Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia"

Academy of Engineering

Recommended by ISSC

#### THE WORKING PROGRAM OF THE DISCIPLINE

Name of the discipline Fundamentals of the Finite Element Method

Program focus (focus (profile), specialization)

08.04.01 Civil Engineering

**Orientation of the program (profile):** Civil Engineering and Built Environment

#### 1. Goals and objectives of the discipline:

**The purpose** of mastering the discipline "Fundamentals of the Finite Element Method " is to gain knowledge, skills, skills and experience in the field of calculation of structures and structures that characterize the stages of competence formation and ensure the achievement of the planned results of the development of the educational program.

**The main objectives** of the discipline "Fundamentals of the Finite Element Method / "Fundamentals of the Finite Element Method " are the following. FEM in the calculations of building structures is an experimental and theoretical science, where experimental data and theoretical studies are widely used. Various structures and structures, the design and construction of which is engaged in the engineer, must be designed for strength, rigidity, stability. This discipline teaches the student the correct selection of finite elements and their sizes for solving specific construction problems using the method of forces or displacements.

#### 2. Place of discipline in the structure of OP VO:

The discipline "Fundamentals of the Finite Element Method "refers to the variable part of Block 1 of the curriculum. Its study is based on the material of previous disciplines, and it is also the basis for the study of subsequent disciplines of the curriculum, a list of which is presented in table 1.

n/π	a Code and name of the competence	Previous disciplines	Subsequent disciplines (groups of disciplines)
Genera	l professional competencies	5	
	GPC -1;	Introductory calculus , integration, differential equations); Computer aided design; Engineering statics	Introduction to finite element analysis, Direct stiffness ap- proach: Spring elements, Bar and truss elements, Introduc- tion to differential equations and strong formulation. Stiff- ness of Truss Members,
	PC -1; PC-2; PC-11; PC- 12	Basics of Linear Algebra; Introductory calculus (dif- ferentiation, integration, differential equations); Computer aided design; Engineering statics	Analysis of Truss, Stiffness of Beam Members, Finite Element Analysis of Continuous Beam, Plane Frame Analysis, Analysis of Grid and Space Frame

#### 3. 3. Requirements for the results of mastering the discipline:

The discipline "Fundamentals of the Finite Element Method " is aimed at developing the following competencies among students.

it is able to solve the problems of professional activity on the basis of the use of theoretical and practical foundations, the mathematical apparatus of fundamental sciences. (GPC-1)

Conducting applied research in the field of engineering and technical design for urban planning activities (PC-1)

Development of project products based on the results of engineering and technical design for urban planning activities (PC-2)

-Preparation of the section of project documentation for metal structures of buildings and structures (PC-11)

Study of the object of urban planning activity to obtain information about the state and predicted properties of the foundation, foundation structures and underground structures (PC-12)

As a result of studying the discipline, the student must:

#### Know:

- in the field of methods of mathematical analysis.
- know the state standards and be able to use them.
- basic methods of calculation and design of building structures.
- know the main theoretical provisions of the discipline:

- requirements for products and quality of information and theoretical support of the calculation base.

- knowledge of specialized software and computing systems.

#### Be able to:

- use modern information technologies.
- be able to use the appropriate computer developments.
- use modern software and computing systems for the calculation of building structures.
- use information technology to solve specific tasks.
- use information technology to solve specific tasks;
- use information technology in professional activities

#### .Own:

- application of theoretical knowledge in practice.
- search for the necessary information.
- use of the latest automated projecting systems.
- use of information support in the calculation of structures and structures.
- organization of high-quality calculation of structures and structures.
- search for new software and computing systems to solve the tasks.

#### 4. Scope of discipline and types of educational work

The total workload of the discipline is 3 credit units.

Type of educational work	Total hours	Modules			
		3			
Classroom Practice in Obtaining Professional Skills	36	36			
and Professional Experience (Research Practice).					
lessons (total)					
Including:	-	-	-	-	-
Lectures	18	18			
Practical lessons (PL)	18	18			
Seminars (S)	-	I			
Laboratory work (LW)	-	I			
Independent work (total)	54	ЭК-			
		за-			
		мен			
Total labor intensity	108	108			
hour cred-	3	3			
its					

