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(RUDN University)

#### **Faculty of Economics**

## **COURSE SYLLABUS**

#### INTERNATIONAL MONETARY AND CREDIT RELATIONS

#### Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

(code and name of the direction of training/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education::

International trade

(name (profile/specialization))

#### 1. COURSE GOALS

The purpose of studying the discipline "International Monetary and Credit Relations" is to expand the students' knowledge about international monetary and credit relations in the context of globalization of the world economy and about the main problems and prospects for the development of the world monetary and the possibilities of regulating international monetary and credit relations.

#### The main objectives of the discipline are:

- -To study the stages of development of the world monetary system and the theoretical aspects of the development of financial crises and ways to overcome them;
- -To identify the main types of regulation of international currency relations and to identify the reasons for the liberalization of currency regulation in the world
- -To trace the changes and trends in the development of the global foreign exchange market
- -To study the basics of international settlements and the essence of international credit relations
- -To explain the role of central banks and international financial institutions in the regulation of international monetary and credit relations

#### 2. LEARNING OUTCOMES

Studying the discipline "International Monetary and Credit Relations" is aimed at forming the following competencies (part of the competencies) among students:

Table 2.1. The List of competencies formed in students when studying the discipline

(results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1. Chooses a style of business communication, depending on the language of communication, the purpose and conditions of the partnership GC-4.2. Adapts speech, communication style and sign language to situations of interaction GC-4.3 Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages GC-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence GC-4.5. Uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, the degree of formality of the situation GC4.6. Forms and argues its own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities
GC-7	Capable of using digital technologies and methods of searching,	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as with the help of

Competence code	Competence	Competence indicators
	processing, analyzing, storing and presenting information (in the professional field) in	algorithms when working with data received from various sources in order to effectively use the information received to solve problems
	the digital economy and modern corporate information culture	GC-7.2. Evaluates information, its reliability, builds logical conclusions on the basis of incoming information and data
	Able to apply knowledge (at an	SPC-1.1. Has fundamental knowledge in the field of economic science
SPC-1	advanced level) of fundamental economic science in solving practical and / or	SPC-1.2. Able to use fundamental knowledge to solve applied and / or research problems  SPC-1.3. Has the skills to choose methods for solving
	research problems	practical and research problems based on fundamental economic knowledge
	Able to apply advanced instrumental methods	SPC-2.1. Has knowledge of advanced instrumental methods of economic analysis
SPC-2	of economic analysis in applied and/or fundamental research	SPC-2.2. Able to apply knowledge of advanced instrumental methods of economic and financial analysis in the conduct of applied and / or fundamental research
SPC-3	Able to generalize and critically evaluate scientific research in economics	SPC-3.1. Develops a program of applied and / or fundamental research in the field of economics based on the assessment and generalization of the results of scientific research conducted by other authors  SPC-3.2. Prepares an analytical note on the results of applied and / or fundamental research in the field of economics  SPC-3.3. Summarizes conclusions, prepares a conclusion
		and formulates recommendations on the results of applied and / or fundamental research in the field of economics
SPC-5	Able to use modern information technologies and software tools in	SPC-5.1. Knows modern information technologies and software tools used in solving professional problems SPC-5.2. Able to choose the most effective ones among modern information technologies and software tools for
	solving professional problems	solving professional problems  SPC-5.3. Has full skills in solving standard tasks of professional activity using information technologies and software tools
	Able to conduct independent research in accordance with the developed program and on their basis to prepare	PC-1.1. Able to present the results of an independent study in the form of an article or a report at scientific conferences PC-2.2. Able to conduct analytical studies to assess economic policy measures PC-2.3. Able to make a forecast of the main socio-economic
PC-1	analytical materials for the evaluation of activities in the field of economic policy and strategic decision- making at the micro and macro levels	indicators of the enterprise, industry, region and economy as a whole  PC-1.4. Able to make strategic decisions at the micro and macro levels on the basis of independent research

Competence code	Competence	Competence indicators
	riole to develop options	PC-2.1. Able to sample the criteria of socio-economic efficiency
PC-2	decisions and justify	PC-2.2. Able to use in practice the theory of managerial decision-making
	the criteria of socio- economic efficiency	PC-2.3. Able to justify and argue the proposed management decisions

#### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "International Monetary and Credit Relations" refers the part formed by the participants of the educational relations of block B1 of the Education Program.

