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Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 14.07.2025 12:48:19
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University

Law Institute, Russian Language Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Fundamentals of Rhetoric and Communication

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to introduce students to the academic writing environment, to equip students with knowledge, skills and abilities to operate as University-caliber writers.

The purpose of mastering the discipline "Fundamentals of Rhetoric and Communication" is to form speaking skills among law students, to develop a system of skills and abilities necessary for practical mastery of effective and rhetorically cultural speech; formation and development of the communicative competence of a professional communication specialist in Russian in the field of normative, law enforcement and expert consulting activities.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-3	Is capable of social interaction, can fulfill the necessary role in a team.	GC-3.5. Explains their point of view regarding the use of other team members' ideas to achieve the goal.
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	GC-4.1. Chooses the style of business communication depending on the language of communication, the goals and conditions of the partnership;
		GC-4.2. Adjusts speech, communication style and body language to the interaction;
		GC-4.3. Searches for the information necessary to solve standard communicative tasks in Russian and foreign languages;
		GC-4.4. Translates professional texts from a foreign language into Russian and vice versa;
		GC-4.5. Is capable of correspondence in Russian and foreign languages considering the specifics of formal and informal writing as well as sociocultural differences in the correspondence format;
		GC-4.6. Uses dialogue to collaborate in an academic setting considering the personality of the speakers, their communicative strategy and tactics, as well as the formality of the situation;
		GC-4.7. Formulates and explains their assessment of the main ideas of the dialogue (discussion) participants according to the needs of joint activities.
GC-9.	Can use basic therapeutic pedagogy knowledge in social and professional areas.	GC-9.3. Interacts efficiently with persons with disabilities or disablement in social and professional settings.
GC-12.	Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an	GC-12.1. Searches for the necessary information sources and data, comprehends, analyzes, memorizes and transfers information using digital devices and algorithms, uses various types of information from different sources to solve problems in an efficient way
		GC-12.2. Evaluates the information, its authenticity, infers and

Competence code	Competence descriptor	Competence formation indicators (within this course)
	efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information	deducts based on the input data and information
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem;
		GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position;
		GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.2. Uses information technology to complete specific professional tasks;

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
GC-3.	Is capable of social interaction, can fulfill the necessary role in a team.		Professional ethics General psychology Execution, preparation for the protection procedure and protection of the final qualification work
GC-4.	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as	Russian (as a foreign language)	Basics of Public Speaking Russian language in the field of jurisprudence

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
	in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.		Russian language for foreign students (Methodology for teaching RCTs at the initial stage) Russian Language for International Students (Translation Basics)
GC-9	Can use basic therapeutic pedagogy knowledge in social and professional areas.		General psychology
GC-12	Can find the necessary information sources and data, comprehend, analyze, memorize and transfer information using digital devices and algorithms, use various types of information from different sources to solve problems in an efficient way; evaluates the information, its authenticity, infer and deduct based on the input data and information		Interdisciplinary coursework Execution, preparation for the protection procedure and protection of the final qualification work
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Russian (as a foreign language)	Basics of Public Speaking Russian language in the field of jurisprudence Russian language for foreign students (Methodology for teaching RCTs at the initial stage) Russian Language for International Students (Translation Basics)
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.		Professional ethics Argument technique in legal practice Logical techniques and errors in legal practice

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1)The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Classroom learning, academic hours</i>	40				40
including:					
Lectures (LC)	16				16
Lab work (LW)					
Seminars (workshops/tutorials) (S)	24				24
<i>Self-studies</i>	50				50
<i>Evaluation and assessment (exam/ passing/failing grade)</i>	18				18
Course workload	academic hours	108			108
	credits	3			3

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Introduction to rhetoric and communication.	Topic 1.1. Oratory and effective communication. Their importance for the professional activities of a lawyer	S
	Topic 1.2. History of oratory and communication.	S
	Topic 1.3. Communication process.	S
Section 2. Speaker and effective communicator. Theory and practice of preparing a public speech	Topic 2.1. Types and structure of oratory.	S
	Topic 2.2. General requirements for oratory. The main stages of the speaker's work.	S
	Topic 2.3. Logical foundations of oratory. Laws of rhetoric.	S
	Topic 2.4. Speaker's speech culture.	S
	Topic 2.5. Methodology for making a public speech.	S
Section 3. Legal rhetoric and communication	Topic 3.1. Legal communication. Features of court speech. The image of the judicial speaker.	S
	Topic 3.2. Online Legal Communication	S
	Topic 3.3. Legal advertising. Law in communications and rhetoric.	S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi,
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