#### 5. Content of the discipline

#### 5.1. Contents of discipline sections

N⁰	The name of the disci-	Section content (topics)
	pline section	
1.	Plane Stress and Plane	Linear theory of space trusses and properties of bar elements.
	Strain Theory	Linear theory of space frames and properties of frame members.
		Linear theory of plates and properties of finite plate elements.
		Linear theory of folded plates and properties of finite folded plate
		elements.
		Systems of linear equations: structure, solution, accuracy. Control of
		accuracy with adaptive methods.
		Data base, algorithms and interfaces for finite element applications
		on computers.
		Examples of practical applications in structural engineering.
2.	Finite Element Tools	Linear and nonlinear equations of motion for load bearing systems.
		Spatial and time discretisation of dynamic boundary value prob-
		lems. Methods of solution for linear and nonlinear problems.
		Modal analysis with the finite element method.
		Time history analysis with the finite element method.
		Constructed facilities with wind and wave excitation.
		Constructed facilities subjected to traffic loads and ground vibra-
		tion. Constructed facilities subjected to earthquake loadings.
		Computer models for dynamic analysis.
3.		- Finite element concept. Description of finite element shape. Quadri-
		lateral elements. I riangular elements. Interpolation of variables in fi-
		nite elements.
	Introduction to the fi-	- Differentiation of functions in finite elements: Differentiation of
	nite element method	shape functions. Differentiation of benavioral variables
		-integration of functions in finite elements: integration over quadriat-
		Numerical integration One dimensional Gauss integration: Gauss
		- Numerical integration. One-dimensional Gauss integration. Gauss
4	Finite element formula	This section will enable the student to:
7.	tion and application of	a) Recognize the displacement field and shape functions used in the
	tion and application of	formulation of a bar finite element
	bar elements	b) Derive the stiffness matrix as well as load vector due to various load
		conditions acting on a bar element
		c) Perform a finite element analysis for a complete bar problem in or-
		der to evaluate displacements and
		stresses along the length of the bar.
		d) Judge on the accuracy of a specific bar element mesh used to solve
		a certain bar problem

### 5.2. Sections of disciplines and types of classes

No	Discipline section No.	Lecture	Practi	Lab.	Semi-	Independ-	Tota
•		s.	ce	work	nars	ent work of	1
				S		students	hour
							•
1.	Plane Stress and Plane Strain	4	8	0	0	14	26
	Theory						
2.	Finite Element Tools	4	10	0	0	14	28
3.	Introduction to the finite ele-	4	8	0	0	14	28
	ment method						
4.	Finite element formulation and	4	8	0	0	14	28
	application of bar elements						

**6. Laboratory workshop** No laboratory workshop provided.

Item	of the	Topics of practical classes (seminars)	Laborcapa
no.	discipline		city
	section		(hour.)
1	1	Plane Stress and Plane Strain Theory	4
2	2	Finite Element Tools	4
3	3	Introduction to the finite element method	4
4	4	Finite element formulation and application of bar elements	6
	Total:		18

## 7. Practical exercises (seminars) for full-time and part-time education

### 7. Practical exercises (seminars)

No.	Discipline	Subjects of practical classes (seminars)	Labor
	section No.	J I /	capacity
			(hour.)
1.	Plane Stress	Linear theory of space trusses and properties of bar elements.	4
	and Plane	Linear theory of space frames and properties of frame members.	
	Strain The-	Linear theory of plates and properties of finite plate elements.	
	ory	Linear theory of folded plates and properties of finite folded plate elements.	
		Systems of linear equations: structure, solution, accuracy. Control	
		of accuracy with adaptive methods.	
		Data base, algorithms and interfaces for finite element applications	
		on computers.	
		Examples of practical applications in structural engineering.	
2.	Finite	Linear and nonlinear equations of motion for load bearing systems.	4
	Element	Spatial and time discretisation of dynamic boundary value prob-	
	Tools	lems. Methods of solution for linear and nonlinear problems.	
		Modal analysis with the finite element method.	
		Time history analysis with the finite element method.	
		Constructed facilities with wind and wave excitation.	
		Constructed facilities subjected to traffic loads and ground vibra-	
		tion. Constructed facilities subjected to earthquake loadings.	
		Computer models for dynamic analysis.	
3.		- Finite element concept. Description of finite element shape. Quad-	4
		rilateral elements. Triangular elements. Interpolation of variables in	
	Introduction	finite elements.	
	to the finite	- Differentiation of functions in finite elements: Differentiation of	
	element	shape functions. Differentiation of benavioral variables	
	method	-integration of functions in finite elements: integration over quadri-	
		Numerical integration One dimensional Gauss integration: Gauss	
		integration in quadrilaterals: Gauss integration in triangles	
4	Finita ala	This section will enable the student to:	6
4.	mont formu	a) Recognize the displacement field and shape functions used in the	0
	lation and ar	formulation of a bar finite element	
	nlighting of	b) Derive the stiffness matrix as well as load vector due to various	
	plication of	load conditions acting on a bar element.	
	bar elements	c) Perform a finite element analysis for a complete bar problem in	
		order to evaluate displacements and	
		stresses along the length of the bar.	

	d) Judge on the accuracy of a specific bar element mesh used to solve a certain bar problem.	
Total:		18

#### 8. Material and technical support of the discipline:

#### 8. Material and technical support of the discipline:

(describes the material and technicalaя basesanecessaryaя for the implementation of the educational process in the discipline (module)).

