literature and prepare an abstract. (The choice of the topic of the abstract is carried out in consultation with the supervisor). Graduate students prepare reports taking into account the profile of the disciplines that will be realized by them in the process of production practice. The results of the tasks for independent work are evaluated on the basis of a point-rating score. During graduate student attestation, the quality of work in the classroom is assessed (the ability to lead a scientific discussion, the ability to clearly and concisely articulate their thoughts), the level of preparation for the specialist's independent research activities, the quality of assignments (presentations, reports, analytical notes, etc.).

Students need to familiarize themselves with the basic literature on the subject.

2. Methodical recommendations to teachers.

In the process of training in the discipline, the teacher should pay special attention to the organization of seminars and monitor the independent work of graduate students. In the process of mastering the discipline, graduate students should be focused not only on the active mastery of a set of pedagogical knowledge, but on the ability to creatively apply them in practice, extrapolating to the modern educational process in higher education.

The teacher should pay attention of graduate students to the content of the categorical apparatus of the discipline, its relationship with other concepts. When conducting lectures, it is necessary to involve graduate students in discussions affecting current problems of modern civilization processes.

Work on seminars should be aimed at actively mastering a set of theoretical knowledge, emphasizing the features of the content of the lectures. The teacher should direct graduate students to the ability to organize and conduct various types of training sessions in student groups at all stages of higher education.

In the course of studying the course, the teacher uses a variety of technologies and forms of classes (lectures, dialogues, problem lectures, advanced lectures, seminars, interactive interactions, business games, debates, discussions, etc.

The teacher creates the conditions for the demonstration by graduate students of communication skills, readiness to lead a discussion on pedagogical problems. In the course of interim certification, the quality of mastering basic pedagogical categories, their ability to use knowledge to solve educational problems in teaching graduate students, and their readiness to actualize psychological and pedagogical competence in the real educational process of the university are assessed.

12. Fund of assessment tools for intermediate certification of students in the discipline (module)

Materials for assessing the level of mastering the educational material of the discipline (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for evaluating competencies at various stages of their formation, a description of the assessment scales, typical control tasks or other materials necessary for assessment knowledge, abilities, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of formation of competencies, have been developed in full and are available to students on the discipline page at TUIS RUDN University.

The program is designed in accordance with the requirements of the operating system in PFUR

Developers:

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