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Информация о владельце:

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Дата подписания: 19.05.2023 16:30:35 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Fundamentals of Economics and Management course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "Fundamentals of Economics and Management" is the formation of students' professional knowledge about the phenomena and processes of economic life of society, about the methods and tools for studying these phenomena, about the ways and means of solving economic problems. This course is designed to form economic thinking and skills of behavior of economic actors in a market economy.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Fundamentals of Economics and Management**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the

course (results of the development of the course)

Competence	Competence descriptor	Indicators of competence		
code		accomplishment (within the course)		
GC-10	Is able to form an intolerant attitude towards corrupt behavior			

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Fundamentals of Economics and Management**" belongs to the part formed by the participants of educational relations of the block B1of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "Fundamentals of Economics and Management".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules,	Subsequent courses/modules,
	<u> </u>	internships*	internships*

GC-10	Is able to form an	Economics 2	and
	intolerant attitude	organization	of
	towards corrupt	agricultural production	n
	behavior	Study practice	
		Preparation for a	and
		passing the state exam	l

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "Fundamentals of Economics and Management" is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities		HOURS		Semesters			
			2			-	
Contact academic hours		18	18	-	-		
including							
Lectures		-	-	-	-		
Lab work		-	-	-	-		
Seminars (workshops/tutorials)		18	18	-	-		
Self-study		48	48	-	-		
Evaluation and assessment (exam/pass/fail		6	6	-	-		
grading)							
Course workload Credit unit		72	72	-		-	
		2	2	-		-	

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic	
		activities	
Module 1. Economics	Topic 1.1. Subject, method and tasks of economic science	Seminar classes	
	Topic 1.2. The Market Mechanism	Seminar classes	
	Topic 1.3. Factor markets	Seminar classes	
	Topic 1.4. Consumer behavior	Seminar classes	
	Topic 1.5 Theory of the Firm	Seminar classes	
Module 2. Management	Topic 2.1. Basics of management	Seminar classes	
	Topic 2.2. Interaction of the person and the organization	Seminar classes	
	Topic 2.3. The external and internal environment of the organization	Seminar classes	
	Topic 2.4 Designing an organization	Seminar classes	

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- 1. Iohin V. I. Economic theory: textbook for universities / V. Iohin. 2nd edition, revised. and add. Moscow: Publishing house Yurait, 2022. 353 c
- 2. Economic theory: a textbook for universities / V.F. Maximova [and others]; under the general editorship of V.F. Maximova. 2 nd ed., revised. and add. Moscow: Publishing house Yurait, 2022. 592 c.
- 3. Ivanova I. A. Management: textbook and practical work for universities / I. A. Ivanova, A. M. Sergeev. Moscow: Publishing house Right, 2022. 305 c.
- 4. Management: textbook for high schools / Y. V. Kuznetsov [etc.]; under the editorship of Yu. V. Kuznetsov. Moscow: Publishing University, 2022. 448 c.

Additional Readings:

- 1. Melnik M.V. Theory of economic analysis: textbook for undergraduate and graduate programs / M.V. Melnik, V.L. Pozdeev. M.: Publishing house Yurait, 2016. 261 c.
- 2. Petrov A. N. Management: textbook for bachelors / A. N. Petrov; ed. by A. N. Petrov. 2nd ed. amended and supplemented M.: Publishing house Yurait, 2016. 645 c.
- 3. management. Practicum: textbook for universities / Y. V. Kuznetsov [et al.]; under the editorship of Yu. V. Kuznetsov. Moscow: Publishing University, 2022. 246 c.
- 4. Sukharev, O. S. Economic theory. Modern problems: textbook for universities / O. S. Sukharev. Moscow: Publishing house Yurait, 2022. 215 c.

5. Polikarpova T. I. Economic theory: textbook and practical work for universities / T. I. Polikarpova. - 4-th edition, revised and supplemented - Moscow: Publishing house Right, 2022. - 254 c.

Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- 2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the course/ module*:

- 1. A course of lectures on the course "Fundamentals of Economics and Management".
- 2. Assignments for independent work on the course "Fundamentals of Economics and Management".
- * The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

ASSESSMENT **TOOLKIT** AND **GRADING** SYSTEM* **FOR** EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE **RESULTS**

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:		
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and Environmental Safety		Zharov A.N.
Position, Basic curriculum	Signature	Full name.
HEAD OF EDUCATIONAL DEPARTMENT:		

Department of Technical and Environmental Safety

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HEAD OF HIGHER EDUCATION PROGRAMME:

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