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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Features of Legal Support for Business Abroad

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Legal support of business (business lawyer)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to introduce students to the academic writing environment, to equip students with knowledge, skills and abilities to operate as University-caliber writers.

The course focuses on the requirements to produce research papers in English and provide for academic papers translation of deliverable quality.

Special emphasis is laid on the skills that are required to develop original academic arguments, use appropriate textual evidence to support these arguments, to use counter-arguments to temper and strengthen ideas, and develop a sophisticated and up-to-date academic writing style.

The course covers genre-based writing skills training and translation techniques instruction.

The course makes students aware of the academic writing specificity, its nature, principles, procedures, conventions in respect of academic writing and its translation. The course includes detailed coverage of academic discourse vocabulary, grammar, stylistic and structural characteristics that are revealed and analysed from a comparative English – Russian perspective.

The purpose of mastering the discipline "Features of Legal Support for Business Abroad" is to provide students with systematized information about professional activities, as well as mastering the necessary general cultural and professional competencies in accordance with the requirements to graduates in the direction of preparation 40.04.01 Jurisprudence.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	GC-4.1. Chooses the style of business communication depending on the language of communication, the goals and conditions of the partnership;
		GC-4.2. Adjusts speech, communication style and body language to the interaction;
		GC-4.3. Searches for the information necessary to solve standard communicative tasks in Russian and foreign languages;
		GC-4.4. Translates professional texts from a foreign language into Russian and vice versa;

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-6.	Is able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	<p>GPC-6.1. Knows specifics of ethical norms in professional legal work</p> <p>GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activities, including taking measures to prevent corruption and suppress corruption (other) offences;</p> <p>GPC-6.3. Possesses systematic skills in ensuring compliance with the principles of ethics of a lawyer, including in taking measures to prevent corruption and suppress corruption (other) offences.</p>
PC-6	Able to make optimal management decisions.	<p>PC-6.1. Knows the features of the functionality of participants in management processes in various areas of legal activity, their legal status, including rights, duties and responsibilities;</p> <p>PC-6.2. Able to assess, analyze and manage the situation when making decisions, take into account and calculate the consequences of options for implementing decisions;</p>

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the variable * component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of	Foreign language in professional activity Russian language in professional activity History and methodology of legal science Fundamentals of legal support for business	Interdisciplinary exam

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.		
GPC-6.	Is able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	Philosophy of law Legal basis for the implementation of foreign economic activity Extrajudicial protection of the rights of entrepreneurs Legal basis for labor protection in an organization	Educational practice (pedagogical) Industrial practice, incl. undergraduate
PC-6	Able to make optimal management decisions.	Organizational and legal foundations of financial accounting and reporting	Educational practice (pedagogical) Industrial practice, incl. undergraduate

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
Contact academic hours	32	-			32
Seminars (workshops/tutorials) (S)	32	-			32
Self-studies	22	-			22
Evaluation and assessment (exam/passing/failing grade)	18	-			18
Course workload	academic hours	72	-		72
	credits	2	-		2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activitiestypes

Course module title	Course module contents (topics)	Academic activitiestypes
Europeanization of the business environment.	<ol style="list-style-type: none"> 1. The conflict of political and economic expediency in the size of the market and policy. 2. Harmonization of national socio-economic models. Overview of the History of Integration: The Evolution of Institutional Instruments in Community and Union Treaties and the Changing Instruments of Regulation of the Single Market. 3. What is Europeanization. Europeanization and globalization. WTO/GATT and regional economic integration. Creation and diversion of trade. Consequences of economic integration for the business environment: micro- and macrodynamics. Business expansion strategies within the Single Market. Choice of business localization: goals and criteria. 4. Management and cultural differences. Cultural differences according to Hofstede. Personnel policy models in Europe: the Anglo-Saxon model and the Rhine model. Variation of managerial values in Europe. 	S
Macroeconomic and financial environment in the European Union.	<ol style="list-style-type: none"> 1. European Economics and Finance. macroeconomic fluctuations. Euro. European Central Bank. 2. Access to venture capital and business angels. Transformation of economic policy. 3. European Union and national macroeconomic policy. 4. Finance and functions of the financial sector and finance. State budget and functions of the budget. 5. Taxation: essence, principles. Taxes. taxes. taxes. 6. Laffer. budget deficit. surplus. duty. 7. Socio-economic consequences of deficit and debt. Harmonization in Europe. 	S
Trans-European networks and common European infrastructure.	<ol style="list-style-type: none"> 1. The value of network infrastructure within the single market. The emergence of trans-European networks. 2. The role of transport in the development of European business. Long-term trends in the development of European transport. The evolution of a common European transport policy. 3. Creation of a unified railway network. Liberalization of air travel in the European Union. Historical background of the European energy policy and its continuity. 4. "Competitive pillar", "Ecological pillar". Security of supply and the foreign policy dimension of energy policy. Corporate response to the emergence of a common European energy policy. 	S

Course module title	Course module contents (topics)	Academic activities types
European integration and changing business environment in Europe.	<ol style="list-style-type: none"> 5. Features of the current stage of international relations. Formation of new centers of power. Europe in the system of the new world order. 6. The main trends in the development of Europe as a geopolitical entity. The problem of the formation of a united Europe. Expansion of Western traditional institutions. 7. Eastward advance of the European Union and NATO. Role and place in the new "European configuration" of the OSCE, CE. Obstacles to the integration process in Europe. Possibility of emergence of new "dividing lines". 8. Europeanization and globalization. WTO/GATT and regional economic integration. 9. Creation and diversion of trade. Consequences of economic integration for the business environment: micro- and macrodynamics. 10. Business expansion strategies within the Single Market. Choice of business localization: goals and criteria. 	S
Business and Entrepreneurship in East Asia	<ol style="list-style-type: none"> 1. Features of the business model and entrepreneurship in China. 2. Establishment and operation of foreign capital enterprises in China. 3. Chinese market entry strategy and marketing. Financial management, taxes and audit. 4. The labor market and HR management in China. Intercultural communication, business culture and negotiation process in China. 5. Business culture in Japan and Korea. 	S