Audience with a list of material and technical support	Location	
Lecture hall No. 408		
Equipment and furniture:		
- technical means:	sity of Massay Or	
- projection screen;	dahaniliidaa ata 2	
- Epson EH-TW 3200 multimedia projector;	uzitoliikiuze su., 5	
- a set of specialized furniture:		
tables, benches, chairs, blackboard.		
Training room for seminars, practical classes, current control and in-		
termediate certification No. 418		
Equipment and furniture:		
- training models;	city of Moscow, Or-	
- screen;	dzhonikidze str., 3	
- NEC Z projector;		
- set of specialized furniture:		
tables, benches, chairs, blackboard.		
Educational and methodical office for independent, research work of		
students and course design No. 417 (Laboratory of engineering equipment of		
buildings and Structures )		
- a set of specialized furniture;	. Moscow,	
- chalkboard, markerboard ;	Ordzhonikidze str., 3	
- ASUS computers-5 pcs., ASER monitors-5 pcs.;		
- Microlab System Subwoofer-1 pc.;		
- проекторEPSON EB X11 projector		

#### 9.Informational support of the discipline

(A list of information technologies used in the implementation of the educational process in the discipline (module), including a list of software and information reference systems (if necessary)) a) Software: PowerPoint

- b) databases, information and reference systems and search engines:
- 1. RUDN University Online Library.
- 2. Guidelines for completing homework.
- 3. Tasks for completing homework on the personal page of the teaching staff in electronic form.

4. A point-rating system for evaluating students ' knowledge, displayed on the teacher's personal page.

#### 10. Educational and methodological support of the discipline:

Basic literature:

1. Advanced Finite Element Method in Structural Engineering. 2009. Publisher: Springer Berlin Heidelberg. ISBN: 978-3-642-00316-5

Additional literature:

1. Algorithms for Solving the Parametric Self-Adjoint 2D Elliptic Boundary-Value Problem Using High-Accuracy Finite Element Method [Text] = Algorithms for solving the Parametric Self-Adjoint elliptic boundary value problem in a two-dimensional domain by the high-order finite element method

// Bulletin of the Peoples ' Friendship University of Russia: Mathematics. Computer science. Physics. - 2017. - no. T. 25 (1). - C. 36-55. http://dx.doi.org/10.22363/2312-9735-2017-25-1

2. Gusev Alexander Alexandrovich. Finite Element Method of High-Order Accuracy for solving Two-Dimensional Elliptic Boundary-Value Problems of Two and Three Identical Atoms in a Line : article in English / A. A. Gusev / / Bulletin of the Peoples ' Friendship University of Russia: Mathematics. Computer science. Physics. - 2018. - no. t. 26 (3). - p. 226-243. http://journals.rudn.ru/miph/article/view/18988/16003

3. Solution of the Boundary-Value Problem for a Systems of ODEs of Large Dimension: Benchmark Calculations in the Framework of Kantorovich Method [Text] = Solution of boundary-value problems for systems of ODES of large dimension: reference calculations within the framework of the Kantorovich method. Computer science. Physics. - 2016. - No. 3. - p. 31-37. http://journals.rudn.ru/miph/article/view/13387/12817

#### 8. Material and technical support of the discipline:

Auditorium with a list of logistics	Location
<b>Lecture room</b> - Specialized room number 298 - "Modeling of large-span building structures"	
Equipment and furniture:	Moscow, st.
- chalk board;	Ordzhonikidze, 3
- projection screen; - multimedia projector EPSON EMP-X5.	
Classroom for independent work-Computer class No. 352	
610 interactive whiteboard, Toshiba TLP XC3000 multimedia projector,	
Draper Luma 178x178 roll-up wall screen, Pirit Codex 1226 computer - 1	
pc., GENIUS SP-1350 sound amplification equipment-1 pc., Xerox 3125-1 pc. printer, Epson 10V Photo scanner-1 pc., HP DesignJet 130+ NR (A1)	
plotter-1 pc., Pirit Doctrina computers-9 pcs., ViewSonic 22" LCD monitor	
VA2216w-9 pcs., 19" NEC monitor-1 pc., chalk board.	Moscow, st. Ordzhonikidze, 3
Plaxis 2D Suit (Network license). Plaxis Professional (version 8) + Plaxis	
Dinamics Modul + PlaxFlow (version 1) - Education, 25 seats-registration	
number 90-07-019-00261-3 (2008),	
Abaqus, 20 seats-registration number 90-07-019-00317-7 (2010),	
MS-office corporate. (RUDN Software) - Registration Code: 86626883	
Parent Program: 86493330	
Status: Active	