Within the framework of the Education Program, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "International Monetary and Credit Relations"

Table 3.1. The List of components of the OP HE that contribute to the achievement of

the planned results of the discipline

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modul es, practices*
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	Basic Component Microeconomics (Advanced Course) Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and practice of international business communication.	International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the digital economy and modern corporate information culture	Basic Component Microeconomics (Advanced Course) Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Variable component Legal regulation of economic and foreign economic activity International Finance International Lebour Market and Migration	
SPC-1	Able to apply knowledge (at an	Basic Component Microeconomics (Advanced Course)	International trade Customs and tariff

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modul es, practices*
	advanced level) of fundamental economic science in solving practical and / or research problems	Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Variable component Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and practice of international business communication.	regulation Conjuncture of world markets for goods and services Organization of international procurement
SPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research	Basic Component Microeconomics (Advanced Course) Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Variable component Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and practice of international business communication.	International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement
SPC-3	Able to generalize and critically evaluate scientific research in economics  Able to generalize and critically evaluate scientific research in economics  Able to generalize and critically evaluate scientific research in economics  International Finance International Labour Market and Migration Theory and practice of international business		International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement
SPC-5	Able to use modern information technologies and software tools in solving professional problems	communication.  Basic Component Microeconomics (Advanced Course)  Macroeconomics (advanced course)  Econometrics (Advanced Course)  Professional foreign language  Variable component  Legal regulation of economic and foreign economic activity  International Finance  International Economics  International Labour Market and Migration  Theory and practice of international business	International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modul es, practices*	
		communication.		
PC-1	Able to conduct independent research in accordance with the developed program and on their basis prepare analytical materials for the evaluation of economic policy activities and strategic decision-making at the micro and macro levels	Basic Component Microeconomics (Advanced Course) Macroeconomics (advanced course) Econometrics (Advanced Course) Professional foreign language Variable component Legal regulation of economic and foreign economic activity International Finance International Economics International Labour Market and Migration Theory and practice of international business communication.	International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement	
PC-2	Able to develop options for management decisions and justify their choice based on the criteria of socioeconomic efficiency  Microeconomics (Advanced Course) Econometrics (Advanced Course) Legal regulation of economic and foreig economic activity International Finance International Economics International Labour Market and Migrat Theory and practice of international busicommunication.		International trade Customs and tariff regulation Conjuncture of world markets for goods and services Organization of international procurement	

<sup>\* -</sup> is filled in accordance with the competence matrix and the EP

### 4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total labor intensity of the discipline "International Monetary and Credit Relations" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program(me)

mastering

Type of educational work		TOTAL,		Seme	ster(s)	
		ac.h.	1	2	3	4
Contact academic hours		36	36			
including:						
Lectures		18	18			
Lab work						
Seminars (workshops/tutorials)		18	18			
Self-study (ies), academic hours		45	45			
Evaluation and assessment academic hours	Evaluation and assessment academic hours		27			
academic		108	108			
Overall labor intensity of the discipline	hours	100	100			
	credits	3	3			

#### 5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Modules and Topics (Units/Themes)	Type of educational work
Topic 1. Introduction to the discipline:	LC
Topic 2. Effects of financial globalization	LC, SC
Topic 3. Financial crises: the theory and history of their development.	LC, SC
Topic 4. World Monetary System	LC, SC
Topic 5. Regulation of international currency relations	LC, SC
Topic 6. Global Foreign Exchange Market	LC, SC
Topic 7. International payments	LC, SC
Topic 8 International credit relations and credit transactions	LC, SC
Topic 9. Global Capital Market	LC, SC
Topic 10. Eurocapital market	LC, SC
Topic 11. The role of central banks and international	LC, SC
financial organizations in the regulation of international monetary and credit relations	
	Topic 1. Introduction to the discipline:  Topic 2. Effects of financial globalization  Topic 3. Financial crises: the theory and history of their development.  Topic 4. World Monetary System  Topic 5. Regulation of international currency relations  Topic 6. Global Foreign Exchange Market  Topic 7. International payments  Topic 8 International credit relations and credit transactions  Topic 9. Global Capital Market  Topic 10. Eurocapital market  Topic 11. The role of central banks and international financial organizations in the regulation of international

1.\* - is filled only in the full-time form of training: LC - lectures; LW - laboratory work; SC - seminar classes.