Course module title	Course module contents (topics)	Academic activities types
Business and Entrepreneurship in South and Southeast Asia	1.Hong Kong business model. Singapore is the gateway for business to Asia. 2.Features of business and entrepreneurship in Southeast Asia. 3.The ASEAN region as a platform for the development of manufacturing and outsourcing. 4.Indian model of business and entrepreneurship.	S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi, specialized software: Trados
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Business law. Legal support of business [Text / electronic resource]: Textbook for masters / I.V. Ershova [i dr.]; Rep. ed. I.V. Ershova. - Electronic text data. - M. : Prospekt, 2018, 2019. - 848 p. - ISBN 978-5-392-28623-2. - ISBN 978-5-392-30131-7: 1300.00.
2. Entrepreneurship in the EU: essence, features, psychology, culture: [textbook] / N.R. Balynskaya, E.S. Zambrzhitskaya. - Chelyabinsk: Po-ligraf-Master LLC, 2019. - 56 p.

Additional readings:

3. Exchange markets of the states of the Middle East: monograph / R.S. Kurakin. - M. : INFRA-M, 2019. - 319 p. — (Scientific thought). - www.dx.doi.org/10.12737/monography_5d09bdd7ce5d46.00139820. - Access mode: <http://znanium.com/catalog/product/997116>
4. Boytsova E. Yu., Voshchikova N. K. - MICROECONOMICS AND MACROECONOMICS: CURRENT PROBLEMS. Textbook and workshop for universities - M.: Yurayt Publishing House - 2019 - 249s. - ISBN: 978-5-534-11175-0 - Electronic text // EBS URAIT - URL: <https://urait.ru/book/mikroekonomika-i-makroekonomika-aktualnye-problemy-444718>
5. Burkhanuddin, M. Kh. Comments on Muslim law / M. Kh. Burkhanuddin; translation from English by N. I. Grodekov. - St. Petersburg: Publishing House "Lan", [b. G.]. - Part 1 - 2013. - 470 p. - ISBN 978-5-507-29621-7. — Text: electronic // Doe: electronic library system. - URL: <https://e.lanbook.com/book/30630> (Accessed: 00.00.0000). — Access mode: for authorization. users.
6. Burkhanuddin, M. Kh. Comments on Muslim law. / M. Kh. Burkhanuddin; translation from English by N. I. Grodekov. - St. Petersburg: Publishing House "Lan", [b. G.]. - Part 2 - 2013. - 654 p. - ISBN 978-5-507-29622-4. — Text: electronic // Doe: electronic library system. - URL: <https://e.lanbook.com/book/30631> (Accessed: 00.00.0000). — Access mode: for authorization. users.
7. Buyarov D.V. - Modern China on the path of change (socio-economic, political and cultural development of the country in the last quarter of the 20th - early 21st centuries) - Ru-Science - 2019 - ISBN: 978-5-4365-3854-9 - Electronic text // EBS BOOKRU - URL: <https://book.ru/book/933925>
8. Vasiliev L. S. - HISTORY OF THE EAST IN 2 T. T. II 6th ed., trans. and additional Textbook for masters - M.: Yurayt Publishing House - 2019 - 788s. - ISBN: 978-

5-9916-2712-2 - Electronic text // EBS URAIT - URL: <https://urait.ru/book/istoriya-vostoka-v-2-t-t-ii-444144>

9. War and society. Factor analysis of the historical process. History of the East: Monograph / Nefedov P.V. - M.: ID Ter. future, 2008. - 752 p.: 70x100 1/16. - (Alexander Pogorelsky University Library) ISBN 5-91129-026-X - Access mode: <http://znanium.com/catalog/product/179348>

10. Deren VI - ECONOMY: ECONOMIC THEORY AND ECONOMIC POLICY IN 2 HOURS PART 2 6th ed., corrected. and additional Textbook and workshop for universities - M.: Yurayt Publishing House - 2019 - 415s. - ISBN: 978-5-534-11110-1 - Electronic text // EBS URAIT - URL: <https://urait.ru/book/ekonomika-ekonomicheskaya-teoriya-i-ekonomicheskaya-politika-v-2-ch- chast-2-444493>

11. Shanin I.I., Subkhonberdiev A.Sh., Parfenova M.V. Efficient development of enterprises based on forecasting financial and economic activities. 2017. No. 1 (71). URL: <https://cyberleninka.ru/article/n/effektivnoe-razvitie-predpriyatij-na-osnove-prognozirovaniya-finansovo-hozyaystvennoy-deyatelnosti>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>

- EL "University Library Online" <http://www.biblioclub.ru>

- EL "Yurayt" <http://www.biblio-online.ru>

- EL "Student Consultant" www.studentlibrary.ru

- EL "Lan" <http://e.lanbook.com/>

- EL "Trinity Bridge"

- Academic Writing – URL: http://www.hectorortiz.cl/articulos/academic_writing_2008.swf

-Academese. – URL: <http://grammar.about.com/od/ab/g/Academese.htm>

-Documentation. – URL: <http://grammar.about.com/od/d/g/Documentation.htm>

-Plagiarism. – URL: <http://grammar.about.com/od/pq/g/plagiarismterm.htm>

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- Scopus abstract database <http://www.elsevier.com/locate/scopus/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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position, department

signature

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name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

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