#### 9.Informational support of the discipline

(A list of information technologies used in the implementation of the educational process in the discipline (module), including a list of software and information reference systems (if necessary)) a) Software: PowerPoint

b) databases, information and reference systems and search engines:

1. RUDN University Online Library.

2. Guidelines for completing homework.

3. Tasks for completing homework on the personal page of the teaching staff in electronic form.

4. A point-rating system for evaluating students ' knowledge, displayed on the teacher's personal page.

#### 10. Educational and methodological support of the discipline:

#### a) main literature

1. Advanced Finite Element Method in Structural Engineering. 2009. Publisher: Springer Berlin Heidelberg. ISBN: 978-3-642-00316-5

2. Norrie, D.H. A first course in the finite element method. 3(2)1987. 162–163 p. ISBN:0534552986.

3. Cook, R.D., Malkus, D.S., Plesha, M.E., Witt, R.J. Cook, Malkus, Plesha, Witt - Concepts and Application of Finite Element Analysis - 4a. ed. - J. Wiley - 2002 – 733 2002.

#### b) additional literature

1. Algorithms for Solving the Parametric Self-Adjoint 2D Elliptic Boundary-Value Problem Using High-Accuracy Finite Element Method [Text] = Algorithms for solving the Parametric Self-Adjoint elliptic boundary value problem in a two-dimensional domain by the high-order finite element method // Bulletin of the Peoples ' Friendship University of Russia: Mathematics. Computer science. Physics. - 2017. - no. T. 25 (1). - C. 36-55. http://dx.doi.org/10.22363/2312-9735-2017-25-1

2. Gusev Alexander Alexandrovich. Finite Element Method of High-Order Accuracy for solving Two-Dimensional Elliptic Boundary-Value Problems of Two and Three Identical Atoms in a Line : article in English / A. A. Gusev / / Bulletin of the Russian University of Friendship of Peoples: Mathematics. Computer science. Physics. - 2018. - no. t. 26 (3). - p. 226-243. http://journals.rudn.ru/miph/article/view/18988/16003

3. Solution of the Boundary-Value Problem for a Systems of ODEs of Large Dimension: Benchmark Calculations in the Framework of Kantorovich Method [Text] = Solution of boundary-value problems for systems of ODES of large dimension: reference calculations within the framework of the Kantorovich method. Computer science. Physics. - 2016. - No. 3. - p. 31-37. http://journals.rudn.ru/miph/article/view/13387/12817

#### 11. Methodological guidelines for students on mastering the discipline (module)

Organization of classes on the discipline "" Finite Element Method for Civil Infrastructure / "Designing of reinforced concrete structures " is carried out according to the following types of academic work: lectures, practical classes.

The implementation of the competence approach in the framework of the preparation direction of 08.04.01 Civil Engineering / Construction provides for a combination in the educational process of contact work with a teacher and extracurricular independent work of students to fully form and develop its professional skills.

Lectures are conducted in the stream audience, including using a multimedia projector in the form of an educational presentation. The main points of lecture classes are outlined by students, individual topics (parts of themes and sections) are proposed for independent study with the obligatory compilation of the abstract (verified by the teacher in the process of current control).

The purpose of practical classes is to receive knowledge with students and develop practical skills of work in the design of building structures. To achieve these goals, both traditional forms of operation

are used - solving problems, work with technological equipment / specialized software when performing laboratory work with specialized software when performing a course project, etc. Independent work covers the study of the learning individuals of the theoretical course. Independent

work is carried out in an individual format based on educational and methodological materials of the discipline (applications 2-4). The level of material development on independently studied courses is checked when conducting current control and certification tests (credit) on discipline. Methodological recommendations with student are posted in the TUIS RUDN.

# 12. Fund of assessment funds for conducting intermediate certification of students in the discipline (module)

Materials for assessing the level of development of educational material of the discipline "Structural Finite Element Method for Civil Infrastructure, including a list of competencies, indicating the stages of their formation, description of the indicators and criteria of assessment of competencies at different stages of their formation, the description of the scales of assessment, typical assignments, or other materials needed for the assessment of knowledge, skills and (or) experience activities that characterize the stages of formation of competences in the process of development of educational programs, instructional materials, procedures evaluation of knowledge, skills and (or) experience activities that characterize the stages of formation of competences, fully developed and available to students on the page of discipline in TUIS RUDN.

#### **Developer:**

Assistant at the Department of Civil engineering

Assistant at the Department of Civil engineering

**Program Manager** 

Assistant at the Department of Civil engineering

Director of the Department of civil engineering

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