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Должность: Perton PEOPLES' ERIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE **LUMUMBA RUDN University** 

### Law Institute, Foreign Languages Department

educational division (faculty/institute/academy) as higher education programme developer

# **COURSE SYLLABUS**

# **Foreign Language for Legal Purposes**

course title

## **Recommended by the Didactic Council for the Education Field of:**

40.03.01. Law

field of studies / speciality code and title

# The course instruction is implemented within the professional educationprogramme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

### 1. COURSE GOAL(s)

The main course goal is the formation of knowledge in the field of the system-structural organization of the studied foreign language and the development of skills and abilities of a communicative and translation orientation in the field of jurisprudence.

# 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	<b>Competence descriptor</b>	<b>Competence formation indicators</b> (within this course)
GC-4	GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication	<ul> <li>GC-4.1. Student chooses the style of business communication depending on the language of communication, the purpose and conditions of the partnership;</li> <li>GC-4.2. Student adapts speech, communication style and body language to interaction situations;</li> <li>GC-4.3. Student searches for the necessary information to solve standard communicative tasks in Russian and foreign languages;</li> <li>GC-4.4. Student can translate the professional texts from a foreign language into Russian and vice versa;</li> <li>GC-4.5. Student conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence;</li> <li>GC-4.6. Student uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;</li> <li>GC-4.7. Student forms and argues own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities</li> </ul>
GPC-5	Students can use their speaking and writing skills in a cohesive, well- reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem; GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;

Competence code	Competence descriptor	Competence formation indicators (within this course)	
		GPC-5.3. Correctly uses legal terminology in professional communication	

## **3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE**

The course refers to the <u>core</u>/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

№ п/п	Competence code and descriptor	Previous courses/modules*	Subsequent courses/modules*
Gene	eral Competencies		
1.	GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication	<ol> <li>Language and law;</li> <li>Legal documents in English</li> <li>Foreign Language</li> <li>Acedemic Writing</li> </ol>	Defense of the final qualification paper in a foreign language
Gene	eral Professional Competencies		
2.	Students can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.		Defense of the final qualification paper in a foreign language

# 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*\*

	Total		Semesters/	training mo	odules
Type of academic activities	academic	9	10	11	12
	hours				
Contact academic hours	68	18	16	18	16
Including:					
Lectures (LC)					
Seminars (workshops/tutorials) (S)					
Self-studies	68	18	16	18	16

Evaluation an	nd assessment	52	15	11	15	11
(exam/passing/fail	ling grade)					
Seminars (workshops/tutorials) (S)		24	3	9	3	9
Course	academic hours_	144	36	36	36	36
workload						
Workiouu	credits	4	1	1	1	1

# **5. COURSE CONTENTS**

*Table 5.1. Course contents and academic activities types* 

Course module title	Course module contents (topics)	Academic activities types	
Legal system and types of law	Topic vocabulary. Translation practice of text related to legal systems, sources of law.	S	
Judicial system	Topic vocabulary. Translation practice of texts related to the judicial system,	S	
Civil law and procedure	Topic vocabulary. Translation practice of texts related to the procedure and features of the process in civil cases.	S	
Criminal law and procedure	Topic vocabulary. Translation practice of texts related to the procedure and features of the process in criminal cases.	S	
The system of courts in the countries of the studied language	Topic vocabulary. Workshop on translating texts describing the structure of courts in the countries of the target language	S	
EU law	Topic vocabulary. Translation practice of texts related to the problems of European law in the professionally oriented communication of lawyers.	S	
Legal professions	Topic vocabulary. Translation practice on the functional duties of specialists in the legal field (solicitor, barrister, corporate lawyer), functional duties of judges.	S	
Law firm, structure and activities	Topic vocabulary. Translation practice on the structure of a law firm and its activities.	S	
Working with clients	Topic vocabulary. Translation practice of texts related to he interaction between a lawyer and a client of a law firm, formation of skills related to interpreting explanations, comparing facts, clarifying, and reasoning in the translation process	S	
Counteraction to money laundering crimes	Topic vocabulary. Translation practice	S	

Course module title		Course module contents (topics)	Academic activities types
The specifics vocabulary	of legal	Topic vocabulary. Workshop on the translation of legal texts, considering the syntactic features of legal texts (repetitions, archaic syntactic structures of repetitions, etc.)	
Alternative Resolution	Dispute	Topic vocabulary. Workshop on translating texts on Alternative Dispute Resolution procedures, on corporate taxation, on Mergers and Acquisitions procedures, on Antimonopoly Law issues.	S

\* - to be filled in only for <u>full</u>-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.* 

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Lecture	Alecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Seminar	A classroom for conducting seminars, group and individual consultations, current andmid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Self-studies	Aclassroom for independent work of students (can be used for seminars and	

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
	consultations), equipped with a set of	Monoblock
	specialised furniture and computers	Multimedia projector
	with access to the electronic	Screen for projector
	information and educational	Marker board
	environment.	WiFi, specialized software: Trados

# 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### Main readings:

1. Brown G., Rice S. Professional English in use: Law. - CUP, 2007. – URL: http://uploading.com/files/b2bm1b2a/0521685427Law.pdf/(reissue)

2. Achkevich, V., and O. Rustamova. German for lawyers. Liters, 2022.

3. Korosteleva, Natalia. Spanish for lawyers. Workshop on Translation 2nd ed., ispr. and add. Textbook for undergraduate and graduate studies. Litres, 2022

4. Zhukova, Natalia Vladimirovna, and Olga Borisovna Samsonova. "French for lawyers." (2018)..

5. Levitan K.M. German for lawyers. from-in Yurayt 2021

6. Sheveleva, S., 2022. English for lawyers. Litres.

### Additional readings:

- 1. S. Dengler, T. Mayr-Sieber Netzwerk (A1, A2, B1) (textbook and workbook)
- 2. U. Koithan, H. Schmitz, T. Sieber, R. Sonntag Aspekte B1, B2
- 3. Krois-Linder A.Introduction to International Legal English.- CUP, 2008 (reissue).

## Internet sources

- 1. CNN company website- www.cnn.com –
- 2. BBC company website -http://www.bbc.co.uk/worldservice/languages/
- 3. electronic portal for learning legal English
- 4. http://www.britishcouncil.org/professionals-specialisms-legal-intro.htm

electronic resources for learning legal German

- 5. www.online-und-recht
- 6. www.123recht.net—Magazin

7. French

8. French-Russian dictionary of legal termshttp://window.edu.ru " resource

9. https://spbappo.ru/wp-content/uploads/pdf

Spanish

10. <u>https://spbappo.ru/wp-content/uploads/2020</u>

## Internet sources:

Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <u>http://lib.rudn.ru/MegaPro/Web</u>

- EL "University Library Online" <u>http://www.biblioclub.ru</u>
- EL "Yurayt" http://www.biblio-online.ru

- EL "Student Consultant" www.studentlibrary.ru

- EL "Lan" http://e.lanbook.com/

- EL "Trinity Bridge"

- UN document database http://unbisnet.un.org/

-EU document database

http://europa.eu/documentation/index en.htm - database of legal texts in English: Westlaw Database Directory 

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# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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Подпись	
GRAMME:	
for -	S.B. Zinkovsky
	Подпись  Подпись PARTMENT:  Мистеник Подпись

position, department

signature

name and surname