Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Foreign language. Professional communications

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Foreign language. Professional communications**" is development and improvement of the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, information and communication competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professionally-communicative tasks by means of the studied language.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Foreign language. Professional communications**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GC-4	Is able to communicate in interpersonal and intercultural interaction in Russian as a foreign language and a foreign language on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational-professional, official-business and scientific spheres of communication.	GC-4.6 "Uses dialogue to cooperate in academic communication communication, taking into account the identity of the interlocutors, their communication and speech strategies and tactics, and the degree of formality of the setting;"
		GC-4.7 Forms and argues his/her own evaluation of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint activities.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Foreign language. Professional communications**" belongs to the part formed by the participants of educational relations of the block B1of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Foreign language. Professional communications**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-4	Is able to communicate in interpersonal and intercultural interaction in Russian as a foreign language and a foreign language on the basis of knowledge of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational-professional, official-business and scientific spheres of communication.		Russian language. Professional communications Study practice Preparation for and passing the state exam

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Foreign language. Professional communications**" is 4 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters			
			7	8	-	-
Contact academic hours		70	34	36	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		70	34	36	-	-
Self-study		62	30	32	-	-
Evaluation and assessment (exam/pass/fail grading)		12	8	4	-	-
Course workload	Academic hour	**144**	**72**	**72**	-	-
	Credit unit	**4**	**2**	**2**	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Professional and practical activity of the veterinary	Topic 1.1. Methods for examining a sick animal. The purpose of the examination method; object of study; the tool (tool) with which to conduct an examination; the value of the survey method.	Seminar classes
	Topic 1.2. Methods for the treatment of veterinary diseases. The purpose of the treatment. Indications for use of the treatment method. Contraindications to the use of the treatment method. The procedure for action during treatment. Sequencing. Simultaneity of action. The value of the treatment method.	Seminar classes
	Topic 1.3. Equipment used during the treatment procedure. The purpose of the device. The nature of the impact of an object (apparatus, its derivatives) on the body. Recommendations for using the device. The advantage of using the device (its derivatives).	Seminar classes
	Topic 1.4. Appointment of a treatment method, medical procedure, drug. The appointment of a medical procedure, a drug. The method of administration of the drug. The mode of administration of the drug.	Seminar classes

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and	-

	multimedia presentation equipment.	
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES
Main readings:
1. Veterinary Focus (UK) http://www.veterinaryfocus.com/
2. Exotic DVM veterinary magazine (USA) http://www.exoticdvm.com/
3. American journal of veterinary research (USA) http://avmajournals.avma.org/
4. Animal Behaviour (UK) http://www.asab.org/
5. Journal of the American Veterinary Medical Association (USA) http://avmajournals.avma.org/
6. Journal of Veterinary Internal Medicine (USA) http://www.acvim.org/
7. Veterinary pathology (USA) http://vet.sagepub.com/
8. Notina E.A., Bykova I.A., Ulumdzhieva V.E., Byakhova V.M., Likhacheva I.F., Yurieva E.A., Yablonskaya M.I. English in the field of agriculture.

Additional Readings:
1. State educational standard for RCTs. Profile modules. First level. Second level. – M.-SPb., Zlatoust, 2000.
2. Hapochka I.K., Kurylenko VB, Titova L.A. The state standard for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and professional field. For students of science, biomedical and engineering profiles. – M.: RUDN, 2003.
3. Gapochka I.K., Kurilenko V. B., Titova L. A., Makarova M. A., Smoldyreva T. A. The program on Russian as a foreign language. Professional module. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students studying in universities of biomedical profile. – M.: RUDN, 2021.
4. Gapochka I.K., Kurylenko V. B., Titova L. A. Requirements for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students of science, biomedical and engineering profiles. – M.: RUDN, 2021.

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru

- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.*Databases and search engines:*

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the course/ module*:

1. A course of lectures on the course "**Foreign language. Professional communications**".
2. Seminars workshop on the course "**Foreign language. Professional communications**".

* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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