

*The Federal state autonomous educational institution of higher education
"Peoples' Friendship University of Russia"*

Faculty of Philology

Recommended by ISSC

PROGRAM OF DISCIPLINE

Name of the discipline

Foreign Language (English Language for PhD students)

Recommended for the direction of training / specialty

42.06.01 Mass Media and Information and Library Science

Graduate's Degree

Researcher. Teacher-Researcher.

Programs:

10.01.10 Journalism

**Moscow
2021**

1. Objective of the discipline (module):

The module is aimed at teaching students to use English language for communication in academic sphere, and as an effective tool to get access to the latest information in every field of knowledge. The module provides a wide range of tools and techniques to meet the requirements for essays, assignment and other academic papers.

2. The discipline (module) in the structure of EPHE:

The module «English» is a basic module of block 1 of the curriculum. Table 1 shows preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix of competences.

Table № 1

Previous and subsequent disciplines aimed to form competencies

№ п/п	Code and name of competencies	Previous disciplines	Subsequent disciplines
Universal competences			
1	UC-3 readiness to take part in Russian and international research teams to attain scientific and educational tasks	Foreign language	Research Seminar
		Research Seminar	Russian as a foreign language
2	UC-4 readiness to use modern methods and technologies of scientific communication in the state and foreign languages.	Foreign language	

3. Requirements to PhD-students on finishing the course:

PhD-students are expected to master the following universal competences:

Universal competences:

UC-3 readiness to take part in Russian and international research teams to attain scientific and educational tasks;

UC-4 readiness to use modern methods and technologies of scientific communication in the state and foreign languages.

As a result of studying the discipline, the student must:

Know: expressions, tools and techniques to meet the requirements for essays, assignment and thesis at university level.

Be capable to: to think critically, express his arguments clearly and confidentially, present and discuss the results of research in spoken language and written form.

Master: communication and writing skills in order to present a clear, well-structured assignment, article or public speech.

4. The scope of the discipline and types of activities

The overall workload of the discipline is 5 credits.

Types of activities	Всего часов	Семестры			
		1	2	3	4
Classroom activities (total)	130				
<i>Lectures</i>					
<i>Practical lessons/Seminars</i>	130	54	76		
<i>Laboratory activities</i>					
<i>Control</i>	14	2	12		

Independent work (total)	36	16	20		
Overall workload hours	180				
Credits	5	2	3		

5. Content of the discipline

5.1. Content of the units of the discipline

№	Units	Content of the units(topics)
1	English as World Language of Research and Education.	English as a lingua franca of science, technology and education.
		Cultural Differences in Writing
2	Thinking about Writing	Strategies of Writing in English
		Genres and Writing
		Formal Style
3	English Academic Style and Language	Academic Vocabulary: verbs, collocations, Latin expressions
		New lexical tendencies in English
		Word order and punctuation
		Relative Clauses with Pronouns Who, Which, and That
		Spelling and Capitalization
4	Important Features and Elements of Academic Texts	Paragraphs and Paragraph Division
		Titles
		Citations
		Lists of References (Bibliographies)
5	Major English Academic Genres	Summaries and Abstracts
		Research Papers
		Methods
		How to make a presentation

5.2. The units of the discipline and activities

№	Units	Lect.	Pract/ Sem	Lab.	Control	Ind.	Total/ Hours
1.	English as World Language of Research and Education.		26		3	7	36
2.	Thinking about Writing		26		3	7	36
3.	English Academic Style and Language		26		3	7	36
4.	Important Features and Elements of Academic Texts		26		3	7	36
5.	Major English Academic Genres		26		2	8	36
							180

6. Laboratory work (if needed) - No laboratory works

7. Practical lessons (seminars)

№ п/п	№ of units	Topics	hours
1	1	English as a lingua franca of science, technology and	6

		education.	
2	1	Cultural Differences in Writing	4
3	2	Strategies of Writing in English	8
4	2	Genres and Writing	6
5	2	Formal Style	8
6	3	Academic Vocabulary: verbs, collocations, Latin expressions	12
7	3	New lexical tendencies in English	6
8	3	Word order and punctuation	6
9	3	Relative Clauses with Pronouns Who, Which, and That	6
10	3	Spelling and Capitalization	6
11	4	Paragraphs and Paragraph Division	8
12	4	Titles	4
13	4	Citations	6
14	4	Lists of References (Bibliographies)	8
15	5	Summaries and Abstracts	12
16	5	Research Papers	12
17	5	Methods	6
18	5	How to make a presentation	6

8. Material and technical support:

multimedia classroom, computer, Internet access, smart board

9. IT support

a) IT and technical support:

multimedia classroom, computer, Internet access, smart board, library reading room.

б) databases, reference information and search facilities:

1. <http://www.rad.pfu.edu.ru/>

2. www.libfl.ru

3. www.portalus.ru

4. www.project.phil.pu.ru

5. www.lib.fl.ru

6. www.gutenberg.net

7. www.ipl.org

8. www.theeuropeanlibrary.org; www.epoch-net.org

9. http://gabro.ge/biblio/0707/3066/filosof.historic.ru/books/item/f00/s00/z0_0358/st000/htm/

10. <http://www.philosophy.ru/library/witt/01/01.html/>

10. Methodological support and learning materials:

a)) **Basic list of references:**

1. Language and culture: Advanced English Practice / А.Ю. Ильина, М.Е. Куприянова. М.: Изд-во РУДН, 2011. - 47 с.: ил. - 50.00.

2. Vince Michael. Macmillan English Grammar in Context Advanced. With key / M. Vince. Книга на английском языке. Oxford: Macmillan, 2008. - 240 p.: ил. - With CD-ROM. - ISBN 978-1-4050-7052-2: 581.74.

3. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English: Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. М.: Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0

2) *additional list of references:*

1. Crystal David. The English Language / D. Crystal. 2nd ed.; Книга на английском языке. London: Penguin Books, 2002. - 312 p.: ill. - 319.00.

11. Methodology guidelines to master the course

Teaching the course involves the use of multimedia technology.

The forms of work provided by this program are discussions, writing test paper. The program is based on a communicative and competence-activity approach to teaching foreign languages.

12. Fund of assessment tools for intermediate certification of students in the discipline (module).

Materials for assessing the level of mastering the educational material of the discipline (assessment materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at different stages of their formation, a description of the assessment scales, typical control tasks or other materials necessary for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials that determine the procedures for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of the formation of competencies, are developed in full and are available for students on the discipline page in the TUIS RUDN.

The program has been drawn up in accordance with the requirements of the ESHE of RUDN University.

Author of the Program:

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