1. The Foundations of Rhetoric. Adams Sherman Hill. 2019
2. The Rhetoric/The Poetics of Aristotle/ Aristotle/ W.Rhys Roberts & Ingram Bywater (translators)
3. Aristotle's "Art of Rhetoric". Aristotle, Robert C. Bartlett
4. The Enthymeme. Syllogism, Reasoning, and Narrative in Ancient Greek Rhetoric. James Fredal. 2020
5. How to Win an Argument. An Ancient Guide to the Art of Persuasion. Marcus Tullius Cicero, James M. May. 2016
6. Reimagining Advocacy. Rhetorical Education in the Legal Clinic. Elizabeth C. Britt. 2018
7. Trivium. The Classical Liberal Arts of Grammar, Logic, & Rhetoric. John Michell, Rachel Grenon, Earl Fontainelle, Adina Arvatu. 2016
8. The History and Theory of Rhetoric. James A. Herrick. 2020
9. Legal Writing. A Judge's Perspective on the Science and Rhetoric of the Written Word. Robert E Bacharach
10. Classical Rhetoric for the Modern Student. Edward P. J. Corbett, Robert J. Connors
11. The Trivium. The Liberal Arts of Logic, Grammar, and Rhetoric. Sister Miriam Joseph and Marguerite McGlin
12. The Rhetorical Tradition. Readings from Classical Times to the Present. Patricia Bizzell, Bruce Herzberg
13. Classical Rhetoric and Its Christian and Secular Tradition from Ancient to Modern Times. George A. Kennedy

Additional literature:

1. https://www.researchgate.net/publication/353614096_Lecture_1_Introduction_to_Rhetoric_and_Communication July 2021 [Scholarly and Research Communication](#) 12(1)
DOI:[10.22230/src.2021v12n1a363](https://doi.org/10.22230/src.2021v12n1a363) License [CC BY-NC-ND 4.0](#) Gary McCarron
Simon Fraser University
2. Foss, S. K. , & Foss, K. A. (2003). Inviting transformation: Presentational speaking for a changing world (2nd ed.). Prospect Heights, IL: Waveland.
3. Foss, S. K. , Foss, K. A. , & Trapp, R. (2002). Contemporary perspectives on rhetoric (3rd ed.). Prospect Heights, IL: Waveland.
4. Kennedy, G. A. (1998). Comparative rhetoric: An historical and cross-cultural introduction. New York: Oxford University Press.
5. Poulakos, J. , & Poulakos, T. (1999). Classical rhetorical theory. Boston: Houghton Mifflin.
6. Foss, Karen A. "Rhetorical Theory." Encyclopedia of Communication Theory. Ed. . Thousand Oaks, CA: SAGE, 2009. 854-58. SAGE Reference Online. Web. 29 Jun. 2012.
7. Stephen W. Littlejohn, Karen A. Foss SAGE Publications, Encyclopedia of Communication Theory
8. Haase, Fee-Alexandra, Rhetoric and Communication. Studies of the Theory and Application of Transformation Processes from Antiquity to the Age of the Global Mass Communication (March 26, 2015). Available at SSRN: <https://ssrn.com/abstract=2585547> or <http://dx.doi.org/10.2139/ssrn.2585547>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

- Academic Writing – URL: http://www.hectorortiz.cl/articulos/academic_writing_2008.swf

-Academese. – URL: <http://grammar.about.com/od/ab/g/Academese.htm>

-Documentation. – URL: <http://grammar.about.com/od/d/g/Documentation.htm>

-Plagiarism. – URL: <http://grammar.about.com/od/pq/g/plagiarismterm.htm>

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation
<http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

**Professor of the Department of
Russian
Language and Linguoculturology**

position, department

Novikova M.L.

name and surname

**Associate Professor of the
Department of Russian
Language and Linguoculturology**

position, department

Voropaeva Yu.

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

**Head of the Department of
Russian**

Vorobyov V.V.

Language and Linguoculturology

name of department

signature

name and surname

**HEAD
OF HIGHER EDUCATION PROGRAMME:**

Head of Law Institute

position, department



signature

S.B. Zinkovsky

name and surname