## 6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Logistics of discipline

№	Name of discipline (module), practices in accordance	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
	with the			document
	curriculum			
1.	International	Moscow, Miklouho-	Multimedia projector	1. MS Windows 10
	Monetary and	Maclay, 6,	Casio XJ-M250 – 1 PC	64 bit, license
	Credit	Classroom for lectures	screen 1 PC.	86626883
	Relations	and seminars, current	ASUS F6A notebook	2. Microsoft
		control and interim	C2D-T5450 13"	Windows 8.1 license
		assessment of students	2048MB/250Gb/Vista	8512275
		Classroom 105	Home Basic+box,	3. Microsoft Office
		Classroom for group and	Office Prof Plus 2007	2016 license
		individual consultations-	Rus Sch. K3447-1/IV	86626883
		the location of the	dated 17.12.08	4. Microsoft Excel
		Department of		2010 license
		International Economic		5190227
		Relations Classroom 114		5. Mentor
				6. Garant System

		7. Consultant plus

<sup>\* -</sup> the audience for independent work of students is indicated **NECESSARILY**!

# 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

#### **Main reading (sources):**

- 1. International monetary and credit relations: Textbook N.P. Gusakov, I.N. Belova, M.A. Strenina. 2nd ed., rev. and add. (Textbooks of RUDN University: Bachelor's Degree)., 2015.
- 2. International monetary, credit and financial relations: textbook for universities / L. N. Krasavina [i dr.]; ed. by L. N. Krasavina. 4-e ed., per. i dop. M.: Izdatelstvo Yurait. (Series: Bachelor. Academic Course), 2017.

### Additional (optional) reading (sources):

- 1. Butorina O.V., Dubyansky A.N., Harris B.N., Jovanović M.N., Damnjanović J., LyGCevich I.N., Nesterov I.O., Record S.I., Tkachenko S.L. Eurozone: problems and prospects // Vestnik Sankt-Peterburgskogo universiteta. Ekonomika. 2017. T. 33. № 2. S. 303-335.
- 2. Golovnin M.Y. Projects of reforming the world monetary system // World monetary system: present and future. Reports of the Institute of Europe No 329/ ed. by A.I. Bazhan (ed.), K.N. Gusev. M.: In-t Evropy RAS, 2016. P. 10-17.
- 3. Ershov M.V. On the risks of the world monetary system // World monetary system: present and future. Reports of the Institute of Europe No. 329 / ed. by A.I. Bazhan (ed.), K.N. Gusev. M.: In-t Evropy RAN, 2016. S. 17-22.
- 4. Krasavina L.N. Conceptual Approaches to Reforming the World Monetary System Money and Credit. 2010. No 5. P. 48-57.
- 5. Usoskin V.M. Anti-crisis policy of central banks in 2007-2014: goals, features, results // Money and credit. -2015.  $\times$  6. C. 20-27.
- 6. De Grauwe P. Economics of Monetary Union. Eleventh edition, Oxford University Press, 2016, 288 p.
- 7. Sahling C. Interdependence of the European Central Bank's Policy and Financial Stability in the Eurozone // Proceedings of the Ural State Economic University. 2017. № 3 (71). A. 66-76.
- 8. Sinn H.-W. The Euro Trap: On Bursting Bubbles, Budgets, and Beliefs. Oxford University Press, 2014, 416 p.

Resources of the information and telecommunication network "Internet":

- 1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University EBS RUDN University <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EBS University Library Online http://www.biblioclub.ru
  - EBS Jurait <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
  - EBS Student Consultant www.studentlibrary.ru
  - EBS "Lan" <a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
  - EBS Troitsky Bridge

- 2. Databases and search engines:
- electronic fund of legal and normative-technical documentation of the <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
  - Yandex search engine <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
  - Google https://www.google.ru/ search engine
  - Abstract database SCOPUS Error! Invalid hyperlink object.

Educational and methodical materials for independent work of students when mastering the discipline / module\*:

- 1. A course of lectures on the discipline "International monetary and credit relations" is posted on the TUIS portal: https://esystem.rudn.ru/enrol/index.php?id=15306
- \* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS**!

# 8. EVALUATION TOOLKIT & GRADING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE COURSE

Evaluation materials and a point-rating system\* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International monetary and credit relations" are presented in the Appendix to this Course Syllabus Program of the discipline.

\* -EP are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

#### **AGREED:**

economic relations

Developer:

Professor of International Economic Relations

D.M.Madiyarova

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International

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I.V.Andronova

# Appendix

# Matching scores and grades

BRS Scores	Traditional assessments of	ECTS Ratings
	the Russian Federation	
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0-30		F (2)